

Al-Mustaqbal University
College of Arts and Humanities
Department of English Language

Subject : Grammar

Stage : First

Lec. 4

Simple Present Tense

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Lecture Description

- ❧ **Lecture Title:** Simple Present Tense.
- ❧ **Target Audience:** First-stage students, English Language Department.
- ❧ **Teaching Methods:** Brainstorming, Group Work, and Hands-on Training Sessions.
- ❧ **Assessment and Feedback Strategy:** Tests and Techniques, Oral References, Written Notes, Group Discussions, Personal Evaluation.
- ❧ **Lecture Attachments:** Smart Screen , Internet links such as Classroom and Google Form and Padlet.
- ❧ **Lecture Duration:** 60 minutes.

Objectives



- **General Objective** : is for the student to know the concept of the simple present tense in the English language .
- **Behavioral Objectives** : By the end of the lesson, students will be able to:-
 - 1- Understand the simple present tense.
 - 2- Construct sentences in the simple present tense.
 - 3- Apply the simple present in meaningful sentences.
 - 4- Analyze sentences in the simple present tense.
 - 5- Distinguish between affirmative , interrogative and negative sentences.
 - 6- Produce sentences in the simple present tense.

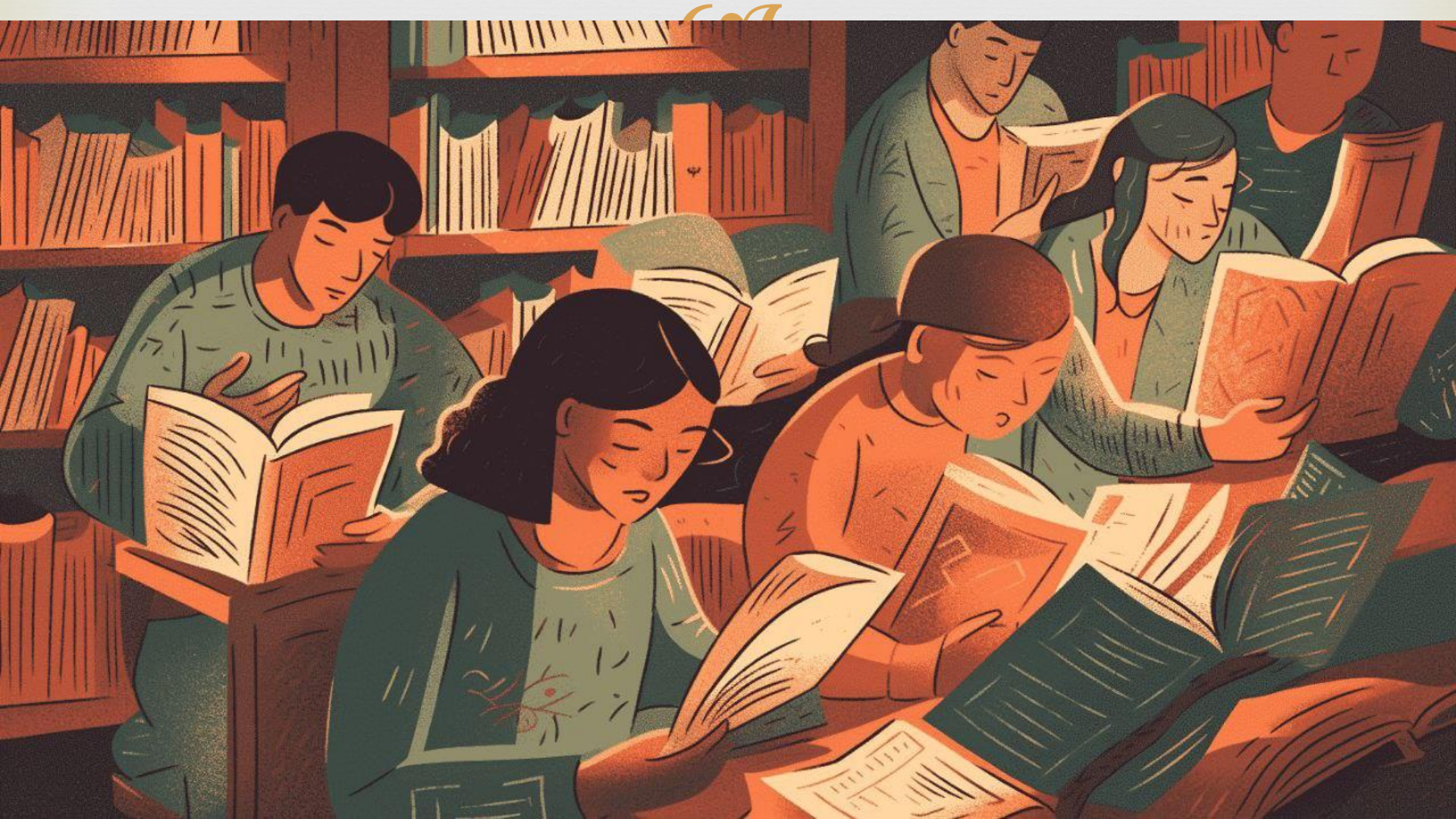
Contents



- ❖ Introduction.
- ❖ Form affirmative sentence.
- ❖ Form Interrogative sentence.
- ❖ Form negative sentence.
- ❖ Summary.



What does this picture mean?



Introduction



The simple present tense : is used to talk about things in **general** and to say that something **happens all the time** or **repeatedly** or that something is **true**.

Time expression



❖ Always , Usually , Sometimes , never , every

❖ I always eat breakfast at 9 a.m.

❖ I usually go to the gym after work.

❖ The Olympic Games opens every four years.

Quiz Time



- Individual activity (one minute).
- Put “ **sometimes** ” in meaningful sentence.
- Send the answer on the padlet.

Form Affirmative

Subject + verb ( -s or no -s) + com. ..

He , she , it	With -s (singular)
