**Lecture #: Unit 11 - We Can Do It!**

**Duration:** 1.5 hours  
**Target Audience:** First-year civil engineering students (Arabic speakers)

**1. Warm-up and Introduction (10 minutes)**

**Objective:** Introduce the theme of abilities using "can" and "can't."  
**Activity:** Begin with a discussion about things students can do in their daily lives.  
**Sample Questions:**

* "What can you do well?"
* "What can't you do?"

**Material:**

* PowerPoint slide: "I can draw blueprints. I can't swim."  
  شريحة PowerPoint: "
* Encourage responses in English and Arabic.

**2. Grammar Focus: "Can" for Ability (15 minutes)**

**Objective:** Teach the structure of "can" and "can't" for expressing ability.  
**Explanation:**

* Positive: "I can design a bridge."
* Negative: "I can't build a skyscraper."
* Question: "Can you operate a crane?"

**Activity:**

* Pronunciation drill: Practice "can" and "can't" with emphasis on clarity.

**3. Vocabulary Focus: Civil Engineering Skills (20 minutes)**

**Objective:** Learn terms related to abilities in civil engineering.  
**Vocabulary:**

1. **Plan** – To organize the details of a project.  
   * Example: "I can plan a construction project."
2. **Measure** – To find dimensions or quantities.  
   * Example: "We can measure the site accurately."
3. **Operate** – To use machinery or equipment.  
   * Example: "He can operate a bulldozer."
4. **Design** – To create a plan for construction.  
   * Example: "She can design modern buildings."
5. **Calculate** – To determine numbers or amounts.  
   * Example: "Engineers can calculate loads accurately."
6. **Supervise** – To oversee a project or task.  
   * Example: "He can supervise the construction site."
7. **Build** – To construct structures or buildings.  
   * Example: "We can build strong foundations."
8. **Sketch** – To draw a basic outline or design.
   * Example: "I can sketch a floor plan."
9. **Inspect** – To check the quality or safety.  
   * Example: "They can inspect the materials."
10. **Test** – To assess performance or quality.  
    * Example: "We can test the strength of concrete."

**Activity:**

* Show pictures of these actions and have students match them to the terms.

**4. Practice with "Can" and "Can't" (15 minutes)**

**Objective:** Use "can" and "can't" in sentences with vocabulary.  
**Activity:**

* Pair work: Students create sentences about abilities using the new vocabulary.
  + Example: "I can measure the site, but I can't operate heavy machinery."
* Share sentences in the chat or aloud.

**5. Listening and Speaking Practice (20 minutes)**

**Objective:** Develop listening and speaking skills using "can" and "can't."  
**Activity:**

* Listen to a dialogue where engineers discuss their abilities.
* Example:  
  A: "Can you design a bridge?"  
    
  B: "Yes, I can. But I can't calculate the loads."
* Role-play: Students practice similar dialogues in pairs.

**6. Wrap-up and Q&A (10 minutes)**

**Objective:** Review key concepts and answer student questions.  
**Activity:**

* Quick review of "can/can't" and vocabulary.
* Open the floor for questions.

**Updated Civil Engineering Vocabulary (10 words)**

1. Plan – تخطيط
2. Measure – قياس
3. Operate – تشغيل
4. Design – تصميم
5. Calculate – حساب
6. Supervise – إشراف
7. Build – بناء
8. Sketch – رسم
9. Inspect – تفتيش
10. Test – اختبار

Let me know if you need additional adjustments!

Here is the updated version with examples added for each vocabulary word:

**Updated Civil Engineering Vocabulary (10 words with examples)**

1. **Plan** – To organize the details of a project.  
   * Example: "I can plan a construction project."
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      يمكننا اختبار قوة الخرسانة.

**Here are 5 revised grammar-focused multiple-choice questions based on the lecture content:**

1. Which sentence correctly uses "can" to express ability in the past?
   * a) She can designing the blueprint.
   * b) She can design the blueprint.
   * c) She can designed the blueprint.
   * d) She can designs the blueprint.
2. Which sentence correctly uses "can't" to express inability?
   * a) They can't build a bridge last year.
   * b) They can't built a bridge last year.
   * c) They can't build a bridge last year.
   * d) They can't to build a bridge last year.
3. Choose the correct form of the verb to complete the sentence: "We \_\_\_\_\_\_ operate the crane."
   * a) can
   * b) is
   * c) are
   * d) have
4. Which of the following sentences is in the correct negative form using "can't"?
   * a) I can't designs the house.
   * b) I can't design the house.
   * c) I can't designed the house.
   * d) I can't designing the house.
5. Choose the correct question form for expressing ability: "\_\_\_\_\_\_ you design the blueprint?"
   * a) Can you designs
   * b) Can you designing
   * c) Can you design
   * d) Can you designed