



Ministry of Higher Education and Scientific Research  
AL-Mustaqbal University College of Science  
Department of medical systems



# *Biochemistry*

## **Lecture 1**

### **Introduction of Biochemistry**

### **Water, Electrolyte and PH Balance**

**By**

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# What is Biochemistry?

- **Simplest definition:** “Chemistry of the living cell”

Uses basic laws of **chemistry** and **biology** to explain processes of living cells.

- **Biochemistry:** is the science concerned with studying the various molecules that occur in living cells and organisms and with their chemical reactions.
- It bridges the study of chemistry and biology.
- **Chemistry:** is the study of the structures and interactions of atoms and molecules.
- **Biology:** is the study of the structures and interactions of cells and organisms.
- Has aspects of many different disciplines
  - Cell biology, genetics, immunology, microbiology, pharmacology, and physiology...

# Why study Biochemistry?

- Lead us to fundamental understanding of life.
  - Understand important issues in medicine, health, and nutrition.
  - Molecular understanding of diseases such as diabetes, sickle cell anemia, AIDS, cancer and Alzheimer's Disease.
- 
- **Goals:**
    - To describe life's processes using the language of molecules – applying the principles and methods of chemistry to determine molecular structure from which it is often possible to explain biological function.

# What does Biochemistry study?

- Three areas to study:

1. **Structural and Functional Biochemistry:** Chemical structures and 3D arrangements of molecules.

2. **Informational Biochemistry:**

Language for storing biological data and for transmitting that data in cells and organisms.

3. **Bioenergetics:** The flow of energy in living organisms and how it is transferred from one process to another.

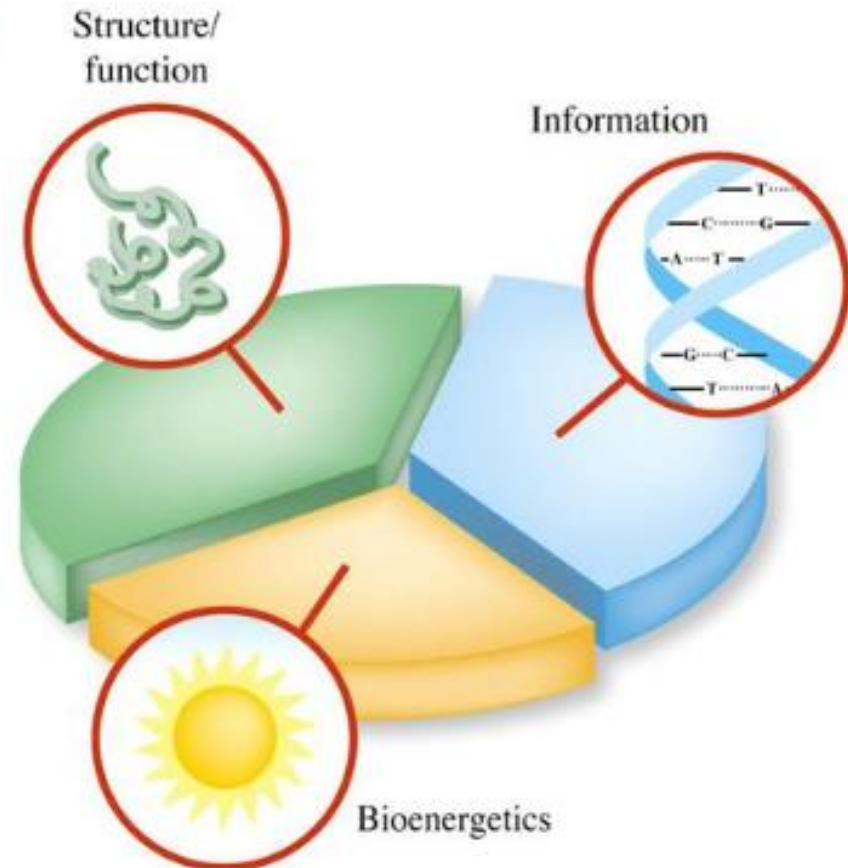


Figure 1-1 Concepts in Biochemistry, 3/e  
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# Tools to study Biochemistry

- Know chemical structures and reactivities of molecules that participate in cellular reactions.
- Know biological function of cellular molecules.
- Know how all of the pieces and different pathways fit together.
- Use knowledge from general chemistry, organic chemistry, and biology and apply it to biological systems.

