Republic of Iraq
Ministry of Higher Education and Scientific Research
Al-Mustaqba University
College of Nursing

Orientation Guide
College of Nursing
Academic Year 2024-2025

Al_Mustaqbal **University**
Iraq - Babil - Hilla/Najaf Road - Opposite to the University of Babil
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Title	Page
Message from the Dean of the College	3
Introduction	4
Strategic Direction	4
About the College	4
College Vision	5
College Mission	5
College Objectives	5
College Administration	6
College Council	6
Organizational Structure of the College	7
Teaching Staff	8
Technical and Administrative Staff	9
Curriculum Details and Accreditation	10
Scientific Duties and Authorities of the College	15
Conferences & Forum	16
External Relations (Agreements	24
Student Admission Process to the Program	24
Tuition Fees and Financial Aid	25
Student Distribution Process in Classes	26
Examination and Evaluation Process for the Program	26
Number of Students Accepted by Year	26
Laboratories (Names and Photos of Laboratories with a Brief Description)	27
Summer Training Process for Students	38
College Library	41
Recreational Facilities (Clubs, Sports Fields, and Green Spaces)	41
Quality Assurance and Academic Accreditation	41
Names of Quality Unit Members, Academic Titles, Degrees, and Specializations	42
Job Description of the Quality and Academic Performance Unit Staff	42
Conclusion: Communication with the College	43

ean of the College of Nursing

Professor Dr.
Saadya Hadi Humade
Dean of the College

In the name of Allah, the Most Gracious, the Most Merciful,

The College of Nursing was established on December 20, 2020, and is one of the colleges of Future University. It focuses on preparing outstanding graduates in the fields of nursing skills and practices. The role of the college is to provide graduates with essential and practical nursing skills at the bachelor's level to foster nursing leadership comparable to international standards. This is achieved through the college's accredited educational programs, research, and specialized scientific programs in the nursing field.

Given the importance of nursing education in supporting healthcare services in Iraq and the graduate's ability to make critical decisions related to the nursing process, what we aim for in the college is to create a suitable learning environment for students and active, effective university education that aligns with national and international quality standards. This will elevate the graduates' capabilities to meet the labor market needs with high efficiency.

I wish everyone success and prosperity.

Introduction

The College of Nursing is one of the medical group colleges, enabling its graduates to acquire academic knowledge and skills in the fields of nursing and health. It was established in 2020, and

the college aspires to be a leader in technical education at both the local and international levels, both academically and professionally. Its outputs aim to be distinguished both theoretically and practically by offering the best knowledge programs in nursing. The vision of the college arises from the actual need in the healthcare field for nursing staff to meet the demand for this vital specialization and to achieve an adequate number of academic nursing professionals.

Based on the above, this guide has been prepared to provide an introduction to the college, offering an overview of its capabilities and aspirations. This will make it easier for any internal or external party to better understand the college. The guide has been structured into multiple sections to facilitate access to all essential data and information regarding the College of Nursing.

About the College

The College of Nursing at Future University was established in April 2023 under Ministerial Order No. (T.H.A/K 5139) dated April 16, 2023. It is an extension of the newly established Nursing Department under Ministerial Order No. (7/35/1891) dated November 20, 2020, where the Nursing Department began its studies in the academic year 2020-2021. The college grants a Bachelor's degree in Nursing Sciences.

The College of Nursing is part of the important medical and health group colleges. The college admits students who have graduated from the preparatory stage (Scientific and Biological branches) as well as nursing preparatory school graduates, with specific quotas. It provides specialized teaching staff, classrooms, and nursing laboratories, including the Basic Nursing Skills Lab, General Skills Lab, Adult Nursing Lab, Maternal and Neonatal Nursing Lab, Critical Care Lab, antomy lab and Health Assessment Lab, in addition to other laboratories in the basic sciences.

Vision, Mission, and Goals of the College of Nursing / Future University

1. **Vision**:
   Toward a competitive college in nursing education, scientific research, and community service.
2. **Mission**:
   To equip the labor market with nurses possessing high professional competencies, creativity, leadership, and innovation, through structured planning and the creation of partnerships with local and international institutions. This is achieved by applying principles of quality and academic standards in modern teaching and learning.
3. **Goals**:
    1. Implement and review the college's plan to align with its vision and mission.

2. Promote distinguished nursing education to provide high-level nursing services to individuals, families, and communities.
3. Support and encourage distinguished scientific research and utilize its results to serve the community and state institutions.
4. Apply principles of total quality and sustainable development in health and nursing fields.
5. Serve and develop students and teaching staff in alignment with the vision and mission.
6. Develop specialized nursing programs at both undergraduate and graduate levels.
7. Optimize the use of financial and human resources and strive for self-sufficiency.
8. Pursue local and international partnerships in all fields to elevate the university in general and the college specifically.

Vision, Mission and Goals of the Faculty of Nursing / Future University

1- Vision:

Towards a competitive college in nursing education, scientific research and community service

2- Mission:

Providing the labor market with nurses of high professional competencies and the ability to innovate, and lead through programmed planning and the development of partnerships with leading local and international institutions in the fields of sustainable development and distinguished scientific research by employing the principles of quality and academic standards in modern teaching and learning.

3- Objectives:

1- Implement and review the college plan in line with the vision and mission

2- To promote distinguished nursing education in order to provide a high-level nursing service to the individual, family and community.

3- Supporting and encouraging distinguished scientific research and adding its results in the service of society and state institutions.

4- Applying the principles of quality assurance and sustainable development in the health and nursing fields.

5- Striving to serve students and teaching staff and develop them in line with the vision and mission.

4. Values:

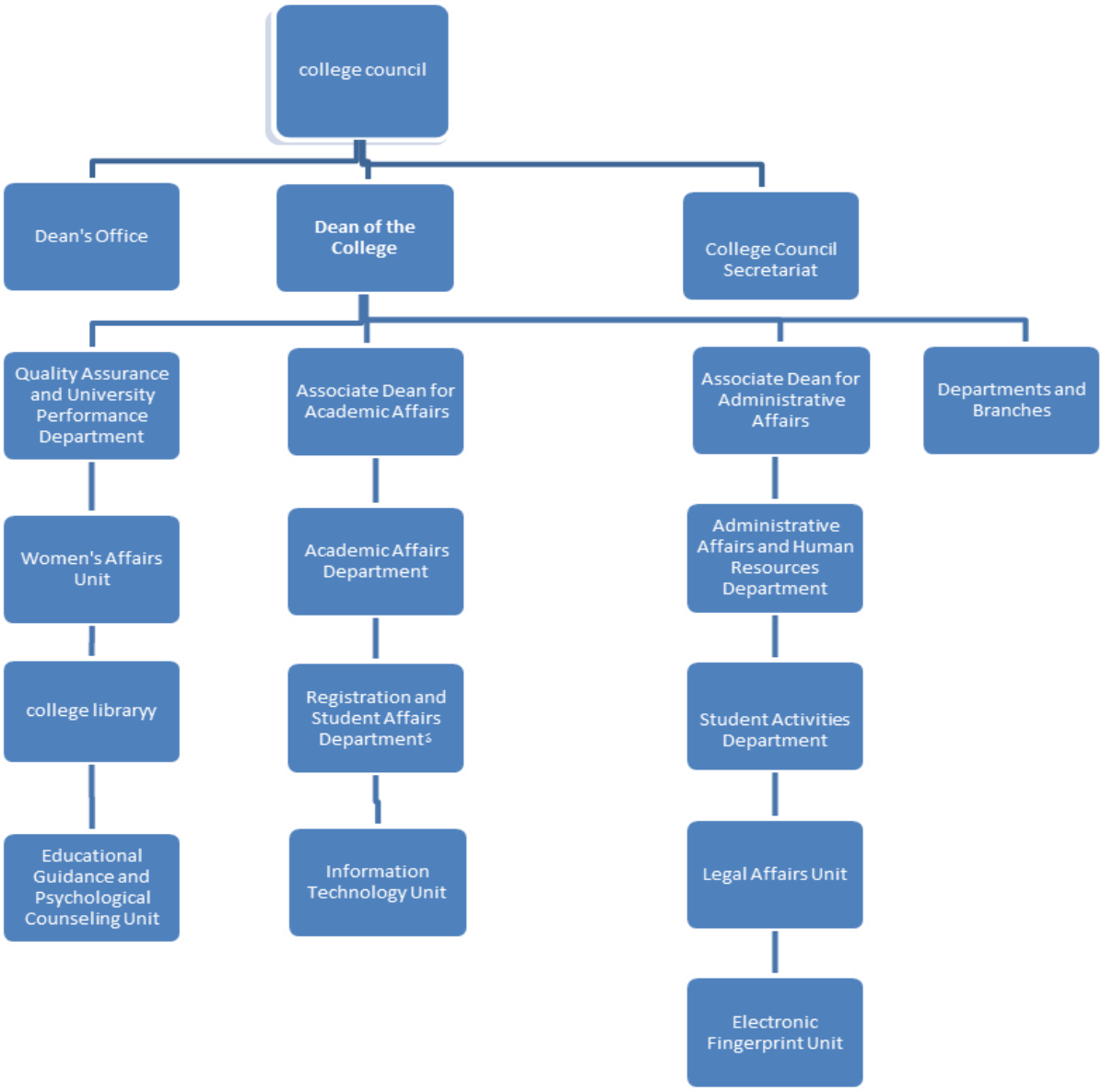
The College of Nursing strives to achieve:

- **Integrity**: A strict commitment to ethical, moral, and professional standards.
- **Inspiration**: Encouraging and guiding others to achieve their professional dreams.
- **Care**: Acting with empathy and providing person-centered care.
- **Excellence**: Pursuing and achieving the highest results in teaching, practice, and research.
- **Respect**: Promoting diversity and inclusion by fostering a civil and healthy learning and work environment.
- **Justice**: Ensuring equal treatment for patients when providing healthcare.
- **Well-being**: Maximizing well-being in various health conditions.

