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**Welcome to the English Language Course**

**Main reference is the New Headway for Beginners**

**5th Edition**

* **New Headway for Beginners (5th Edition) is a foundational English course for beginners.**
* **It focuses on core vocabulary, basic grammar, and practical communication skills.**
* **Includes listening, speaking, reading, and writing activities for fluency.**
* **Features interactive exercises, cultural notes, and pronunciation practice.**
* **Prepares students for academic success and effective everyday communication.**
* **Suitable for civil engineering students and other disciplines.**

**Lecture #1: Unit 1 - Hello!**
**Duration:** 1.5 hours
**Target Audience:** First-year civil engineering students (Arabic speakers)

**1. Warm-up and Introduction (10 minutes)**

**Objective:** Establish rapport and introduce basic greetings in English.
**Activity:**

* Ask students to introduce themselves using simple questions:
	+ "What's your name?" my name is Bareq.
	+ "Where are you from?" I am from Babil.
	+ "What do you study?" I study Civil Engineering.

**Material:**

* PowerPoint slide:
	+ "Hello, my name is [Name], and I am a civil engineering student."
* Encourage students to respond using the chat or microphone.

**2. Alphabet and Pronunciation (15 minutes)**

**Objective:** Practice pronunciation and introduce civil engineering-related vocabulary.
**Activity:** Pronounce terms like:

* **"Arch"** – A curved structure for spanning an opening.
* **"Dam"** – A barrier built to hold back water.
* **"Slab"** – A flat, thick piece of concrete used in construction.

**3. Greetings and Introductions (20 minutes)**

**Objective:** Teach basic greetings and self-introductions.
**Explanation:**

* "Hello, my name is [Name]."
* "How are you today?"
* "I am a civil engineering student."

**Grammar Focus:**

* **Subject pronouns:** I, you, he, she, it, we, they
ضمائر الفاعل: I, you, he, she, it, we, they
* **Verb "to be":** am, is, are
الفعل "to be": am, is, are

**Activity:**

* Pair work: Students introduce themselves using these sentences.

**4. Civil Engineering Vocabulary Focus (15 minutes)**

**Objective:** Learn key civil engineering terms.
**Vocabulary:**

1. **Survey** – The process of measuring land for construction.

Example: "The survey team prepared the land for construction.".
2. **Load** – The weight carried by a structure.

Example: "The bridge can bear heavy loads."
3. **Reinforcement** – Adding strength to a structure using materials like steel.

Example: "Reinforcement is necessary for stability."
4. **Activity:**
* Vocabulary matching: Show images and ask students to match terms with the correct pictures.

**5. Grammar Focus: Subject Pronouns and Verb "To Be" (20 minutes)**

**Objective:** Practice subject pronouns and the verb "to be."
**Explanation:**

* "I am an engineer."
* "She is a student."
* "We are working on a project." – we were working – we worked

**Usage Tip:**

* "Am" with "I," "is" with singular (he, she, it), and "are" with plural (we, they).

**Activity:**

* Fill-in-the-blanks: Provide incomplete sentences for students to complete.

**6. Example Sentences and Guided Practice (15 minutes)**

**Objective:** Reinforce vocabulary and grammar.
**Activity:**

* Create sentences using new vocabulary and the verb "to be."
	+ Example: "This is an arch."
	+ Example: "The dam is under construction."

**Group Practice:**

* Share sentences in the chat or present verbally.

**7. Wrap-up and Q&A (10 minutes)**

**Objective:** Summarize and clarify.
**Activity:**

* Quick review of grammar, greetings, and key vocabulary.
* Open the floor for questions.

**Civil Engineering Vocabulary (10 Words with Examples)**

1. **Survey** – The process of measuring land for construction.

**Example:** "The survey team marked the boundaries of the construction site."
قام فريق المسح بتحديد حدود موقع البناء.
2. **Load** – The weight carried by a structure..
**Example:** "The bridge was designed to support heavy loads."
3. **Reinforcement** – Adding strength to a structure using materials like steel.

**Example:** "Steel bars provide reinforcement for concrete walls."
4. **Slab** – A flat, thick piece of concrete used in construction.

**Example:** "The workers poured a concrete slab for the building’s foundation."
5. **Arch** – A curved structure for spanning an opening.

**Example:** "The ancient stone bridge has a beautiful arch design."
6. **Dam** – A barrier built to hold back water.

**Example:** "The dam controls the flow of water in the river."
7. **Girder** – A large beam supporting a structure.

**Example:** "The steel girder supports the roof of the warehouse."
8. **Foundation** – The base structure that supports a building.

**Example:** "A strong foundation is essential for a stable structure."
9. **Truss** – A framework for supporting roofs or bridges.

**Example:** "The bridge’s truss system provides extra stability."
10. **Span** – The distance between two supports in a structure.

**Example:** "The span of the bridge is 50 meters between supports.".

**Multiple Choice Questions (MCQs) – Unit 1: Hello!**

1. **What is the correct subject pronoun for "Ahmed and I"?**
a) He
b) She
c) We
d) They
2. **Which of the following is the correct form of the verb "to be" for "She"?**
a) am
b) is
c) are
d) be
3. **What is the meaning of the word "Slab" in civil engineering terms?**
a) A curved structure for spanning an opening
b) A barrier built to hold water
c) A flat, thick piece of concrete used in construction
d) A framework supporting a roof
4. **Which sentence is grammatically correct?**
a) "He am a student."
b) "I am a student."
c) "She are a student."
d) "They is students."
5. **In construction, what does "Girder" mean?**
a) A large beam supporting a structure
b) A foundation of a building
c) A survey tool for measuring land
d) A small decorative arch

These questions review vocabulary, subject pronouns, and grammar covered in the lecture.