

Pre-Intermediate Student's Book + Workbook  
with key

# New Headway Plus

John and Liz Soars

New Headway English Course  
is a development of the highly  
successful multi-level Headway  
series. The original coursebooks  
have been rewritten to include  
new features, activities and  
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OXFORD

NEW



# 1

## Getting to know you

Tenses • Questions • Using a bilingual dictionary • Social expressions 1

### STARTER

1 Match the questions and answers.

Where were you born?  
What do you do?  
Are you married?  
Why are you learning English?  
When did you start learning English?  
How often do you have English classes?

A year ago.  
Three times a week.  
In Morocco.  
Because I need it for my job.  
I'm a teacher.  
No, I'm single.

2 Ask and answer the questions with a partner.

### TWO STUDENTS

Tenses and questions

1 **T 1.1** Read and listen to Maurizio. Then complete the text, using the verbs in the box.

'm enjoying	'm going to work	live	started
'm studying	come	can speak	went



My name's **Maurizio Celi**. I (1) came from Bologna, a city in the north of Italy. I'm a student at the University of Bologna. I (2) 'm studying modern languages – English and Russian. I also know a little Spanish, so I (3) can speak four languages. I (4) 'm enjoying the course a lot, but it's really hard work. The course (5) started three years ago. I (6) live at home with my parents and my sister. My brother (7) went to work in the United States last year. After I graduate, I (8) 'm going to work as a translator. I hope so, anyway.



2 Complete the questions about Carly.

- 1 Where does she come from?
- 2 Where does she live?
- 3 Who does she live with?
- 4 What is she studying?
- 5 Is she enjoying the course?
- 6 How many languages speak?
- 7 When did her course start?
- 8 What is she doing after she graduates?

**T 1.2** Listen to Carly, and write the answers to the questions.

p-128

3 Complete the questions to Carly.

- 1 'Which university do you go to?'  
'I don't go to a university. I study at home.'
- 2 '\_\_\_\_\_ a job?'  
'Yes, I do. A part-time job.'
- 3 'What \_\_\_\_\_ at the moment?'  
'I'm writing an essay.'
- 4 '\_\_\_\_\_ to England?'  
'Fifteen years ago.'
- 5 '\_\_\_\_\_ name?'  
'Dave.'
- 6 '\_\_\_\_\_?'  
'He's an architect.'

Carly Robson



#### GRAMMAR SPOT

- 1 Find examples of present, past, and future tenses in the texts about Maurizio and Carly.
- 2 Which tenses are the two verb forms in these sentences?  
What is the difference between them?  
He lives with his parents.  
She's living with an English family for a month.
- 3 Match the question words and answers.

What ...?	Because I wanted to.
Who ...?	Last night.
Where ...?	\$5.
When ...?	A sandwich.
Why ...?	By bus.
How many ...?	In New York.
How much ...?	Jack.
How ...?	The black one.
Whose ...?	It's mine.
Which ...?	Four.

► Grammar Reference 1.1 and 1.2 p129

See page 129

## PRACTICE

### Talking about you

1 Ask and answer questions with a partner.

- Where ... live?
- ... have any brothers or sisters?
- What ... like doing at the weekend?
- Where ... go for your last holiday?

Make more questions. Use some of the question words in the Grammar Spot on p7. Ask your teacher some of the questions.

2 In groups, ask and answer the questions.

- Do you like listening to music?
- What sort of music do you like?
- What are you wearing?
- What is your teacher wearing?
- What did you do last night?
- What are you doing tonight?

3 Write a paragraph about you. Use the text about Maurizio to help you.



### Getting information

4 Your teacher will give you some information about Joy Darling, a postwoman. You don't have the same information. Ask and answer questions.

#### Student A

Joy Darling started working as a postwoman ... (When?). She drives a van because she delivers letters to a lot of small villages.

When did she start working as a postwoman?

Because she delivers letters to a lot of small villages.

#### Student B

Joy Darling started working as a postwoman thirty years ago, when she was 22. She drives a van because ... (Why?).

Thirty years ago.

Why does she drive a van?

