



**Al-Mustaqbal University**

**College of Engineering & Technology**

**Biomedical Engineering Department**

**Subject Name: English Language**

**1<sup>st</sup> Class, First Semester**

**Subject Code: [   ]**

**Academic Year: 2024-2025**

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**Lecture No.:- 2**

**Lecture Title: [Chapter 2 , Your World ]**



# 2

## Your world

Countries • *he/she/they, his/her* • Where's he from?  
*fantastic/awful/beautiful* • Numbers 11–30

### STARTER

Find your country on the map on page 13. Find these countries on the map.

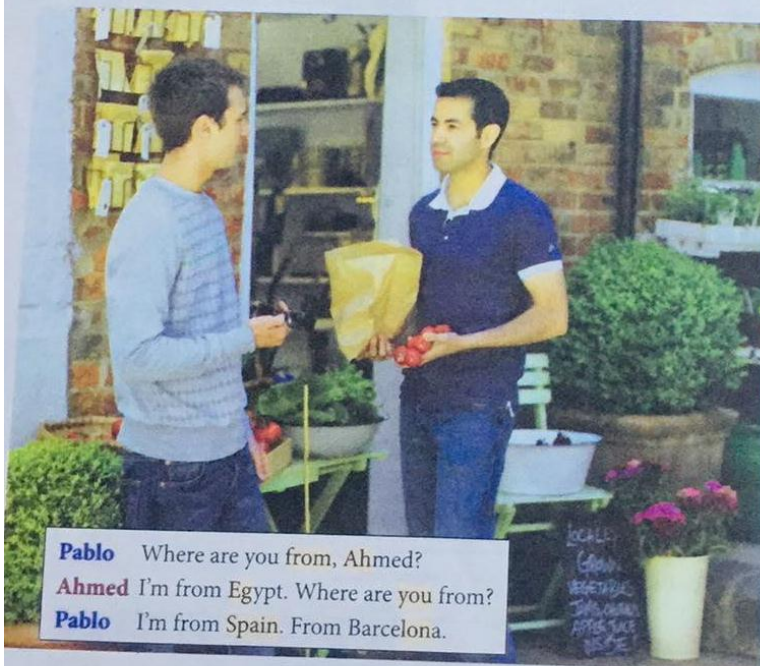
Australia Brazil Egypt China England France Italy Hungary Japan Russia Spain Saudi Arabia

**T 2.1** Listen and repeat.

### SHE'S FROM JAPAN

*he/she, his/her*

1 **T 2.2** Read and listen.



**Pablo** Where are you from, Ahmed?

**Ahmed** I'm from Egypt. Where are you from?

**Pablo** I'm from Spain. From Barcelona.

**T 2.2** Listen and repeat.

2 Where are you from? Stand up and practise.

Where are you from?

I'm from Italy/Libya ... Where ... ?

12 Unit 2 • Your world

3 **T 2.3** Read, listen, and repeat.



His name's Ahmed. He's from Egypt.



Her name's Miki. She's from Japan.

### GRAMMAR SPOT

he's = he is

she's = she is

► Grammar Reference 2.1–2.2 p123



## PRACTICE

### Cities and countries

- 1 Where are the cities? Ask and answer.

Where's Barcelona?

It's in Spain.

**Barcelona**

**São Paulo**

**Beijing**

**Sydney**

**Moscow**

**Damascus**

**Cairo**

**Budapest**

**Los Angeles**

**London**

**T2.6** Listen and check.

- 2 Work with a partner.

**Student A** Look at the photos on this page.

**Student B** Look at the photos on p140.

Ask questions and write the answers.

What's his/her name?

Where's he/she from?

### Talking about you

- 3 Ask about the students in the class.

What's his name?

His name's Rashid.

Where's he from?

He's from Oman.  
From Muscat.

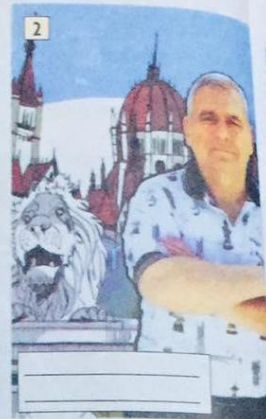
What's her name?

Her name's Salma.

Where's she from?

She's from Oman, too.

Unit 2 • Your world



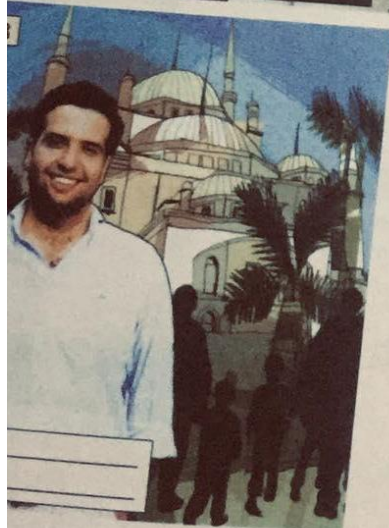




His name's Andrei.  
He's from Moscow.