The college is managed by the College Council, as outlined in Table 1 below:

College of Nursing Council

No.	Name	Position	Role in the Council
1	Prof. Dr. Saadya Hadi Humade	Dean of the College	Chairperson
2	Assist. Prof. Dr. Rawaa Majid Mohammed	Associate Dean for Administrative Affairs	Member
3	Assist. Prof. Dr. Ismail Mohammed Kazem	Lecturer	Member
4	Assist. Prof. Dr. Mahdi Hamza Manthour	Lecturer	Member
5	Asst. Lect. Mahdi Saleh Hadi	Representative of the Faculty Members	Member



Teaching Staff:

The college consists of twenty-four members of the teaching staff holding various academic titles, as shown in Table 2 below:

No.	Name	Degree and Specialization	Academic Title
1	Saadya Hadi Humade Al-Shukrawi	PhD in Maternal and Child Health Nursing	Professor
2	Rawaa Majid Mohammed Sajet Al-Bu Saleh	PhD in Microbiology	Lecturer
3	Fakhriya Jabr Muhaybes Abdul Al-Zubaydi	PhD in Adult Nursing	Professor
4	Reda Abdul-Aty Al-Fayshawi	PhD in Pediatric Nursing	Assistant Professor
5	Mona Abdul-Wahab Khalil Ibrahim Al-Qara Ghuli	PhD in Community Health	Professor
6	Ismail Mohammed Kazem Al-Saadi	PhD in Community Health	Lecturer
7	Mahdi Hamza Manthour	PhD in Community Health	Lecturer
8	Ali Hussein Hasb Jafar Al-Husseini	PhD in Community Health	Lecturer
9	Mahdi Saleh Hadi Bresem Al-Anawi	Master’s in Pediatric Nursing	
10	Aftihar Hamza Shakir Abbas Al-Dujaili	Higher Diploma Equivalent to Master’s in Obstetrics and Gynecology	Consultant
11	Rehab Fleih Hassan Al-Shukri	Master’s in Maternal and Neonatal Health	
12	Kazem Hussein Jassem Fassa' Al-Fatlawi	Master’s in Adult Nursing	
13	Hatim Karim	Master’s in Psychology	
14	Assist. Lect. Wissam Mohammed Karim	Master’s in Adult Nursing	
15	Assist. Lect. Ali Jassem Mohammed	Master’s in Nursing	
16	Noor Fadhil Alwan Awad	Master’s in Arabic Language	
17	Assist. Lect. Abbas Abdul-Hussein	Master’s in Psychiatric Nursing	
18	Assist. Lect. Baraa Mohammed Khudir	Master’s in Law	
19	Jaber Mahmoud Jawad Kazem Al-Samarrai	Bachelor’s in Nursing	
20	Mohammed Ali Hassan Jassem Al-Khafaji	Bachelor’s in Nursing	

Technical and Administrative Staff

No.	Name	Degree	Specialization
2	Sadeer Salah Mahdi	Accounting Diploma	Administrative
3	Zainab Abed	Bachelor's	Information Technology

Academic System, Duration of Study, and Language of Study

The College of Nursing follows a course-based system, as is implemented in all nursing colleges in Iraq. The duration of the study is four years, consisting of eight courses. The language of instruction is English.

The accreditation for undergraduate studies in nursing colleges in Iraq for a four-year, eight-course program is as follows, according to the tables below:

هيكلية المنهاج الدراسي للدراسات الاولية لكليات التمريض (2023-2024)											
First Year/ Semester-I						First Year / Semester-II					
Course No.	Subject	T	L	C	Credit Hours	Course No.	Subject	T	L	C	Credit Hours
NUR 101	Fundamental of Nursing I	4	6	0	7	NUR 106	Fundamental of Nursing II	4	0	12	8
CHM102	Biochemistry	3	2	0	4	PHY 107	Physiology for Nurses	3	2	0	4
ANT 103	Anatomy for Nurse	3	2	0	4	ENG 210	English Part II	2	0	0	2
ENG 108	English Part I	2	0	0	2	TER 109	Medical Terminology	2	0	0	2
ETH 104	Code of Ethics	2	0	0	2	COS 110	Computer Science II	0	2	0	1
COS 105	Computer Science I	1	0	0	1	ARB 407	Arabic Language for Nursing I	2	0	0	2
	Total	14	10		20		Total				19
Second Year / Semester I						Second year / Semester II					
Course No.	Subject	T	L	C	Credit Hours	Course No.	Subject	T	L	C	Credit Hours
NUR 201	Adult Nursing I	4	0	12	8	NUR 206	Adult Nursing II	4	0	12	8
PHR 202	Pharmacology for Nurses I	2	0	0	2	PAT 207	Pathophysiology for Nurses	2	0	0	2
HAS 203	Health Assessment	2	2	0	3	MBN 208	Microbilogy for Nurses II	2	2	0	3
MBN 204	Microbiology for Nurses I	2	2	0	3	PHR 209	Pharmacology for Nurses II	2	0	0	2
COS 205	Computer Science III	0	2	0	1	COS 211	Computer Science IIII	0	2	0	1
						NUR 212	Prceptorship (Summer Training)	0	0	30	pass

						ARB 412	Arabic Language for Nursing II	2	0	0	2
	Total				17		Total				18
Third Year / Semester I						Third Year / Semester II					
Course No.	Subject	T	L	C	Credit Hours	Course No.	Subject	T	L	C	Credit Hours
NUR 301	Maternal and Neonate Nursing	3	2	12	8	NUR 306	Infant, Child and Adolescents' Health Nursing	3	2	12	8
RSM 302	Research Methods in Nursing	2	0	0	2	BST 307	Biostatistics	2	0	0	2
HOS 303	Health sociology	2	0	0	2	PHR 308	Human Growth and Development	3	0	6	5
HUMR 304	Human Rights	1	0	0	1	DEM 309	Democracy	1	0	0	1
NUT 305	Nurtition & diet therapy	2	0	0	2	ENG 210	English Part III	1	2	0	2
						NUR 311	Preceptorship (Summer Training)	0	0	120	pass
	Total				15		Total				18
Fourth Year / Semester I						Fourth Year / Semester II					
Course No.	Subject	T	L	C	Credit Hours	Course No.	Subject	T	L	C	Credit Hours
NUR 401	Family and Community Health Nursing	3	0	12	7	NUR 408	Mental Health and Illness	3	0	12	7
NUR 402	Nursing Management and Leadership	2	0	3	3	NUR 409	Critical Care Nursing	3	0	9	6
NUR 403	Professional Perspectives and Issues in Nursing	2	0	0	2	HPN 410	Health Psychology for Nurses	2	0	0	2
NUR 404	Research Project	0	0	3	1	NUR 411	Research Project	0	0	3	1
HPR 405	Health promotion	2	0	0	2						
EPD 406	Epidemiology	2	0	0							
	Total				17		Total				16
Total Credit Hours: 138 SCH			ملاحظة : (1) ساعة نظري = (1) وحدة دراسية (2) ساعة مختبر = (1) وحدة دراسية (3) ساعة عملي سريري = (1) وحدة دراسية								
			التدريب الصيفي : شهر تدريب المرحلة الثانية و شهر تدريب للمرحلة الثالثة وبمعدل (6) ساعات يوميا (120) ساعة اسبوعيا								

Scientific Duties and Authorities of the College:

- Recommending the appointment of faculty members.
- Recommending approval of study plans or their modifications.

- Encouraging faculty members to prepare scientific research, coordinate, and work on publishing them.
- Encouraging faculty members to prepare lectures and seminars in their field for the community.
- Suggesting the names of external individuals with scientific stature to teach and supervise research.
- Forming permanent or temporary committees from among the faculty members.

