**Lecture #: Unit 10 – We Had a Good Time!**

**Duration**: 1.5 hours  
**Target Audience**: First-year civil engineering students (Arabic speakers)

**1. Warm-up and Introduction (10 minutes)**

**Objective**: Engage students with a discussion about past events and experiences.  
**Activity**: Ask students about a memorable weekend or vacation.  
**Sample Questions**:

* "What did you do last weekend?"
* "Did you have a good time?"
* "Where did you go on vacation?"

**Material**:

* PowerPoint slide: "Last weekend, I went to the beach and had a good time!"
* Encourage students to respond using the chat or microphone.

**2. Past Simple Tense: Regular and Irregular Verbs (15 minutes)**

**Objective**: Introduce and practice the past simple tense, focusing on regular and irregular verbs.

**Explanation**:

* Regular verbs: add *-ed* to the base form (e.g., play → played).
* Irregular verbs: change form (e.g., go → went).

**Examples**:

* "I played football."
* "She went to the park.".

**Activity**:

* Pronunciation drill: Students repeat the past forms of regular and irregular verbs.
* Vocabulary list: focus on verbs like "build," "design," "construct," "calculate."

**3. Talking About Past Experiences (20 minutes)**

**Objective**: Enable students to describe past experiences using complete sentences.

**Grammar Focus**:

* Past simple structure: Subject + Verb (past) + Object.

**Examples**:

* "I visited a construction site yesterday."
* "They built a new road last year."

**Activity**:

* Pair work: Students share a recent experience related to engineering or construction.

**4. Civil Engineering Vocabulary Focus (15 minutes)**

**Objective**: Introduce and practice new civil engineering terms.

**Vocabulary**:

1. **Scaffold** – A temporary structure for supporting workers during construction.
2. **Excavation** – The process of digging to prepare a site for construction.
3. **Survey** – Measuring land or areas for construction.
4. **Load** – The weight a structure must support.
5. **Foundation** – The base that supports a structure.
6. **Reinforcement** – Strengthening a structure with materials like steel.
7. **Crane** – A machine used to lift and move heavy objects.
8. **Blueprint** – A detailed plan for a construction project.
9. **Formwork** – Temporary molds into which concrete is poured.
10. **Mortar** – A mixture used to bond bricks or stones.

**5. Grammar Practice: Past Simple in Sentences (20 minutes)**

**Objective**: Reinforce past simple tense through guided exercises.

**Activity**:

* Fill-in-the-blanks:
  1. "Yesterday, I \_\_\_\_\_\_ (visit) the construction site.
  2. "They \_\_\_\_\_\_ (build) a bridge last year.
* Have students create sentences using both vocabulary words and past simple tense.

**6. Wrap-up and Q&A (10 minutes)**

**Objective**: Review key grammar points and vocabulary.

**Activity**:

* Quick review of regular and irregular past simple forms and vocabulary.
* Answer student questions.

**Civil Engineering Vocabulary (10 words)**:

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This structured lesson incorporates language learning with engineering-relevant terminology, making it practical and engaging for your students.

Here are 5 multiple-choice questions (MCQs) related to the lecture:

1. What is the correct past form of the verb "go"?
   * a) Goes
   * b) Going
   * c) Went
   * d) Gone
2. Which of the following words refers to the process of measuring land for construction?
   * a) Survey
   * b) Excavation
   * c) Crane
   * d) Reinforcement
3. What is the purpose of a scaffold in construction?
   * a) To design buildings
   * b) To support structures during construction
   * c) To support workers during construction
   * d) To measure land for projects
4. Which of the following words refers to a temporary mold into which concrete is poured?
   * a) Blueprint
   * b) Crane
   * c) Formwork
   * d) Scaffold
5. What does the term "reinforcement" refer to in civil engineering?
   * a) A machine used to lift heavy objects
   * b) Strengthening a structure with materials like steel
   * c) A temporary structure for supporting workers
   * d) A detailed plan for a construction project