

# 2

## A good job!

Present Simple (I) – *he/she/it* • Questions and negatives  
Jobs • What time is it?

### STARTER

What are the jobs of the people in your family? Tell the class.

My father is a doctor. My mother's a ... My brother ...

### TWO OUTDOOR JOBS

Present Simple – *he/she/it*

- T2.1** Listen to and read about Andrew Johnson and Claudia Luke. What are their jobs? Where do they work?
- Underline** all the verbs in the text: *is*, *comes*, ...  
What is the last letter of these verbs?

### Pronunciation

- T2.2** Listen and complete the chart. Practise saying the verbs.

/s/	/z/	/ɪz/
likes	comes	teaches

- Complete the sentences.

- Andrew is an engineer. Claudia \_\_\_\_\_ a zoologist.
- She comes from the US. He \_\_\_\_\_ from New Zealand.
- He lives in Scotland. She \_\_\_\_\_ in California.
- She works in the desert. He \_\_\_\_\_ on an oil rig.
- He earns £200 a day. She \_\_\_\_\_ \$60,000 a year.
- She likes her job, and he \_\_\_\_\_ his job, too.
- He \_\_\_\_\_ to the gym in his free time. She \_\_\_\_\_ her dog. Her dog's name \_\_\_\_\_ Brewer.
- She \_\_\_\_\_ married. Her husband's \_\_\_\_\_ is Jim.  
Andrew \_\_\_\_\_ married.

**T2.3** Listen and check. Read the sentences aloud.



### ENGINEER

#### Andrew Johnson

Andrew, 30, is an engineer. He comes from New Zealand, but now he lives in Scotland. He works on an oil rig 440 km from the coast of Aberdeen. He works 12 hours a day for two weeks, and then he has two weeks' holiday. He earns £200 a day. In his free time he goes to the gym and plays snooker. He isn't married.



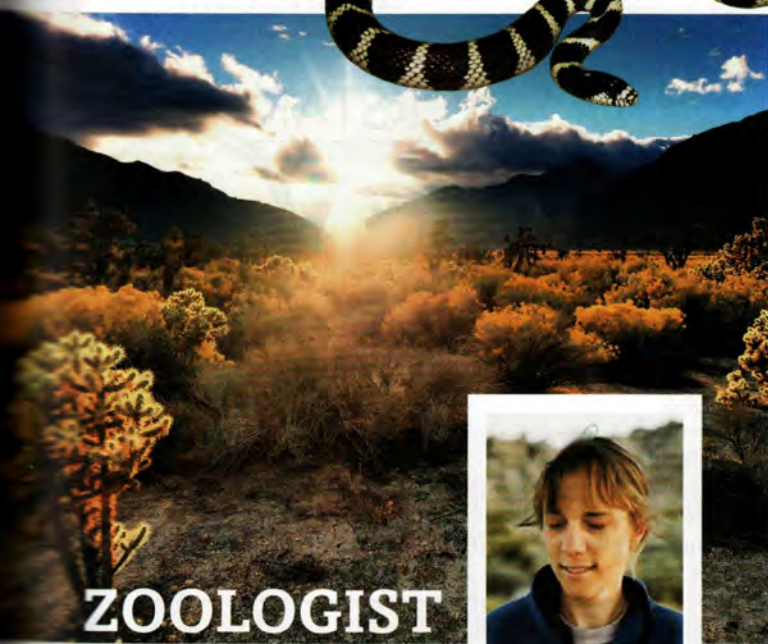
5 Complete the chart about Andrew and Claudia.

	Andrew	Claudia
surname		
age		
country		
job		
salary		
free time		
married?		

6 Close your books. What do you remember about Andrew and Claudia? Talk about them with a partner.

Andrew's surname is Johnson. He's 30 and he comes from New Zealand. ...

Claudia's surname is ...



## ZOOLOGIST

### Claudia Luke

Claudia, 41, is American. She's a zoologist and she teaches at a university. She lives in California and works with her husband, Jim, at the Research Centre in the Mojave Desert where she studies snakes and other animals. She likes working in the desert. In her free time she writes songs and walks her dog, Brewer. She earns about \$60,000 a year.



