



2

Your world

Countries • *he/she/they, his/her* • Where's he from?
fantastic/awful/beautiful • Numbers 11–30

STARTER

Find your country on the map on page 13. Find these countries on the map.

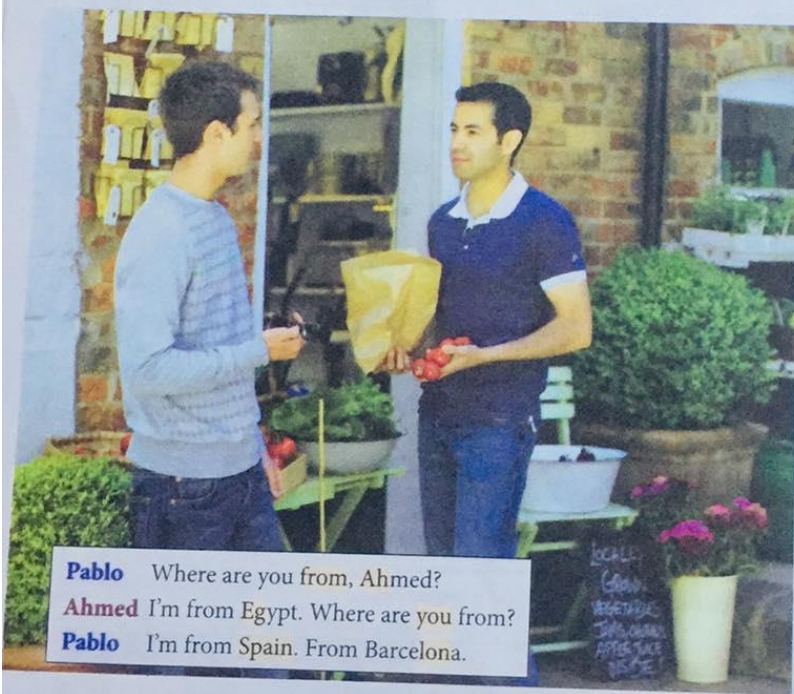
Australia Brazil Egypt China England France Italy Hungary Japan Russia Spain Saudi Arabia

T 2.1 Listen and repeat.

SHE'S FROM JAPAN

he/she, his/her

1 T 2.2 Read and listen.



Pablo Where are you from, Ahmed?

Ahmed I'm from Egypt. Where are you from?

Pablo I'm from Spain. From Barcelona.

T 2.2 Listen and repeat.

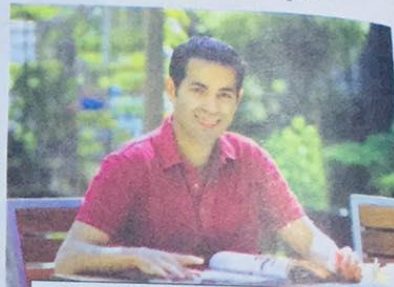
2 Where are you from? Stand up and practise.

Where are you from?

I'm from Italy/Libya ... Where ... ?

12 Unit 2 • Your world

3 T 2.3 Read, listen, and repeat.



His name's Ahmed. He's from Egypt.



Her name's Miki. She's from Japan.

GRAMMAR SPOT

he's = he is

she's = she is

► Grammar Reference 2.1–2.2 p123

PRACTICE

Cities and countries

- 1 Where are the cities? Ask and answer.

Where's Barcelona?

It's in Spain.

Barcelona

São Paulo

Beijing

Sydney

Moscow

Damascus

Cairo

Budapest

Los Angeles

London

T 2.6 Listen and check.

- 2 Work with a partner.

Student A Look at the photos on this page.

Student B Look at the photos on p140.

Ask questions and write the answers.

What's his/her name?

Where's he/she from?

Talking about you

- 3 Ask about the students in the class.

What's his name?

His name's Rashid.

Where's he from?

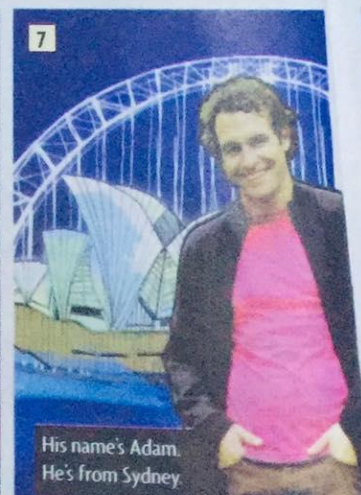
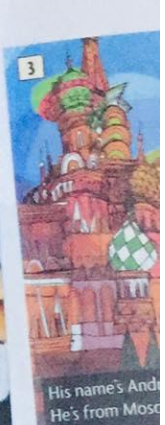
He's from Oman.
From Muscat.

