

3

Work hard, play hard!

Present Simple (2) – I/you/we/they • In my free time • Social expressions (1)

STARTER

- 1 What day is it today? Say the days of the week. Monday Tuesday Wednesday Thursday Friday Saturday Sunday
- 2 Which days are the weekend? Which days are you busy?

I LIVE AND WORK IN NEW YORK

Present Simple – I/you/we/they

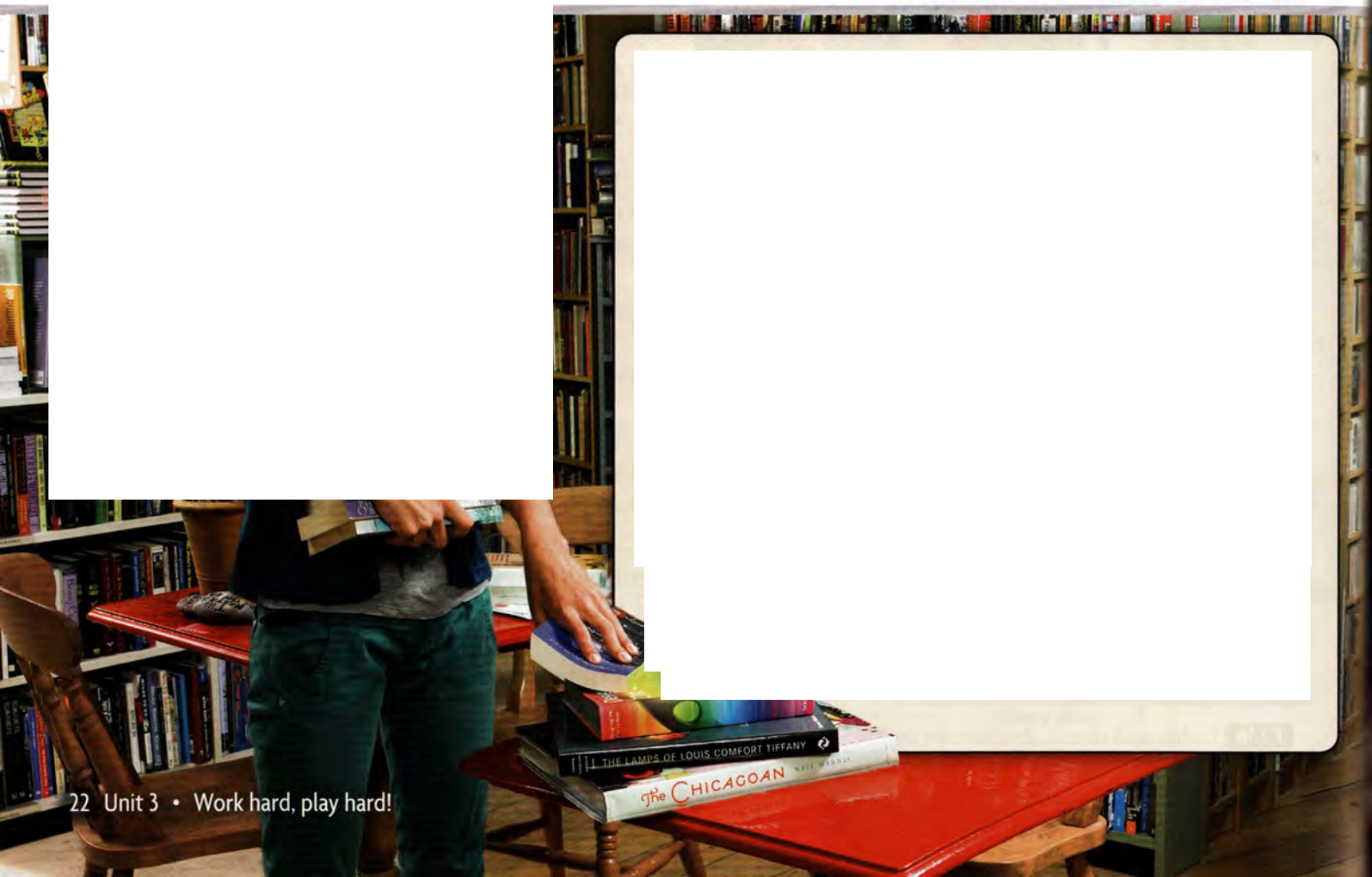


- 1 **T3.1** Look at the pictures of Lisa Parsons. Close your books and listen to Lisa. Where does she live? Is she 24, 32, or 42? What are her two jobs?