I , we , you , they	Without -s (plural)

- 1- He works as a teacher .
- 2- They buy a new car .
- 3- I live in a big house.

NOTE 1



❖ For verbs that end (**-o , -ch , -sh , -s , -z , -x**)
add **-es**.

Do	Does
Match	Matches
Wash	Washes
Bus	Buses
Buzz	Buzzes
Box	Boxes

Quiz Time



- Individual activity (use the paper) 4 minutes

Q\ Put the verb into the correct form positive.

1-She always _____ (**play**) the piano.

2- The earth _____ (**go**) round the sun.

3-The sun_____ (**rise**) in the east every morning ,
and it _____ (**set**) in the west every evening.



Form Interrogative



Does \ Do + subject + basic verb + com. ...?

Does	He, she, it	<u>Does</u> he work as a teacher ? <u>Does</u> she speak English ?
Do	I , we , you , they	<u>Do</u> they live in a big house ? <u>Do</u> you speak English ?

Quiz Time



- Individual activity (one minute)
- Send the answer on the Padlet by using QR .
- **Change the following sentences to question form.**
 - 1. They visit the doctor.
 - 2. She likes banana .

Form negative



Subject + doesn't\don't+ basic verb + com. ..

He , she , it	Doesn't	He <u>doesn't</u> live in big house.
I , we , you , they	Don't	I <u>don't</u> work on weekends.

Quiz Time



∞ Group Activity (Group A & B) (3 Minutes)

∞ She don't pass her exam .

True OR False



Summary



There are three cases to make sentences in the simple present tense (positive , negative and question) by using two types of auxiliary verbs (Do & Does).

Summary



Positive +	Question ?	Negative -
He reads	Does he read?	He doesn't read
She reads	Does she read?	She doesn't read
It finds	Does it find?	It doesn't find
I read	Do you read?	I don't read
You read	Do you read?	You don't read
We read	Do we read?	We don't read
They read	Do they read?	They don't read

Assignment



☞ Are the underline verbs **right** or **wrong**?

☞ 1. Water **boils** at 100 degrees Celsius.

☞ 2. Do you **listens** to the radio every day?

☞ 3. Rice doesn't **grow** in Britain.

Use the barcode to
answer (Google
form).. (5 Minutes)



THANK YOU