## WHAT DOES HE DO?

### Questions and negatives

1 **T 2.4** Read and listen. Complete the lines about Andrew. Practise them with a partner.

- 1 What does Andrew do? (= What's his job?) He's an \_\_\_\_\_.
- 2 Where does he come from? New \_\_\_\_\_.
- 3 Does he live in Scotland? \_\_\_\_\_, he does.
- 4 Does he live in New Zealand? \_\_\_\_\_, he doesn't.
- 5 He \_\_\_\_\_ married. He doesn't have any children.

### GRAMMAR AND PRONUNCIATION

1 Complete these sentences with the correct form of *live*.

#### Positive

He \_\_\_\_\_ in Scotland.

#### Negative

He \_\_\_\_\_ in New Zealand.

#### Question

Where \_\_\_\_\_ he \_\_\_\_\_? In Scotland.

2 **T 2.5** Listen. Practise the pronunciation of *does* and *doesn't*.

/dɒz/                      /dʌz/                      /dʌznt/

Does he play football? Yes, he **does**./No, he **doesn't**.

► Grammar Reference 2.1 – 2.2 p135

2 Complete the questions and answers about Andrew.

- 1 'Where does Andrew work?'  
'On an oil rig.'
- 2 '\_\_\_\_\_ he work hard?'  
'Yes, he \_\_\_\_\_.'
- 3 'How much \_\_\_\_\_ he earn?'  
'£ \_\_\_\_\_ a day.'
- 4 'What \_\_\_\_\_ he do in his free time?'  
'He \_\_\_\_\_ and he \_\_\_\_\_.'
- 5 '\_\_\_\_\_ he like his job?'  
'Yes, he \_\_\_\_\_.'
- 6 '\_\_\_\_\_ he have a dog?'  
'No, he \_\_\_\_\_.'

**T 2.6** Listen and check. Ask and answer questions about Andrew with a partner.

3 Ask and answer questions about Claudia.

What does Claudia do?

She's a zoologist and a ...



# PRACTICE

## The dancer and the DJ

- 1 Look at the photos of Darcey /'dɑ:sɪ/ Bussell and David Guetta /'getə/. Do you know them?
- 2 Read the information about them. Talk to a partner. *Darcey's a ballet dancer and David's a DJ. She comes from ...*



## David Guetta DJ SUPERSTAR

Job	DJ (disc jockey)
Country	France
Home now	Paris
Place of work	all over the world: Ibiza, Miami, Mauritius
Languages	French and English
Family	married to Cathy from Senegal a son, Tim-Elvis, and a daughter, Angie
Free time	writes songs and likes playing music for his friends



## Asking questions

- 3 Complete the questions about Darcey or David. Ask and answer them with your partner.

What does Darcey do?

She's a ballet dancer.

- What ... do?
- Where ... live now?
- ... speak French?
- What ... her/his children's names?
- Where ... come from?
- Where ... work?
- How many children ...?
- What ... in her/his free time?

## Stress and intonation

- 4 **T 2.7** Listen and respond to eight sentences about Darcey and David. Correct the wrong sentences.

*Darcey comes from London.*

Yes, that's right.

*She lives in England.*

No, she doesn't. She lives ...

- T 2.8** Listen and check. Practise again.



## Talking about family and friends

- 5 Complete the sentences with the verbs in the correct form.
- 1 My husband comes (come) from Belgium.
  - 2 My grandmother \_\_\_\_\_ (live) in the next town.
  - 3 My mother \_\_\_\_\_ (love) reading.
  - 4 My father \_\_\_\_\_ (travel) a lot in his job.
  - 5 My sister \_\_\_\_\_ (speak) Spanish very well.  
She \_\_\_\_\_ (want) to learn French, too.
  - 6 My little brother \_\_\_\_\_ (watch) TV a lot.
  - 7 My friend Tom \_\_\_\_\_ (write) a blog on the Internet.

- 6 Match the questions to the sentences in exercise 5 to continue the conversations.

- ☐ Does she want to be an interpreter?
- ☒ Where exactly in Belgium?
- ☐ Does she visit you often?
- ☐ What does he write about?
- ☐ What does she read?
- ☐ Where does he go?
- ☐ What does he like watching?

