

Lecture5: Used to, Infinitives, Passive voice

Used to: rule in grammar helps convey past habits or states here's a more detailed look at how to use it

1. Affirmative Sentences

- **Structure**: Subject + used to + base form of the verb.
 - **Example:** "I used to visit my grandparents every summer."

2. Negative Sentences

- **Structure**: Subject + didn't use to + base form of the verb.
 - **Example:** "I didn't use to enjoy reading, but now I love it."

3. Questions

Structure: Did + subject + use to + base form of the verb?

Example: "Did you use to play video games?"

4. Usage Tips:

- Use "used to" for repeated actions or general states in the past.
- Remember that "used to" indicates something that no longer happens.



5. Examples

"They used to go camping every summer."

"He used to be a shy person."

"We used to travel every summer before the pandemic."

"He used to work in a bakery before becoming a chef."

Infinitives: are the base form of a verb, often preceded by "to." They can function in various ways in a sentence here's a breakdown:

1. Basic Structure

The infinitive form: to + verb

Example: to run, to eat, to play

2. Uses of Infinitives

As a Subject:

"To travel is my dream."

As an Object:

"I want to learn Spanish."

After Adjectives:

"It's important to study."

To Express Purpose:

"He went to the store to buy groceries."

3. Infinitive Phrases

An infinitive can be part of a larger phrase:

"To make friends, you need to be friendly."



4. Examples

Subject: "To exercise regularly is beneficial."

Object: "They decided to leave early."

Adjective: "She was happy to help."

Purpose: "He works hard to succeed."

Exercise 1: Used to

Instructions: Fill in the blanks with "used to" or the negative form "didn't use to" and the correct verb form.

- 1. I _____ (play) soccer every Saturday when I was a kid.
- 2. She _____ (like) horror movies, but now she loves them.
- 3. We _____ (go) to the beach every summer before we moved.
- 4. They _____ (eat) meat, but now they are vegetarians.

Exercise 2: Infinitives

Instructions: Rewrite the sentences using the infinitive form of the verb in parentheses.

- 1. I want _____ (learn) how to play the guitar.
- 2. It's important _____ (exercise) regularly.
- 3. She plans _____ (travel) to Europe next year.
- 4. He loves _____ (cook) Italian food.



Passive voice: The basic rule for forming the passive voice is:

1. Identify the object of the active sentence. This will become the subject of the passive sentence.

- 2. Use a form of the verb "to be" that matches the tense of the original verb.
- 3. Add the past participle of the main verb.
- 4. Optionally, include the original subject after "by."

Structure:

- Active Voice: Subject + Verb + Object
- **Passive Voice:** Object (new subject) + Form of "to be" + Past Participle + (by Subject)

Example:

- Active: The teacher (subject) explains (verb) the lesson (object).
- **Passive:** The lesson (new subject) is explained (form of "to be" + past participle) by the teacher (optional).



Sure! Here are several examples of sentences in both active and passive voice:

- Active: The dog chased the cat.
 Passive: The cat was chased by the dog.
- Active: The committee will approve the new policy.
 Passive: The new policy will be approved by the committee.
- Active: The artist painted a beautiful mural.
 Passive: A beautiful mural was painted by the artist.
- Active: The scientist discovered a new species.
 Passive: A new species was discovered by the scientist.
- 5. Active: The team won the championship.Passive: The championship was won by the team.
- 6. Active: The chef prepared the dinner.Passive: The dinner was prepared by the chef.
- 7. Active: They are cleaning the house.Passive: The house is being cleaned by them.
- Active: The students completed the assignment.
 Passive: The assignment was completed by the students.



H.W Exercises

Convert the following sentences from active to passive voice:

- 1. The dog chased the cat.
- 2. The manager will approve the proposal.
- 3. The artist painted a beautiful mural.
- 4. The committee is reviewing the applications.
- 5. The children will play the game.