What's her name?

Her name's Salma.

Where's she from?

She's from Oman, too.

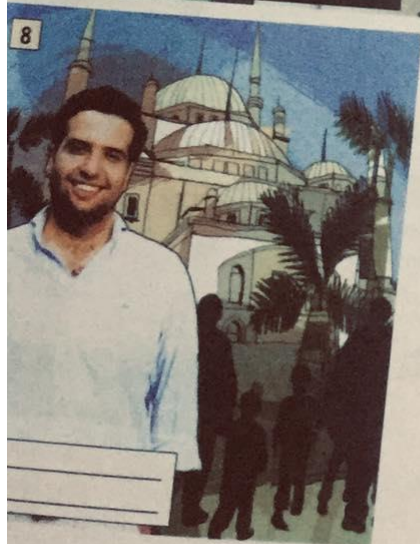




His name's Andrei.
He's from Moscow.



Her name's Ashlee.
She's from Los Angeles.



Questions and answers

4 **T2.7** Listen and complete the conversation. Practise it.



Rosely Hello, I'm Rosely. What's your name?

Bruno my name's Bruno.

R Hello, Bruno. Where are you from?

B I'm from Brazil. Where are you from?

R Oh, I'm from Brazil, too. I'm from São Paulo.

B Really? I'm from São Paulo, too!

R Oh, nice to meet you, Bruno.

5 **T2.8** Listen and write the countries.

1 Claudia: Italy Akemi: _____

2 Charles: _____ Bud: _____

3 Loretta and Jane: _____

6 Match the questions and answers.

1 ☒ d Where are you from?

2 ☐ a What's her name?

3 ☐ b What's his name?

4 ☐ c Where's he from?

5 ☐ d What's this in English?

6 ☐ e How are you?

7 ☐ f Where's Montreal?

a His name's Fadi.

b He's from Amman.

c It's in Canada.

d I'm from Japan.

e Fine, thanks.

f Her name's Tatiana.

g It's a computer.

T2.9 Listen and check.

Work with a partner. Take turns to cover the questions or the answers. Practise them.

Check it

7 Tick (✓) the correct sentence.

1 ☐ My name Ahmed.

☒ My name's Ahmed.

2 ☐ What's he's name?

☐ What's his name?

3 ☐ 'What's his name?' 'Kevin.'

☐ 'What's her name?' 'Kevin.'

4 ☐ He's from Libya.

☐ His from Libya.

5 ☐ Where she from?

☐ Where's she from?

6 ☐ What's her name?

☐ What's she name?

READING AND SPEAKING

Where are they from?

1 **T 2.10** Read and listen.



This is a photograph of **Claude** and **Holly Duval** from Montreal, in Canada. They are on holiday in New York City. Holly is from Canada and Claude is from France. They are married. Holly is a teacher. Her school is in the centre of Montreal. Claude is a doctor. His hospital is in the centre of Montreal, too.

2 Complete the sentences.

- 1 Holly is from Montreal in Canada.
- 2 She's a teacher.
- 3 Her school is in the centre of Montreal.
- 4 Claude is from Montreal.
- 5 He's a doctor.
- 6 His hospital is in the centre of Montreal.
- 7 They are on holiday in New York.
- 8 They are married.

3 Write questions with *What ... ?* and *Where ... ?* about Claude and Holly. Ask a partner.

What ... name? Where ... from?
Where ... school? Where ... hospital?

GRAMMAR SPOT

Write *is* or *are*.

She is a teacher.

He is a doctor.

They are from Canada.

► Grammar Reference 2.4 p123

4 **T 2.11** Listen to Claude and Holly. Complete the conversations.

1 **awful** ☹️ **weather**
C Oh, no! Look at the weather!
H Ugh! It's awful!

2 **really good** 😊 **burger**
H Wow! Look at my burger!
It's fantastic!
C My burger is really good, too!

3 **fantastic** 😊 **building**
C What's this building?
H It's the Empire State Building!
It's fantastic!

4 **beautiful** 😊 **Look**
C Wow! Look at Central Park!
H It's beautiful!

T 2.11 Listen and check. Practise the conversations.



