**Lecture 3: Unit 3 – All About You**  
**Duration:** 1.5 hours  
**Target Audience:** First-year civil engineering students (Arabic speakers)

**1. Warm-up and Introduction (10 minutes)**

**Objective:** Establish rapport and introduce personal information questions in English.  
**Activity:** Ask students to answer simple personal questions.

**Sample Questions:**

* "What's your favorite color?"
* "Do you have a pet?"
* "What do you do in your free time?"

**Material:**

* **PowerPoint slide:** "Hi, my name is [Name], and I enjoy [hobby]."
* Encourage students to respond using the chat or microphone.

**2. Vocabulary Introduction (15 minutes)**

**Objective:** Introduce new vocabulary terms and their usage.

**Vocabulary Examples:**

* **Surveyor:** A person who measures land to determine boundaries.
* **Blueprint:** A detailed technical drawing of a design.
* **Crane:** A machine used to lift and move heavy materials.

**Activity:**

* Pronunciation drill: Students repeat after you.
* Show images of vocabulary terms and have students guess their meanings.

**3. Talking About Yourself (20 minutes)**

**Objective:** Teach students how to share personal details in English.

**Explanation:**

* "I live in [city]."
* "I have [number] brothers and sisters."
* "My favorite activity is [activity]."

**Grammar Focus:**

* Possessive adjectives: my, your, his, her, our, their  
  صفات الملكية: my, your, his, her, our, their
* Present simple for habits: "I like," "He works," etc.  
  : "I like"، "He works”

**Activity:**

* Pair work: Students introduce themselves to a partner using the phrases.

**4. Civil Engineering Vocabulary Focus (15 minutes)**

**Objective:** Teach civil engineering-related terms.

**Vocabulary Examples:**

* **Excavation:** The process of digging to prepare for construction.
* **Concrete:** A building material made from cement, water, and aggregate.
* **Scaffold:** A temporary structure for supporting workers during construction.

**Activity:**

* Vocabulary matching: Show images of tools and have students match them with terms.

**5. Grammar Focus: Possessive Adjectives (20 minutes)**

**Objective:** Practice using possessive adjectives in sentences.

**Explanation:**

* "This is my notebook."
* "Her design is excellent."
* "Their project is very interesting."

**Activity:**

* Fill-in-the-blanks: Provide sentences for students to complete using possessive adjectives.

**6. Guided Practice (15 minutes)**

**Objective:** Apply vocabulary and grammar through sentence creation.

**Activity:**

* Ask students to create sentences about themselves using vocabulary and grammar from the lesson.

**Examples:**

* "I like to work with cranes on construction sites."
* "My blueprint is ready for the project."

**7. Wrap-up and Q&A (10 minutes)**

**Objective:** Review and address student questions.

**Activity:**

* Quick review of key vocabulary and grammar points.
* Open floor for questions.

**Civil Engineering Vocabulary (10 words)**

1. **Surveyor** – A person who measures land.  
     
   *Example:* "The surveyor marked the boundaries of the site."
2. **Blueprint** – A detailed design plan.  
     
   *Example:* "The blueprint shows the building's layout."
3. **Crane** – A machine for lifting materials.  
     
   *Example:* "The crane moved the steel beams."
4. **Excavation** – The process of digging.  
     
   *Example:* "Excavation started for the new bridge."
5. **Concrete** – A strong building material.  
     
   *Example:* "Concrete is used in the foundation."
6. **Scaffold** – A temporary structure for workers.  
     
   *Example:* "The workers stood on the scaffold."
7. **Foundation** – The base of a building.  
     
   *Example:* "The foundation must be stable."
8. **Beam** – A horizontal support.  
   *Example:* "The beam supports the roof."
9. **Structure** – Something built, like a building.  
     
   *Example:* "The structure is made of steel."
10. **Design** – A plan for construction.  
      
    *Example:* "The design includes three floors."

This lecture plan aligns with Unit 3, focusing on personal introductions and integrates civil engineering vocabulary for relevance.

**Multiple Choice Questions (MCQs) – Unit 3: All About You**

1. **Which of the following best describes a "surveyor"?**  
   a) A person who draws blueprints  
   b) A person who measures land  
   c) A person who operates a crane  
   d) A worker building scaffolds
2. **What is the primary function of a "crane"?**  
   a) To design buildings  
   b) To lift and move heavy materials  
   c) To dig the foundation  
   d) To mix concrete
3. **Which possessive adjective completes the sentence: "The surveyor checked \_\_\_ blueprint for errors"?**a) myb) hisc) your  
   d) our
4. **What does "concrete" refer to in civil engineering?**  
   a) A building material made from cement, water, and aggregate  
   b) A machine for lifting materials  
   c) A temporary structure for workers  
   d) A detailed design plan
5. **Which of these is an example of the correct use of possessive adjectives?**  
   a) "I like cranes for lifting my materials."  
   b) "Their project is very interesting."  
   c) "Her blueprint is under the crane."  
   d) All of the above

These MCQs focus on the vocabulary and grammar covered in the lecture.