- 7 **T 2.9** Listen and check. What extra information do you hear?

## Listening

- 8 **T 2.10** Listen to five conversations. What are they about?

- 9 **T 2.10** Listen again. For each conversation, write some of the verbs you hear.

- 1 do,
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

- 10 Write the name of a friend or relative. Ask and answer questions with your partner.



**Charlotte**

Who is she? A friend.

What does she do? She's a ...

Where does she live? In ...

What does she like doing? She likes ...

- 11 **T 2.11** Listen and tick (✓) the sentence you hear.

- 1 a ☐ He likes his job.  
b ☐ She likes her job.
- 2 a ☐ She loves walking.  
b ☐ She loves working.
- 3 a ☐ He's married.  
b ☐ He isn't married.
- 4 a ☐ Does she have three children?  
b ☐ Does he have three children?
- 5 a ☐ What does he do?  
b ☐ Where does he go?

## WRITING T 2.12 Improving style p105





## READING AND SPEAKING

### A really good job

1 Look at the pictures. Read these sentences about Babur Ali. Underline what you think is true.

- 1 Babur gets up at 5 a.m. / 8 a.m.
- 2 He helps his *mother in the house* / *father at work*.
- 3 He goes to school by *bus* / *car*.
- 4 He studies hard until 1 p.m. / 4 p.m.
- 5 He begins his *homework* / *the classes* at 5 p.m.
- 6 He *likes* / *doesn't like* his work.
- 7 He *speaks* / *doesn't speak* English.
- 8 He *wants* / *doesn't want* to go to university.

2 Read the first paragraph about Babur. Ask and answer the questions with a partner.

- 1 Where does Babur come from?
- 2 Where does he live?
- 3 Does his village have a school?
- 4 Why is he lucky? **Because ...**
- 5 How much does his school cost?
- 6 What does he teach the children?
- 7 Are all the classes outdoors?
- 8 What's his school's name? Is it free?

3 Read about Babur's *Busy days*. Ask and answer questions about the times in Babur's day.

What time does he get up?

At 5 o'clock.

4 Read about Babur's *ambitions*. Correct the sentences.

- 1 The school has 60 students.  
**It doesn't have 60 students. It has ...**
- 2 It has five teachers.
- 3 Babur wants to stop teaching.
- 4 He wants to be a doctor.

5 Look back at exercise 1. Were your answers correct?

### Roleplay – An interview

5 Work with a partner. Complete the questions.

- |                               |                            |
|-------------------------------|----------------------------|
| 1 How many students ... ?     | 5 ... your teacher's name? |
| 2 How many teachers ... ?     | 6 ... a good teacher?      |
| 3 What time ... start/finish? | 7 What ... teach?          |
| 4 How much ... cost?          | 8 ... he work hard?        |