Her name's Ashlee.  
She's from Los Angeles.



## Questions and answers

4 **T 2.7** Listen and complete the conversation. Practise it.



Rosely Hello, I'm Rosely. What's your name?  
Bruno my name's Bruno.

R Hello, Bruno. Where are you from?

B I'm from Brazil. Where are you from?

R Oh, I'm from Brazil, too. I'm from São Paulo.

B Really? I'm from São Paulo, too!

R Oh, nice to meet you, Bruno.

5 **T 2.8** Listen and write the countries.

1 Claudia: Italy Akemi: \_\_\_\_\_

2 Charles: \_\_\_\_\_ Bud: \_\_\_\_\_

3 Loretta and Jane: \_\_\_\_\_

6 Match the questions and answers.

1 ☒ d Where are you from?

2 ☐ What's her name?

3 ☐ What's his name?

4 ☐ Where's he from?

5 ☐ What's this in English?

6 ☐ How are you?

7 ☐ Where's Montreal?

a His name's Fadi.

b He's from Amman.

c It's in Canada.

d I'm from Japan.

e Fine, thanks.

f Her name's Tatiana.

g It's a computer.

**T 2.9** Listen and check.

Work with a partner. Take turns to cover the questions or the answers. Practise them.

## Check it

7 Tick (✓) the correct sentence.

1 ☐ My name Ahmed.

☒ My name's Ahmed.

2 ☐ What's he's name?

☐ What's his name?

3 ☐ 'What's his name?' 'Kevin.'

☐ 'What's her name?' 'Kevin.'

4 ☐ He's from Libya.

☐ His from Libya.

5 ☐ Where she from?

☐ Where's she from?

6 ☐ What's her name?

☐ What's she name?



## READING AND SPEAKING

Where are they from?

1 **T 2.10** Read and listen.



This is a photograph of **Claude** and **Holly Duval** from Montreal, in Canada. They are on holiday in New York City. Holly is from Canada and Claude is from France. They are married. Holly is a teacher. Her school is in the centre of Montreal. Claude is a doctor. His hospital is in the centre of Montreal, too.

2 Complete the sentences.

- 1 Holly is from Montreal in Canada.
- 2 She's a teacher.
- 3 Her school is in the centre of Montreal.
- 4 Claude is from Montreal.
- 5 He's a doctor.
- 6 His hospital is in the centre of Montreal.
- 7 They are on holiday in New York.
- 8 They are married.

3 Write questions with *What ...?* and *Where ...?* about Claude and Holly. Ask a partner.

*What ... name?* *Where ... from?*  
*Where ... school?* *Where ... hospital?*

### GRAMMAR SPOT

Write *is* or *are*.

She is a teacher.

He is a doctor.

They are from Canada.

► Grammar Reference 2.4 p123

4 **T 2.11** Listen to Claude and Holly. Complete the conversations.

- 1 **awful** ☹️ **weather**  
 C Oh, no! Look at the weather!  
 H Ugh! It's awful!

- 2 **really good** 😊 **burger**  
 H Wow! Look at my burger!  
 It's fantastic!  
 C My burger is really good, too!

- 3 **fantastic** 😊 **building**  
 C What's this building?  
 H It's the Empire State Building!  
 It's fantastic!

- 4 **beautiful** 😊 **Look**  
 C Wow! Look at Central Park!  
 H It's beautiful!

**T 2.11** Listen and check. Practise the conversations.





## EVERYDAY ENGLISH

### Numbers 11–30

1 Say the numbers 1–10 round the class.

2 **T 2.12** Listen, read, and repeat.

<b>11</b> eleven	<b>12</b> twelve	<b>13</b> thirteen	<b>14</b> fourteen	<b>15</b> fifteen
<b>16</b> sixteen	<b>17</b> seventeen	<b>18</b> eighteen	<b>19</b> nineteen	<b>20</b> twenty

Say the numbers 1–20 round the class.

3 Write the numbers your teacher says. Say the numbers your teacher writes.

4 Match the numbers.

<b>21</b>	twenty-five
<b>22</b>	twenty-seven
<b>23</b>	twenty-one
<b>24</b>	twenty-eight
<b>25</b>	twenty-two
<b>26</b>	twenty-four
<b>27</b>	twenty-nine
<b>28</b>	twenty-three
<b>29</b>	thirty
<b>30</b>	twenty-six

**T 2.13** Listen and repeat. Say the numbers 1–30 round the class.

5 **T 2.14** Listen and tick (✓) the numbers you hear.

1	<b>22</b>	<b>12</b> ✓	<b>10</b>	<b>20</b>
2	<b>17</b>	<b>15</b>	<b>16</b>	<b>14</b>
3	<b>21</b>	<b>29</b>	<b>19</b>	<b>9</b>
4	<b>11</b>	<b>7</b>	<b>17</b>	<b>27</b>
5	<b>23</b>	<b>3</b>	<b>13</b>	<b>30</b>

6 Work with a partner.

**Student A** Write five numbers. Say them to your partner.

**Student B** Write the numbers you hear. **14 24 ...**

7 Look at the pictures. How old is he/she?

I think she's 18 months.

