**Lecture #: Unit 5 - Things I Like!**  
**Duration:** 1.5 hours  
**Target Audience:** First-year civil engineering students (Arabic speakers)

**1. Warm-up and Introduction (10 minutes)**

**Objective:** Establish rapport and introduce basic preferences in English.  
**Activity:** Ask students to share things they like or dislike in English and Arabic.  
**Sample Questions:**

* "What do you like?"
* "Do you like civil engineering?"
* "What kind of music do you like?"

**Material:**  
PowerPoint slide: "I like bridges."

Encourage students to respond using the chat or microphone.

**2. Alphabet and Pronunciation (15 minutes)**

**Objective:** Focus on pronunciation and introduce civil engineering-related vocabulary.  
**Activity:** Practice pronunciation with a focus on terms like “structure,” “design,” “material,” etc.  
**Vocabulary Examples:**

* **"Bridge"** – A structure for crossing over an obstacle like a river.
* **"Design"** – The process of planning or creating a structure or system.

**Activity:**  
Pronunciation drill: Have students repeat the terms.

**3. Greetings and Introductions (20 minutes)**

**Objective:** Teach basic greetings and self-introductions.  
**Explanation:**

* "Hello, my name is [Name]."
* "I like civil engineering."
* "I like concrete structures."

**Grammar Focus:**

* **Subject pronouns:** I, you, he, she, it, we, they  
  ضمائر الفاعل: I, you, he, she, it, we, they
* **Verb "to like":** I like, you like, he/she/it likes, we like, they like  
  الفعل "to like": I like, you like, he/she/it likes, we like, they like

**Activity:**  
Pair work: Ask students to introduce themselves using the sentences.

**4. Civil Engineering Vocabulary Focus (15 minutes)**

**Objective:** Learn key civil engineering terms.  
**Explanation:**

* **Engineer** – A professional who designs, builds, and maintains structures like bridges, buildings, and roads.
* **Construction** – The process of building structures.  
  **Department of Engineering of Building and Construction Technologies.**
* **Material** – A substance used in construction, such as steel or concrete.

**Vocabulary Activity:**  
Vocabulary matching: Show pictures related to the terms (e.g., a picture of a bridge for “bridge”) and have students match them to the correct vocabulary word.  
نشاط المفردات: عرض صور تتعلق بالمصطلحات (مثل صورة جسر لكلمة "جسر") واطلب من الطلاب مطابقتها مع الكلمة الصحيحة.

**5. Grammar Focus: Subject Pronouns and Verb "To Like" (20 minutes)**

**Objective:** Introduce and practice subject pronouns and the verb "to like."  
**Explanation:**

* "I like bridges."
* "She likes materials like steel."
* "They like working on construction projects."

**Usage Tip:**

* "Like" is used with all subjects except third-person singular, where we add "s" (likes).

**Activity:**  
Fill-in-the-blanks: Provide sentences with missing subject pronouns and the verb "to like."

**6. Example Sentences and Guided Practice (15 minutes)**

**Objective:** Reinforce vocabulary and grammar through sentence production.  
**Activity:**  
Have students create sentences using vocabulary words and the verb "to like."  
Example: "I like working on construction projects."  
Example: "Concrete is a material I like."

**Group Practice:**  
Students can share their sentences in the chat.

**7. Wrap-up and Q&A (10 minutes)**

**Objective:** Review key concepts and answer student questions.  
**Activity:**  
Quick review of subject pronouns, the verb "to like," and key vocabulary.  
  
Open the floor for any questions.

**Civil Engineering Vocabulary (10 words)**

1. **Foundation** – The base structure that supports a building.

Example: "The foundation must be deep for the building."

1. **Blueprint** – A detailed plan for construction.  
     
   Example: "The architect is reviewing the blueprint for the new project."
2. **Load** – The weight or force applied to a structure.  
     
   Example: "The load on the beam is significant."
3. **Structure** – An arrangement of parts that supports a building.  
     
   Example: "The structure of the bridge is designed to withstand heavy loads."
4. **Scaffold** – A temporary structure used to support workers and materials.  
     
   Example: "The workers are using scaffolds to reach the top of the building."
5. **Inspection** – The process of examining a structure for safety.  
     
   Example: "An engineer conducted an inspection of the building."
6. **Reinforced** – Strengthened by adding extra material, usually steel.

Example: "The concrete is reinforced with steel bars."

1. **Survey** – To measure and map out land or structures.  
     
   Example: "The surveyor measured the land for the new building."
2. **Retaining Wall** – A wall used to hold back soil.  
     
   Example: "The retaining wall prevents soil erosion."
3. **Excavation** – The process of digging or removing earth.  
     
   Example: "The excavation for the foundation has been completed."

**MCQs:**

**1. Which sentence uses the correct form of the verb "to like" with a subject pronoun?**

a) He like civil engineering.  
b) They likes working on projects.  
c) She likes materials like concrete.  
d) We likes designing buildings.

**2. What does the term "foundation" mean in civil engineering?**

a) A temporary structure used for support.  
b) The base structure that supports a building.  
c) The weight applied to a structure.  
d) A detailed construction plan.

**3. What is the correct subject pronoun to complete the sentence: "\_\_\_ likes designing structures"?**

a) We  
b) He  
c) They  
d) I

**4. What does "scaffold" refer to in civil engineering?**

a) A temporary structure used to support workers and materials.  
b) A base structure that supports a building.  
c) A detailed construction plan.  
d) A structure for crossing over obstacles.

**5. What is the correct verb form to complete the sentence: "I \_\_\_ reinforced concrete structures"?**

a) likes  
b) liking  
c) like  
d) was like