

4 Let's go shopping!

much/many • some/any • a few, a little, a lot of • Articles • Shopping • Prices

STARTER

Play the alphabet game with things you can buy. Continue around the class.

- A Yesterday I went shopping and I bought an apple.
- B Yesterday I went shopping and I bought an apple and some bread.
- C Yesterday I went shopping and I bought an apple, some bread, and a car.
- D Yesterday ...

THE WEEKEND SHOP

Quantity

- 1 Sarah and Vicky are two students who share a flat. It is Saturday morning, and Sarah has written a shopping list.

T 4.1 Read and listen to their conversation.

V It says here *milk*. How much milk do we need?

S Two litres.

V And eggs? How many eggs?

S A dozen.

V And what about potatoes? How many potatoes?

S A kilo's enough.

V And butter? How much?

S Just one packet.

GRAMMAR SPOT

Can we count milk (one milk, two milks) ?

Can we count eggs (one egg, two eggs) ?

When do we say *How much* ... ?

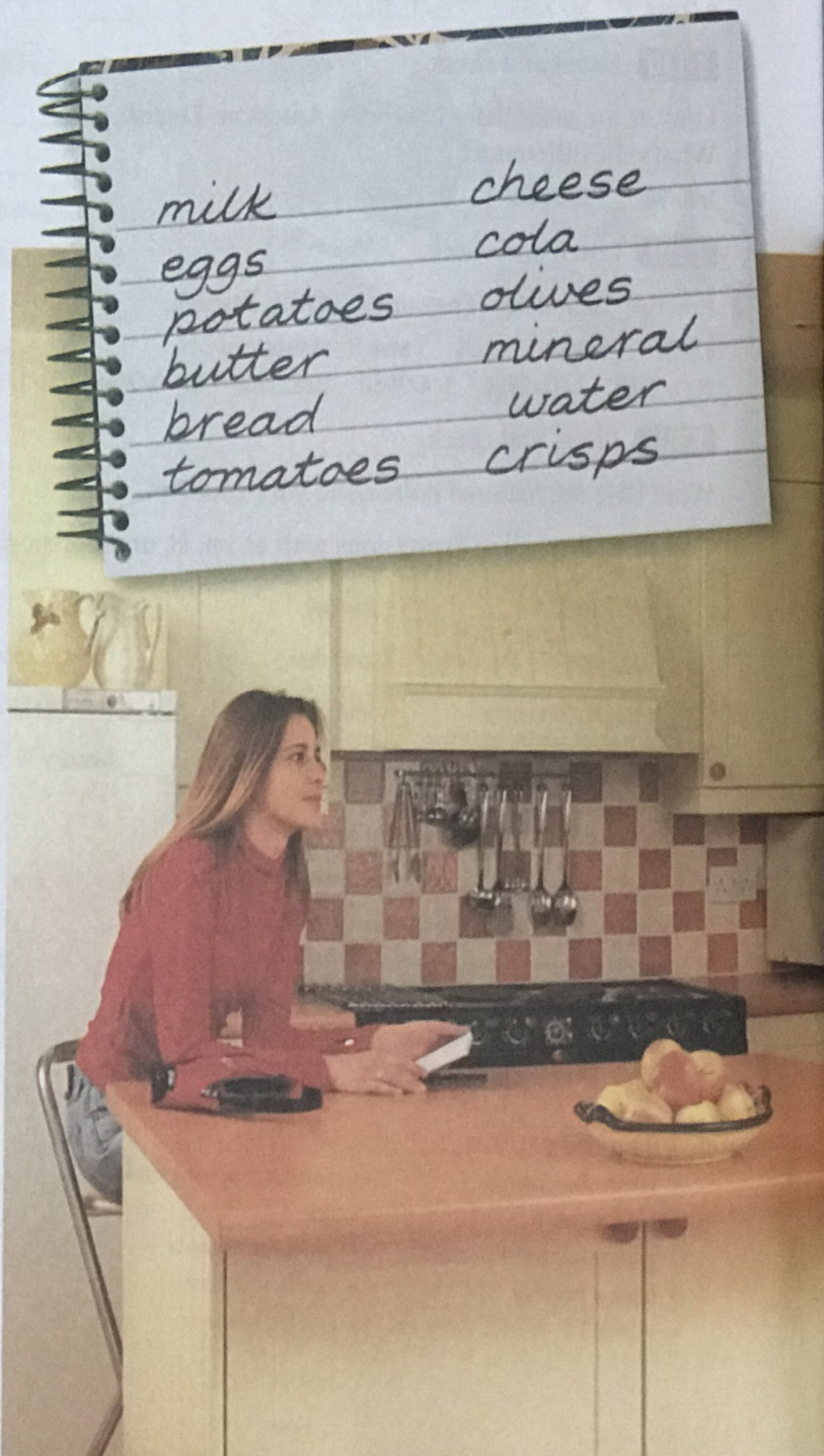
When do we say *How many* ... ?