Scientific Committee Tasks:

1. Considering requests and suggestions from faculty members regarding curriculum modifications (additions and deletions) according to the specified guidelines and making decisions on them.
2. Approving the course topics and monitoring the implementation of the study plans and the number of units for undergraduate courses.
3. Monitoring scientific activity in the college and planning for its development.
4. Recording and following up on the research activities of all faculty members and staff in the college.
5. Opening developmental courses within the college and nominating staff for external developmental courses.
6. Considering organizing scientific conferences, seminars, study sessions, and workshops and making recommendations to hold them.
7. Reviewing textbooks and proposing updates for them.

Scientific Affairs:

- Implementing the decisions of the College Council regarding the college.
- Supervising the preparation of the college's strategic plan and following up on its implementation.
- Supervising the management of the college's educational, research, administrative, financial, and cultural affairs.
- Supervising the administrative, academic, and research development of the college.
- Coordinating and developing the college's relations inside and outside the university.
- Supervising the provision of all the college's educational, research, administrative, and financial requirements.
- Supervising the improvement of quality and development of its outputs.
- Implementing and following up on the decisions of the College Council.
- Carrying out duties delegated by the Dean of the College.
- Conducting periodic reviews and evaluations to develop the college's scientific and academic curricula and presenting them to the College Council.
- Preparing quarterly and annual scientific reports on the college’s activities.

- Proposing administrative orders related to academic leave and additional lectures according to actual needs and in line with the university's regulations, after the College Council's approval.
- Supervising the scientific affairs of students across different study levels.

Administrative Affairs:

- Distributing tasks to college or department staff according to the scientific interests of the college and issuing administrative orders in this regard.
- Calling the College Council to hold extraordinary sessions when necessary.
- Recommending the issuance of dismissal decisions for students who exceed the allowed absence limit, according to the applicable regulations.
- Issuing warning orders and failure notices for students who exceed the absence limit or fail to comply with the regulations and instructions.
- Issuing administrative orders regarding lectures by internal or external instructors (in coordination with the College Dean), opening relevant records or forms, auditing them in accordance with issued orders, and following up on their payments with the College's financial office.
- Recommending sending appreciation and gratitude letters to college or department staff, as well as to external individuals in cases of outstanding performance.

Administrative Organization:

The administrative and organizational structure of the College of Nursing consists of the College President, the College Secretary, and the teaching staff. The College President represents the highest authority in the college, with specific powers delegated to them by the Dean of the College, who is the highest administrative authority in the college.
Decisions are usually made according to the powers held by the College President, but some decisions may require the approval of the College Scientific Council, as outlined in Table 1, or may need to be escalated and discussed with the Dean for consultation and final decision-making. Some matters may require submission to the Ministry of Higher Education and Scientific Research because they fall outside the Dean's authority.

Dean of the College:

A. Tasks of the Dean of the College:

1. Achieving the university's high-level goals and policies.
2. Implementing the College Council's decisions regarding the college.
3. Supervising the preparation of the college's strategic plan and following up on its implementation.
4. Supervising the management of the college's educational, research, administrative, financial, and cultural affairs.
5. Supervising the administrative, academic, and research development of the college.
6. Undertaking the teaching load assigned for each semester.
7. Monitoring student attendance and conducting exams for theoretical and practical courses.
8. Coordinating and developing the college's relations inside and outside the university.
9. Supervising the provision of all the college's educational, research, administrative, and financial requirements.
10. Supervising the enhancement of quality and development of its outputs.
11. Implementing and following up on the decisions of the College Council.
12. Carrying out duties delegated by the Dean of the College.
13. Reporting to the Dean of the College about any breaches of duties or violations committed by faculty members or those in a similar position.
14. Conducting regular reviews and evaluations to develop the college's academic and scientific curricula and presenting them to the College Council.
15. Hosting external lecturers to deliver lectures on specific topics to undergraduate and graduate students.
16. Supervising the teaching process, teaching methods, and ensuring faculty members perform their duties.
17. Preparing quarterly and annual scientific reports on the college's activities.
18. Presenting research to scientific committees for promotion and upgrading purposes.
19. Distributing students to training sites and assigning faculty members to supervise them, issuing the necessary administrative orders.
20. Recommending the issuance of administrative orders for academic leave and additional lectures as needed, in line with university regulations and after obtaining approval from the university council.
21. Supervising the scientific affairs of students in all study levels.
22. Recommending experts to review academic promotions for faculty members.
23. Assigning faculty members to teaching duties as needed, regardless of the ceiling set by higher authorities.
24. Approving faculty members' participation in teaching programs or courses in other departments.
25. Approving faculty nominations for participation in technical, administrative, and scientific committees.
26. Addressing inquiries regarding faculty members' absences or delays in attending lectures and holding them accountable.
27. Presiding over the college's scientific committee.
28. Corresponding with scientific departments at the university and other universities in Iraq, as well as with technical institutes, regarding scientific, teaching, or lecturer selection matters and obtaining the necessary approvals for their services, while informing the Dean of the College.

29. Issuing necessary administrative orders regarding the college's scientific affairs, after obtaining approval from the Dean as per its scientific authority.
30. Determining the college’s needs for faculty members, technicians, and administrative staff.
31. Suggesting the number and conditions of student intake in the college based on its capacity.
32. Recommending the approval of final results for college students and monitoring their academic progress.
33. Distributing lessons among faculty members in the college’s scientific fields.
34. Preparing the academic schedules and exam timetables for the college and informing the College Dean.
35. Holding at least one meeting each semester with the college’s students to understand their needs, problems, and challenges, listen to their suggestions, and find solutions, raising recommendations to the Dean if necessary.
36. Preparing performance evaluation reports for faculty members and administrative staff in the college and submitting them to the College Dean.
37. Supervising the academic guidance process and distributing students among faculty members.
38. Conducting course equivalencies for students transferring from other specialties or universities.
39. Reviewing student excuses for absence from lectures or exams.
40. Supervising the operation of laboratories, workshops, and technical workshops, ensuring the devices' functionality, and addressing deficiencies.

Examination Committee:

Examination Committee Tasks:

- Implementing the instructions, regulations, and guidelines issued by the Ministry, the university, the College Council, and the central examination committee regarding exams and examination records.
- The subcommittee operates under the direct supervision of the Dean.
- The composition of the examination committee may change annually depending on the circumstances.
- The subcommittee performs the following tasks:
    1. Organizing exam halls and distributing students to them to ensure the smooth running of exams.
    2. Preparing lists of students with accurate indications of failures, absences, passing’s, and postponements.
    3. Receiving and recording grades after they are announced by the college.
    4. Receiving exam questions on the morning of the exam.
    5. Distributing answer sheets to the exam halls and collecting them after the exam, ensuring they are sealed with the college’s stamp.

6. Adding names and assigning secret numbers to the answer sheets and reattaching them after the correction process is completed and verified.
7. Forming committees to correct and verify answer sheets by specialists within the college, ensuring that the subject instructor corrects no less than two questions if five or more questions are on the exam, or one question if there are fewer than five.
8. Entering the grades recorded on the answer sheets into special lists for each subject, verifying them, and entering them into the grade records.
9. Storing students' exam grades in a specific electronic program and keeping the final results on CDs to preserve them.
10. Submitting the exam results to the Dean for approval before they are announced.
11. Announcing the results for the first and second rounds.
12. Receiving and reviewing any objections from students regarding their exam results within five days.
13. In case of student cheating or misconduct during the exam, the committee recommends expulsion or failure in accordance with the applicable regulations.

Sustainable Development Committee:

Tasks of the Sustainable Development Committee:

The Sustainable Development Goals (SDGs), also known as the Global Goals, were adopted by all UN member states in 2015 as a call for global action to end poverty, protect the planet, and ensure prosperity for all by 2030.
The University of the Future / College of Nursing has implemented a series of projects, seminars, workshops, and awareness campaigns aimed at achieving these goals, especially Goal 3, which focuses on good health and well-being.

Conferences & Forum

Conferences: The First Future Nursing Science Forum

The "First Future Nursing Science Forum" is one of the important academic events organized by the College of Nursing. It aims to exchange scientific and research experiences among academics and specialists in the field of nursing, as well as to enhance collaboration between educational and healthcare institutions.

Forum Objectives:

1. **Enhance Scientific Research:** Provide a platform for nursing researchers to discuss the latest developments in scientific research.
2. **Exchange Experiences:** Offer an opportunity for professionals and academics in the field of nursing to share knowledge and experiences.
3. **Elevate Academic Standards:** Enhance the skills of students and graduates in nursing sciences through specialized workshops and lectures.

4. **Collaboration Between Universities and Hospitals:** Open channels for cooperation between academic institutions and hospitals to improve the quality of healthcare.
5. **Professional Updates:** Focus on the latest technologies and methods in nursing science and improve practices within the field.

