Al-Mustagbal University Department of Fuel and Energy Techniques Class (2nd) Subject (Math-3) Lecturer (Dr Hussein K. Halwas) 1st term – Lect. (Vectors) lectors 30 sibl The vector is only two pieces of information Direction ength or Magnitude يتمه عيارة عن مكونين وهما : ايماه وطول أو كمية graph a vector by an arrow that We can - visualize on X-y plane and can appure the arrow length and angle 61 4 vectors on graph could start vectors just an origion, but From any where X (0,0 "Examples of Vee Examples of vectors &= To answer the question "What is the current erature?" we use a single number (scalar); Likewise the question about a mass while to answer the question " what is the current velocity of the wind?", we need n than just a single number. We (speed) and direction. This where come to handy. positions displacement, velocity, acceleration, fore enture storque are all physical quantities at can be represented mathematically by vectors

Al-Mustagbal University Department of Fuel and Energy Techniques Class (2nd) Subject (Math-3) Lecturer (Dr Hussein K. Halwas) 1st term – Lect. (Vectors) Vector Denoting & Vectors are writing with a arrow on atrong Ex Any variable symbol Notel with no A) scala eans A vector can be geometrically represented by a direction segment with a head for tall; B AB A So vector AB is a vector from point Also, we can denote votor AB by letter length of the arrow A Correspondence to the of the veelor magnitude The arrow points in the direction of the vector

Al-Mustaqbal University Department of Fuel and Energy Techniques Class (2nd) Subject (Math-3) Lecturer (Dr Hussein K. Halwas) 1st term – Lect. (Vectors) al represent the TOW plane Columns rective as special 4 ь i ane 9m triangle sin multiplication Scala 11 Ex 6 $\binom{3}{2}$ 3(1) 31 2 -2 ---x Notes a IF a b * unit Veo b=1 K a=1

Al-Mustagbal University Department of Fuel and Energy Techniques Class (2nd) Subject (Math-3) Lecturer (Dr Hussein K. Halwas) 1st term – Lect. (Vectors) tength/magnitude and the direction Finding della (als) - (tal) the vector the length/magnitude 6 (01,b) N Puthagorean x 0 (3) ь Tank a 3) in 3 fields; vostitute er; Cos vector symbol Veebr length vector component (basis/Funda vector angle with 11- aveis Ex Find a veder in plane of length (7 units) & makes angle (35) with K-akis? Solutran 121=7 & x=35° 2 (Cos 35 (x sin 35 j) r Stean Ans

Al-Mustaqbal University Department of Fuel and Energy Techniques Class (2nd) Subject (Math-3) Lecturer (Dr Hussein K. Halwas) 1st term – Lect. (Vectors) Find the angle between the vector Ext akis 31 and Solution 4 (2,1) 121= 22 r 1x 13 22+3 9 2 a= Cos x = V13 121 3 gns Vectors with not in 970 - 1 6 7 ki 1 - b (010) be start not from the origion, Vertors Can 31 bz AB -P2b bi az q, 2 .

Al-Mustaqbal University Department of Fuel and Energy Techniques Class (2nd) Subject (Math-3) Lecturer (Dr Hussein K. Halwas) 1st term – Lect. (Vectors) lectors a Dar hippor dimension in (ab,c) K ¢\$ any cribe bhree-dimensional Vat +b2 pace bers (scalars) actional angles a2+ b2+ 1 unit N directioner Ane Caso

Al-Mustagbal University Department of Fuel and Energy Techniques Class (2nd) Subject (Math-3) Lecturer (Dr Hussein K. Halwas) 1st term – Lect. (Vectors) Ex Find a vector in space of length (5 units). that makes angles (70°) with x-axis, (85°) withyaxis? Solution $\alpha = 70^\circ, \beta = 85^\circ, 1\nu l = 5$ 8=2 , 1/=? Cos2x + cos2B + cos2y =1 => cos2 70 + cos2s + cos2 8=1 Cos 8= 0-935 · v= |v| (cosx i + cosB j + costk) $= 5 (\cos 70 i + \cos 85 j + 0.935 k)$ = 1.7 i + 0.436 j + 4.675 k Ans Ist find the angle between the vector V=-41+55+k and the k-akis? Solutions a=-4, b=5, c=1 (-415+1) $|v| = \sqrt{a^2 + b^2 + c^2}$ $|V| = \sqrt{(-4)^2 + (5)^2 + (1)^2} = \sqrt{42}$ - = x= cost Cos A= X = 128°

