

# 5

## What do you want to do?

Verb patterns 1 • Future forms • Hot verbs • How do you feel?

### STARTER

Complete these sentences with ideas about you.

- One day I want to ...
- Right now, I'd like to ...
- I can ... but I can't ...
- Tonight I'm going to ...
- I enjoy ... because I like ...

### HOPES AND AMBITIONS

Verb patterns 1

1 Match the people with their hopes and ambitions.

- ☐ I'd like to become a TV presenter.
- ☐ I'm going to be an astronaut and fly to Mars.
- ☐ I'm looking forward to having more time to do the things I want to do.
- ☐ I would love to have one of my plays performed on the London stage.
- ☐ We hope to find work as we go round the world.
- ☐ We're thinking of moving, because the kids will be leaving home soon.

**T 5.1** Listen and check.

2 Complete the chart.

	Ambitions/Plans	Reasons
Sean		
Mel		
Kamal		
Martyn		
Amy		
Alison		

3 Underline the examples of verb + verb in exercise 1.

I'd like to become a TV presenter ...

Look at the tapescript on p120. Find more examples of verb + verb.



# Vocabulary

## 10 Words that go together

1 Match a verb in A with a line in B.

A	B
1 wear ____	a the washing-up
2 tell ____	b a story
3 drive ____	c a photograph
4 take ____	d a cheque
5 do ____	e a van
6 make ____	f a suit
7 cash ____	g a phone call
8 post ____	h a suitcase
9 ride ____	i a taxi
10 pack ____	j a meal
11 pay ____	k a letter
12 order ____	l a film on TV
13 watch ____	m a horse
14 take ____	n a bill



2 Complete the sentences with a preposition from the box.

for at in to with of

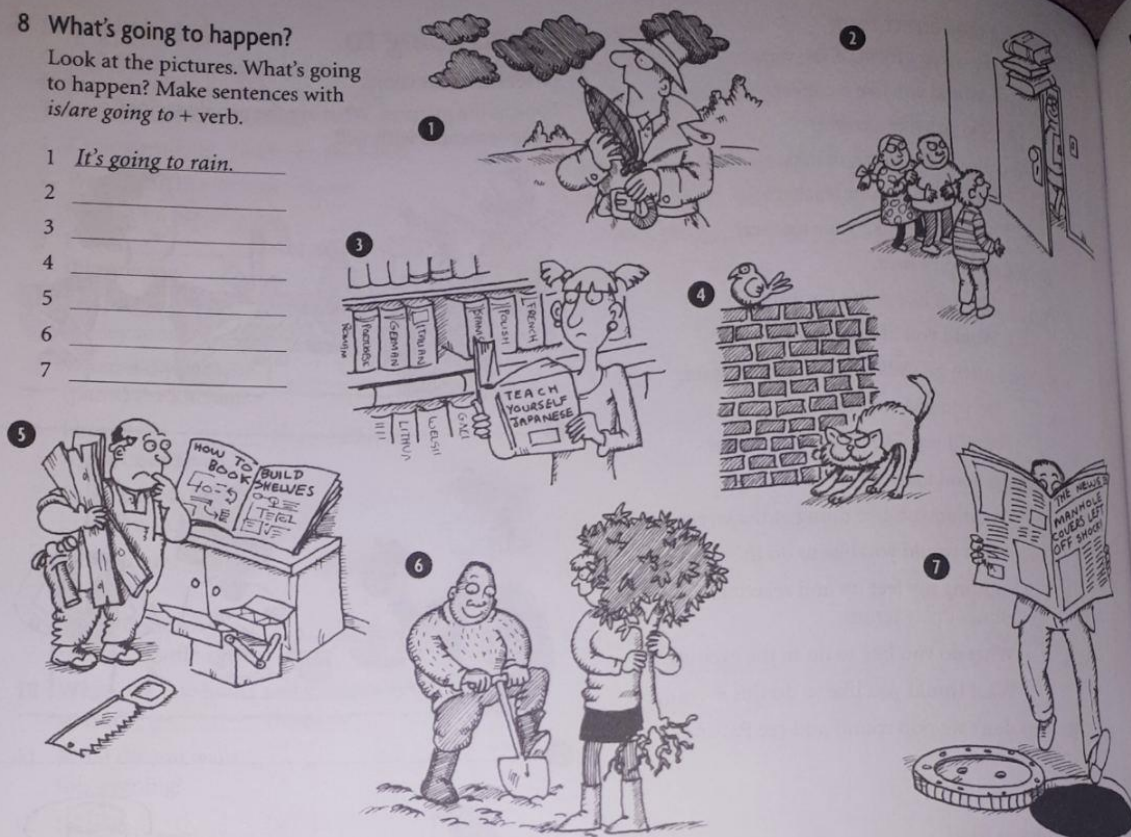
- I'm waiting \_\_\_\_ the postman to arrive.
- Look \_\_\_\_ that picture! Isn't it beautiful!
- I'm looking \_\_\_\_ Mary. Is she here?
- My brother works \_\_\_\_ IBM.
- If you have a problem, ask \_\_\_\_ help.
- Are you interested \_\_\_\_ history?
- Did you know that Helen is getting married \_\_\_\_ James
- Can I speak \_\_\_\_ you for a minute?
- I agree \_\_\_\_ you about most things, but not politics.
- My children are afraid \_\_\_\_ dogs.
- Are you good \_\_\_\_ tennis?
- This guide book is full \_\_\_\_ useful information.



