

## GIVE IT A TRY

### 1. Introducing yourself

Hello.	My name's	Patricia.	Hello.	My name's	Bo-wei.
Hi.	I'm		Hi.	I'm	

#### PRACTICE

Class CD 1  
Track 3

Listen to the example. Then introduce yourself to your classmates.



### 2. Getting the name right

Sorry, what's your	name	again?	(It's) Patricia, but please call me Pat.
	first name		(It's) Patricia Johnson, but please call me Patricia.
	last name		
Sorry, I didn't catch / get your name.			

#### PRACTICE

Class CD 1  
Track 4

Listen to the example. Then introduce yourself to other classmates. This time, ask the person to repeat his or her first name or last name.

### 3. Asking someone's occupation

What do you do?	I'm studying medicine. a computer programmer.
Really? Oh, are you? That's great!	Yeah. How about you?

#### PRACTICE

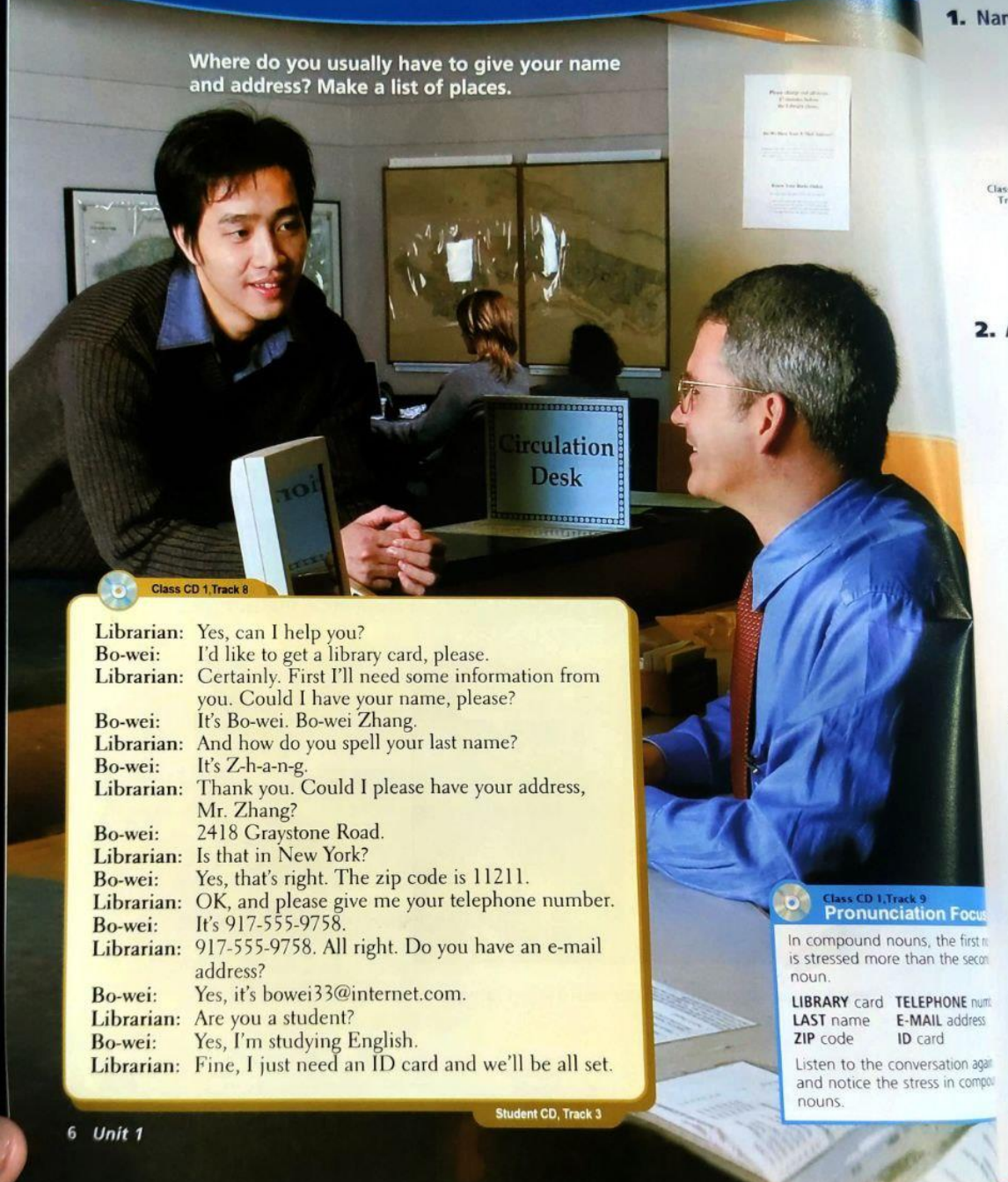
Class CD 1  
Track 5

Listen to the example. Then ask your classmates their occupations.

# Conversation 2

Could I have your name, please?

Where do you usually have to give your name and address? Make a list of places.



