**Al-Mustaqbal University College College of Administrative Sciences Department of Business Administration** 

**Chapter 3 (All bout you) for the first year** students (Business)

**English Language for 1st class** 

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## Chapter(3) :All about you

The main objectives are focused on helping learners talk about themselves and engage in basic social interactions. The chapter aims to:

Introduce personal information vocabulary (name, age, nationality, job). Learn how to talk about hobbies and interests. Understand and practice the Present Simple tense for talking about facts and routines. Master basic social expressions used for greetings, introductions, and small talk by asking and answering basic questions about oneself and others.

# Objectives:

- Introduce personal information vocabulary (name, age, nationality, job).
- Learn how to talk about hobbies and interests.
- Understand and practice the Present Simple tense for talking about facts and routines.
- Master basic social expressions used for greetings, introductions, and small talk by asking and answering basic questions about oneself and others.

### Talking About Jobs

"What do you do?" or "What's your job?" Some of the most common job titles and their English translations are covered in the chapter.

Teacher – a person who teaches others.

Doctor – a person who works in healthcare and helps sick people. Engineer – a person who designs and builds things.

Nurse – a person who works in healthcare and cares for patients. Student – a person who is learning at school or university.

Waiter/Waitress – a person who serves food and drinks in a restaurant. Chef – a person who prepares food in a restaurant.

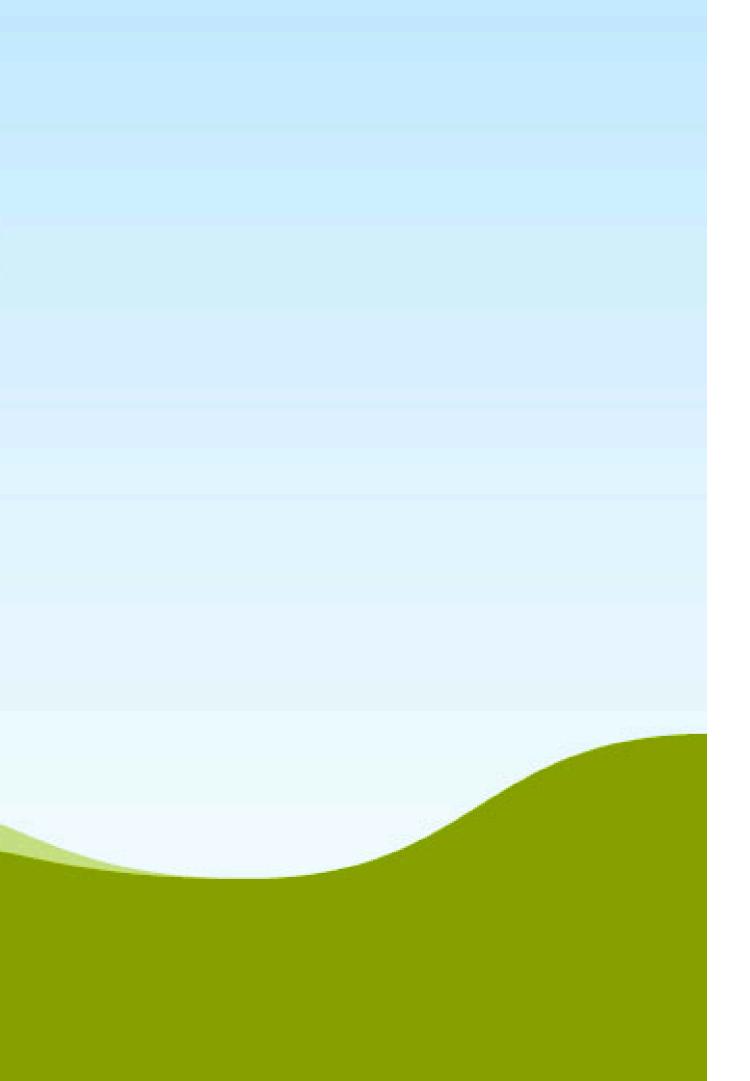
Artist – a person who creates art, such as paintings or sculptures. Businessperson – someone who works in business or commerce

- Asking About Jobs
- To inquire about someone's occupation, you can use simple questions like:
- "What do you do?"
- "What's your job?"
- "Where do you work?"
- (To ask the place where a person works, which is often used in combination with asking the job itself.)
- For example:
- "What do you do?" "I'm a teacher."
- "Where do you work?" "I work at a school."
- Talking About Your Job
- To explain what you do for a living, use the structure "I am + job title":
- "I am a doctor."
- "I am a student."
- "I am a nurse."
- For more detail, you can add the place where you work:
- "I work at a hospital. "I work in a bank. You can also say "I don't work. I'm a student."