▶▶ Grammar Reference 4.1 p133

- 2 Match these quantities with the shopping list.

two large bottles	six cans
just one white loaf	half a kilo of black ones
200g of Cheddar	four big ones
four packets	

Continue the conversation with a partner.



- 3 **T 4.2** Read and listen to the rest of the conversation.

V Do we need anything else?

S Let's have a look. We've got some apples, but there aren't any grapes. And there isn't any coffee, but we've got some tea.

V Is there any orange juice left, or did somebody finish it?

S There's a little, but there isn't much, so we need some more.

V And vegetables? Have we got many vegetables?

S Well, I can see a few carrots, but there aren't many onions.

V Oh, and don't forget we need a lot of crisps. My nephews are coming tomorrow!

S Right, then. I think that's everything. Let's go! By the way, how much money have you got?

GRAMMAR SPOT

- Find seven count nouns (CNs) and four uncount nouns (UNs) in the conversation.
- Tick (✓) the correct columns.

We use ...	with CNs	with UNs	in positive sentences	in questions	in negative sentences
some	✓	✓	✓	✓ (sometimes)	✗
any					
much					
many					
a lot/lots of	✓	✓	✓	✓	✓
a few					
a little					

- Look at the forms of *something/someone*, etc. The rules are the same as for *some* and *any*. Find two examples in the conversation in exercise 3.

some	+	thing
any		one/body where

►► Grammar Reference 4.1 p133



PRACTICE

Discussing grammar

- Complete the sentences with *some* or *any*.

- Have you got _____ brothers or sisters?
- We don't need _____ olive oil.
- Here are _____ letters for you.
- I need _____ money.
- Is there _____ petrol in the car?

- Complete the sentences with *much* or *many*.

- Have you got _____ homework?
- We don't need _____ eggs. Just half a dozen.
- Is there _____ traffic in your city?
- I don't know _____ students in this class.
- How _____ people live in your house?

- Complete the sentences with *a little*, *a few*, or *a lot of*.

- I have _____ close friends. Two or three.
- He has _____ money. He's a millionaire.
- 'Do you take sugar in coffee?' 'Just _____. Half a spoonful.'
- 'Have you got _____ CDs?' 'Hundreds.'
- I'll be ready in _____ minutes.
- She speaks good French, but only _____ Arabic.

Questions and answers

4 Look at Sarah and Vicky's bathroom. Ask and answer questions with a partner about these things:

- make-up
- toothbrushes
- hairbrushes
- shampoo
- toothpaste
- soap
- towels
- toilet paper
- bottles of perfume

Have they got much make-up?

Lots.

Is there any soap?

I can't see any.



something/someone/somewhere

5 Complete the sentences with the correct word.

some		thing
any	+	one/body
every		where
no		

- 'Did you meet _____ interesting at the conference?'
'Yes. I met _____ who knows you!'
- 'Ouch! There's _____ in my eye!' 'Let me look. No, I can't see _____.'
- 'Let's go _____ exciting for our holidays.' 'But we can't go _____ that's too expensive.'
- 'I'm so unhappy. _____ loves me.' 'I know _____ who loves you. Me.'
- I lost my glasses. I looked _____, but I couldn't find them.
- 'Did you buy _____ at the shops?' 'No, _____. I didn't have any money.'
- I'm bored. I want _____ interesting to read, or _____ interesting to talk to, or _____ interesting to go.
- It was a great film. _____ loved it.

T 4.3 Listen and check.

Survey

- 6 Work in groups. Talk about the good things and bad things about living in your city. Make a list. Compare your list with the class.

Good things

There are a lot of cafés and restaurants.

There are some good shops.

We can go on lots of walks.

Bad things

But we haven't got any good museums.

There aren't many...