Activities and Events:

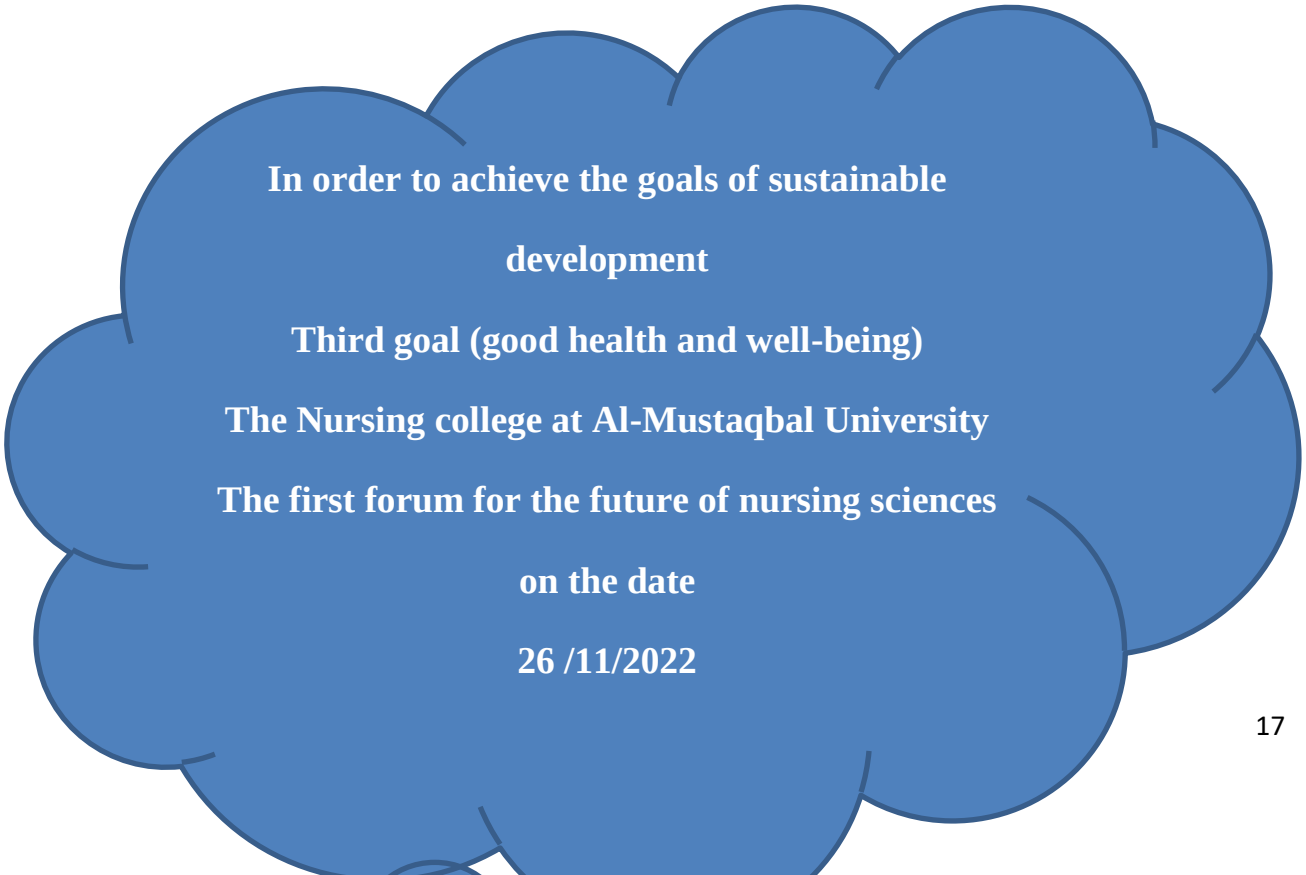
- **Scientific Lectures:** Delivered by a group of nursing specialists on contemporary topics within the profession.
- **Workshops:** To train participants on new techniques and methods in healthcare and nursing.
- **Seminars:** Discuss the latest research and global trends in nursing science.
- **Discussion Sessions:** Allow participants to exchange opinions and experiences on challenges and opportunities in the nursing profession.

Beneficiaries:

- **Faculty members in nursing colleges.**
- **Practicing nurses.**
- **Students and graduates in nursing disciplines.**
- **Healthcare institutions and hospitals.**

Future Goals:

- **Establish Regular Forums:** To cover new and evolving topics in nursing.
- **Form Partnerships with International Institutions:** To enhance the level of education and training in nursing.



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The Second Future Nursing Science Forum

The "Second Future Nursing Science Forum" is a continuation of the successful academic event organized by the College of Nursing. This forum aims to further advance the exchange of knowledge, research, and practical experiences between experts in nursing, as well as to foster stronger ties between educational and healthcare institutions.

Forum Objectives:

1. **Advance Scientific Research:** Provide a platform for nursing researchers to present and discuss their latest findings.
2. **Promote Knowledge Sharing:** Encourage the exchange of professional expertise between academics, healthcare practitioners, and students.
3. **Enhance Academic Excellence:** Improve the academic and practical skills of nursing students and graduates through focused workshops and seminars.
4. **Strengthen Collaboration:** Facilitate partnerships between universities, hospitals, and other healthcare organizations to improve patient care.
5. **Professional Development:** Introduce the latest trends, technologies, and methodologies in nursing practice.

Activities and Events:

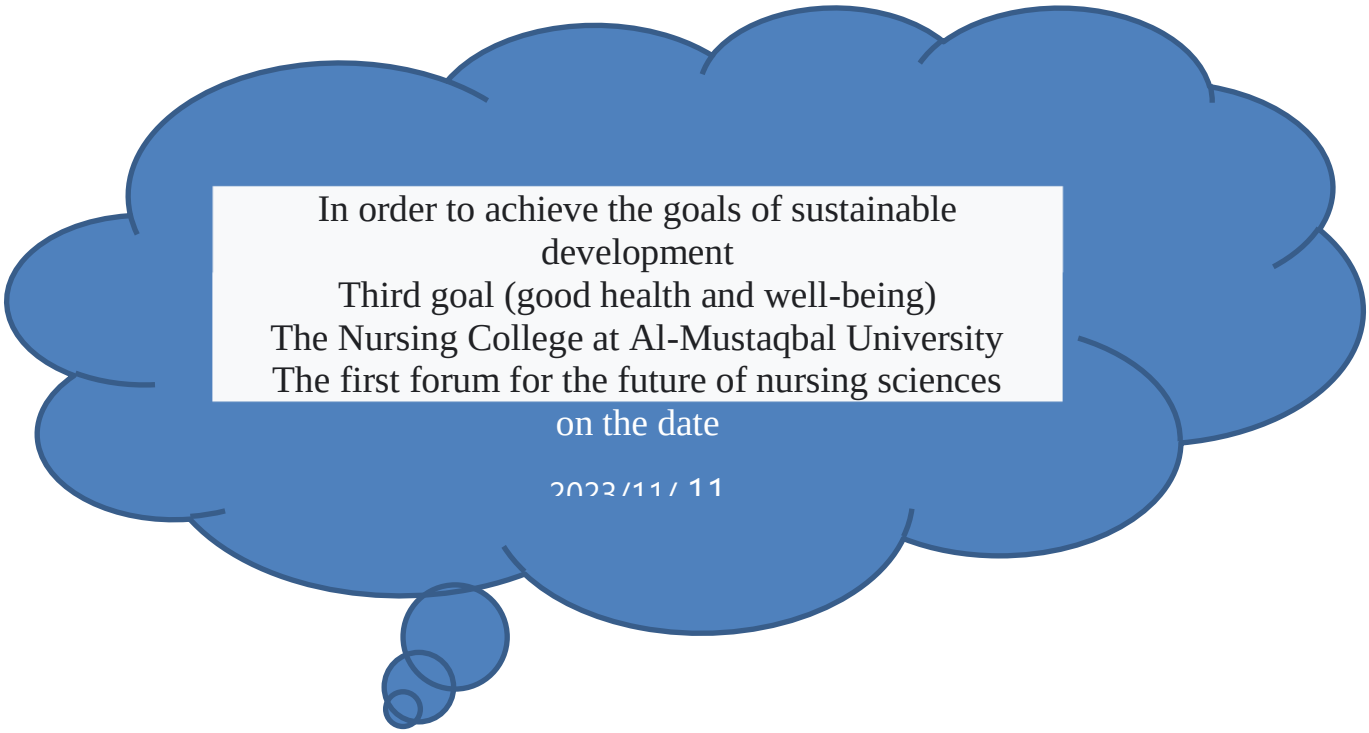
- **Scientific Lectures:** Delivered by renowned experts in various nursing specializations, covering current and emerging topics.
- **Workshops:** Offering hands-on training in advanced nursing techniques and healthcare practices.
- **Seminars:** In-depth discussions on groundbreaking research and innovations in nursing science.
- **Panel Discussions:** Providing a forum for attendees to discuss challenges and explore opportunities in the field of nursing.