### Check it

5 Choose the correct verb form.

- 1 Hassan *comes* / *is coming* from Syria.
- 2 He *speaks* / *is speaking* Arabic and French.
- 3 Today Tom *wears* / *is wearing* jeans and a T-shirt.
- 4 *Are you liking* / *Do you like* black coffee?
- 5 Last year she *went* / *goes* on holiday to Florida.
- 6 Next year she *studies* / *is going to study* at university.

## VOCABULARY

### Using a bilingual dictionary

1 Look at this extract from a French/English bilingual dictionary.

Information in brackets (...) helps you to find the right translation.

The part of speech (n. = noun)

The pronunciation in phonetic symbols

The translation

Nouns and verbs are in the same entry.

Other words made with **book** come afterwards.

~ means repeat the headword, so this word is **booking**.

**book** /bʊk/ n. livre m. (of tickets, etc.) carnet m. ~s (comm.) comptes m. pl. v.t. (reserve) retenir; (write down) inscrire. v.i. retenir des places. ~able a. qd on peut retenir. (fully) ~ed. complet. ~ing office, guichet m.

**bookcase** /'bɒkɪz/ n. bibliothèque f.

**bookseller** /'bɒksɛlə(r)/ n. libraire m./f.

**bookshop** /'bʊkʃɒp/ n. librairie f.

**bookstall** /'bɒkstɔ:l/ n. kiosque (à journaux) m.

2 What are these words? Write *noun*, *verb*, *adjective*, *adverb*, *preposition*, or *past tense*.

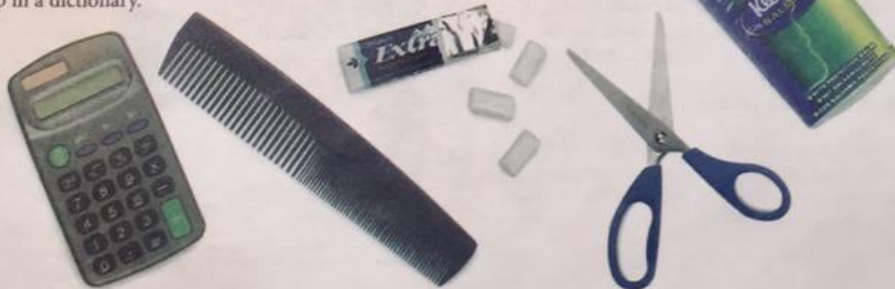
bread	beautiful	on
hot	in	came
write	never	eat
quickly	went	letter

3 These words have more than one meaning. Write two sentences that show different meanings. Use a dictionary.

	Sentence 1	Sentence 2
book	I'm reading a good book.	I booked a room at a hotel.
kind	What kind of book is it?	
can		
mean		
flat		
play		
train		
ring		

**T 1.3** Listen to some sample answers.

4 What are the everyday objects in the pictures? Look around the room you are in. Find five things you don't know the words for in English. Look them up in a dictionary.





## READING

### Communication

- 1 How many different ways can people communicate?



- 2 Your teacher will give you some ideas to communicate, but you can't use words! Mime to your partner, and your partner has to guess what they are.
- 3 Read the text quickly and match the headings to the paragraphs.

