

11

I can do that!

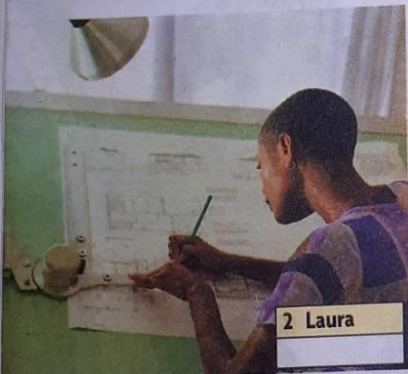
can/can't • Adverbs • Adjective + noun • Everyday problems

STARTER

Do you have a computer? Do you use it for ...?
 • work • the Internet • computer games • shopping • emails
 Talk to a partner. Tell the class.



1 Marcus
interpreter



2 Laura



3 Justin

WHAT CAN THEY DO?

can/can't

1 Match the words and photos.

pilot farmer schoolboy athlete
 interpreter grandmother architect



4 George



5 Lee



6 Oliver



7 Margaret

2 Complete the sentences with *a* or *an* and a word from exercise 1.

- Marcus is an interpreter. He can speak French and German fluently.
- Laura is _____. She can draw well.
- Justin is _____. He can fly 747 jumbo jets.
- George is _____. He can drive a tractor.
- Lee is _____. He can run very fast.
- Oliver is _____. He can use a computer really well.
- Margaret is Oliver's _____. She can make fantastic cakes.

T 11.1 Listen and check. Practise the sentences.

3 Tell a partner what you can do from exercise 2.

I can use a computer
and I can draw.

Questions and negatives

1 **T 11.2** Listen and repeat the questions and answers.

- Can Marcus **speak** French? Yes, he can.
 Can you **speak** French? Yes, I can.
 Can Laura **draw** well? Yes, she can.
 Can you **draw** well? No, I can't. I can't draw at all!

2 Ask and answer more questions with a partner. First ask about the people, then ask about your partner.

Can Lee run fast? Yes, he can.

Can you run fast? No, I can't.

GRAMMAR AND PRONUNCIATION

1 Can/Can't have the same form for all persons.

I / You / He / She / It / We / They | can | can't | draw.

2 **T 11.3** Listen and repeat the different pronunciations of can and can't.

/kən/ He can speak Spanish. /kɑːnt/ They can't draw.

/kən/ Can you drive? /kən/ Yes, I can.

▶ Grammar Reference 11.1–11.2 p128

Of course I can!

3 **T 11.4** Read and listen to Oliver and Dominique. Complete the conversation.

Dominique Can you use a computer, Oliver?

Oliver Yes, of course I _____! All my friends can.
 I _____ a computer at home in my bedroom and
 we use computers at _____ all the time.

D That's great. What other things can you _____?

O Well, I can _____ fast, very fast, and I can
 draw a bit. I can _____ really good cars but I _____
 drive them of course! I can draw good planes, too.
 When I'm big I want to be a pilot and _____ 747s.

D Excellent. Now, I know you can speak French.

O Yes, I _____. I can speak French fluently because
 my dad's French. We sometimes _____ French
 at home.

D Can you speak any other languages?

O No, I _____. I can't speak German or Spanish,
 just French – and English of course! And I can cook!
 I can _____ cakes. My grandma makes fantastic
 cakes and I sometimes help her. Yesterday we made a
 big chocolate cake!



T 11.4 Listen again and check. Practise the conversation with a partner.

4 Answer the questions about Oliver.

- 1 What can Oliver do? What can't he do?
- 2 Does he use a computer at school?
- 3 What does he want to be when he's big?

- 4 Why can he speak French well?
- 5 What did he do yesterday?

REQUESTS AND OFFERS

Can I help you?

- Look at the pictures. Use the words to write questions with *Can ...* ?
- Match these answers with the questions in exercise 1.
 - a 3 Sorry. I can't. It's my brother's wedding on Saturday.
 - b ___ It's about three thirty.
 - c ___ Yes, of course. Here you are.
 - d ___ Yes, please. I want to buy this postcard.
 - e ___ Oh, yes please! That's so kind of you!
 - f ___ I'm sorry. Is this better? Can you understand me now?