- 2 Read and complete the text with the correct verbs from the box.

| | | | | | |
|------|------|------|----------|-----------------|------|
| cook | eat | have | finish | live | love |
| sing | stay | work | don't do | don't go | |

- T3.1** Listen again and check. Read the text aloud.



PRACTICE

Talking about you

1 Use the words in the box to complete the questions. Match the questions and answers.

Who How ~~What time~~ Do Where When Why What

| Questions | Answers |
|---------------------------------------|-----------------------------------|
| 1 <u>What time</u> do you get up? | a My mother and brothers. |
| 2 ____ do you go on holiday? | b To Turkey or Egypt. |
| 3 ____ do you do on Sundays? | c When I get home. |
| 4 ____ do you do your homework? | d At about 7 o'clock on weekdays. |
| 5 ____ do you live with? | e I always relax. |
| 6 ____ do you like your job? | f Usually by bus. |
| 7 ____ do you travel to school? | g Yes, I do sometimes. |
| 8 ____ you go out on Friday evenings? | h Because it's interesting. |

T 3.5 Listen and check.

2 Ask and answer the questions with a partner. Give true answers.

3 Tell the class about you and your partner.

I live with my parents and my grandmother.
Mario lives with his parents, too.

Positives and negatives

4 Make the sentences opposite.

- 1 She's French. **She isn't French.**
- 2 I don't like cooking. **I like cooking.**
- 3 She doesn't speak Spanish.
- 4 They want to learn English.
- 5 We're tired and we want to go to bed.
- 6 Roberto likes watching football on TV, but he doesn't like playing it.
- 7 I work at home because I have a computer.
- 8 Amelia isn't happy because she doesn't have a new car.
- 9 I smoke, I drink, and I don't go to bed early.
- 10 He doesn't smoke, he doesn't drink, and he goes to bed early.

5 Write two false sentences. Get the other students to correct them.

I'm English. **You aren't English! You're Croatian!**

Ana Mari goes to university. **She doesn't go to university! She works in a bank!**

VOCABULARY AND LISTENING

In my free time

1 Answer the questions.

- What season is it now? Name the other seasons.
- What month is it now? Say all the months.
- Which months are the different seasons?

2 Look at the pictures. Match the words and pictures.

Which season(s) do the activities go with?

You play golf in summer.
But I play golf in all seasons!

- ☐ playing golf
- ☐ going to the cinema
- ☐ listening to music
- ☐ swimming
- ☐ watching TV
- ☐ going to the gym
- ☐ windsurfing
- ☐ playing computer games
- ☐ cooking
- ☐ playing tennis
- ☐ playing cards
- ☐ skiing
- ☐ dancing
- ☐ sailing
- ☐ running
- ☐ reading
- ☐ cycling





Listening

- 3 **T 3.6** Listen to five people. What do they like doing in their free time? When exactly? Complete the chart.

| | What? | When? |
|----------------|-------|-------|
| Andy | | |
| Roger | | |
| Linda | | |
| Ben & Josh | | |
| Sandra & Brian | | |

like + -ing

I like playing golf.

I don't like running.

►► Grammar Reference 3.3 p136

- 4 What do you think your teacher likes doing? Discuss in your groups and make a list.

I think he/she likes going to the cinema.

No, I think he/she prefers watching TV.

Ask your teacher questions to find out who is correct.

Do you like ... -ing?

Talking about you

- 5 Tell each other what you like doing and what you don't like doing in your free time. Ask questions to find out details.

I don't like watching TV, but I like reading very much.

Oh, really? What do you read?

Why don't you like watching TV?

►► **WRITING** Form filling p106

READING AND SPEAKING

Town and country weekends

- 1 Match a verb in A with the words in B.

watch TV

| A | B |
|-----------|--------------|
| watch | cards |
| listen to | shopping |
| play | music |
| go | dancing |
| get up | the piano |
| cook | TV |
| | late |
| | French films |
| | dinner |

T 3.7 Listen and check. Can you remember the sentences?