Beneficiaries:

- **Faculty members in nursing colleges.**
- **Practicing nurses and healthcare providers.**
- **Nursing students and graduates.**
- **Hospitals and healthcare institutions.**

Future Goals:

- **Organize Periodic Forums:** To address ongoing developments in nursing and healthcare.
- **Establish Global Collaborations:** Forge partnerships with international institutions to elevate nursing education and training.



The Third Future Nursing Science Forum: 15/10/2024

The "Third Future Nursing Science Forum" continues the tradition of fostering collaboration and knowledge exchange in the field of nursing. This forum will be an essential academic event for professionals, educators, and researchers, aiming to explore the latest advancements, trends, and challenges in nursing science.

Forum Objectives:

1. **Enhance Scientific Research:** Offer a space for presenting and discussing cutting-edge research in nursing, promoting advancements in healthcare.
2. **Facilitate Knowledge Exchange:** Provide opportunities for interaction between academics, healthcare professionals, and students to share insights and experiences.
3. **Support Academic and Professional Growth:** Offer workshops and specialized sessions to enhance the skills of nursing students, graduates, and practitioners.
4. **Foster Collaboration Between Academia and Healthcare Institutions:** Strengthen partnerships to improve healthcare delivery and outcomes.
5. **Update on Latest Practices and Technologies:** Highlight the newest techniques and methodologies shaping nursing practice and patient care.

Activities and Events:

- **Scientific Presentations:** Delivered by experts on recent developments in nursing.
- **Interactive Workshops:** Focused on new skills, tools, and methods in nursing and healthcare.

- **Seminars and Roundtables:** Exploring global trends, research, and the future of nursing science.
- **Networking Opportunities:** Allowing participants to connect and discuss professional experiences, challenges, and opportunities.

Beneficiaries:

- **Nursing faculty members.**
- **Healthcare practitioners in nursing and related fields.**
- **Nursing students and recent graduates.**
- **Healthcare institutions and hospitals.**

Future Goals:

- **Ongoing Periodic Forums:** Continue to explore emerging topics and challenges in nursing.
- **Strengthening International Collaborations:** Build partnerships with global institutions to further elevate nursing education, research, and practice.

Under the Slogan: "Artificial Intelligence and Its Role in Healthcare"

The "Third Future Nursing Science Forum," scheduled for **15/10/2024**, will be held under the theme: **"Artificial Intelligence and Its Role in Healthcare."** This theme reflects the growing influence of AI technologies in transforming healthcare systems, particularly in the nursing field, and aims to explore their impact on patient care, medical practices, and the future of nursing science.

Forum Objectives:

1. **Explore AI Applications in Nursing:** Examine the ways artificial intelligence can enhance nursing practice, from patient monitoring to diagnosis and treatment planning.
2. **Promote Technological Integration in Healthcare:** Discuss how AI can improve healthcare delivery, optimize resources, and streamline administrative tasks in medical institutions.
3. **Educate and Empower Nurses:** Provide insights into the use of AI tools, equipping nursing professionals with the knowledge to adapt and leverage these technologies in their daily practice.
4. **Highlight Ethical Considerations:** Address the ethical challenges and implications of integrating AI in healthcare, ensuring that it benefits both patients and healthcare providers without compromising safety or privacy.
5. **Encourage Interdisciplinary Collaboration:** Foster collaboration between nursing, technology, and healthcare sectors to develop innovative solutions and improve healthcare outcomes.

Activities and Events:

- **Scientific Presentations:** Focused on AI innovations, case studies, and their practical applications in nursing and healthcare.
- **Workshops and Demos:** Hands-on sessions showcasing AI tools that are revolutionizing nursing and healthcare systems.
- **Panel Discussions:** Featuring experts in AI, healthcare, and nursing, discussing the future of AI in patient care, its challenges, and its potential.
- **Interactive Networking Sessions:** Creating opportunities for professionals to share experiences, challenges, and ideas regarding AI integration in healthcare.

Beneficiaries:

- **Nursing faculty members and healthcare educators.**
- **Healthcare practitioners utilizing AI tools in patient care.**
- **Nursing students and emerging healthcare professionals.**
- **Technology developers and healthcare organizations.**

Future Goals:

Advancing Knowledge on AI in Healthcare: Continue exploring how artificial intelligence can evolve and improve nursing and healthcare systems.

Building Partnerships with Tech Companies: Collaborate with AI innovators to create more AI-based tools tailored to nursing and patient care.

Empowering Nurses with Technological Skills: Equip healthcare professionals with the necessary skills to leverage AI in their roles, ensuring better patient outcomes.

On Tuesday, **October 15, 2024**, the **College of Nursing at Future University** organized the **third edition of the "Future Nursing Science Forum"** under the slogan **"Artificial Intelligence and Its Role in Healthcare."** The event was held under the patronage of the university's president, **Professor Dr. Hassan Shaker Majdi**, and was attended by the Director of Scientific and Academic Supervision, **Professor Dr. Muzaffar Sadeq Al-Zuhairi**, with the supervision of the Dean of the College of Nursing, **Professor Dr. Saadia Hadi Hamidi**.

This forum aimed to highlight the transformative role of **artificial intelligence** in healthcare and nursing practices, focusing on enhancing patient care, optimizing medical procedures, and preparing nursing professionals for the future challenges and opportunities that AI presents in the healthcare field.

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ملتقى المستقبل الثالث لعلوم التمريض
تحت شعار
الذكاء الاصطناعي ودوره في الرعاية الصحية
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Agreements:

- **Twinning with the College of Nursing, University of Babylon.**
- **Scientific Cooperation with the College of Nursing, University of Al-Qadisiyah.**

Admission Process

Admission Requirements:

1. The applicant must be a graduate of the **scientific** or **biological branch** of high school or a nursing preparatory school with a **minimum score of 70% for morning study** and **65% for evening study**.
2. The required official documents must be submitted according to the admission criteria, including the **high school certificate** containing grades, certified by the Ministry of Education, within one week from the application date. Otherwise, the acceptance will be considered void.
3. If it is proven that the information or documents provided by the student are false and intentional, the student's acceptance will be canceled, and their registration will be revoked at any stage of study.
4. The student applying for admission will be granted the same privileges as provided by the Ministry of Higher Education and Scientific Research for students who have obtained an additional language during their preparatory studies. This includes an additional **16% of the grade achieved in the additional language subject** in the preparatory school.

5. The top student in each department will be **exempt from tuition fees for the following year**.

Academic Years:

The duration of the study at the College of Nursing is **four years**, consisting of **eight courses**.

Tuition Fees:

The tuition fee is **3,500,000 IQD** per year.

Financial Discounts:

The College offers financial discounts to the following categories:

- **Siblings**: 10% discount
- **Martyrs' Families**: 50% discount
- **Low-income Families**: 15% discount
- **Children of Professors**: 10% discount

Job Description for Nursing Graduates:

Graduates from the Nursing Department are qualified to:

1. Take the patient's medical history and identify symptoms.
2. Administer medications and treatments.
3. Develop care plans for patients, monitor their progress, and record observations.
4. Consult and collaborate with doctors and other healthcare professionals.
5. Operate and monitor medical equipment, prepare tools, perform diagnostics, and analyze results.
6. Educate patients and their families on managing illnesses or injuries.
7. Explain post-treatment care instructions for home care after treatment.

Job Opportunities for Graduates:

Graduates of the Nursing Department have various career opportunities in different sectors, including:

1. **Therapeutic and Rehabilitation Sector:**
    - Working in government or private hospitals.
    - Working in rehabilitation centers and physical therapy for accident victims or individuals with neurological diseases.
2. **Preventive Sector:**
    - Working in various agencies and sub-systems, such as:
        - **Maternal and Child Centers.**

        - **Family Planning Centers.**
        - **Health Education and Training Centers for employees and the general public.**
3. **Educational Sector:**
    - Working in nursing educational organizations, including:
        - **College of Nursing.**
        - **Health Technical Institutes.**
        - **Nursing Technical Institutes.**

Examination and Evaluation Procedures:

Throughout the four years of study at the college, the student must pass all stages of their curriculum in order to advance to the next stage and ultimately graduate with a Bachelor's degree in Nursing. The evaluation of students is based on the following methods:

1. **Monthly and Daily Examinations:**
    - Student performance is evaluated through monthly exams, daily exams, extracurricular activities, and assignments.
2. **Final Examination:**
    - The final exam consists of:
        - **70%** for theoretical subjects.
        - **60%** for subjects involving practical components.
3. **Summer Internship:**
    - The summer internship is a vital requirement for obtaining the Bachelor's degree. It provides practical exposure to real-life healthcare scenarios, helping students apply what they've learned theoretically. The scientific supervisor assigned by the college monitors the student's attendance and performance during the internship.
4. **Graduation Project:**
    - The graduation project is a crucial requirement that students must complete in their final year. It serves as a capstone project to demonstrate the knowledge and skills gained during their studies.
5. **Number of Students Admitted for the Academic Year 2020-2025:**