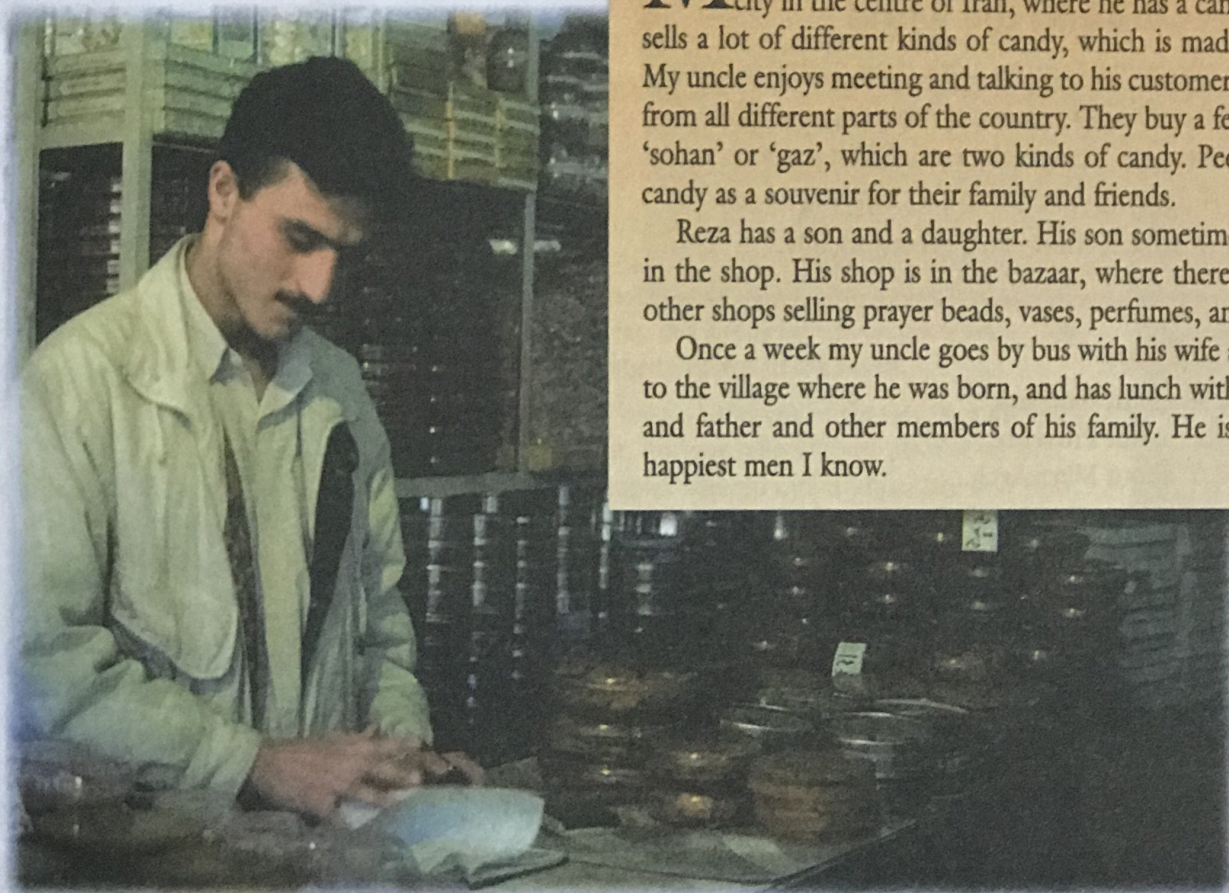
There's only one...

There isn't anywhere that we can...

MY UNCLE'S A SHOPKEEPER

Articles

- 1 **T 4.4** Look at the picture. Read and listen to the text.
- 2 Answer the questions.
 - 1 Who is the man in the picture?
 - 2 What is his job?
 - 3 Where does he live?
 - 4 What does he sell?
 - 5 Does he have any children?
 - 6 Who helps him in the shop?
 - 7 How often does he visit his parents?
 - 8 How does he travel to his village?



GRAMMAR SPOT

- 1 Find examples of the definite article (*the*) and the indefinite article (*a/an*).
a shopkeeper *in the centre*
- 2 Find examples of when there is no article.
Iran *made from nuts*

►► Grammar Reference 4.2 p133

My uncle Reza is a shopkeeper. He lives in an old city in the centre of Iran, where he has a candy shop. He sells a lot of different kinds of candy, which is made from nuts. My uncle enjoys meeting and talking to his customers, who come from all different parts of the country. They buy a few packets of 'sohan' or 'gaz', which are two kinds of candy. People buy the candy as a souvenir for their family and friends.

Reza has a son and a daughter. His son sometimes helps him in the shop. His shop is in the bazaar, where there are a lot of other shops selling prayer beads, vases, perfumes, and textiles.

Once a week my uncle goes by bus with his wife and children to the village where he was born, and has lunch with his mother and father and other members of his family. He is one of the happiest men I know.

PRACTICE

Discussing grammar

- 1 In pairs, find one mistake in each sentence.
 - 1 He's policeman, so his job is sometimes dangerous.
 - 2 I have the breakfast at 7 a.m.
 - 3 The love is more important than money.
 - 4 I come to the school by bus.
 - 5 I'm reading one good book at the moment.
 - 6 'Where's Jack?' 'In a kitchen.'
 - 7 I live in centre of the city, near the hospital.
 - 8 My parents bought the lovely house in the country.
 - 9 I don't eat the bread because I don't like it.

- 2 Complete the sentences with *a/an*, *the*, or nothing.

- 1 I have two children, _____ boy and _____ girl. _____ boy is twenty-two and _____ girl is nineteen.
- 2 George is _____ soldier in _____ army, and Nadia is at _____ university.
- 3 My husband goes to _____ work by _____ car. He's _____ accountant. I don't have _____ job. I stay at _____ home and look after _____ children.
- 4 What _____ lovely day! Why don't we go for _____ picnic in _____ park?
- 5 'What did you have for _____ lunch?' 'Just _____ sandwich.'