T 11.7 Listen and check.

- Practise the questions and answers with a partner. Continue the conversations.

Can you tell me the time, please?

It's about three thirty.

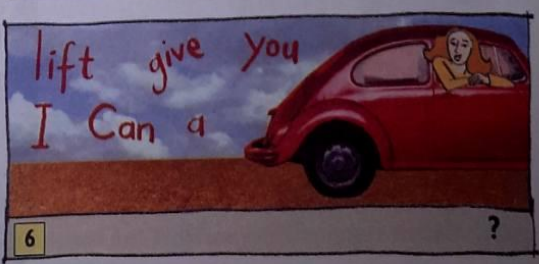
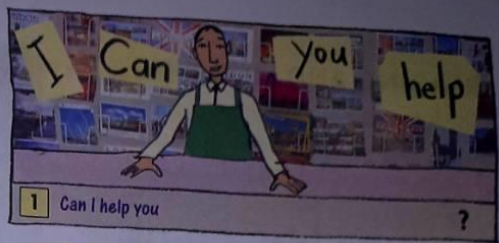
Thank you.

That's OK.

Check it

- Tick (✓) the correct sentence.

- I no can understand.
 I can't understand.
- He can drive a tractor.
 He cans drive a tractor.
- Can you swim fast?
 Do you can swim fast?
- We can to play tennis quite well.
 We can play tennis quite well.
- You speak Italian very good.
 You speak Italian very well.
- He plays very well the piano.
 He plays the piano very well.



READING AND LISTENING

The Internet

- 1 What are these websites for?
What does 'www' mean?

www.bbc.co.uk

www.londontheatre.com

www.google.com

www.blogger.com

www.english.aljazeera.net

www.football365.com

- 2 Match the verbs and nouns.

Verbs	Nouns
listen to	a newspaper
watch	a bill
play	an email
pay	friends
read	chess
chat to	a hotel
send	TV
book	the radio

Which of these things can you do on the Internet?

- 3 What do you know about the Internet?
Discuss these questions.

- When did the Internet start?
- Why did it start?
- What can people do on the Internet?

- 4 **T 11.8** Read and listen to the text about the Internet. Answer the questions in exercise 3.

- 5 Are the sentences true (✓) or false (X)?
Correct the false (X) sentences.

- 1 The Internet started in the 1970s.
- 2 Telephone companies started it.
- 3 It started in America.
- 4 In the 1980s, scientists sent messages between computers.
- 5 There is an international computer language.

You can do more and more on the Internet!