#### A HISTORY OF COMMUNICATION

#### HOW WE COMMUNICATE

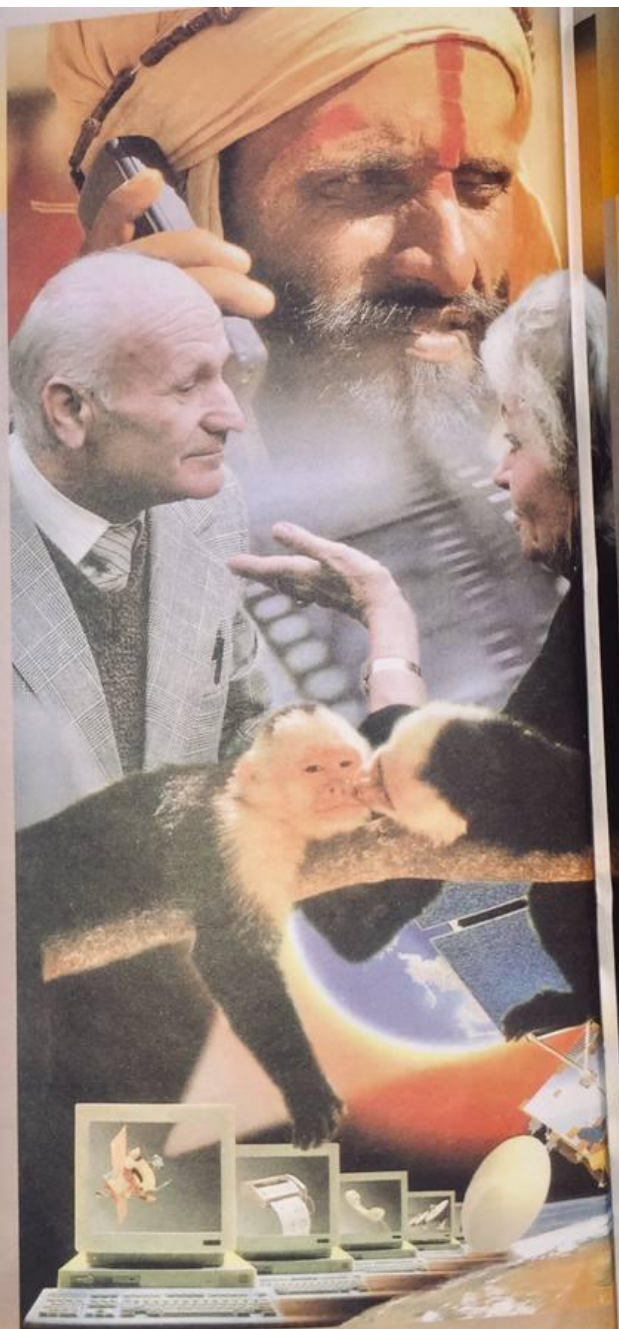
#### COMMUNICATION TODAY

#### DIFFERENCES BETWEEN PEOPLE AND ANIMALS

- 4 Match the pictures on p11 to each of the four ancient societies in paragraph three.
- 5 Read the text again and answer the questions.
- 1 Which animals are mentioned? What can they do?
  - 2 What is special about human communication? What can we do?
  - 3 Which four forms of media are mentioned in the last paragraph?
  - 4 What is good and bad about information technology today?

#### What do you think?

- What can animals do that people can't?
- How do you like to communicate?
- What is happening in information technology now?



# PEOPLE

## the great communicators

We can communicate with other people in many different ways. We can talk and write, and we can send messages with our hands and faces. There is also the phone (including the mobile for chatting and text messaging), the fax, and e-mail. Television, film, painting, and photography can also communicate ideas.

Animals have ways of exchanging information, too. Bees dance and tell other bees where to find food. Elephants make sounds that humans can't hear. Whales sing songs. Monkeys use their faces to show anger and love. But this is nothing compared to what people can do. We have language – about 6000 languages, in fact. We can write poetry, tell jokes, make promises, explain, persuade, tell the truth, or tell lies. And we have a sense of past and future, not just present.

True → false

Communication technologies were very important in the development of all the great ancient societies:

- Around 2900 BC, paper and hieroglyphics transformed Egyptian life. *الحضارة المصرية*
- The ancient Greeks loved the spoken word. They were very good at public speaking, drama, and philosophy.
- The Romans developed a unique system of government that depended on the Roman alphabet. *قرون*
- In the 14th century, the printing press helped develop new ways of thinking across Europe.

Radio, film, and television have had a huge influence on society in the last hundred years. And now we have the Internet, which is infinite. But what is this doing to us? We can give and get a lot of information very quickly. But there is so much information that it is difficult to know what is important and what isn't. Modern media is changing our world every minute of every day.





## LISTENING AND SPEAKING

### Neighbours

- 1 Who are your ideal neighbours? Complete the questionnaire on the right, then discuss your answers with a partner.
- 2 'Good walls make good neighbours'. What does this mean? Do you agree?
- 3 You will hear Mrs Snell and her new neighbour, Steve, talking about each other.

Work in two groups.