Stage	2024-2025	2023-2024	2022-2023	2021-2022	2020-2021	Graduates
Stage 1 (First Year)	127	170	73	171	625	-
Stage 2 (Second Year)	171	73	171	625	-	-
Stage 3 (Third Year)	73	171	625		-	-
Stage 4 (Fourth Year)	394	625				403
total	765	1039	869	796	625	

Infrastructure

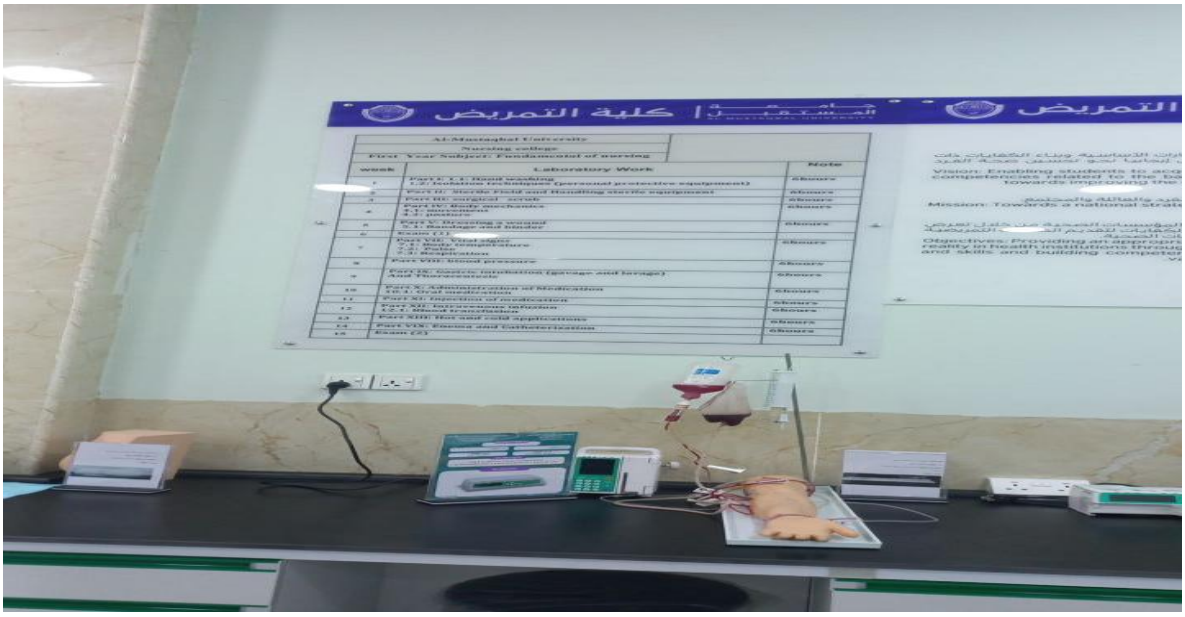
Nursing Department Laboratories

1. Nursing Fundamentals Laboratory:

The Nursing Fundamentals Laboratory is equipped with all the necessary tools and equipment according to accreditation standards. It is designed to train nursing students from their first year on various nursing skills and fundamentals, preparing them well for practical training in hospitals in line with the practical modules in the academic curriculum.

Below are some images from the Nursing Fundamentals Laboratory:

كلية التمريض


كلية التمريض

The **Critical Care Laboratory** is one of the essential facilities at the College of Nursing, where students are trained to handle emergency and critical cases that nurses may encounter in a real-world setting. This lab is equipped with advanced tools and equipment that simulate those found in hospitals, such as patient monitoring devices, oxygen cylinders, ventilators, and other life-supporting medical equipment.

CPR
Compressions
Airway

Some tasks that students are trained on in the Critical Care Laboratory:

1. **Emergency management**: Training students on how to handle emergencies such as cardiac arrest, respiratory crises, and shock.
2. **Cardiopulmonary resuscitation (CPR)**: Learning proper resuscitation techniques and applying them on human simulators.
3. **Using Intensive Care Unit (ICU) equipment**: Such as ventilators, vital signs monitors, and other tools used in hospitals.
4. **Preparing and administering medications to critically ill patients**: Learning how to calculate medication dosages accurately and administer them safely.
5. **Handling shock cases**: Training students on how to manage different types of shock.

This laboratory is one of the most important places for developing practical skills for students, as it provides them with realistic simulations of situations they may face in the workplace.

The **Maternal and Neonatal Health Laboratory** is a specialized facility designed to

The **Maternal and Neonatal Health Laboratory** is a specialized facility designed to train nursing students in the care of mothers and newborns. The lab is equipped with various models, simulators, and medical tools to simulate real-life situations related to maternal and infant health. It aims to prepare students for clinical practice in maternity wards, delivery rooms, and neonatal intensive care units.

In this lab, students typically practice tasks such as:

1. **Monitoring maternal vital signs** during labor and delivery.
2. **Providing prenatal and postnatal care** to mothers and newborns.
3. **Assisting in newborn resuscitation** and care.
4. **Breastfeeding support and education** for new mothers.
5. **Assessment of newborns' health**, including measuring weight, height, and performing other health checks.

The lab provides a realistic and hands-on learning experience, enabling students to gain confidence and competence before working with real patients in healthcare settings.

Health Assessment Laboratory

The tasks of a **Health Assessment Laboratory** typically involve a range of activities focused on evaluating and monitoring the health status of individuals. These tasks may include:

1. **Conducting Health Assessments**: Carrying out various tests and evaluations to assess the overall health of individuals, including physical examinations, laboratory tests, and health screenings.
2. **Monitoring Vital Signs**: Measuring and recording vital signs such as blood pressure, heart rate, respiratory rate, and temperature to detect any abnormalities.
3. **Diagnostic Testing**: Performing diagnostic tests like blood tests, urine tests, or imaging procedures to detect diseases or health conditions.
4. **Data Collection and Analysis**: Collecting data on patients' health histories, symptoms, and lifestyle habits, then analyzing this information to assist in diagnosis or treatment plans.
5. **Health Education**: Educating patients on the importance of maintaining good health practices, and providing guidance on preventive health measures, lifestyle modifications, and disease management.
6. **Collaboration with Healthcare Providers**: Working alongside physicians, nurses, and other healthcare professionals to coordinate care and ensure proper treatment based on assessment results.
7. **Research and Development**: Engaging in research related to health assessment methods and technologies to improve diagnostic accuracy and patient outcomes.
8. **Patient Follow-up**: Tracking patients' progress over time, including regular check-ups and monitoring chronic conditions, to ensure their health is properly managed.

The Health Assessment Laboratory plays a critical role in healthcare by ensuring that accurate data is gathered to guide medical decisions, improve patient care, and promote preventive health practices.

The tasks of an **Anatomy Laboratory** primarily focus on studying the structure of the human body. These tasks are essential for medical students, healthcare professionals, and researchers to understand human anatomy in detail. Here are some common tasks:

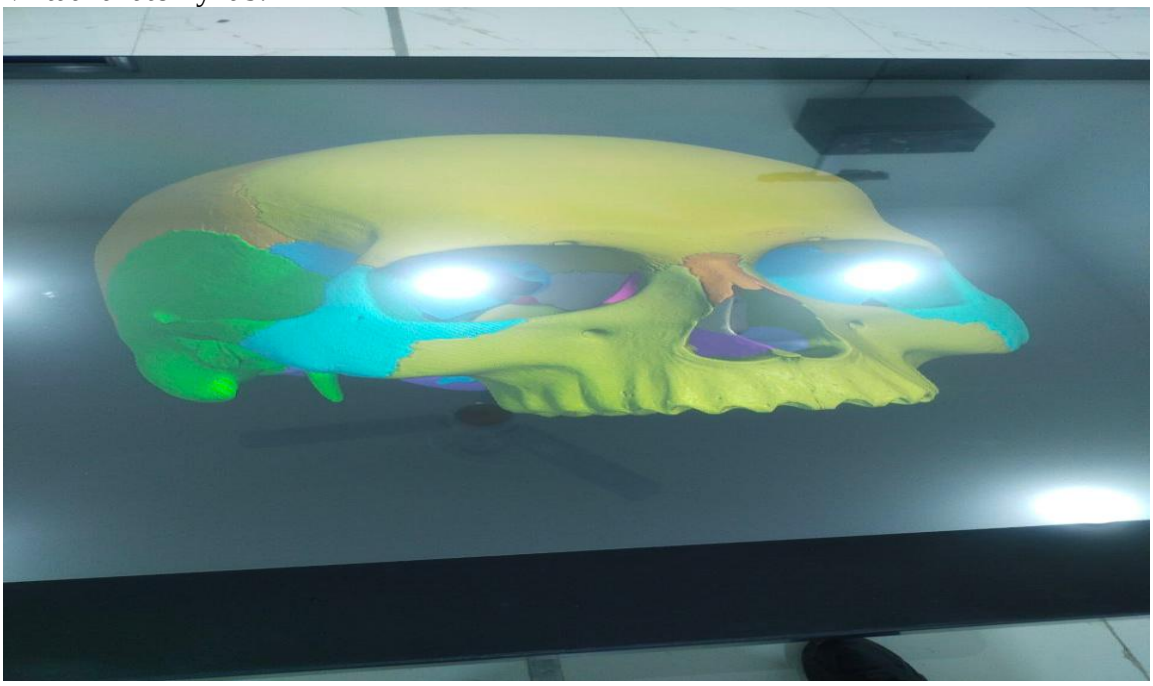
1. **Dissection of Specimens**:
    - Students and professionals often engage in the dissection of human cadavers or animal specimens to study the anatomical structures in detail, such as organs, tissues, and systems.
2. **Microscopic Examination**:
    - Examining tissue samples under microscopes to identify different types of cells and tissues at the microscopic level, providing insight into the structure and function of organs.
3. **Model and Diagram Study**:
    - Using 3D anatomical models, charts, and diagrams to study the body's systems (muscular, skeletal, circulatory, nervous, etc.), especially for educational purposes.
4. **Identifying Anatomical Structures**:
    - Recognizing and labeling structures such as bones, muscles, blood vessels, nerves, and organs in the human body.
5. **Use of Imaging Techniques**:
    - Teaching students and professionals to interpret imaging technologies like X-rays, CT scans, MRIs, and ultrasounds, which help visualize internal body structures.
6. **Practical Demonstrations**:
    - Conducting practical demonstrations of anatomy concepts, including teaching the spatial relationships between different body structures (e.g., how muscles attach to bones, how organs are positioned within body cavities).
7. **Research and Study**:

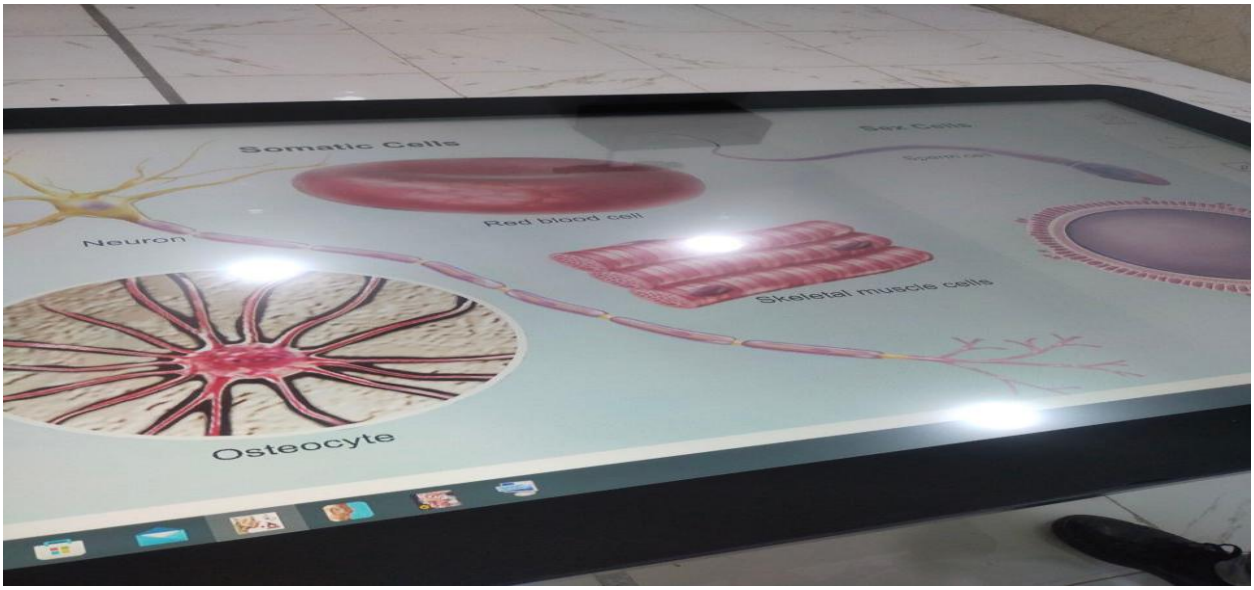
- Engaging in research to understand human anatomical variations, pathologies, or new findings in anatomical science. This may involve analyzing tissue samples, conducting experiments, or reviewing scientific literature.

8. **Training Medical Professionals**:
   - Providing hands-on training for medical students and healthcare providers to enhance their understanding of human anatomy, which is crucial for diagnosis, surgery, and other medical procedures.
9. **Teaching and Educational Support**:
   - Offering lectures and practical sessions that allow students to observe and interact with anatomical specimens, reinforcing their learning and knowledge of human biology.

In summary, an **Anatomy Laboratory** serves as a vital space for hands-on learning, providing students and professionals with practical exposure to the structures and functions of the human body to enhance their medical knowledge and skills.

Virtual anatomy lab:





In a **Pediatric Laboratory**, the tasks primarily focus on providing hands-on learning experiences for students and professionals in pediatric care, allowing them to understand and manage the health and medical needs of children. Here are some common tasks in a pediatric lab:

1. **Growth and Development Monitoring:**
    - Measuring and tracking the physical growth of children, including height, weight, and head circumference.
    - Assessing developmental milestones to monitor cognitive, emotional, and physical growth.
2. **Pediatric Physical Assessments:**

- Conducting physical examinations tailored to children's unique anatomy, including assessments of heart sounds, respiratory rates, and reflexes.
- Evaluating skin, eyes, ears, and oral health in pediatric patients.

3. **Administering Pediatric Vaccinations:**
   - Practicing the safe and proper administration of vaccines according to immunization schedules.
   - Learning to handle and prepare vaccines under safe conditions.
4. **Pediatric Medication Administration:**
   - Learning how to calculate accurate dosages based on a child's weight and age.
   - Understanding different routes of medication administration, including oral, injection, and topical treatments.
5. **Managing Pediatric Emergencies:**
   - Practicing emergency interventions for children, such as pediatric CPR, basic first aid, and the management of common childhood emergencies like choking or seizures.
   - Using child-sized resuscitation equipment for CPR and airway management.
6. **Pediatric Nutritional Assessments:**
   - Understanding the nutritional needs of children at different ages, including breastfeeding, formula feeding, and solid food introduction.
   - Identifying signs of malnutrition or obesity and providing relevant care plans.
7. **Managing Pediatric Illnesses:**
   - Identifying and treating common childhood illnesses, such as colds, infections, asthma, and allergies.
   - Learning the differences in presenting symptoms and treatment options for children compared to adults.
8. **Pediatric Communication and Parent Education:**
   - Developing effective communication skills to interact with children and parents.
   - Educating parents on how to care for a sick child, including when to seek medical attention and basic health practices.
9. **Laboratory Testing and Diagnostic Procedures:**
   - Performing pediatric-specific laboratory tests like blood draws, urine collection, and stool samples.
   - Analyzing lab results to assist in diagnosing pediatric conditions like infections, anemia, or diabetes.
10. **Behavioral and Psychological Assessments:**
    - Observing and assessing the emotional and behavioral health of children, identifying any psychological concerns such as anxiety or developmental disorders.
    - Learning child-specific diagnostic tools for assessing mental health and developmental delays.

These tasks aim to provide students and healthcare professionals with the knowledge and practical skills necessary to care for children in a clinical setting. They focus on understanding the physical, emotional, and social needs of pediatric patients to ensure effective, compassionate, and age-appropriate care.