► Its history

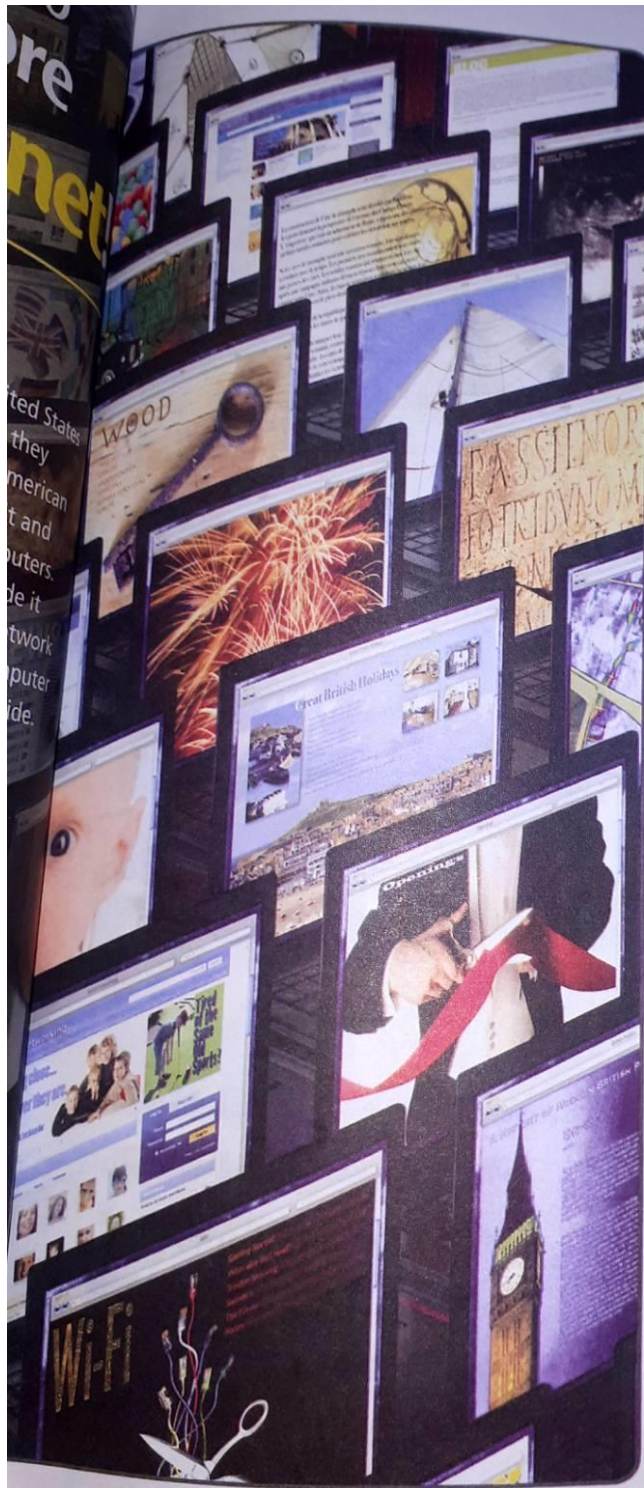
The Internet started in the 1960s. The United States Department of Defense started it because they wanted a computer network to help the American military. In the 1970s, scientists worked on it and learnt how to send messages between computers. Then in the 1980s, telephone companies made it possible to communicate on the computer network in many more countries. An international computer language was born, and the Net went worldwide.

► Millions of uses

You can use the Internet for millions of things.

You can 'google' for information about anything and everything; **you can** buy and sell clothes and cars; **you can** book a hotel, a holiday, or tickets for the cinema; **you can** pay your bills; **you can** watch your favourite TV programme; **you can** play chess with a partner in Moscow; **you can** 'chat' to your friends and share photographs on *Flickr*; **you can** write a blog about your life.

You can ... the list is endless!



What do you do on the Internet?

6 **T 11.9** Listen to the people. When and why do they use the Internet? Complete the information.



Charlotte, 14
When? every day
Why? help with homework

Lauren, 20
When? _____
Why? _____



Mike, 23
When? _____
Why? _____

Alan Krum, 47
When? _____
Why? _____



Max, 10
When? _____
Why? _____

Edna, 71
When? _____
Why? _____



T 11.9 Listen again and check.

7 **'The list is endless!'**

Work in groups. What different things do you use the Internet for? What are your favourite websites? Tell the class.

PRACTICE

Pronunciation

- 1 **T 11.5** Listen and underline *can* or *can't*.
- I can / can't ski quite well.
 - She can / can't speak German at all.
 - He can / can't speak English fluently.
 - Why can / can't you come to my house?
 - We can / can't understand our teacher.
 - They can / can't read.
 - Can / Can't I have an ice-cream, please?
 - Can / Can't cats swim?

T 11.5 Listen again and repeat.

She can speak Spanish very well!

- 2 **T 11.6** Jenni Spencer is English, but she lives in Argentina. Listen and tick (✓) the things she can do.

Can ... ?	Jenni	You	T	S
Speak Spanish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speak German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speak English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ride a horse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Play golf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 3 Complete Jenni's sentences with words from the box.

a little bit	really well	(not) at all
quite well	fluently	

- I can speak Spanish _____.
- I can speak German _____.
- My friends can speak English _____.
- I can ride _____.
- I can't cook _____.