# 8 What's going to happen?

Look at the pictures. What's going to happen? Make sentences with *is/are going to + verb*.

- 1 *It's going to rain.*
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_



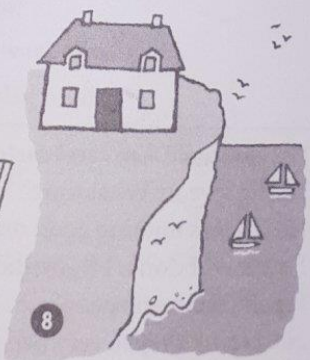
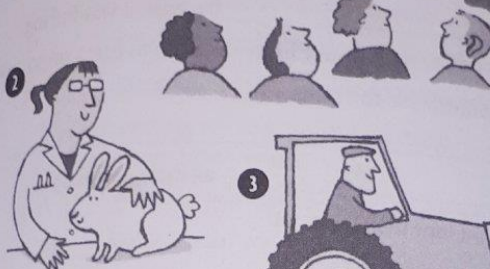
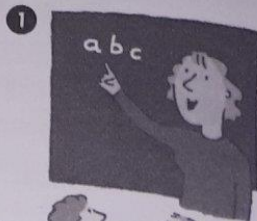
# 9 Choosing the correct form

**T 5.4** Choose the correct form of the verb.

- 1 A Why are you working so hard these days?  
B Because *I'll buy / I'm going to buy* a car, so I'm saving as much as I can.
- 2 A What *will you buy / are you going to buy* Jill for her birthday?  
B A CD.  
A She hasn't got a CD player.  
B Oh. *I'll buy / I'm going to buy* her a book, then.
- 3 A Dad, can you mend this for me?  
B I can't, sorry. Ask Mum. *She'll do / She's going to do* it for you.
- 4 A Why have you got so many eggs?  
B Because *I'll make / I'm going to make* an omelette.
- 5 A What *will you do / are you going to do* today?  
B It's John's birthday, so *I'll make / I'm going to make* him a cake.
- 6 A I have an appointment with the bank manager this morning.  
B Why *will you see / are you going to see* him?  
A Because my husband and I *will start / are going to start* our own business, and we need some money.
- 7 A I haven't got enough money to get home.  
B *I'll lend / I'm going to lend* you some, if you like. How much do you want?  
A Two pounds is enough. *I'll give / I'm going to give* it back tomorrow.

## Verb patterns

- 1 Hopes and ambitions  
Write a sentence about each of these people's ambitions.



- 1 Sheila/teacher/work/with children  
*Sheila wants to be a teacher because she likes working with children.*  
*Sheila hopes to be a teacher because she loves working with children.*  
*Sheila would like to be a teacher because she enjoys working with children.*

- 2 Jane/vet/work/with animals

- 3 Malcolm/farmer/he/outside in the fresh air

- 4 Suzy/stockbroker/want/earn/a lot of money

- 5 Gill/do voluntary service/help/children in developing countries

- 6 Janine/accountant/work/with numbers

- 7 My father/retire next year/want/have more free time

- 8 My parents/buy/a cottage by the sea/sail



## VOCABULARY

Hot verbs – *have, go, come*

- 1 The verbs *have, go, and come* are very common in English. Look at these examples from the text on p42–3.

have	go	come
... they have no time ... I have news for you.	You'll go far. I'm going crazy.	Every dream can come true. ... come home from school ...

- 2 Put *have, go, or come* into each gap.

\_\_\_\_\_ an accident      \_\_\_\_\_ a cold  
\_\_\_\_\_ first in a race      \_\_\_\_\_ wrong  
\_\_\_\_\_ out for a meal      \_\_\_\_\_ a meeting  
\_\_\_\_\_ and see me      \_\_\_\_\_ abroad  
\_\_\_\_\_ shopping

- 3 Complete the sentences with the correct form of *have* (or *have got*), *go*, or *come*.