#### **Talking About Jobs**

A: "Hello! What's your name?"
B: "Hi! I'm Sarah. What's your name?"
A: "I'm John. What do you do, Sarah?"
B: "I'm a nurse. I work in a hospital."
A: "Oh, that's great! I'm a teacher. I teach English."

Small Talk and Hobbies
A: "Hi! Where are you from?"
B: "I'm from Italy. How about you?"
A: "I'm from the UK."
B: "What do you like to do in your free time?"
A: "I like reading books. And you?"
B: "I love playing football."



#### Small Talk and Hobbies

- Names: "What's your name?" Hello, my name is [Your Name]."
- Age: "How old are you?"

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- I'm [Number] years old."
- Nationalities: "Where are you from?"
- I'm from [Country]."
- Languages: "What languages do you speak?" "I speak [Language]."
- Hobbies and Interests: "What do you like to do in your free time?" "I like [activity]."
- Job/Occupation: "What do you do?"
  - "I work at a school."

Common social expressions found in this chapter.

Greetings

Hello / Hi – Common ways to greet someone.

Good morning / Good afternoon / Good evening – More formal greetings

How are you? – A common question

"I'm fine, thank you."

"I'm good, thanks for asking."

"Nice to meet you." (When meeting someone for the first time) Respond: "Nice to meet you too!"

"What do you do?" – Asking about someone's job.

"Where are you from?" – A question about nationality

"What's your hobby?" – Asking someone about their activities.

"How old are you?" – A question about someone's age.

"What languages do you speak?" or Do you speak English language –

A question to find out what languages someone knows

"I'm fine, thanks." "It's great to meet you!" "Thanks for asking." "I'm from [place]." "I speak [language]." Saying Goodbye well.

Asking for Help: "Can you help me?" "Could you please help me?" "I need help with this." "Can I ask you a question?" Offering Help: "Can I help you?" "Would you like some help?" "Let me help you with that." "Do you need any help?

## polite and friendly. Some polite responses are:

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"Goodbye!" / "Bye!" – Standard ways to leave a conversation.
"See you later!" – Informal way to say goodbye.
"Take care!" – A friendly way to say goodbye and wish someone
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3. Social Situations: Asking and Offering Help
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## **5.** Activities and Exercises

- Example: Match the question with the correct answer.
- 1- What's your name?" "I'm Sarah."
- 2- Fill in the Blanks"I \_\_\_\_\_ 25 years old." (Answer: "am")
- 3- They \_\_\_\_\_ play football." (Answer: "don't")
- 1. A person who teaches others is called a:
  a) Doctor b) Teacher c) Student d) Chef
- 2. Who works in healthcare and helps sick people?
  a) Engineer b) Artist c) Doctor d) Waiter
- 3. Which of these professionals designs and builds things?
  a) Nurse b) Engineer c) doctor d) Chef
- 4. A person who cares for patients in a healthcare setting is a:
  a) Teacher
  b) Nurse
  c) Student
  d) Artist
- 5. What is the primary role of a student?
  a) To serve food b) To create art c) To learn d) To play
- 6. Who serves food and drinks in a restaurant?
  a) Chef b) Waiter c) student d) Engineer
- 7. A person who prepares food in a restaurant is called a:
  a) Chef
  b) Waiter/Waitress
  c) Student
  d) Doctor
- a) Cher D) waller/walless C) Student U) L 9 Which of those professionals teach students
- 8. Which of these professionals teach students.
  - a) Artist b) Engineer c) Nurse d) Teacher
- 9. Someone who works in business or commerce is a:
  a) Student b) Artist c) Businessperson d) Chef
- 10. Which of the following is a job of a teacher? a) painting b) swimming c) teaching d) cooking

# Thanks for your listenning