**T 1.4 Group A** Listen to Mrs Snell.

**T 1.5 Group B** Listen to Steve.

- 4 Answer the questions.
  - 1 When did Steve move into his new flat?
  - 2 Is it a large flat?
  - 3 What's his job? Is it a good job?
  - 4 Does he work long hours?
  - 5 What does he wear for work?
  - 6 Who is staying with Steve at the moment?
  - 7 What time did Steve turn off the music?
  - 8 What is Steve doing tonight?
  - 9 Why doesn't Mrs Snell want to speak to Steve?

Compare your answers with a partner from the other group. What are the differences?

### Roleplay

Work in groups of three.

**Student A** You are Steve.

**Student B** You are Mrs Snell.

**Student C** You are another neighbour. You have invited them to your flat for coffee.

Continue the conversation below. Talk about these things.

- Steve's job
- Steve's brother
- the music

**Neighbour** Do you two know each other?

**Steve** Well, we met a few days ago.

**Mrs Snell** But we didn't introduce ourselves. I'm Mrs

**Steve** Pleased to meet you.

**Neighbour** Steve works in advertising, you know ...

### What do you think?

- What do you understand by the words 'generation gap'?
- Write down three things that young people think about older people and three things that older people think about young people. In groups, compare ideas.

## QUESTIONNAIRE



My ideal neighbours are people who ...

- ... say hello when I see them.
- ... I never see.
- ... are very quiet.
- ... often come round for a cup of coffee.
- ... come round to borrow things.
- ... make themselves at home in my house.

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>





## EVERYDAY ENGLISH

### Social expressions 1

1 We use certain expressions in different social situations.

*I'm sorry I'm late!*

*Don't worry. Come and sit down.*

Match the expressions and responses. When do we use these expressions?

How are you?	Sleep well!
Hello, Jane!	Yes. Can I help you?
How do you do?	Good morning!
See you tomorrow!	Fine, thanks.
Good night!	Pleased to meet you, Ela.
Good morning!	Not at all. Don't mention it.
Hello, I'm Ela-Paul.	Thanks.
Excuse me!	Same to you!
Bless you!	That's very kind. Thank you.
Have a good weekend!	Bye!
Thank you very much indeed.	How do you do?
Make yourself at home.	Hi, Habiba!

**T 1.6** Listen and check. Practise saying them.

- 2 Test a partner. Say an expression. Can your partner give the correct response?
- 3 With your partner, write two short conversations that include some of the social expressions. Read your conversations to the class.



# Tapescripts

## Unit 1

### T 1.1 Maurizio

My name's Maurizio Celi. I come from Bologna, a city in the north of Italy. I'm a student at the University of Bologna. I'm studying modern languages – English and Russian. I also know a little Spanish, so I can speak four languages. I'm enjoying the course a lot, but it's really hard work. The course started three years ago.

I live at home with my parents and my sister. My brother went to work in the United States last year.

After I graduate, I'm going to work as a translator. I hope so, anyway.

### T 1.2 Carly

Hi. My name's Carly and I come from Australia. But I live near London now with my husband Dave and our three children. I came to Britain fifteen years ago when I got married.

I'm a student with the Open University. This means I watch special programmes on the television and work at home. I send my work to my course teacher every week. I'm studying art and the course is really interesting. At the moment, I'm reading about Italian painters in Italian, which is difficult because I only speak a little Italian!

My course started a year ago and it's three years long. After I graduate, I'm going to look for a job in an art gallery or museum.

### T 1.3

- 1 I'm reading a good book.
- 2 I booked a room at a hotel.
- 3 What kind of music do you like?
- 4 My mother's a very kind person.
- 5 Can you swim?
- 6 I'd like a can of cola.
- 7 What does this mean?
- 8 Some people are very mean. They don't like spending their money.
- 9 I live in a flat.
- 10 Holland is a flat country.
- 11 Do you want to play football?
- 12 We saw a play at the theatre.
- 13 The train's coming.
- 14 Athletes have to train very hard.
- 15 The phone's ringing.
- 16 What a lovely ring you're wearing!