EVERYDAY ENGLISH

Numbers 11–30

1 Say the numbers 1–10 round the class.

2 **T 2.12** Listen, read, and repeat.

| | | | | |
|----------------------|------------------------|-----------------------|-----------------------|----------------------|
| 11 eleven | 12 twelve | 13 thirteen | 14 fourteen | 15 fifteen |
| 16 sixteen | 17 seventeen | 18 eighteen | 19 nineteen | 20 twenty |

Say the numbers 1–20 round the class.

3 Write the numbers your teacher says. Say the numbers your teacher writes.

4 Match the numbers.

| | |
|-----------|--------------|
| 21 | twenty-five |
| 22 | twenty-seven |
| 23 | twenty-one |
| 24 | twenty-eight |
| 25 | twenty-two |
| 26 | twenty-four |
| 27 | twenty-nine |
| 28 | twenty-three |
| 29 | thirty |
| 30 | twenty-six |

T 2.13 Listen and repeat. Say the numbers 1–30 round the class.

5 **T 2.14** Listen and tick (✓) the numbers you hear.

| | | | | |
|---|-----------|-------------|-----------|---------------------|
| 1 | 22 | 12 ✓ | 10 | 20 |
| 2 | 17 | 15 | 16 | 14 <i>CP</i> |
| 3 | 21 | 29 | 19 | 9 |
| 4 | 11 | 7 | 17 | 27 |
| 5 | 23 | 3 | 13 | 30 |

6 Work with a partner.

Student A Write five numbers. Say them to your partner.

Student B Write the numbers you hear. **14 24 ...**

7 Look at the pictures. How old is he/she?

I think she's 18 months.

No, I think she's about 2.



T 2.15 Listen and find out.

2

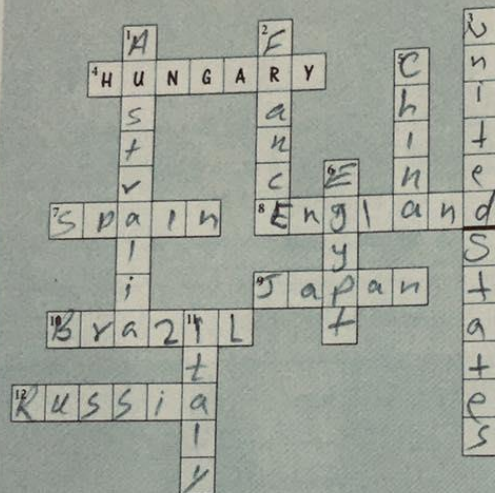
Countries • am/are/is • Her name's ... / She's from ...
 Questions • Adjectives good/awful ... • Numbers 11-30

Your world

Countries

p. 92

1 Look at the pictures and complete the crossword.



ACROSS

4



7



8



9



10



12



DOWN

1



2



6



11



3



5



2 T.2.1 Write the countries from the crossword in the correct column.

| • | •• | ••• | •••• | ••••• | •••••• |
|-------|-------|-------|------|-------|--------|
| Spain | China | Japan | | | |

Listen and repeat.

am/are/is

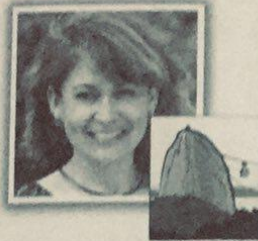
Her name's ... / She's from ...

3 Write the words in the correct column.

| | | | |
|---------|-------|-------|-----|
| she | James | Anne | his |
| Tatiana | her | Henry | he |

| | |
|---|-------|
| ♀ | she |
| ♂ | James |

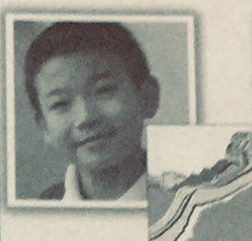
4 Complete the sentences with the words *His* or *Her*.



a Her name's Rosely.



b _____ name's László.



c _____ name's Yong.



d _____ name's Tatiana.

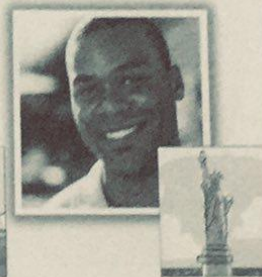
5 Complete the sentences with the words *She's* or *He's*.



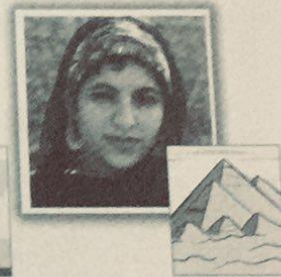
a He's Simon.



b _____ Hayley.



c _____ Kevin.



d _____ Karima.

