



# ENGLISH LANGUAGE

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## **Lec.9**

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# 6 What matters to me

Information questions • Adjectives and adverbs • In a department store

## STARTER

- 1 Think of someone in the room. Don't say who it is.  
The other students must ask questions to find out who it is.  
Is it a boy or a girl? What colour is her hair?  
Has she got blue eyes? What sort of clothes does she wear?
- 2 Do the same about someone famous.

## DESCRIPTIONS

### Information questions

- 1 Match a question with an answer.

#### DESCRIBING PEOPLE

1 <input type="checkbox"/> # What's she like?	a She's in her twenties.
2 <input type="checkbox"/> What does she look like?	b She likes dancing and shopping.
3 <input type="checkbox"/> What does she like doing?	c Five foot eight.
4 <input type="checkbox"/> How tall is she?	d She's quite tall and pretty.
5 <input type="checkbox"/> What colour eyes has she got?	e She's really nice. Very easy-going.
6 <input type="checkbox"/> How old is she?	f She's fine.
7 <input type="checkbox"/> What kind of clothes does she wear?	g Brown.
8 <input type="checkbox"/> What's her hair like?	h It's sort of long, fair, and wavy.
9 <input type="checkbox"/> How is she?	i Not smart. Casual. She has a lot of style.

**T6.1** Listen and check. Work with a partner. Practise the questions and answers. Cover one column, then the other.

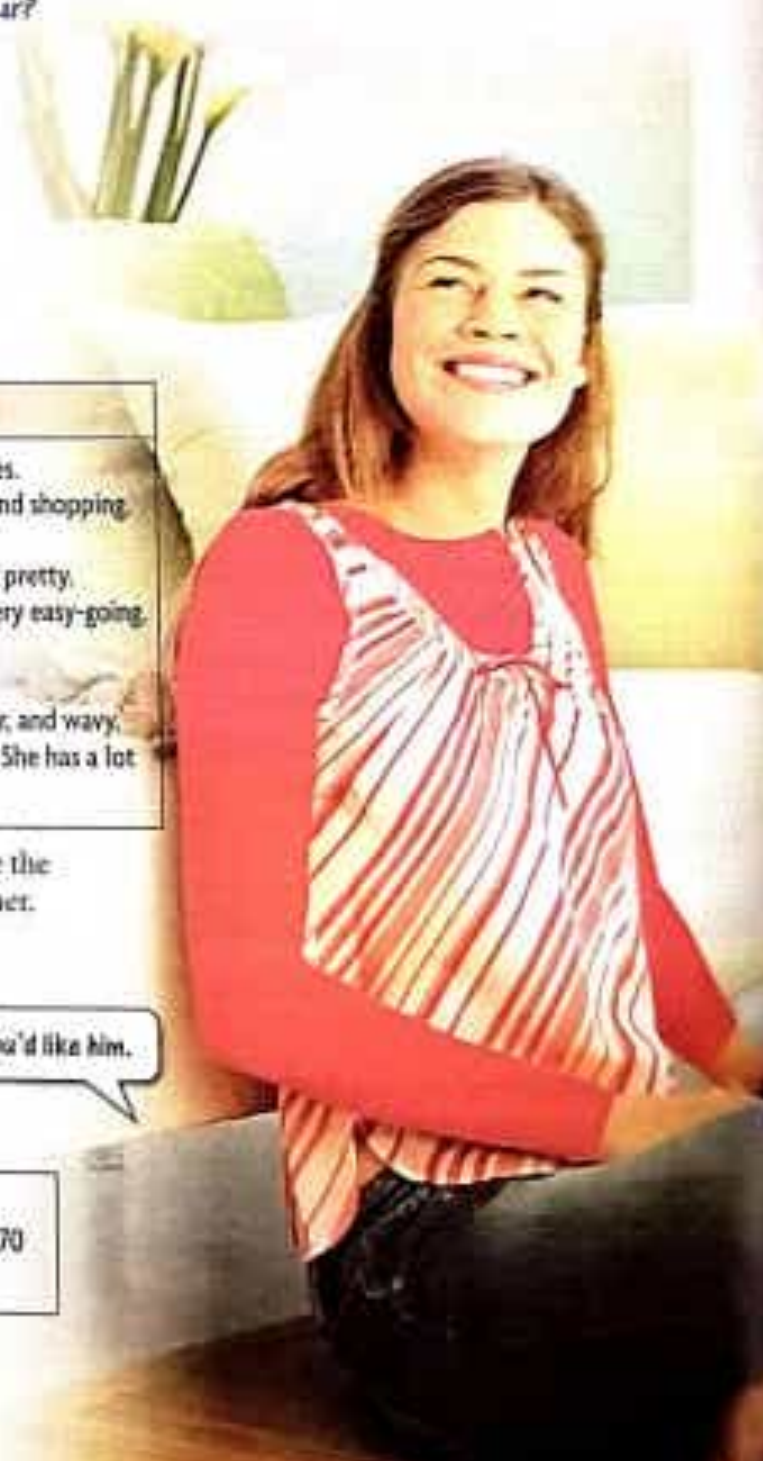
- 2 Ask and answer the questions about a relative.