### T 1.4 Mrs Snell

I've got a new neighbour. He moved in a few weeks ago. He's got a job, because I see him leaving the house every morning and then coming home in the evening. He's a builder, I think. He wears jeans and a T-shirt, so it can't be a very good job. Sometimes he comes home late.

I've never spoken to him. When he sees me, he says hello, but I don't answer back because nobody has introduced us. How can I speak to him?

A friend is living with him. It's such a small flat. I don't know how two people can live there. He started playing loud music last week. The

noise! It went on until two in the morning. He said sorry the next day, but it was a bit late by then. I didn't sleep all night.

Oh, there's the door. I can see him now. He's going out with his friend. I wonder what they're doing tonight. Having a good time. Going to the cinema, probably.

### T 1.5 Steve

I moved into this flat a few weeks ago, and I'm really enjoying living here. There's only one bedroom, and at the moment my brother is staying with me because he's looking for a job.

I work in advertising. It's hard work, and the hours are really long, but I like it. And it's well paid. The office is really relaxed. No one wears a suit or a tie.

The only thing I don't like about this flat is one of the neighbours, Mrs Snell, I think her name is. She's really strange. She never speaks to anyone. I always say hello to her, and 'Are you all right?' and 'What a lovely day today!', but she never says a word. Maybe she doesn't like young people.

I bought a new stereo a few days ago. My brother helped me set it up and we played music until about 11.00. We didn't play it very loud, and when I saw Mrs Snell the next day, I said I hoped there wasn't too much noise, but as usual she didn't say anything. Funny lady.

This evening my brother and I are going to visit a friend of ours who's in hospital, and then we're going out for a Chinese meal.

### T 1.6

- 1 'How are you?' 'Fine, thanks.'
- 2 'Hello, Janet!' 'Hi, Habibal!'
- 3 'How do you do?' 'How do you do?'
- 4 'See you tomorrow!' 'Bye!'
- 5 'Good night!' 'Sleep well!'
- 6 'Good morning!' 'Good morning!'
- 7 'Hello, I'm Ela Paul.'
- 8 'Pleased to meet you, Ela.'
- 9 'Excuse me!' 'Yes. Can I help you?'
- 10 'Bless you!' 'Thanks.'
- 11 'Have a good weekend!' 'Same to you!'
- 12 'Thank you very much indeed.'
- 13 'Not at all. Don't mention it.'
- 14 'Make yourself at home.'
- 15 'That's very kind. Thank you.'

## Unit 2

### T 2.1

- d Well, my country's got a population of ... er ... about three and a half million, so it's not a big place. Most of the people are from Europe, but about twelve per cent are Maori ... they were the original inhabitants. A lot of people live in bungalows, which are small houses on one floor. It's a very beautiful country. It's got a lot of mountains, and people love the countryside. Oh, and we're very good at rugby and cricket.

c My country is the northern part of a large country, but we've got our own parliament. There are just over 5 million of us. We've got a lot of mountains, and there are also a lot of rivers, lakes, and islands. People come to our country to fish. Our salmon is famous all over the world.

f I come from a big country. It has a lot of wide open spaces. We have a population of ... almost 300 million, and these people come from all over the world. We have big cosmopolitan cities, but a lot of people live on farms, ranches, and in small towns. We like baseball and football – our kind of football. And we love to eat ... burgers with fries, and apple pie and ice-cream.

### T 2.2

- A Do you have a car?
- B Yes, I do.
- C No, I don't.
- A Have you got a car?
- B Yes, I have.
- C No, I haven't.
- D I don't have a computer.
- E I haven't got a computer.

### T 2.3

Where does he come from?  
Is she married?  
Does she have any brothers and sisters?  
Has he got any children?  
How many brothers and sisters has she got?  
What does he do?  
What does she do in her free time?  
Where do they go on holiday?  
What's she doing at the moment?