Al-Mustagbal University Department of Fuel and Energy Techniques Class (2nd) Subject (Math-3) Lecturer (Dr Hussein K. Halwas) 1st term – Lect. (Vectors) Scalar product == (Dot product) = a, i+ 92 j+ 93 K bit bit bik IAI 1B1 ASB is the angle between pro perties A.A = 1A12 R-A = a, b, + a2b2 + a3 b3 $\frac{\overrightarrow{A} - \overrightarrow{B}}{|A| |B|} = \frac{a_1 b_1 + a_2 b_2 + a_3 b_3}{\sqrt{a_1^2 + a_2^2 + a_3^2} + \sqrt{b_1^2 + b_2^2 + b_3^2}}$ -> A.B = 0 [Orthogonal Vectors] B bi-aj E-ai+bi EX Find the angle " between A=1-2j B=61+35+2K? Solution A-B=(1*6)+(-2*3)+(-2*2)=-4 $|A| = \sqrt{1^2 + (-2)^2 + (-2)^2} = \sqrt{9} = 3$ = 18/18] = 21 -1B1 = √ 62 + 32 + 22 = √49 = 7 5 an costeria A-B (B) B) == 100 - 4 ≈ 101 Ans

Al-Mustaqbal University Department of Fuel and Energy Techniques Class (2nd) Subject (Math-3) Lecturer (Dr Hussein K. Halwas) 1st term – Lect. (Vectors) Cross-product) odu what yrelds from see Norma Vector product N= AXB n 90 DO 0 unit vector V -A=9. 9 A 92 b, 57 Pro Derties 11 - Stm 11 AXA 0 0 BXA AXB AXB=0 3 Prea of ABC = 1 AXBI

Al-Mustagbal University 10 Department of Fuel and Energy Techniques Class (2nd) Subject (Math-3) Lecturer (Dr Hussein K. Halwas) 1st term – Lect. (Vectors) EX Find AXB & BXA FF A=21+5+16 =-41+3j+K Solutions AXB = (1+1-(3+1)) i - (2+1-(-4+1)) j + (2+3-(-4+1)) K AXB = -2 i - 6 j + 10K puti AxB = 21+65-10K BXA product := July 2001 - Felt Triple Scalar triple product :- $\overline{A} - (\overline{B} \times \overline{C}) = (\overline{A} \times \overline{B})$ Notes BXC A Box Volume Vpor= 2- pyramid volume is Nector triple product : AX(BXC) = (A-C)*B Notes inice injections ini= ixi= ixi= ixi= ixi= ixi= ixi= i CS

Al-Mustagbal University 11Department of Fuel and Energy Techniques Class (2nd) Subject (Math-3) Lecturer (Dr Hussein K. Halwas) 1st term – Lect. (Vectors) Find the Length 5 directron of these e angles make with the x-axis a- 51+121 b- 131+1 a vector 6 units long in the directu A=21+29-K -----B- Find the area of the triangle whose vertices are A (1,-1,0), B(2,1,-1), FC(-1,1/2) =2i-j = B = i+3j-2RA Find AXB, then calculate (AXB). A

Al-Mustagbal University 12 Department of Fuel and Energy Techniques Class (2nd) Subject (Math-3) Lecturer (Dr Hussein K. Halwas) 1st term – Lect. (Vectors) Equation of line in a space sei 4 Vet- day المفضاء is a line in a space that passed IF through a point Po (Xo, yo, 20) 5 it parallel to a Nector V= Ai+ Bi+ CK, Then P(X, Y,2) 13 any point lies on Lowly if ; CPOCKONOR EPLKINIZ) FY) where ; time parameter So eq= 1 can be written as ; (x-x0) i + (y-y) j + (2-20)K = t(Ai+Bj+ck) X-X = At No=Bt 7-70= Exp Find parametric equations for the the throng the point (-2,0,4) parallel to the voctor $\overline{V} = 2i + 4j - 2K$, Solution Po (x0, y0, 20) = (-2, 0, 4) Ai+Bj+CK= 2i+41-2K i x=2t-2 mestavalte CamScan 2 - 2t +4

