Unit 4

1st stage.

accidents and emergencies

**• Language spot**

Instructions

*To tell somebody what to do, you can use* the *Imperative*

Check for signs of circulation.

Apply the pads to his chest.

To tell somebody what not to do, add Don't ...

*Don’t remove burnt clothing.*

To emphasize what is important, you can use

*Make sure ...*

*Make sure the wound is clean.*

*Make sure you to don’t touch his body.*

When asking for instructions, you can use the

*What do I do now?*

*Do I have to immobilize his leg?*

*Shall I take off the dressing now?*

*What dosage should I give him?*

Match the beginnings and endings of the sentences.

|  |  |  |  |
| --- | --- | --- | --- |
| **G - the patient`s pulse again.** | **E - the patient try to stand up**. | **A -I count up to between****breaths?** | **J - use a sterile needle.** |
| **B - I give her**?  | **I - the wound now**?  | **h- tie the bandage too tight!** |

1 Check that the patient is breathing (G)

2 Make sure you use a sterile needle (J)

3 What do I count up to between breaths (A)

4 Don’t let the patient try to stand up (E)

6 Shall I bandage the wound now (I )

7 Don’t tie the bandage too tight (H)

8 What dosage shall I give her (B)

*Match the beginnings and endings of the sentences.*

1-Check that a count up to between breaths?

2-Make sure you b I give her?

3-What do c have to apply the pads?

4-Don't let d the patient is breathing.

5-Should I e the patient try to stand up.

6 -Shall I bandage f put the burnt area under

7- don’t g- the patient`s pulse again

8- what dosage shall h- tie the bandage too tight

9- take I – the wound now

10- where do I j-use a sterile needle

1-Check that **d** the patient is breathing. 2-Make sure you **f** put the burnt area under. 3-What do **a** count up to between breaths? 4-Don’t let **e** the patient try to stand up. 5-Should I **g** the patient`s pulse again 6 -Shall I bandage **I** the wound now 7- don’t **h** tie the bandage too tight 8- what dosage shall **b** I give her? 9- take **j** use a sterile needle 10- where do I **c** have to apply the pads?

## Jeff Oliver.

I'm left Oliver. I'm 24 years old. l decided to become a paramedic when I saw two of them treating a driver at the scene of an accident when I was a boy. I started as a trainee ambulance technician, and trained. for two and a half years to become a qualified paramedic. Now I administer life-saving procedures myself. It's part of my everyday work to defibrillate the heart of a cardiac arrest, to apply splints to limbs and dress wounds, and to set up drips. , have to make quick decisions- ifs an important part of giving emergency treatment. So is communicating clearly and keeping a clear head in some difficult situations. And situations are often very difficult, especially when we have to deal with people under the influence of drugs / and alcohol. But paramedics don't think twice-we are always first at the scene when there is a suicide, a road accident, or a fire. When you save a life, it's the best job in the world.

## Complete each sentence with a word from the box.

Apply, keep, squeeze, check for, make sure, sterilize, immerse, puncture, swab, immobilize ,remove, treat

1 **Sterilize** a clean, sharp needle with alcohol.

 2 **Check for** there is no glass or other foreign body in the wound.

3 Use the needle to **puncture** the blister.

4 Don’t **remove** burnt clothing.

5 **Immobilize** a main artery if necessary.

6 **Keep** the injured person lying down.

7 **Treat** the injured body part once the bleeding has stopped.

 8 **Check** the person for shock.

 9 Don’t **immerse** severe large burns in cold water.

 10 **Make sure** signs of circulation.

11 **Swab** with Iodine or rubbing alcohol.

12 **Apply** antibiotic ointment and cover with a bandage.