### T 2.4

have breakfast  
wash my hair  
watch a film on TV  
talk to my friends  
make a cup of tea  
listen to music  
relax on the sofa  
do my homework  
have a shower  
clear up the mess  
do the washing-up  
have or put posters on the wall  
cook a meal  
send emails  
put on make-up  
read magazines

### T 2.5 Home Truths

P = Presenter C = Carol M = Mike  
D = Dave A = Alison  
P Hello and welcome to the programme. We're going to hear just what couples think of each other. What drives you about your partner? Here's Carol, talking about her husband, Mike.  
C Well, there are a lot of arguments about television in our house. He gets the n



# Grammar Reference

## Unit 1

### 1.1 Tenses

This unit has examples of the Present Simple and Present Continuous, the Past Simple, and two future forms: *going to* and the Present Continuous for the future.

All these tenses are covered again in later units.

Present tenses Unit 2

Past tenses Unit 3

Future forms Units 5 and 9

The aim in this unit is to revise what you know.

#### Present tenses

He **lives** with his parents.  
She **speaks** three languages.  
I'm **enjoying** the course.  
They're **studying** at university.

#### Past tense

He **went** to America last year.  
She **came** to England three years ago.

#### Future forms

I'm **going to work** as an interpreter.  
What are you **doing** tonight?

### 1.2 Questions

#### Questions with question words

1 Questions can begin with a question word.

what where which how  
who when why whose

Where's the station?  
Why are you laughing?  
Whose is this coat?  
How does she go to work?

2 What, which, and whose can be followed by a noun.

What **size** do you take?  
What **sort** of music do you like?  
Which **coat** is yours?  
Whose **book** is this?

3 Which is generally used when there is a limited choice.

Which is your husband? The blond one or the dark one?  
This rule is not always true.

What newspaper do you read?  
Which

4 How can be followed by an adjective or an adverb.

How **big** is his new car?  
How **fast** does it go?

How can also be followed by *much* or *many*.

How **much** is this sandwich?  
How **many** brothers and sisters have you got?

#### Questions with no question word

The answer to these questions is *Yes* or *No*.

Are you hot? Yes, I am./No, I'm not.  
Is she working? Yes, she is./No, she isn't.  
Does he smoke? Yes, he does./No, he doesn't.  
Can you swim? Yes, I can./No, I can't.

#### Form

##### Verb forms with an auxiliary verb

Positive	Question
She is reading.	Is she reading?
They are watching a film.	What are they watching?
She can drive.	Can she drive?

##### Verb forms with no auxiliary verb

In the Present Simple and the Past Simple there is no auxiliary verb in the positive.

They **live** in London.  
He **arrived** yesterday.

*Do/does/did* is used in the question.

Do they live in London?  
Where **does** Bill come from?  
When **did** he arrive?

Tenses • Questions  
Jobs • Writing an informal letter

Getting to know you

Tenses

✶ Recognizing tenses  
T11 Complete the texts using the verbs in the box.

can make	's studying
lives	teaches
wants	loves
doesn't have	

has	're listening
like	'm sitting
come	'm going to study
live	doesn't work

're playing	emigrated
didn't like	have
're going	went
live	was born

1 Enrique (1) lives in Puebla, a town in Mexico. He's a student. He (2) is studying medicine because he (3) wants to be a doctor. He's married, but he (4) doesn't have any children. His wife, Silvia, (5) teaches in a primary school. Enrique (6) can make cooking. He (7) loves an excellent enchilada!



2 Hi! My name's Rumi and I (1) \_\_\_\_\_ from Osaka in Japan. I (2) \_\_\_\_\_ with my parents. My father (3) \_\_\_\_\_ a business, but my mother (4) \_\_\_\_\_. Next year I (5) \_\_\_\_\_ economics at university. I (6) \_\_\_\_\_ going out with my friends. In the picture I (7) \_\_\_\_\_ in a café with Noriko and Mayumi. We (8) \_\_\_\_\_ to music.



3 Bruce is Australian. He (1) \_\_\_\_\_ in England, but he (2) \_\_\_\_\_ to Australia when he was six. He (3) \_\_\_\_\_ back to England once, but he (4) \_\_\_\_\_ it because it was so cold after Australia! He and his brother (5) \_\_\_\_\_ with their parents in Melbourne. They (6) \_\_\_\_\_ a big house not far from the beach. In the picture he's on the beach with his friends. They (7) \_\_\_\_\_ volleyball. Tonight they (8) \_\_\_\_\_ to the cinema.