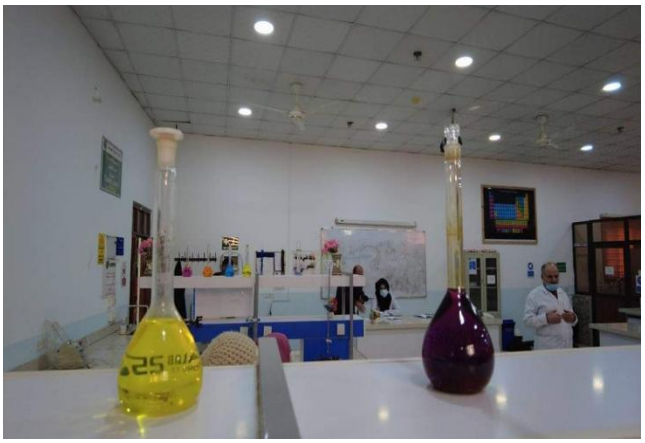
The tasks of a **Chemistry Laboratory** generally focus on conducting experiments and activities that help students, researchers, and professionals better understand the principles of chemistry and its applications. Here are some common tasks typically carried out in a chemistry lab:

1. **Conducting Experiments**:
   - Performing chemical reactions to observe and analyze different processes, such as acid-base reactions, precipitation, or redox reactions, to study the properties and behavior of substances.
2. **Preparing Solutions**:
   - Accurately measuring and mixing chemicals to prepare solutions of specific concentrations, which are often used in various experiments or analyses.
3. **Analyzing Chemical Properties**:
   - Studying the chemical properties of substances, including their reactivity, solubility, pH, boiling points, melting points, and other characteristics.
4. **Testing Substances**:
   - Using various techniques to test the identity or concentration of chemicals in a sample, such as titration, spectroscopy, chromatography, or flame tests.
5. **Quantitative Analysis**:
   - Determining the precise quantities of substances in a mixture using analytical techniques like gravimetric analysis, volumetric analysis, or mass spectrometry.
6. **Synthesis of Compounds**:
   - Creating new chemical compounds through synthesis reactions, often involving the combination of different chemicals under controlled conditions to produce desired products.
7. **Safety and Hazard Management**:
   - Ensuring the safe handling, storage, and disposal of chemicals to avoid accidents. This includes using protective gear (like gloves, goggles, and lab coats) and following proper safety protocols.
8. **Instrumental Analysis**:

- Operating instruments like spectrophotometers, chromatographs, and pH meters to analyze chemical properties or to separate and identify substances.

9. **Documentation and Reporting**:
    - Recording the methods, results, and observations of experiments in lab notebooks or electronic records for analysis, further study, and future reference.
10. **Research and Development**:
    - Engaging in research to explore new chemical reactions, synthesize new compounds, or improve existing processes. This may involve investigating industrial applications, environmental chemistry, or pharmaceutical development.
11. **Learning and Education**:
    - Providing hands-on learning experiences for students, teaching them how to perform experiments, analyze results, and understand chemical theory and practice.
12. **Environmental Testing**:
    - Performing tests to determine the chemical composition of environmental samples such as water, air, or soil, often to monitor pollution levels or assess environmental quality.

In a **Chemistry Laboratory**, the main goal is to provide practical experience with chemistry concepts, refine laboratory techniques, and prepare students and professionals to apply chemistry knowledge in real-world scenarios.



Training of Students:

Second-year students undergo training in hospitals and government institutions affiliated with the Babylon Health Directorate. This is one of the most important aspects of training for students, as it allows them to practice all the clinical nursing skills and gain hands-on experience with medical equipment and hospital departments. They also have the opportunity to observe and

interact with various medical cases under the supervision of highly experienced and competent professors, both academically and practically. It is worth noting that the training period spans the entire academic year.

The General Library:

The general library includes a dedicated section for the Nursing Department, where most of the educational resources are available.

The tasks of a **general library** with a focus on a **Nursing Department** typically involve the following:

1. **Cataloging and Organizing Resources:**
    - Sorting and categorizing nursing books, journals, research papers, and other educational materials to make them easily accessible for students and faculty.
2. **Providing Access to Educational Materials:**
    - Ensuring that nursing students have access to up-to-date textbooks, reference materials, medical journals, and case studies for their academic needs.
3. **Assisting with Research:**
    - Helping students and faculty in locating relevant literature for research projects, assignments, and thesis work related to nursing and healthcare.
4. **Offering Study Support:**
    - Providing a quiet and conducive environment for studying, with necessary facilities like tables, chairs, computers, and internet access for research and learning purposes.
5. **Maintaining Digital Resources:**
    - Managing online databases, e-books, and digital resources that can be accessed remotely by students and faculty for research, learning, and continuing education.
6. **Hosting Workshops and Training Sessions:**
    - Organizing workshops or sessions on how to use library resources effectively, such as searching for articles, using digital databases, and referencing properly in academic work.

7. **Supporting Continuing Education:**
    - Providing access to materials that support the professional development of nursing students and staff, such as the latest research, best practices in nursing care, and updates on medical advancements.
8. **Lending Books and Materials:**
    - Overseeing the borrowing and return of nursing-related books, journals, and other educational materials to ensure that students have access to resources when needed.
9. **Updating Resources:**
    - Regularly updating the library's collection with the latest publications, research, and materials relevant to nursing education and practice.
10. **Collaborating with Faculty:**
    - Working closely with nursing department faculty to ensure that library resources meet the needs of the curriculum and support specific courses or programs.

These tasks aim to create a resource-rich environment that supports nursing education and helps students and faculty keep up with the evolving field of healthcare.

Recreational Facilities:

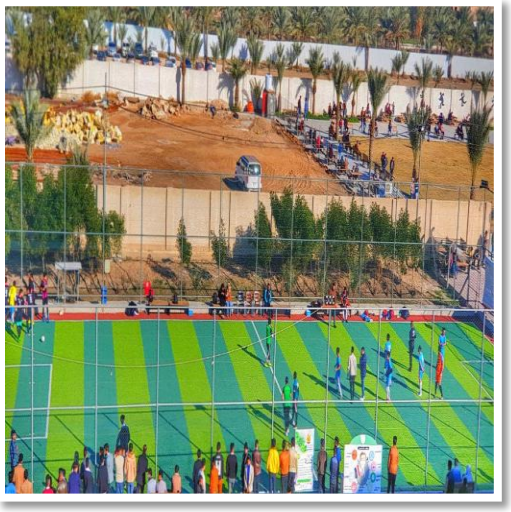
Recreational facilities in colleges or universities are designed to provide students with a suitable environment for relaxation and unwinding after study hours. These facilities offer various activities that help improve students' mental and physical health. Some of the recreational facilities that may be available in a college include:

1. **Sports Fields:**
    - Universities provide sports fields for activities like football, basketball, or volleyball, allowing students to engage in sports and leisure during their free time.
2. **Swimming Pools:**

- A swimming pool dedicated to students for practicing swimming and enjoying their free time, which is also beneficial for physical health.

3. **Outdoor Seating Areas:**
   - Designated areas for sitting and relaxing outdoors, such as gardens or green spaces, where students can enjoy fresh air and unwind.
4. **Fitness Centers:**
   - Gyms equipped with various fitness equipment, such as treadmills, strength training machines, and free weights, to help students maintain their physical fitness.
5. **Cafes and Restaurants:**
   - Universities provide cafes and restaurants offering food and beverages, allowing students to enjoy meals and socialize with their peers.
6. **Game Rooms:**
   - Some colleges offer game rooms with pool tables, table tennis, or video game consoles, providing entertainment for students.
7. **Cultural and Artistic Activities:**
   - Organizing workshops for cultural and artistic activities such as painting, music, and dance, encouraging students to express themselves.
8. **Recreational Libraries:**
   - Some universities offer libraries that contain recreational books, magazines, or documentaries, allowing students to enjoy their free time in a productive way.

These facilities contribute to balancing students' lives between studying and relaxation, helping to reduce stress and improve academic performance.



Representative of Quality and Academic Accreditation
Quality Officer

Name	Degree	Academic Title	Specialization
Reda Abdul-Aty Al-Fayshawi	**PhD**	Assistant Professor	Pediatric Nursing
Dr. Mahdi Hamza Mandour	PhD	Assistant Professor	Community Health Nursing
Baraa Mohammad Khudair	Master's	Assistant Lecturer	Law

Job Description of the Quality Officer at the College:

The Quality Officer at the college is responsible for managing quality assurance and implementing the tasks assigned to him by the respected Dean and the officials of the Quality Assurance and Academic Accreditation Division. His goal is to carry out evaluation and accreditation procedures, improve the performance level in all aspects, and spread the culture of quality within the college. The responsibilities of the committees include the following:

1. Coordinating with the Head of the Academic Department to accomplish the assigned tasks.
2. Creating personal files for the academic and administrative activities of faculty members and staff.
3. Assisting in completing the evaluation files for the college staff.
4. Documenting curriculum details and academic descriptions according to study stages and the applicable system, updating them for each new academic year, and following up on their publication on the website.
5. Monitoring the implementation of curricula according to the teaching staff's assignments, through a form prepared by the Quality Assurance Unit.
6. Monitoring the examination process to ensure its quality, using a form prepared by the Quality Assurance Unit.
7. Collecting detailed data and statistics about the college through a form issued by the Quality Assurance and Academic Accreditation Division.
8. Assisting in publishing guides on the methods and standards of implementing quality assurance and academic accreditation.
9. Preparing quarterly and annual reports that include all the college's academic activities in various aspects.
10. Updating and completing the documentation, guides, and records of the college's specialized academic programs.
11. Completing the college's evaluation form at the end of each academic year (Form No. 1).
12. Performing any other tasks assigned by the Quality Assurance and Academic Accreditation Division to strengthen the role of quality assurance and academic accreditation.

Communication Mechanism with the College

Communication with the college can be made through in-person and virtual meetings, as well as direct contact with the Dean or the Assistant Dean via email and the following contact numbers:

Job Title	Communication Method
Dean	saadya.hadi@uomus.edu.iq