- 2 Look at the pictures and read the introductions about Jamie Cullum and Shilpa Shetty. What do they do? What do they like doing at weekends?
- 3 Work in two groups.
- Group A** Read about **Jamie Cullum**.
- Group B** Read about **Shilpa Shetty**.
- 4 Answer the questions about your person.
- Does he/she stay in the town or country at weekends?
 - Who does she/he like to be with?
 - What does he/she do on Friday evening?
 - What does she/he like doing on Saturday morning?
 - Where does he/she go shopping?
 - What does she/he do on Sunday?
 - Does he/she like playing cards?
 - Does she/he like cooking?
- 5 Work with a partner from the other group. Compare Jamie and Shilpa.
- What things do they both like doing?
 - What things are different?

Speaking

- 6 On a piece of paper write down two things you like doing at weekends.

going to clubs and cycling

Give the paper to another student.
Read aloud the activities. Who is it?

It's Pierre!

No, it's Marcus!

- 7 **T 3.8** Listen to part of a song by Jamie Cullum. Do you like his music?

SPEAKING AND LISTENING

Your work–life balance

- 1 Read and complete the questionnaire about you. Write ✓ or ✗. Then look at the answer key. Do you have a good work–life balance?
- 2 Ask your teacher the questions, then ask two students. Complete the questionnaire about them.

Do you like your work?

Yes, I do.

Yes, sometimes.

No, I don't.

- 3 Discuss in small groups. Who has a good work–life balance? Who lives to work?
- 4 **T 3.9** Listen to Dr Susan Hall, an expert on the work–life balance. Answer the questions.
 - 1 Why does she say that work is important?
 - 2 Why is 'play' important?
 - 3 What is the problem with taking work home?
 - 4 What's her final advice?



What do you think?

- How many people do you know who love their work?
- Do you know people who don't love their work?
- 'If you like your job, you never have to work again.' Do you agree?

Writing

- 5 Write about your partner. Use the information from the questionnaire.

Maria is a student. She likes her classes very much. She doesn't have many free-time activities. She ...

Questionnaire

Your work–life balance



DO YOU ...?

| | Me | T | S1 | S2 |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 like your work | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 have many free-time activities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 spend a lot of time with family and friends | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 relax at weekends | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 have breakfast before you go to work | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 travel far to work | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 sometimes stay late at work | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 often bring work home | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 have trouble sleeping | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 think about work when you are at home | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

KEY:

| Scoring points | | How do you score? | |
|----------------|------------------|-------------------|--------------------------------------|
| Answers 1 – 3 | 2 points for YES | 0 – 2 points = | You live to work. |
| Answers 4 – 5 | 1 point for YES | 3 – 5 points = | Your work–life balance is OK. |
| Answers 6 – 10 | 0 points for YES | 6 – 8 points = | Your work–life balance is excellent. |

EVERYDAY ENGLISH

Social expressions (1)

- 1 Look at the pictures of Hakan, a student of English in Oxford. Where is he? Who are the other people?
- 2 Look at the first lines of conversations in A. They are all conversations in Hakan's day. Who says the lines? Is it ...?

- Hakan
- his host family
- his teacher
- another student
- the woman who works in the coffee bar

A

- 1 Bye! Have a nice day!
- 2 I'm sorry I'm late. The traffic's very bad this morning.
- 3 What's the matter, Hakan? Do you have a problem?
- 4 Can I open the window? It's really warm in here.
- 5 Can you help me? What does *bilingual* mean?
- 6 Do you want a macchiato?
- 7 Excuse me! Is this seat free?
- 8 *Parlez-vous français?*
- 9 Hi, Hakan! How was your day?

- 3 Match a line in A with a line in B.

T 3.10 Listen and check.

B

- ___ Never mind. Come and sit down.
- 1 Thanks. Same to you. See you later.
- ___ Good, thanks. Really interesting. How about you?
- ___ Yes, it is. Do sit down if you want.
- ___ Yes. I don't understand this exercise.
- ___ It means *in two languages*.
- ___ I'm sorry. I don't speak French.
- ___ Sure. Good idea. It is hot in here, isn't it?
- ___ Pardon? Can you say that again?

- 4 Work with a partner. Practise some of the conversations. Try to continue them.

- A Bye! Have a nice day!
- B Thanks. Same to you. See you later.
- A Right! At about four o'clock?
- B Well, er ... school doesn't finish till four.
- A Oh, OK! See you about 4.30, then!

T 3.11 Listen and compare your conversations.