- We're \_\_\_\_\_ a picnic next Thursday. Would you like \_\_\_\_\_?
- I \_\_\_\_\_ a terrible headache. Can I \_\_\_\_\_ home, please?
- You must see my new flat. \_\_\_\_\_ round and \_\_\_\_\_ a meal some time.
- 'I'm \_\_\_\_\_ out now, Mum. Bye!' 'OK. \_\_\_\_\_ a good time. What time are you \_\_\_\_\_ home?'
- Hi, Dave. Tariq \_\_\_\_\_ a shower at the moment. I'll just \_\_\_\_\_ and tell him you're here.
- \_\_\_\_\_ on! Get out of bed. It's time \_\_\_\_\_ to school.
- It's a lovely day. Let's \_\_\_\_\_ to the park. We can \_\_\_\_\_ a picnic.
- I'm \_\_\_\_\_ skiing next week. \_\_\_\_\_ you \_\_\_\_\_ any ski clothes I could borrow?

## LISTENING

You've got a friend

- Answer these questions.
  - Who is your best friend?
  - Where did you meet?
  - When did you meet?
  - How often do you see each other?
- Listen to the first verse of the song. Discuss these questions.
  - How can a friend help you when you are in trouble?
  - What makes a good friend?
  - Does a good friend always agree with you?
- T 5.5** Listen and complete the song.

### You've got a friend, by Carole King

When you're down and troubled  
And you need a \_\_\_\_\_  
And nothing, but \_\_\_\_\_  
Close your eyes and think of me  
And soon I \_\_\_\_\_  
To brighten up even your darkest nights.  
(Chorus)  
You just call out my name,  
and you know wherever I am  
I \_\_\_\_\_ to see you again.  
Winter, spring, \_\_\_\_\_  
All you have to do is call  
And I'll be there, yeah, yeah, yeah,  
You \_\_\_\_\_.

If the sky above you \_\_\_\_\_ and full of clouds  
And that old north \_\_\_\_\_  
Keep your head together  
And \_\_\_\_\_  
And soon I'll be knocking on your door  
Hey, \_\_\_\_\_ that you've got a friend  
People can be so cold  
\_\_\_\_\_ and desert you  
Well they'll take your soul if you let them  
Oh, yeah, but \_\_\_\_\_  
(Chorus)

### GRAMMAR SPOT

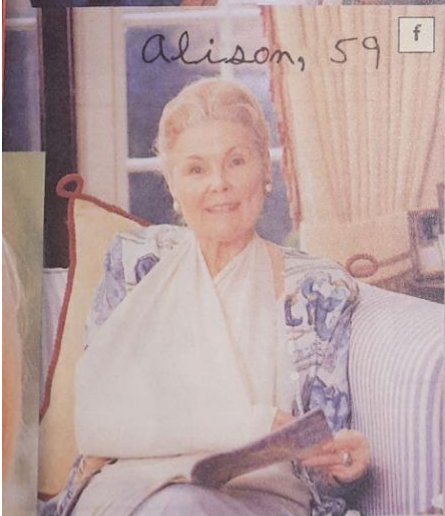
- 1 Complete the sentences with the words *go abroad*. Put the verb *go* in the correct form.

I want to *go abroad*.  
I'd like ...  
I can't ...  
I'm looking forward to ...  
I hope ...  
I enjoy ...  
I'm thinking of ...  
I'd love ...

- 2 What's the difference between these sentences?

I like going to the cinema.  
I'd like to go to the cinema tonight.

►► Grammar Reference 5.1 and 5.2 p134



## PRACTICE

### Discussing grammar

- 1 In these sentences, one or two verbs are correct, but not all three. Tick (✓) the correct verbs.

- 1 I \_\_\_\_\_ to live in a hot country.  
a ☐ want b ☐ enjoy c ☐ 'd like
- 2 We \_\_\_\_\_ going to Egypt for our holidays.  
a ☐ are hoping b ☐ 're thinking of c ☐ like
- 3 I \_\_\_\_\_ go home early tonight.  
a ☐ want b ☐ like c ☐ can
- 4 I \_\_\_\_\_ to see you again soon.  
a ☐ hope b ☐ 'd like c ☐ 'm looking forward
- 5 Do you \_\_\_\_\_ learning English?  
a ☐ want b ☐ enjoy c ☐ like
- 6 We \_\_\_\_\_ having a few days off soon.  
a ☐ 're thinking of b ☐ 'd love to c ☐ 're looking forward to

Make correct sentences with the other verbs.