What's your brother like?

He's a great guy, very kind. You'd like him.

You can use the ideas in the box to help.

good fun   a bit quiet   very sociable   good-looking  
quite dark   attractive   medium height   about 1 metre 70  
in his mid-twenties   straight   short   curly





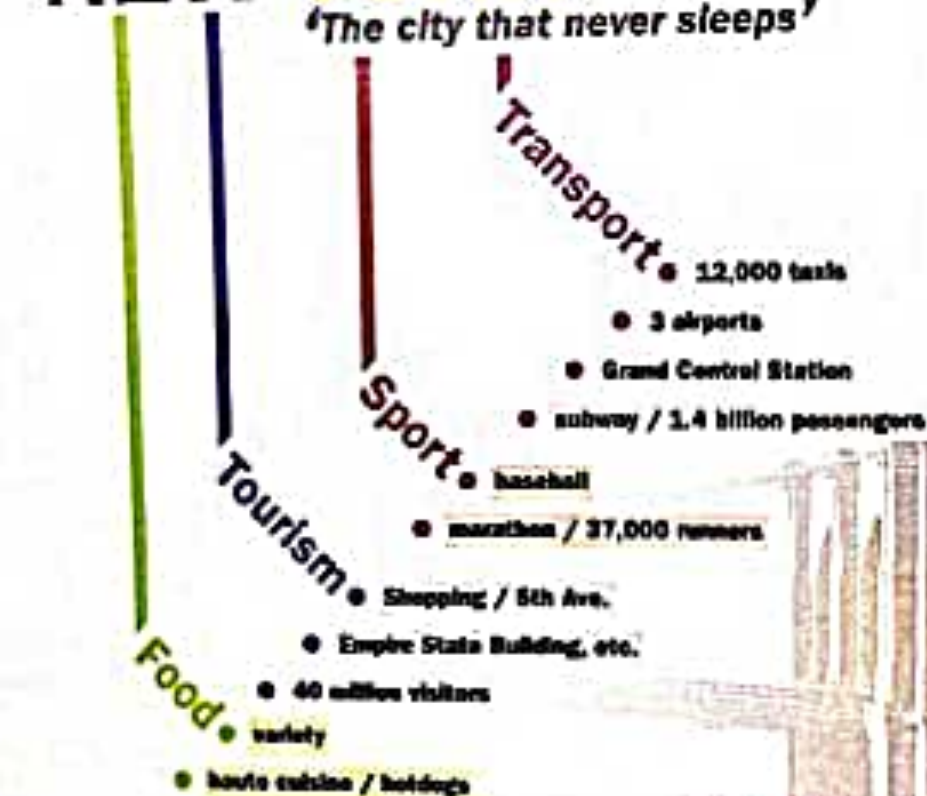
- 1 Write down everything you know about New York City. Collect all your ideas as a class.
- 2 Work with a partner and study the diagram about New York. Compare the information with your ideas.



