## Unit 1

# **Parts of Speech**

### (Vocabulary and Comprehension)

- 1.1. Welcome in English language course
- 1.2. Main Items of the unit

1.2.1. Main Topic – Parts of Speech- (Vocabulary and Comprehension)

The speech in English language is divided in to eight parts as in the following:

### 1. Nouns

name people, places, things, or ideas
Examples: *Maria, office, sunlight, happiness*The *fish* swam through the *water* in the *pond*.
A *peacock* walked through our *yard*.

## 2. Verbs

express actions or states of being.
Examples: *eat, find, run, walk, become, feel, seem, are*The shuttle *flew* into space.
He *is* president.

### 3. Pronouns

take the place of one or more nouns
Examples: *I, you, me, they, who, yourself:*Would you like to go with me to the beach?
We walked across the bridge.

## 4. Adjectives

describe - or *modify* - nouns and pronouns. Examples: *the, orange, special, many, Charlie's* 

□ Seven swans swam across the lake in front of Jane's house.

□ The wise, handsome owl had orange eyes.

## 5. Adverbs

describe verbs, adjectives, and other adverbs Examples: *quickly, silently, well, yesterday, very, so* 

□ Yesterday, we shopped everywhere!

□ The extremely cute koala hugged its mom very tightly.

## 6. Prepositions

show the relationship between a noun or a pronoun and some other word or element in the rest of the sentence. They are always in prepositional phrases (a **preposition** + a noun or pronoun). Examples: *above, behind, below, from, inside, up, over* 

□ The monkey **with** stripes is cute.

 $\Box$  The frog sat **in** the flower.

## 7. Conjunctions

connect two or more words, phrases, or clauses. Examples: *and*, *but*, *or*, *so*, *when*, *because*, *if* 

□ Whenever I feel sad, I go for a walk.

□ The hummingbird sat **and** waited.

## 8. Interjections

show emotion.

They are not grammatically related to the rest of the sentence.

Examples: rats, gee, darn, gosh, yes, holy cow

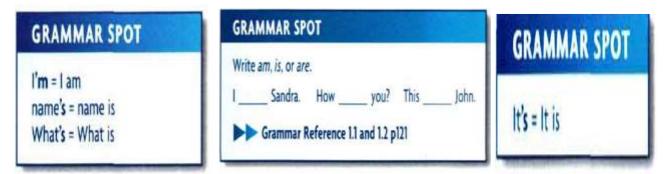
 $\Box$  **Oh no**, we lost the game.

□ **Wow**! That jump was amazing!

## 1.2.2. Parts of speech table

	Function or Job	Examples	Sentences	
Noun	Thing or person	Pencil, cat, work, notebook	This is my cat. They live in Madrid.	
Verb	Action or state	Get, come, cut, open, like	l like apple. Come in please.	
Adverb	Describe a verb, adjective or adverb	Silently, badly, really	My cat eats quickly.	
Adjective	Describes a noun	Small, big, good, well, blue	We like big cake. I have three pencils.	
Pronoun	Replaces a noun	I, you, he, she, it	He is very clever.	
Preposition	Links a noun to another word	At, in, of, on, after, under	She was hiding under the table	
Conjunction	Joins clauses or sentences	But, and while, when	l am very hungry, but the fridge is empty.	
Interjection	Short exclamation	Ohl, hil, ouchl, Wow!	Wow! What a beautiful car!	

## 1.2.3. Grammar Spot/ spots



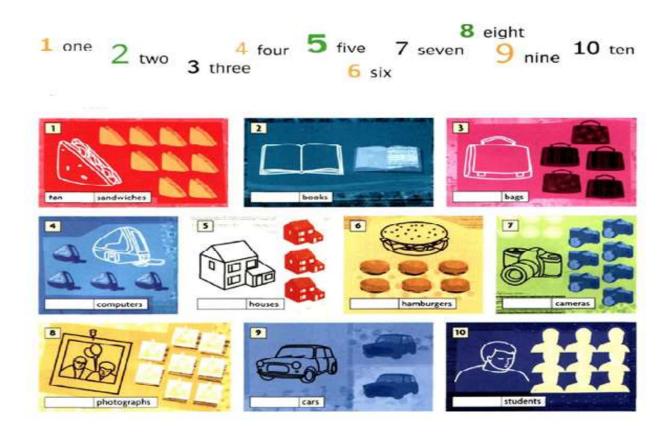
- 1.3. Vocabulary
- What's this in English ?

Write the words in their related field



#### 1.4 . Every day English

#### Numbers From 1 to 10 and Plural



Training : For above picture say and write numbers from 1 to 10.

#### 1.5. Quiz

Identify each word's part of speech in the following sentences:

- 1. Flowers grow.
- 2. Sydney has been playing.
- 3. Walter ran very quickly.
- 4. The green box fell.
- 5. Cathy is my mom.
- 6. The flowers in the garden are growing.

#### 1.6 Homework

#### 1.6.1 Translation

## Q1 : Write the sentences in your language

9

1. How are you ?	
2. Fine, thanks. And you?	
3.What's your name?	
4. My name's David.	
5. What is this?	
6.It is a book.	

# **1.6.2** Write Numbers 1 to 10 and plural for the following:

1.6.2 write Numbers 1 to 10 and plural for the following:						
1. cars 2. car 7. Photograph	neras 3. computer 8. Television	4. book 9. House	5. sandwich 10. hamb	6. Bags urger		
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## 1.7. References:

- 1. The Beginners' Guide to Grammar
- 2. New head way , English Course , Work book with key.
- 3. New head way, English Course, Student book