#### Student A

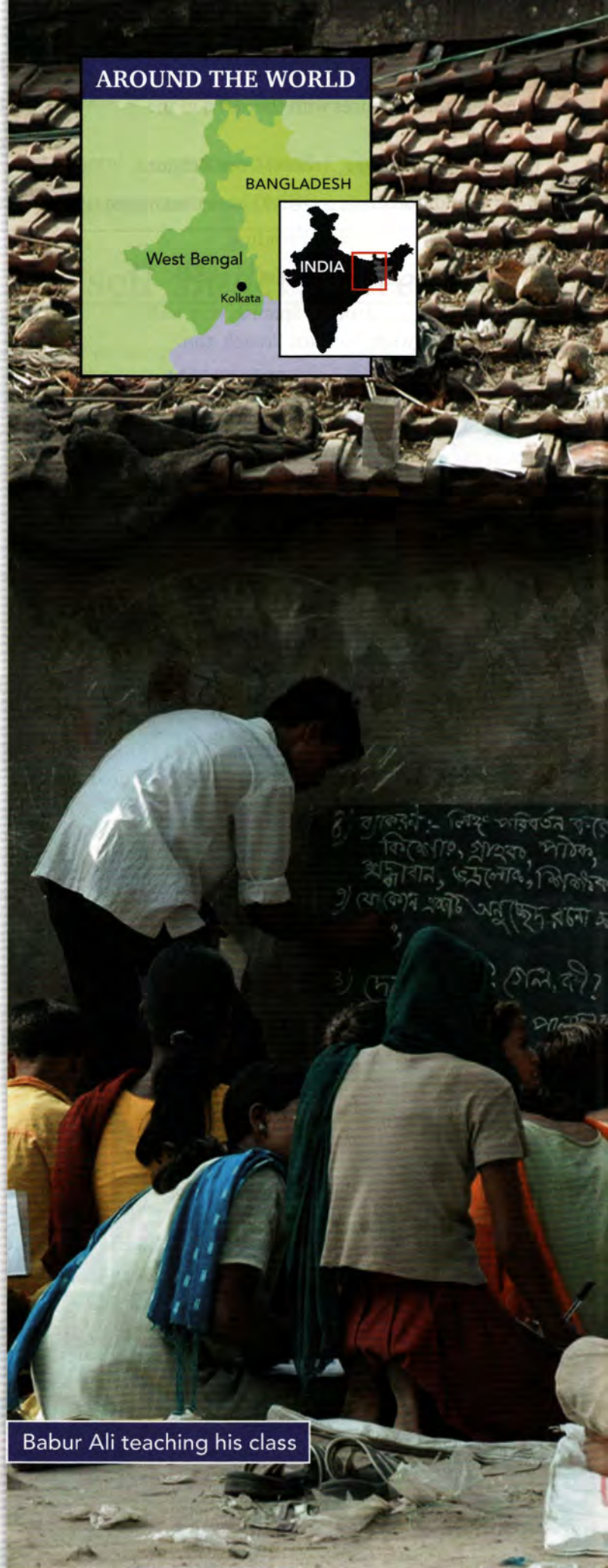
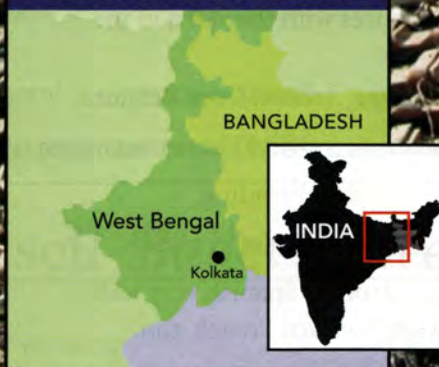
You are a journalist. Ask the questions.

#### Student B

You are one of Babur's students.  
Answer the questions.

**T 2.13** Listen and compare.

### AROUND THE WORLD



Babur Ali teaching his class



# Babur Ali



*'I love teaching.  
I am never tired.'*

## He's 16 years old and a head teacher!

**Babur Ali** comes from West Bengal in India. He is 16 years old and lives in the small village of Bhabta. His village doesn't have a school, but Babur is lucky because he goes to a private school in the next village. His school costs 1,000 rupees, £12 a year. This is too expensive for many children in Babur's village, but they want to learn, so Babur teaches them everything that he learns. More and more children want to learn, so Babur's friends help him teach. The classes are in bamboo huts, but sometimes they sit outdoors. The school is free and now has a name, the Anand Shiksha Niketan School, and Babur is the head teacher.

### Busy days

Babur's days are very busy. He has no free time. He gets up at 5 o'clock in the morning and helps his mother with the housework. At 8 o'clock he goes by bus to his school three miles away. He studies hard all day until 4.00 in the afternoon. Then he travels back to his village and at 5.00 he begins the classes. He teaches English, Bengali, history, and maths until 8.00 in the evening. He says, 'I love teaching. I am never tired.'

