#### Al-Mustaqbal University Department of Techniques of Fuel and Energy Engineering First stage

Subject: English Language- Subject code: UOMU000006

Lecturer Aseel Safi Hamzah 1<sup>st</sup>term – Lect 5

## This and that

These are demonstrative pronouns used to refer to things, places, or people that are near or far in space or time.

## **This**

Typically refers to something close in space or time.

Example: This is my book.

# **That**

Often used for things farther away or more distant in time.

Example: That is a beautiful painting

# **Expletive**

This might refer to the use of the word "there" in an expletive construction, such as There is a problem There are many or people in the park.

Refer to an exclamation like "There!" to emphasize a point or action.

Example: There! I told you this would happen!

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# **Prepositions**

Prepositions are words that show relationships between other words, often indicating place, time, or direction. Some common prepositions include:

in, on, at, by, with, under, and between.

Example:

"She sat on the chair" (place), or "He will arrive at 5 PM" (time).

Building a strong vocabulary is essential for effective communication. It involves memorizing words and understanding their meanings, connotations(בְעֵעִיבֶּשׁ), and proper usage in context. You might want to focus on:

Synonyms (مرادفات) and antonyms: Words with similar (متشابهة) or opposite meanings.

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# **Collocations**

Words that often go together, like "strong coffee" or "make a decision.

تشمل صيغة الاسم والفعل والصفة للكلمة :Word families

Different forms of a word, example:

"decide" (verb) فعل يقرر

"decision" (noun) قرار اسم

حازم، قاطع صفة (adjective" (adjective

Accept verb يقبل

Acceptance noun قبول

Acceptable adjective مقبول

# Comprehension

This involves understanding both written and spoken language. Effective comprehension requires:

Context clues: Using text to understand unknown words or phrases.

Inference: Making educated guesses based on the information provided.

Main idea vs. details: Recognizing the difference between the central message and supporting information.