6 Complete the sentences with words from the box.

| | | | |
|-------|------|-----|-----|
| She's | He's | Her | His |
|-------|------|-----|-----|

- His name's Yong. He's from China.
- _____ name's Hayley. _____ from Australia.
- _____ name's Karima. _____ from Egypt.
- _____ name's Kevin. _____ from the United States.
- _____ name's Rosely. _____ from Brazil.
- _____ name's Simon. _____ from England.
- _____ name's Tatiana. _____ from Russia.
- _____ name's László. _____ from Hungary.

7 **T 2.2** Listen and match a question in A with an answer in B.

| A | B |
|---------------------|---|
| 1 What's her name? | <input type="checkbox"/> a His name's David. |
| 2 Where's she from? | <input checked="" type="checkbox"/> b Her name's Carla. |
| 3 What's his name? | <input type="checkbox"/> c He's from England. |
| 4 Where's he from? | <input type="checkbox"/> d She's from Italy. |

Listening

At a wedding

8 **T 2.3** Listen and complete the conversation.

J Hello! What's your name?

S My name's Svana.

J Hi, Svana. Jenny.

S Jenny, Jenny.

J Where are you, Svana?

S I'm from Oslo, thanks.

J Where are you from, Svana?

S I'm Oslo.

J Oh! Is that in Sweden?

S No! It's in Norway, of course!

J Oh, yes! Er ... of course!

S Look at that girl! Over there!

J Yes, her name's Lucy.

S Where from?

J She is from London.

S Is she a friend?

J Yes my sister.



Questions

9 **T 2.4** Match a question in A and an answer in B.

| A | B |
|------------------------------|---|
| 1 What's his name? | <input type="checkbox"/> a I'm fine, thank you. |
| 2 Where's she from? | <input checked="" type="checkbox"/> b His name's Henry. |
| 3 How are you? | <input type="checkbox"/> c It's a dictionary. |
| 4 Are you from Italy? | <input type="checkbox"/> d It's in London. |
| 5 What's this in English? | <input type="checkbox"/> e She's from Japan. |
| 6 Where's Buckingham Palace? | <input type="checkbox"/> f Yes, I am. I'm from Milan. |

Adjectives

good/awful

10 Write an adjective on the correct line.

| | | |
|-------------|-------|-----------|
| good | awful | fantastic |
| really good | OK | bad |





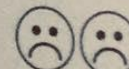
really good







bad

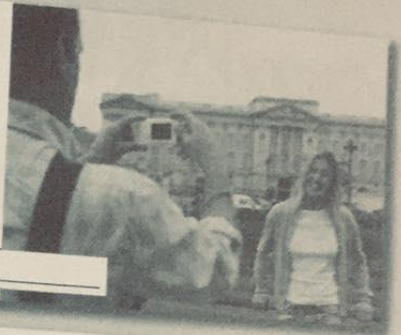


Reading

11 Read about the people. Where are they? Write in a country - Egypt, Malaysia or England.

Where are they?

Ann and James are on holiday. They're in Europe. The weather is bad, but the holiday is really good. The food is OK. The building in the photograph is over 150 years old. It is the home of kings and queens. It's in the centre of the city. 'It's a fantastic building,' says Ann.



They're in _____



Carla and Pedro are on holiday. They're in Africa. The weather is very good, and the holiday is great. 'The people are really nice,' says Carla, 'but the heat is awful.' The buildings in the photograph are in a desert near a town. They are 5,000 years old. They are the homes of dead kings and queens.

They're in _____

Catherine and Anthony are on holiday. They're in Asia. The weather is OK, and the holiday is really good. The food is international. The buildings in the photograph are in a park. They're new; just 12 years old. They are offices for petrol companies and other businesses. 'The buildings are beautiful,' says Anthony.



They're in _____

12 Are the sentences true (✓) or false (X)?

Ann and James

- 1 ☒ They are on holiday.
- 2 ☐ They are in the United States.
- 3 ☐ The building is old.

Carla and Pedro

- 4 ☐ They are in England.
- 5 ☐ The holiday is really good.
- 6 ☐ The building is very old.

Catherine and Anthony

- 7 ☐ They are in Europe.
- 8 ☐ The holiday is awful.
- 9 ☐ The buildings are new.