Class CD 1, Track 8

**Librarian:** Yes, can I help you?  
**Bo-wei:** I'd like to get a library card, please.  
**Librarian:** Certainly. First I'll need some information from you. Could I have your name, please?  
**Bo-wei:** It's Bo-wei. Bo-wei Zhang.  
**Librarian:** And how do you spell your last name?  
**Bo-wei:** It's Z-h-a-n-g.  
**Librarian:** Thank you. Could I please have your address, Mr. Zhang?  
**Bo-wei:** 2418 Graystone Road.  
**Librarian:** Is that in New York?  
**Bo-wei:** Yes, that's right. The zip code is 11211.  
**Librarian:** OK, and please give me your telephone number.  
**Bo-wei:** It's 917-555-9758.  
**Librarian:** 917-555-9758. All right. Do you have an e-mail address?  
**Bo-wei:** Yes, it's bowei33@internet.com.  
**Librarian:** Are you a student?  
**Bo-wei:** Yes, I'm studying English.  
**Librarian:** Fine, I just need an ID card and we'll be all set.



Class CD 1, Track 9  
**Pronunciation Focus**

In compound nouns, the first noun is stressed more than the second noun.

<b>LIBRARY card</b>	<b>TELEPHONE number</b>
<b>LAST name</b>	<b>E-MAIL address</b>
<b>ZIP code</b>	<b>ID card</b>

Listen to the conversation again and notice the stress in compound nouns.

## IVE IT A TRY

### 1. Names

Could I have your name, please?	It's Bo-wei. Bo-wei Zhang.
How do you spell your first name? last	It's B-o (dash) w-e-i. Z-h-a-n-g.

#### PRACTICE 1

Class CD 1  
Track 30

Listen to the example. Then ask your partner his or her name and how to spell it.

#### PRACTICE 2

Repeat Practice 1 with three other classmates.

### 2. Addresses

Where do you live?	I live at 2418 Graystone Road.
Could I have your address?	My address is 2418 Graystone Road.
Is that in New York?	Yes, that's right. No, it's in New Jersey.

#### PRACTICE 1

Class CD 1  
Track 31

Listen to the example. Then ask your partner the name of his or her street and how to spell it. Confirm the city.

#### PRACTICE 2

Repeat Practice 1 with three other classmates.

#### Use These Words

Street names in the U.S. and Canada:

Rd. = Road      St. = Street  
Ave. = Avenue      Dr. = Drive  
Blvd. = Boulevard

### 3. Telephone and e-mail

What's your telephone number?	(It's) 917-555-9758.
Please give me your e-mail address.	bowei33@internet.com.

#### PRACTICE 1

Class CD 1  
Track 32

Listen to the example. Then ask your partner his or her telephone number. Repeat it and write it down. Ask for his or her e-mail address.

#### PRACTICE 2

Repeat Practice 1 with three other classmates. Make a list.



## GIVE IT A TRY

### 1. Describing your family

Tell me about your family.  
Do you have any brothers or sisters?  
Have you got

I have three brothers but no sisters.  
I've got and one sister.  
No, I'm an only child.  
We're twins.

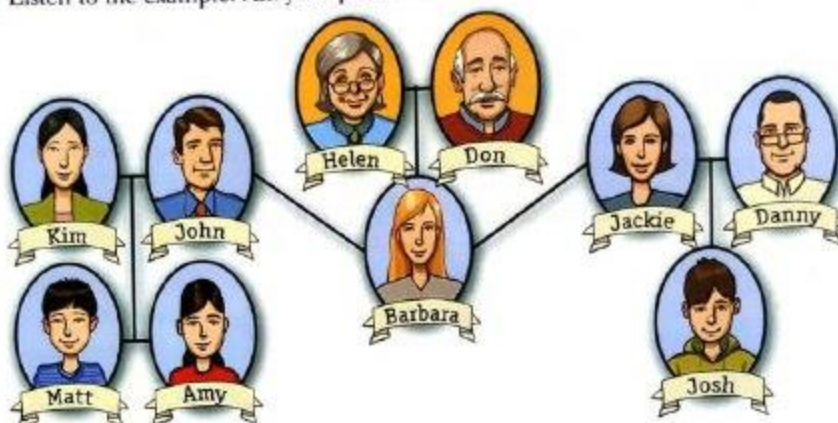
#### Use These Words

grandmother	grandfather
mother	father
daughter	son
sister	brother
sister-in-law	brother-in-law
aunt	uncle
niece	nephew
cousin	cousin

#### PRACTICE 1

Class CD 1  
Track 36

Listen to the example. Ask your partner if he or she has any brothers or sisters.



#### PRACTICE 2

Look at the family tree. Student A is Amy. Student B asks about her family.

#### PRACTICE 3

Describe your family to your partner. Your partner will draw your family tree.

### 2. Marital status and children

Is your brother / sister married?	Yes, he / she is.
Is he / she single?	No, he / she isn't. He's / she's married / single.
Does he / she have any children?	Yes, he / she has two children.
	No, he / she doesn't.

#### PRACTICE

Class CD 1  
Track 37

Listen to the example. Then ask your classmates about their families.