T 11.6 Listen again and practise the sentences.

GRAMMAR SPOT

- Adverbs can come after the verb.
She can run **fast**. He plays golf **well**.
- Regular adverbs end in *-ly*.
She can speak Spanish **fluently**. Please speak **slowly**.

▶▶ Grammar Reference 11.3 p128



Talking about you

- 4 Complete the chart in exercise 2 about you. Then ask and answer the questions with the teacher and another student.

Can you speak Spanish?

A little bit. Can you?

I can't speak Spanish at all.

- 5 Compare yourself with the teacher and other students.

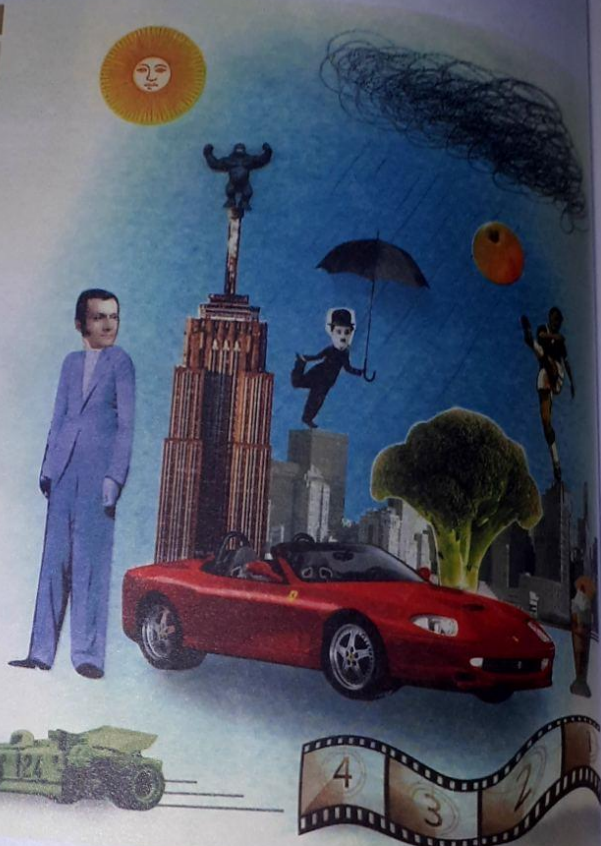
Isabel and I can ride a horse quite well.
She can cook, too, but I can't cook at all.

VOCABULARY AND SPEAKING

Adjective + noun

1 Work with a partner. Match the groups of adjectives with the nouns.

Adjectives	Nouns
old	food
young	car
tall	people
fast	weather
expensive	city
delicious	sport
fresh	films
big	
busy	
cosmopolitan	
dangerous	
exciting	
funny	
interesting	
boring	
warm and sunny	
cold and wet	



2 Complete the sentences with words from exercise 1. Compare answers with a partner.

- 1 A Ferrari is _____.
- 2 'How _____ is your brother?'
'He's very _____, 1.9 metres.'
- 3 I think motor racing is a _____.
- 4 Can I have a _____ orange juice, please?
- 5 New York is a very _____.
- 6 Charlie Chaplin made some very _____.
- 7 We can't go for a walk. It's too _____.

T 11.10 Listen and compare. Look at the tapescript on p120 and practise the conversations.

Unit 11 • I can do that!

3 Work in groups. Think of examples of these things.

- an expensive car and a cheap car
- a dangerous sport and a safe sport
- an old city and a modern city
- an old film star and a young film star
- a funny film and a boring film

Compare your lists.

EVERYDAY ENGLISH

Everyday problems

1 Look at the pictures. Who has a problem with ... ?

- computers directions a ticket machine
 arriving late a lost passport an accident



2 Match the lines with the pictures.

- 4 I can't find it anywhere!
 This machine doesn't work!
 I'm lost!
 I'm so sorry I'm late!
 I can't get on the Internet!
 Are you all right?

3 **T 11.11** Listen and complete the conversations.