## 2 Choosing the correct form

Choose the correct form of the verb.

- 1 I'm speaking / I speak / I'm speak three languages: French, Arabic, and English.
- 2 A Where does Hans come / Hans come / is Hans coming from?  
B He's Swiss. He comes from Zurich.
- 3 A What you do / do you do / are you doing this evening?  
B I'm going out.
- 4 A Where's George?  
B He has / 's having / have a shower.
- 5 A What means this word / does mean this word / does this word mean?  
B I don't know. Look it up.
- 6 A Do you want a cigarette?  
B No, thanks. I don't smoke / no smoke / smoke not.
- 7 Last year I went / go / was go to Tunisia on holiday.
- 8 How long you stay / did you stay / stayed you in Tunisia?
- 9 The weekend was boring. I no do / didn't / didn't do anything.
- 10 A I'm going to university next year.  
B What are you going to / you going to / do you study?

## 3 Correcting mistakes

Correct the mistakes in these sentences.

- 1 At the weekend I ~~no~~ usually go swimming.
- 2 Are you enjoy the conference? enjoying
- 3 We can't play tennis because it rains.
- 4 Do you can play chess? Can you
- 5 How many brothers you have? do you have
- 6 I no understand what you're saying.
- 7 What you do tonight? are you doing
- 8 What time you get home last night? did you
- 9 Last weekend I see some friends and we ~~had~~ have a meal. I saw
- 10 I'm loving English food. It's wonderful!  
I Love English



## Question forms

### 4 Making questions with auxiliaries

T 1.2 Write Yes/No questions for these sentences.

- 1 She's French. Is she French?
- 2 It's raining. Is it raining?
- 3 They're at school. Are they at school?
- 4 They're learning English. Are they learning?
- 5 You're tired. Are you tired?
- 6 She was at home last night. Was she at home?
- 7 I'm right. Am I right?
- 8 He was born in 1960. Was he born?
- 9 You can speak Danish. Can you speak?

### 5 Making questions with do/does/did

T 1.3 Write Yes/No questions for these sentences.

- 1 You like music.  
Do you like music?
- 2 She comes from France.  
Does she come from France?
- 3 They live in a flat.  
Do they live in a flat?
- 4 You take sugar in tea.  
Do you take sugar in tea?
- 5 I speak English well.  
Do I speak English well?
- 6 She watched a film last night.  
Did she watch a film last night?
- 7 It started at 8.00.  
Did it start at 8.00?
- 8 You want to go home.  
Do you want to go home?
- 9 He works hard.  
Does he work hard?

## 6 Question words

Match the questions and answers.

- |   |   |
|---|---|
| 1 What do you do?                           | a Thirty dollars.                               |
| 2 Who did you have lunch with?              | b Twenty-five.                                  |
| 3 Where do you live?                        | c Fine. And you?                                |
| 4 When's the wedding?                       | d Hassan and Samir.                             |
| 5 Why are you wearing a suit?               | e I'm a teacher.                                |
| 6 How many students are there in the class? | f <i>The Times</i> .                            |
| 7 How much did you pay for your shoes?      | g It's today!                                   |
| 8 How are you?                              | h I'm sure it's mine.                           |
| 9 Whose is this money?                      | i In a flat in the centre of town.              |
| 10 Which newspaper do you read?             | j Because I'm going to an expensive restaurant. |

## 7 Word order

Put the words in the correct order to make questions.  
~~Then answer the questions about you.~~

- buy/you/the/did/at/what/shops/?  
\_\_\_\_\_
- is/who/teacher/your/English/?  
\_\_\_\_\_
- parents/moment/where/your/the/at/are/?  
\_\_\_\_\_
- cinema/you/go/last/when/did/the/to/?  
\_\_\_\_\_
- learning/you/why/English/are/?  
\_\_\_\_\_
- you/how/to/come/school/do/?  
\_\_\_\_\_
- brothers and sisters/you/many/have/how/do?  
\_\_\_\_\_