'The Big Apple'

# NEW YORK CITY

'The city that never sleeps'



# NEW YORK CITY

Although New York City is not the capital of the United States, its influence is seen throughout the world. Its nickname, (1) "\_\_\_\_\_", was given to it by early immigrants because the city seemed so huge and full of promise.

## Geography

It is located at the mouth of the (2) \_\_\_\_\_ and lies on the same latitude as the European cities of (3) \_\_\_\_\_.

## History

The Dutch founded the city in 1614, calling it (4) \_\_\_\_\_. However, in (5) \_\_\_\_\_ it was captured by the British and renamed New York. The city grew in importance and was the US capital until 1790. During the 19th century it was transformed by (6) \_\_\_\_\_ and from the early 20th century became a world centre for industry, commerce, and communication. With the economic (7) \_\_\_\_\_ came the construction of its distinctive skyline of skyscrapers, two of which, the Twin Towers of the World Trade Center, were destroyed in the attacks of (8) \_\_\_\_\_, when nearly 3,000 people died.



3 Underline the correct answer.

### DESCRIBING PLACES

- What's your flat like?  
*It's quite modern, but it's cosy. / I like it.*
- How big is it?  
*Yes, it is pretty big. / About 75 sq m.*
- How many rooms are there?  
*Two bedrooms. / A kitchen-diner, a living room, and a bedroom.*
- What size is the kitchen?  
*It's square. / Four metres by two.*
- Which floor is it on?  
*Wooden. / The fourth.*
- Which part of town is it in?  
*It's south of the town. / I got the 79 bus.*
- How far is it to the shops?  
*Just a five-minute walk. / It takes half an hour.*

**101** Listen and check. With your partner, practise the questions and answers.

4 Ask and answer questions about where you live. You can use the ideas in the box to help.

is an old block    noisy    has a view of ...  
a terrace where we can sit outside  
ground floor    enormous    tiny

What's your flat like?

It's quite small, but  
it's comfortable.

5 Look at the questions for describing things. Put a word from the box into each question.

much    How    make    of    long    for    size

### DESCRIBING THINGS

- What \_\_\_\_\_ is it? *Sony.*
- How \_\_\_\_\_ does it weigh? *1.3 kg.*
- What's it made \_\_\_\_\_? *Carbon and titanium.*
- What's this button \_\_\_\_\_? *It turns it on.*
- \_\_\_\_\_ big is the screen? *13.2 inches.*
- How \_\_\_\_\_ is the battery life? *Eight hours.*
- What \_\_\_\_\_ is the hard disk? *80 gigabytes.*

**103** Listen and check. With your partner, practise the questions and answers.

Ask and answer similar questions about your laptop/mobile/camera/MP3 player.

What make is it?

It's a Dell.

### GRAMMAR SPOT

- What and which can be followed by a noun.  
What colour/Which floor ...?  
Find examples on these pages.
  - How can be followed by an adjective or an adverb.  
How tall/far ...?  
Find examples.
  - Match a question and an answer.  
What's she like?    Very well, thanks.  
How is she?    Very nice. Quite pretty.
- Grammar Reference 6.1-6.2 p140