- 1 A Excuse me! Can you help me? I'm _____!
 B Where do you _____ to go?
 A Grand Central Station.
 B Turn left onto Park Avenue. It's _____ on.
 You _____ miss it.

- 2 A Oh no!
 B What's the _____?
 A There's something _____ with my computer. I can't _____ the Internet, so I can't send my emails.
 B Turn everything off and try _____.
 That sometimes _____.

- 3 A Excuse me! This ticket machine _____.
 B Did you _____ the green button?
 A Oh! No, I didn't.
 B Ah, well. Here's your _____.
 A Thank you very much.

- 4 A Come on! It's time to go to the airport.
 B But I _____ my passport! I can't find it anywhere!
 A You _____ it in your bag.
 B Did I? Oh, yes. _____ it is! Phew!

- 5 A Are you _____?
 B Yes, I think so.
 A Does your arm hurt?
 B It hurts _____, but I think it's OK.

- 6 A I'm so sorry _____.
 B It's OK. The film _____ in 15 minutes.
 A I missed the _____.
 B I told you, it doesn't _____. Come on!
 Let's go.

T 11.11 Listen and check. Practise the conversations.

4 Learn two conversations and say them in front of the class.

- 3 D I want to visit the British Museum.
What time does it open?
A It opens at 10.00 in the morning and
closes at 5.30 in the evening.
D How much is it to get in?
A It's free!



UNIT 11

T 11.1

- 1 Marcus is an interpreter. He can speak French and German fluently.
- 2 Laura is an architect. She can draw well.
- 3 Justin is a pilot. He can fly 747 jumbo jets.
- 4 George is a farmer. He can drive a tractor.
- 5 Lee is an athlete. He can run very fast.
- 6 Oliver is a schoolboy. He can use a computer really well.
- 7 Margaret is Oliver's grandmother. She can make fantastic cakes.

T 11.2 T 11.3 see p81

T 11.4 Of course I can!

D = Dominique, O = Oliver

D Can you use a computer, Oliver?

O Yes, of course I can. All my friends can.
I use a computer at home in my bedroom
and we use computers at school all the time.

D That's great. What other things can you do?

O Well, I can run fast, very fast, and I can
draw a bit. I can draw really good cars but I
can't drive them of course! I can draw good
planes, too. When I'm big I want to be a
pilot and fly 747s.

D Excellent. Now, I know you can speak
French.

O Yes, I can. I can speak French fluently
because my dad's French. We sometimes
speak French at home.

T 11.6 Jenni Spencer

I live in the city of Tucumán. I teach English. I can speak Spanish fluently and German a little bit.

I love it here. On Saturday night I go out with friends. A lot of my friends can speak English really well. On Sundays I often go riding here. I can ride quite well now. Or sometimes I watch friends playing golf. I can't play golf but I like watching it. Sunday is also the day for 'asado' or barbecues. We always cook beef, I can't cook at all but I want to learn. It's a great life here, everyone is really friendly.

T 11.7 Requests and offers

- 1 A Can I help you?
B Yes, please. I want to buy this postcard.
- 2 A Can you tell me the time, please?
B It's about three thirty.
- 3 A Can you come to my dinner party?
B Sorry, I can't. It's my brother's wedding on Saturday.
- 4 A Can I have a glass of water, please?
B Yes, of course. Here you are.
- 5 A Can you speak more slowly, please?
B I'm sorry. Is this better? Can you understand me now?
- 6 A Can I give you a lift?
B Oh, yes please! That's so kind of you!