No, I think she's about 2.



**T 2.15** Listen and find out.

# 2

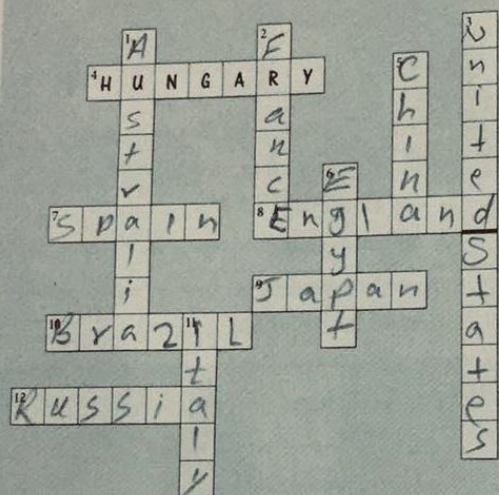
Countries • am/are/is • Her name's ... / She's from ...  
Questions • Adjectives good/awful ... • Numbers 11-30

## Your world

### Countries

P. 92

1 Look at the pictures and complete the crossword.



### ACROSS



### DOWN



2 T2.1 Write the countries from the crossword in the correct column.

•	••	•••	••••	•••••	••••••
Spain	China	Japan			

Listen and repeat.



## Listening

### At a wedding

8 **T2.3** Listen and complete the conversation.

- J Hello! What's your name?  
 S My name's Svana.  
 J Hi, Svana.            Jenny.  
 S           , Jenny.  
 J            are you, Svana?  
 S I'm           , thanks.  
 J Where            from, Svana?  
 S            Oslo.  
 J Oh! Is that in Sweden?  
 S No!            in Norway, of cou  
 J Oh, yes! Er ... of course!  
 S Look at that girl! Over there!  
 J Yes,            name's Lucy.  
 S            from?  
 J She            from London.  
 S Is she a friend?  
 J            my sister.



## Questions

9 **T2.4** Match a question in A and an answer in B.

A	B
1 What's his name?	<input type="checkbox"/> a I'm fine, thank you.
2 Where's she from?	<input checked="" type="checkbox"/> b His name's Henry.
3 How are you?	<input type="checkbox"/> c It's a dictionary.
4 Are you from Italy?	<input type="checkbox"/> d It's in London.
5 What's this in English?	<input type="checkbox"/> e She's from Japan.
6 Where's Buckingham Palace?	<input type="checkbox"/> f Yes, I am. I'm from Milan.

## Adjectives

good/awful

10 Write an adjective on the correct line.

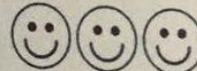
good	awful	fantastic
really good	OK	bad



\_\_\_\_\_



really good



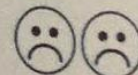
\_\_\_\_\_



\_\_\_\_\_



bad



\_\_\_\_\_

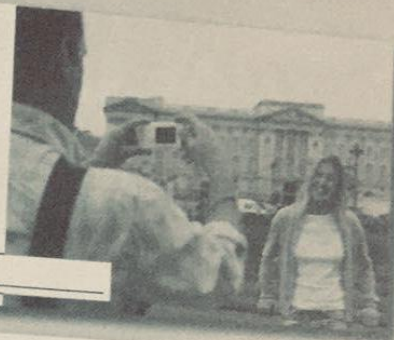


## Reading

11 Read about the people. Where are they? Write in a country – Egypt, Malaysia or England.

### Where are they?

**Ann and James** are on holiday. They're in Europe. The weather is bad, but the holiday is really good. The food is OK. The building in the photograph is over 150 years old. It is the home of kings and queens. It's in the centre of the city. 'It's a fantastic building,' says Ann.



They're in \_\_\_\_\_



**Carla and Pedro** are on holiday. They're in Africa. The weather is very good, and the holiday is great. 'The people are really nice,' says Carla, 'but the heat is awful.' The buildings in the photograph are in a desert near a town. They are 5,000 years old. They are the homes of dead kings and queens.

They're in \_\_\_\_\_

**Catherine and Anthony** are on holiday. They're in Asia. The weather is OK, and the holiday is really good. The food is international. The buildings in the photograph are in a park. They're new; just 12 years old. They are offices for petrol companies and other businesses. 'The buildings are beautiful,' says Anthony.



They're in \_\_\_\_\_

12 Are the sentences true (✓) or false (✗)?

#### Ann and James

- 1 ☒ They are on holiday.
- 2 ☐ They are in the United States.
- 3 ☐ The building is old.

#### Carla and Pedro

- 4 ☐ They are in England.
- 5 ☐ The holiday is really good.
- 6 ☐ The building is very old.

#### Catherine and Anthony

- 7 ☐ They are in Europe.
- 8 ☐ The holiday is awful.
- 9 ☐ The buildings are new.