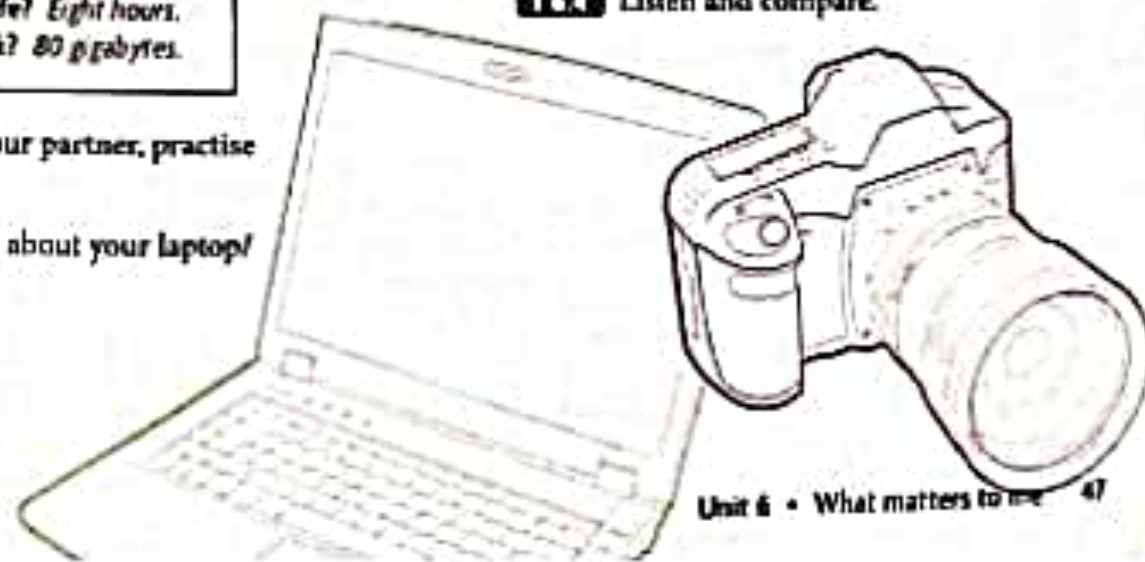
### PRACTICE

#### Getting Information

Ask questions for these situations.

- Do you have brown bread? White bread?  
What sort of bread do you have?
- Would you like vanilla ice-cream?  
Strawberry? Chocolate?
- Do we go left or right at the traffic lights?  
Or straight on?
- Is your camera a Canon? A Samsung?  
An Olympus?
- Do you like pasta? Hamburgers? Spicy food?
- Is that your sister's top you're wearing?  
Suzie's? Or your own?
- Does it take 30 minutes to get to the airport?  
An hour?
- Is your house 100 metres from the beach?  
One kilometre?
- Do you go to the cinema once a week?  
Once a fortnight?
- Do two of you want coffee? Four of you?  
All of you?
- Do you take size 40 shoes? 42? 44?

**104** Listen and compare.





## VOCABULARY AND SPEAKING

### ways of speaking

Here are many verbs that describe ways of speaking.

above to promise to agree

Below move verbs from the box to each category in red circle diagram.

are chat scream row accuse  
scorned whisper criticize gossip  
are quarrel demand protest deny

Use a verb from the diagram. Sometimes there is more than one possibility.

- \_\_\_\_\_ to a mate in the pub about football
- \_\_\_\_\_ with your parents about staying out late
- \_\_\_\_\_ at the kids because they're annoying you
- \_\_\_\_\_ that you made a mistake
- \_\_\_\_\_ to the waiter about the cold soup
- \_\_\_\_\_ if you see him/her/your favourite pop star/a rat
- \_\_\_\_\_ against the war/about pay and conditions
- \_\_\_\_\_ that your friend should see a doctor

Complete the sentences with the correct preposition (or a preposition).

- I talk \_\_\_\_\_ my kids \_\_\_\_\_ everything.
- My best criticizes \_\_\_\_\_ me \_\_\_\_\_ my work.
- I agree \_\_\_\_\_ you \_\_\_\_\_ most things, but not politics.
- I discuss \_\_\_\_\_ everything \_\_\_\_\_ my wife.
- People love gossiping \_\_\_\_\_ celebrities.
- The teacher accused me \_\_\_\_\_ cheating in the exam.

Work with a partner. Think of a sentence to complete these ways of speaking.

Whether told me to tidy my room.

1 My mother  
The teacher  
My doctor  
advised  
told  
persuaded  
me  
the students  
to ...

2 My friends  
I  
My brother  
suggested  
admitted  
complained  
that  
we ...  
the teacher ...