T 11.8 see p84**T 11.9 What do you do on the Internet?**

- 1 **Charlotte, age 14**
I use the Internet a lot. Every day, I think. It helps me with my homework. I 'google' for information or I use *Wikipedia*. It helps me with everything, history, geography, science, English -er everything. Yesterday I got a lot information about Jane Austen.
- 2 **Lauren, age 20**
I really like poetry and I can find lots of great poems on the Internet. Yesterday I got the words of a sonnet, you know, by Shakespeare. I use the Internet mostly in the evenings, when I have time.
- 3 **Mike, age 23**
I go on the Internet a lot, sometimes three or four times a day. It's a great way to hear all your friends' news and see all their photographs. Yesterday I posted all the photos from my holiday. You can see them if you want.
- 4 **Alan Krum, age 47**
Well, my surname, -er my family name is Krum and I want to write about my family, so I use the Internet to find out about my family's history. There are special websites for this. Also, I can chat to people with the same name from all over the world, Canada, Germany, Argentina. It's really interesting. I usually use it on Sundays because I have

5 Max, age 10

I play games a lot. And I go on websites for my favourite football players. I want to be on the computer all the time, but my mum says I can't. She says I can only use it after school for an hour, and then I stop.

6 Edna, age 71

I go shopping on the Internet. Every Friday I go to my son's house and I use his computer. It's fantastic - the supermarket brings all my shopping to my home. I want a computer now. I want to send emails to my friends. Most of my friends have computers.

T 11.10 Adjectives and nouns

- 1 A A Ferrari is a fantastic car. It's so fast.
B Yeah, I know, but it's also so expensive.
- 2 A How tall is your brother?
B He's very tall, 1.9 metres. I'm only 1.7 metres.
- 3 A I think motor racing is a really dangerous sport.
B I know it's dangerous but it's exciting too. That's why I love it!
- 4 A Can I have a fresh orange juice, please?
B I'm afraid we don't have fresh.
A OK. Just a glass of water then.
- 5 A New York is a very cosmopolitan city. I love it.
B Me too. I can't believe I'm here.
- 6 A Charlie Chaplin made some very funny films, don't you think?
B No. I don't like his films. I think they're really boring.
- 7 A We can't go for a walk, it's too cold and wet.
B Yes, we can. Look it's sunny again! Come on!

T 11.11 Everyday problems

- 1 A Excuse me! Can you help me? I'm lost.
B Where do you want to go?
A Grand Central Station.
B Turn left onto Park Avenue. It's straight on. You can't miss it.
- 2 A Oh, no!
B What's the matter?
A There's something wrong with my computer. I can't get on the Internet, so I can't send my emails.
B Turn everything off and try again. That sometimes works.
- 3 A Excuse me! This ticket machine doesn't work.
B Did you push the green button?
A Oh! No, I didn't.
B Ah, well. Here's your ticket.
A Thank you very much.
- 4 A Come on! It's time to go to the airport.
B But I can't find my passport! I can't find it anywhere!
A You put it in your bag

UNIT 11

▶ 11.1 can

Positive

I	can	swim.
You		drive.
He/She/It		cook.
We		run fast.
They		

Negative

I	can't	draw.
You		speak German.
He/She/It		play golf.
We		
They		

Questions with question words

What		you do?
When	can	I go home?
How many languages		he speak?

Yes/No questions and short answers

Can you swim?	Yes, I can.
Can he play tennis?	No, he can't.

▶ 11.2 Modal verbs

Can is a modal verb. We don't use *do/does/don't/doesn't* with *can*.

<i>I can't swim.</i>	NOT	<i>I don't can swim.</i>
<i>Can you cook?</i>	NOT	<i>Do you can cook?</i>
<i>She can't speak Spanish.</i>	NOT	<i>She doesn't can ...</i>
<i>They can't drive.</i>	NOT	<i>They don't can ...</i>

▶ 11.3 Adverbs

1 Adverbs give more information about verbs.
go fast draw well speak beautifully

2 Notice the word order.
You speak English well. NOT ~~*You speak well English.*~~
He drives his car fast. NOT ~~*He drives fast his car.*~~

3 Regular adverbs end in *-ly*.

Adjective → Adverb
fluent → *fluently*

يعد الإعلامي أحمد المختار واحداً من الأسماء الإعلامية التي برزت في مجال الإذاعة والتلفزيون في سبعينيات وثمانينيات القرن الماضي، من خلال تقديمه للفقرة الإنجليزية في نشرة الأخبار الرئيسية من تلفزيون جمهورية العراق في تلك الحقبة.