### Making questions

- 2 Complete the questions.

- 1 A I hope to go to university.  
B (What/want/study?) \_\_\_\_\_
- 2 A One of my favourite hobbies is cooking.  
B (What/like/make?) \_\_\_\_\_
- 3 A I get terrible headaches.  
B (When/start/get/them?) \_\_\_\_\_
- 4 A We're planning our summer holidays at the moment.  
B (Where/think/go?) \_\_\_\_\_
- 5 A I'm tired.  
B (What/like/do/this evening?) \_\_\_\_\_

**T 5.2** Listen and check. What are A's answers? Practise the conversations with a partner.

### Talking about you

- 3 Ask and answer the questions with a partner.

- What do you like doing on holiday?
- Where would you like to be right now?
- Do you like learning English?
- Would you like to learn any other languages?
- Would you like to have a break now?

- 4 Ask and answer questions about your plans and ambitions.

Which countries ... go to?

How many children ...

What ... after this course?



## Unit 5

### 5.1 Verb patterns 1

Here are four verb patterns. There is a list of verb patterns on p143.

- Verb + *to* + infinitive  
They **want to buy** a new car.  
I'd **like to go** abroad.
- Verb + *-ing*  
Everyone **loves going** to nice restaurants.  
He **finished reading** his book.
- Verb + *-ing* or + *to* + infinitive with no change in meaning  
It **began to rain/raining**.  
I **continued to work/working** in the library.
- Verb + preposition + *-ing*  
We're **thinking of moving** house.  
I'm **looking forward to having** more free time.

### 5.2 like doing and would like to do

- Like doing* and *love doing* express a general enjoyment.  
I **like working** as a teacher. = I am a teacher and I enjoy it.  
I **love taking photos**. = This is one of my hobbies.
- Would like to do* and *would love to do* express a preference now or at a specific time.  
I'd **like to be** a teacher. = When I grow up, I want to be a teacher.  
Thank you. I'd **love to go**. = You're going to a lecture. I'm pleased that you asked me.

#### Question

Would you like to go for coffee?  
Would you like to come for a walk?

#### Short answer

Yes, I would./Yes, I'd love to.  
Yes, I would./No, thank you.

#### Note

*No, I wouldn't* is not common because it is impolite.

### 5.3 will

#### Form

*will* + infinitive without *to*

*Will* is a modal auxiliary verb. There is an introduction to modal auxiliary verbs on p137 of the Grammar Reference. The forms of *will* are the same for all persons.

#### Positive and negative

I	'll (will)	come.
He/She/It	won't	help you.
We/You/They		invite Tom.

#### Question

When will	he	help me?
	you	
	they	

#### Short answer

Will you help me?	Yes, I will.
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#### Note

*No, I won't* is not common because it is impolite. It means 'I don't want to help you.'

A polite way of saying 'no' here is 'I'm afraid I can't.'

#### Use

*Will* is used:

- to express a future decision or intention made *at the moment of speaking*.  
'It's Jane's birthday.' 'Is it? I'll **buy** her some flowers.'  
I'll **give** you my phone number.  
'Which do you want? The blue or the red?'  
I'll **take** the red, thank you.'
- to express an offer.  
I'll **carry** your suitcase.  
We'll **do** the washing-up.

Other uses of *will* are covered in Unit 9.

### going to

#### Form

*am/is/are* + *going to* + infinitive

#### Positive and negative

I	'm (am)	
	'm not	
He	's (is)	going to work.
She	isn't	
It		
We	're (are)	
You	aren't	
They		

#### Question

	am	I	
	is	he	
		she	
When		it	going to arrive?
	are	we	
		you	
		they	

#### Short answer

Are they going to get married?	Yes, they are./No, they aren't.
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#### Use

*Going to* is used:

- to express a future decision, intention, or plan made *before* the moment of speaking.  
How long **are they going to stay** in Rome?  
She **isn't going to have** a birthday party.

#### Note

The Present Continuous can be used in a similar way for a plan arrangement, particularly with the verbs *go* and *come*.

She's **coming** on Friday.

I'm **going** home early tonight.

- when we can see or feel now that something is certain to happen in the future.

Look at these clouds! It's **going to rain**.

Watch out! That box **is going to fall**.

### will or going to?

Look at the use of *will* and *going to* in these sentences.

I'm **going to make** a chicken casserole for dinner.

(I decided this morning and bought everything for it.)

What shall I cook for dinner? Er ... I know! I'll **make** chicken casserole! That's a good idea!

(I decided at the moment of speaking.)