Al-Mustaqbal University Department of Fuel and Energy Techniques Class (2nd) Subject (Math-3) Lecturer (Dr Hussein K. Halwas) 1st term – Lect. (Vectors)

EXI Find parametric equations for line through the points p(-3,2,-3) \$ Q(1,-1,4)? Salution] PQ = (1 - (-3))i + (-1 - 2)j + (4 - (-3))kPa = 4i - 3j + 7K = [Ai + Bj + ck]let (xo, yo, to) = (-3, 2, -3) · [X=4t-3] ; [y=-3t+2]; ==7t-3] or; let $(\chi_0, \chi_0, Z_0) = (1, -1, 4)$ $\therefore [\chi = 4 \pm 41] \quad j \quad [y = -3 \pm 41] \quad j \quad [z = 7 \pm +2]$ Equation of the plane : Comety alse To find the ego of the plane that passes through the point Po(Xo, yo, 20) 5 it's normal Vector is N=ai+bi+ek Let p(x, y, 2) be any point in the plans N=qi+x Pop = (x-x0) [+ (y-y0)] + (2-20) K Pop IN => Pop · N = 0 Pop $\Rightarrow \alpha(k-k_0) + b(y-y_0) + c(2-2_0) = 0$ ax+by+c2 = a Xo+byo+C20 ax+by+cz = d) - Equation of the anned with CamScanner

Al-Mustagbal University 14 Department of Fuel and Energy Techniques Class (2nd) Subject (Math-3) Lecturer (Dr Hussein K. Halwas) 1st term – Lect. (Vectors) Ex Find the equation of the plane having the points A (2,3,5), B(7,2,1) SC(1,1,1) 7= ABX AC Solution ع حذا المثال توجد تقاط تلاث من هذه المقاط المكافي عكمتا إيجاد متحمة المين موليكوتا AB ولكوننا تتباج N ختبا تستطبه ليجا Cross pratoi vector prat. de die u N -10 DI BLES ACO AB ON $\overline{AB} = (7-2)i + (2-3)i + (1-5)k$ AB = 51 - 3 - 4K $\overline{AC} = (1-2)i + (1-3)j + (1-5)k$ $\overline{AC} = -i - 2j - 4k$ - N = ABXAC= 5 N=-41+24j-11K . To Find the value of d, we do as b. stimtim of any point A, B, or C as follows; ax+by+ez=d ; d=ax+by+ezo $P_0 \longrightarrow C(1,1,1) \implies d = (-4 \times 1) + (-24 \times 1) + (-11 \times 1)$ let d = -q42 1249-112= FEAS of the place

Al-Mustaqbal University Department of Fuel and Energy Techniques Class (2nd) Subject (Math-3) Lecturer (Dr Hussein K. Halwas) 1st term – Lect. (Vectors)

Questions for discussions I find the parametric eggs for the lines for of the line through the point p(3,-4,-1) parallel to the vector V=i+j+k b/ The line through p(-2,0,3) & Q(3,5,-2) c/The line through the origin parallel to vector T = 21+K d/ The line through the point (3, -2, 1) parallel to the line x= 1+2t, y=2-t=2=3t

Department of Fuel and Energy Techniques Class (2nd) Subject (Math-3) Lecturer (Dr Hussein K. Halwas) 1st term – Lect. (Vectors) The Distance From a point to a line Eshul , la -bes R19 sei in 4501 62 Find a distance from a point a to To line that passes through a point P parallel a vector V, we use the following eqs : PQXV d IVI EX Find the distance from point p(1,1,5) to the line x=1+t , y=3-t, 87=2t 1. Solutions First of all, we need to Find vector V from the eggs of the line = 2Co + At >V=Ai+Bi+CK 1 B = -1 Finel Q(Xo, yo, 20), put TO (1,3,0) (1-1)i + (3-1)j + (0-5)k = (2j-5k)med with CamScanner