### Babur's ambitions

Now the school has 650 students and ten teachers. Babur wants to study at university, but he doesn't want to stop teaching. He says,

*'I always want to  
teach poor children.'*





# VOCABULARY AND LISTENING

## Jobs

### 1 Match a picture with a job.

- ☐ architect  
☐ nurse  
☐ pilot

- ☐ dentist  
☐ receptionist  
☐ lawyer

- ☐ taxi driver  
☐ hairdresser  
☐ journalist  
☐ accountant

### 2 Complete the sentences with a job.

- 1 She's a \_\_\_\_\_. She cuts hair.
- 2 He's a \_\_\_\_\_. He flies from Heathrow airport.
- 3 She's a \_\_\_\_\_. She works in a hotel.
- 4 He's an \_\_\_\_\_. He designs buildings.
- 5 She's a \_\_\_\_\_. She works for a family law firm.
- 6 He's a \_\_\_\_\_. He knows all the streets of London.
- 7 She's a \_\_\_\_\_. She writes news stories.
- 8 He's a \_\_\_\_\_. He looks after people's teeth.
- 9 She's a \_\_\_\_\_. She works in the City Hospital.
- 10 He's an \_\_\_\_\_. He likes working with money.

**T 2.14** Listen and check.

### 3 T 2.15 Listen. Complete the conversations with the jobs.

- 1 A What does your brother do?  
B He's a \_\_\_\_\_. He writes for *The Times* newspaper.  
A Oh, that's a good job.
- 2 C What does your father do?  
D He's an \_\_\_\_\_. He works for a big firm in the city.  
C And your mother? What does she do?  
D She's a \_\_\_\_\_. She teaches French and Spanish.
- 3 E Does your sister work in the centre of town?  
F Yes, she does. She's a \_\_\_\_\_. She works in the Ritz Hotel.  
E Oh, that's near where I work.
- 4 G Are you a \_\_\_\_\_?  
H No, I'm not. I'm a \_\_\_\_\_.  
G Oh, but I want to see a \_\_\_\_\_.
- 5 I I want to be a \_\_\_\_\_ when I'm big.  
J I want to be a \_\_\_\_\_. They earn lots of money.  
I \_\_\_\_\_ earn a lot too, and they travel the world.

Practise the conversations with a partner.

## Speaking

### 4 Work with a partner. Have similar conversations about your friends and family.

What does your sister do?

She's a student.

Oh, what does she study?

Physics.

Where does ... ?





# EVERYDAY ENGLISH

## What time is it?

1 Look at the clocks. Write the times.



It's five o'clock.



It's half past five.



It's quarter past five.



It's quarter to six.



It's five past five.



It's twenty past five.



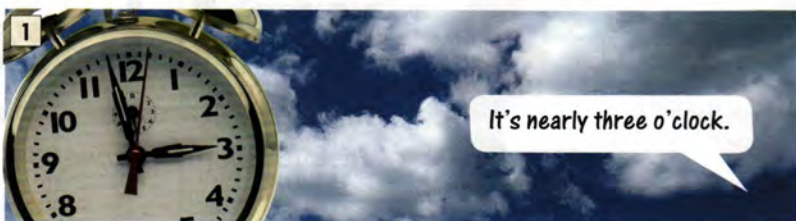
It's twenty-five to six.



It's ten to six.

**T 2.16** Listen and check. Practise saying the times. What time does your lesson end?

2 **T 2.17** Listen. Look at the times.



3 With a partner, draw clocks on a piece of paper. Ask and answer about the time.

What time is it?

It's twenty past seven.

Can you tell me the time, please?

It's just after three.

4 **T 2.18** Listen and complete the conversations. Practise them with a partner.

- 1 A Excuse me. Can you tell me the \_\_\_\_\_, please?  
 B Yes, of course. It's \_\_\_\_\_ after \_\_\_\_\_ o'clock.  
 A Thank you \_\_\_\_\_ much.

- 2 C \_\_\_\_\_ me. Can you \_\_\_\_\_ me the time, please?  
 D I'm \_\_\_\_\_. I don't have a watch.  
 C Never mind.

- 3 E Excuse me. What time does the bus leave?  
 F At \_\_\_\_\_ ten.  
 E Thank you. What time is it now?  
 F It's \_\_\_\_\_ five past.  
 E Five past ten?!  
 F No, no, five past \_\_\_\_\_. You're OK. No need to hurry.

- 4 G When does this lesson \_\_\_\_\_?  
 H At four o'clock.  
 G Oh dear! It's only \_\_\_\_\_ past three!