وقال المختار لوكالة الأنباء العراقية (واع): إنه "لا يوجد ضير في اعتماد المذيع على التقنيات الحديثة لكي يغطي ضعف صوته إن كان صوته سيظهر جميلاً في المايكروفون"، لافتاً إلى أن "تقنيات الصوت فتحت المجال للكثير؛ كي يتغلب على ضعف الصوت، وإنه لا يرى "في ذلك ضرراً ما دامت مواصفات الصوت الأخرى متوفرة".

وأضاف أن "من الأمور السلبية في العمل الإعلامي، هو تقليد المراسلين والمذيعين بعضهم البعض، ومد الكلمات، وتفخيم الحروف بصورة مفتعلة تؤذي مسمع المتلقي، وتجعله يركز على هذا النمط الغريب من الإلقاء وتبعده عن مضمون الخبر"، مبيناً أن "عمل المذيع هو إيصال المعلومة إلى المتلقي باستخدام الصوت وطريقة الإلقاء، ومتى ما غاب أي من هذين الشرطين، فغيابه حتماً سيخلُّ بالذوق العام".

وتابع المختار أن "المذيع طالما يخاطب جمهوراً واسعاً من الناس بمختلف أعمارهم ومستوياتهم وأفكارهم، فهو أمام مسؤولية تعامله معهم على درجة عالية من الاحترام والأخلاق والقيم المجتمعية الصحيحة، وفي بعض الأحيان قدوة لهم" مؤكداً أنه "لا يعد نفسه موهوباً أبداً، وإنما اكتسب مهاراته الإذاعية من خلال التمرين والمثابرة".

وأوضح أنه "كان يستمع إلى تسجيلات للنشرات التي كان يقدمها، ويشخص مكان الضعف والقوة ثم مقارنتها مع ما كان متاحاً في ذلك الوقت من نشرات وبرامج وأفلام باللغة الإنجليزية من أجل إتقان اللفظ وتحسين فن الإلقاء"، مشيراً إلى أنه "بدأ العمل في مجال الإعلام عندما طلب منه صديقه وزميله في الدراسة حسام سري مدير المكتب الخاص في الإذاعة والتلفزيون آنذاك للعمل كمترجم في قسم الأخبار التابع لإذاعة بغداد في صيف العام 1970 ومن ذلك المكان كانت الانطلاقة، إذ ما لبث أن انتقل برفقة الإعلاميين وليد خالد وخالد الصفار إلى العمل في إذاعة دار السلام ثم بعد سنتين من ذلك كانت هناك حاجة لنشرات إخبارية باللغة الإنجليزية لغرض إطلاع الجالية الأجنبية والدبلوماسية على أحداث البلد فانطلقت أول نشرة إخبارية باللغة الإنجليزية من على القناة الثانية (قناة 7) في أول يوم من العام 1973 وكان أول من قدمها، واستمر بتقديمها مدة 28 عاماً من دون انقطاع".

ولفت إلى أن "أهم محطة في مسيرة عمله الإعلامي هي تقديم سلسلة من التقارير المصورة عن العقوبات الدولية على العراق وتم بثها من خلال شبكة الإعلام الأمريكية (سي أن أن) في عامي 1996 و1997، التي كان لها تأثير في كسب عطف الرأي العام العالمي"، منوهاً "بأن" الإعلام المرئي والمسموع بدأ بالانحسار لصالح وسائل التواصل الاجتماعي".

وأفاد المختار بأنه "عمل في مجال الإعلام مدة تزيد على 32 عاماً، وأن الفترة التي عمل خلالها في هذا المجال تشكل جزءاً مهماً من تاريخ العراق الحديث"، داعياً إلى "ضرورة بناء ثقافة مجتمعية تحاسب بالقانون كل من يستخدم وسائل الإعلام لنشر المعلومات الخاطئة". "أو المضللة أو تنشر الفتنة بين أبناء الشعب أو تزرع الإحباط في النفوس أو تسوق مفاهيم تضر بالمجتمع أياً كان محورها".