Al-Mustagbal University

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Al-Mustagbal University Department of Fuel and Energy Techniques Class (2nd) Subject (Math-3) Lecturer (Dr Hussein K. Halwas) 1st term – Lect. (Vectors) K = (2+2-(-1+5))i-(0+2-(1+6)) Pa x 1+Cox(-1)-1221-1 1 Pax v = -1-55 - 2K [Pa×V] = √(-1)2+(-5)2+(-2)2 = √30 $|\vec{V}| = \sqrt{1^2 + (-1)^2 + (2)^2}$ (Pax01 _ J30 a plane a point to From 01 tei or as L 515 Pis a point with pormal N, then the IF distance from any point (Q) to the plane is length of the vector projection of pie the N onto PQ-N EX Find the distance From the point P(3-113 to the plane whose eqa is 3K-5y+2=4 Solution First we need to Find a point on a plane, So, put K= y=0 into the given eg = of the Medewin Mild Scanner

18 Al-Mustaqbal University Department of Fuel and Energy Techniques Class (2nd) Subject (Math-3) Lecturer (Dr Hussein K. Halwas) 1st term – Lect. (Vectors) 36) 2=4 -5-(0) Satsfied FS. the pla (3.1,3) lets Find (3-0) 6+ (1-0) 5+ (3-4) A (01014 K From the plane Find Follows **MYC** ent The egs of the plane j ypscal ak the ora 0 3 (1×-5) + (-1×1) 35 138-+(-512+11 CS anned with CamScanner S

Al-Mustagbal University Department of Fuel and Energy Techniques Class (2nd) Subject (Math-3) Lecturer (Dr Hussein K. Halwas) 1st term – Lect. (Vectors)

Vector Functions $\overline{F}(x,y,z) = f_1(x,y,z)i + f_2(x,y,z)j + f_3(x,y,z)K$ + y(1) j + 2(1) k R(t) = x(t) iR(L) : is the position vector = drett = dr V(t): is the velocity vector. $\vec{a}(t) = \frac{d^2 \vec{p}}{dt^2}$ d2x i+ the acceleration Nector $\overline{a}(t)$: 15 dP/dt Direction (de/dt)2 The vector R(t) = (3costli+(3sint)j+t2k gives the position of a moving body at time Find the body's speed of direction when t=2 coolution) V-(t) = dP(t) = -(3 sint) i + (3 cost) j + 2t k = peed = | V(+)] = (-3 sint) 2 + (3 cost) 2 + (2t) 2 $\frac{|\gamma'(1)|}{|\gamma'(1)|} = \sqrt{(-3 \le n^2)^2 + (3 \cos 2)^2 + (2 \times 2)^2} = 5$

Al-Mustagbal University 20 Department of Fuel and Energy Techniques Class (2nd) Subject (Math-3) Lecturer (Dr Hussein K. Halwas) 1st term – Lect. (Vectors) Direction = V(2) = (3 sin2) i + (3 cos 2) 5 + (2 × 2) K Direction = - (-0.105(+3j+4K)) H-Ws 30 1) Find the acute angles between the lines a- 3×+y=5 ; 2×-y=4 b- 12k+5y=1 ; 2x-2y=3 2 a Find the area of the triangle determined by P(1,1,1), Q(2,13), & R(3,-1,1)? b-Finel a unit vector perpendicular to plane POR7 3) Let U=51-j+K, V=j-5K & W=-151+3j-3K which veelors are (a) perpendicular (b) parallel? @ Find the point where the line X = 3+2t, 4= 2t = Z=1+t intersects the plane 3K +24+62=6 ?-(5) Find the distance from 5(1,1,3) to the plane 3x+24+62=6 -- نهاية محاضرة '' Vectors, Vectors in Space, Unit Vector, Scalar-

- نهاية محاضرة " <u>Product, Vector Product, line & plane eqs, plane-tangent-</u> <u>perpendicular line-vector function</u> <u>المتجهات، المتجه، معادلة الخط والمستوى، الخط المماس المتجه، ضرب القيمة</u> <u>والعمودي على المستوى، دالة المتجه"--</u>