Listening

She's from Berlin



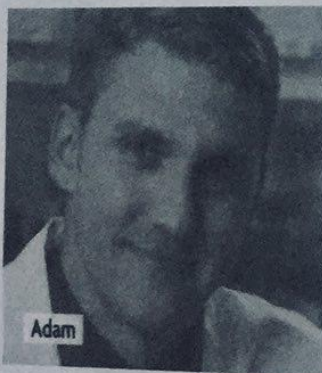
Sofia

13 **T 2.5** Listen to Sofia and Adam.
Underline the correct answer.

- 1 She's from Berlin / Birmingham.
- 2 Sofia is a doctor / a teacher.
- 3 Her school / hospital is in the centre of town.
- 4 Her students are from Germany / the US.
- 5 Adam is from London / Sydney.
- 6 He's a doctor / a teacher.
- 7 His school / hospital is in the centre of town.
- 8 The building is awful / fantastic.

14 **T 2.6** Underline what you hear.

- 1 He's / She's a teacher.
- 2 She's / He's a doctor.
- 3 Her / His name's Adam.
- 4 His / Her name's Sofia.
- 5 She's / He's married.
- 6 He's / She's married.
- 7 Her / His students are from the US.
- 8 His / He's from Sydney.



Adam

Everyday English

Numbers 11–30

15 Match the numbers and the words.

21 13 22
19
26 12
16
15 30
25
28 20
11

fifteen
twelve
twenty
sixteen
twenty-five
thirteen
eleven
thirty
twenty-two
nineteen
twenty-six
twenty-eight
twenty-one

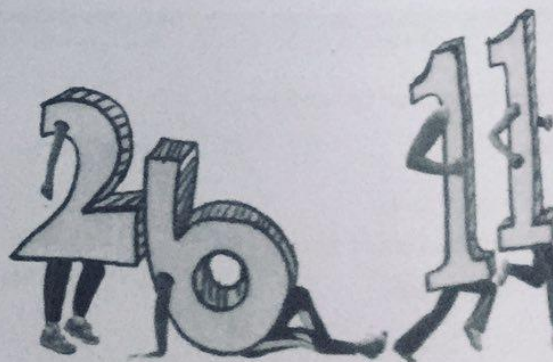
16 Write the numbers.

23 twenty-three
11 _____
18 _____
14 _____

17 seventeen
29 _____
24 _____
27 _____

17 **T 2.7** Listen. Write the numbers you hear.

15 28 _____



Don't forget!

Grammar

18 Complete the chart.

| Verb to be | | Short form |
|------------|----|------------|
| I | | I'm |
| You | | |
| He | | He's |
| She | is | |
| It | | |
| They | | |

19 Complete the sentences with a word in the box.

'm are 's is 're

- How are you today?
I am very well, thanks.
- Where are you from, Suzanne?
I am from France.
- Where are Jack and Maria on holiday?
They are in Florida.
- is the weather good?
Yes, it is. It is fantastic.
- Where are they from?
Maria is from Spain. Jack is from Canada.

20 Write the correct answer.

- A Where's Maria from?
B She's from Spain.
a He's b She's
- A Is that man from Oman?
B No, he's from Saudi Arabia.
a his b he's
- A Is he a student?
B Yes, he's is Faisal.
a His name b He's name
- A How are you today?
B Fine, thanks. And you?
a Fine, thanks. And you? b Thank you. OK?
- A Goodbye! Have a nice day!
B Thank you. And you.
a Very well. b Thank you. And you.

Vocabulary

21 Write the word in English.



- a computer
-
-
-
-
-
-
-

Pronunciation

22 Your and you're are pronounced the same /jɔ:/. Complete the sentences with your or you're.

- What's your name?
- You're from Japan.
- He's a student.
- This is his book.
- She's from Moscow.
- Is this her phone?

T 2.8 Listen and repeat.

he's
her
his
she's

Now you can go to Writing Support CD-ROM Module 1

Don't forget!

Grammar

18 Complete the chart.

| Verb to be | | Short form |
|------------|----|------------|
| I | | I'm |
| You | | |
| He | | He's |
| She | is | |
| It | | |
| They | | |

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B No, he's from Saudi Arabia.
a his b he's
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B Yes, he's is Faisal.
a His name b He's name
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a Fine, thanks. And you? b Thank you. OK?
- A Goodbye! Have a nice day!
B Thank you. And you.
a Very well. b Thank you. And you.

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-
-
-
-
-
-
-

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22 Your and you're are pronounced the same /jɔː/.
Complete the sentences with your or you're.

- What's your name?
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- He's a student.
- This is his book.
- She's from Moscow.
- Is this her phone?

T 2.8 Listen and repeat.

he's
her
his
she's

Now you can go to

Writing Support CD-ROM Module 1