## 8 Which question word?

**T 1.4** Complete the conversation with question words.



- Kate Hi, Dad.  
Dad Morning, Kate. (1) \_\_\_\_\_ are you today?  
Kate Fine, thanks. A bit tired.  
Dad (2) \_\_\_\_\_ time did you go to bed?  
Kate About 11.00.  
Dad (3) \_\_\_\_\_ were you doing? Did you have a lot of homework?  
Kate Yes, and we've got a maths test today.  
Dad There's a letter for you on the table.  
Kate Oh! (4) \_\_\_\_\_ is it from?  
Dad I don't know. Open it and see.  
Kate Oh!  
Dad (5) \_\_\_\_\_ 's the matter?  
Kate Nothing. It's from Nadia in Jordan.  
Dad That's interesting.  
Kate She says she's coming to England soon.  
Dad (6) \_\_\_\_\_ ?  
Kate Because she's going to study English.  
Dad (7) \_\_\_\_\_ is she going to stay?  
Kate Here in London.  
Dad (8) \_\_\_\_\_ school is she going to?  
Kate She doesn't know yet.  
Dad (9) \_\_\_\_\_ is she coming?  
Kate Next week.  
Dad You must invite her round. (10) \_\_\_\_\_ don't you write back and invite her to Sunday lunch?  
Kate OK, I will. Thanks, Dad.



- 9 What + noun, How + adjective or adverb  
Match a question word in A with a word in B and a line in C. Then answer the questions about you.

A	B	C
How	colour	shoes do you take?
What	far	did you get up this morning?
	tall	do you read?
	sort	is it from your house to the city centre?
	much	are you?
	often	is your hair?
	size	do you go swimming?
	long	does a burger cost in your city?
	newspaper	of music do you like?
	time	does your English lesson last?

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_

#### 10 Replying with a question

**T 1.5** Write the questions.

- 1 We had a wonderful holiday.  
*Where did you go?*
- 2 I'm reading a good book at the moment.  
\_\_\_\_\_
- 3 I bought a new car last week.  
\_\_\_\_\_
- 4 Nick and I had a lot of fun at the weekend.  
\_\_\_\_\_
- 5 Ann's going to Cairo next week.  
\_\_\_\_\_
- 6 David earns more than £200,000 a year!  
\_\_\_\_\_
- 7 They have so many children!  
\_\_\_\_\_

## Vocabulary

### 11 Jobs

Add a suffix from the box to the words to make jobs. Change the spelling when necessary. When does the pronunciation change?

-er/-r    -ian    -ist    -man/-woman



1 music musician



2 art \_\_\_\_\_



3 science \_\_\_\_\_



4 journal \_\_\_\_\_



5 politics \_\_\_\_\_



6 manage \_\_\_\_\_



7 interpret \_\_\_\_\_



8 electric \_\_\_\_\_



9 photograph \_\_\_\_\_



10 police \_\_\_\_\_



11 post \_\_\_\_\_



12 reception \_\_\_\_\_

## Writing

### 12 Writing an informal letter

1 Look at the organization of this informal letter.

We begin all letters with *Dear ...*, your address, and the date, but not your name.

38 Clifton Gardens  
London NW6 4GT

27 September

Dear Maria

I'm very pleased that we're going to be penfriends. I'll tell you a little about myself, and you can do the same when you write to me.

I live in an area of London called Maida Vale. It's quite near the centre, but there are parks nearby where I take my dog, Mickey, for a walk.

I live with my parents and my younger brother, Paul. My father works for the post office and my mother has a part-time job as a nurse.

I go to the local comprehensive school, where I have a lot of friends. I like most subjects, but not all of them! In the evenings I sometimes visit friends or stay at home and listen to music, and at the weekends I like going swimming or horse-riding.

At the moment I'm working very hard because I have exams soon, so I'm spending a lot of time in the library!

I'm looking forward to hearing from you!

Write soon!

Best wishes

Francis Jones

Introduction

Where you live

Who you live with

What your family does

What you do

What you like

Your hobbies and interests

What you're doing at the moment

Ending

You can end a letter to a friend with *Best wishes* or *Regards*, or *Love*, if you know them well.

Your signature



2 Write a similar letter to a penfriend in England.

Write about these things:

- you
- where you live
- what you do
- your hobbies
- your family