# Biochemistry and Organization of Cells

- Complex living organism originate from simple elements. Carbon, hydrogen, oxygen, sulfur, and nitrogen combine to make up many different kind of biomolecules such as carbohydrates, fatty acids, amino acids which combine to make proteins.
- In turn phosphorus is the most ingredients for making DNA and RNA. A collection of interacting molecules, becomes a cell the basic unit of life.

# Elements of Life

H	Periodic Table of Elements																He																												
Li	Be											B	C	N	O	F	Ne																												
Na	Mg											Al	Si	P	S	Cl	Ar																												
K	Ca	Sc	Ti	V	Cr	Mn	Fe	Co	Ni	Cu	Zn	Ga	Ge	As	Se	Br	Kr																												
Rb	Sr	Y	Zr	Nb	Mo	Tc	Ru	Rh	Pd	Ag	Cd	In	Sn	Sb	Te	I	Xe																												
Cs	Ba	La	Hf	Ta	W	Re	Os	Ir	Pt	Au	Hg	Tl	Pb	Bi	Po	At	Rn																												
Fr	Ra	Ac	Unq	Unp	Unh	Uns	Uno	Une	Uun	Uuu	Uub	Uut	Uuq	Uup	Uuh	Uus	Uuo																												
<table><tr><td>Ce</td><td>Pr</td><td>Nd</td><td>Pm</td><td>Sm</td><td>Eu</td><td>Gd</td><td>Tb</td><td>Dy</td><td>Ho</td><td>Er</td><td>Tm</td><td>Yb</td><td>Lu</td></tr><tr><td>Th</td><td>Pa</td><td>U</td><td>Np</td><td>Pu</td><td>Am</td><td>Cm</td><td>Bk</td><td>Cf</td><td>Es</td><td>Fm</td><td>Md</td><td>No</td><td>Lr</td></tr></table>																		Ce	Pr	Nd	Pm	Sm	Eu	Gd	Tb	Dy	Ho	Er	Tm	Yb	Lu	Th	Pa	U	Np	Pu	Am	Cm	Bk	Cf	Es	Fm	Md	No	Lr
Ce	Pr	Nd	Pm	Sm	Eu	Gd	Tb	Dy	Ho	Er	Tm	Yb	Lu																																
Th	Pa	U	Np	Pu	Am	Cm	Bk	Cf	Es	Fm	Md	No	Lr																																

- Most abundant, essential for all organisms: C, N, O, P, S, H
- Less abundant, essential for all organisms : Na, Mg, K, Ca, Cl
- Trace levels, essential for all organism: Mn, Fe, Co, Cu, Zn
- Trace levels, essential for some organisms: V, Cr, Mo, B, Al, Ga, Sn, Si, As, Se, I.



# Common Functional Groups

**TABLE 1-1 | Common Functional Groups and Linkages in Biochemistry**

Compound Name	Structure <sup>a</sup>	Functional Group
Amine <sup>b</sup>	$\left\{ \begin{array}{ll} \text{RNH}_2 & \text{or } \text{RNH}_3^+ \\ \text{R}_2\text{NH} & \text{or } \text{R}_2\text{NH}_2^+ \\ \text{R}_3\text{N} & \text{or } \text{R}_3\text{NH}^+ \end{array} \right.$	$\text{—N} \begin{array}{l} \diagup \\ \diagdown \end{array} \quad \text{or} \quad \text{—}\overset{+}{\text{N}}\text{—} \begin{array}{l}   \\   \\   \end{array} \quad (\text{amino group})$
Alcohol	ROH	—OH (hydroxyl group)
Thiol	RSH	—SH (sulfhydryl group)
Ether	ROR	—O— (ether linkage)
Aldehyde	$\begin{array}{c} \text{O} \\    \\ \text{R—C—H} \end{array}$	$\begin{array}{c} \text{O} \\    \\ \text{—C—} \end{array} \quad (\text{carbonyl group}), \quad \begin{array}{c} \text{O} \\    \\ \text{R—C—} \end{array} \quad (\text{acyl group})$
Ketone	$\begin{array}{c} \text{O} \\    \\ \text{R—C—R} \end{array}$	$\begin{array}{c} \text{O} \\    \\ \text{—C—} \end{array} \quad (\text{carbonyl group}), \quad \begin{array}{c} \text{O} \\    \\ \text{R—C—} \end{array} \quad (\text{acyl group})$
Carboxylic acid <sup>b</sup> (Carboxylate)	$\left\{ \begin{array}{l} \begin{array}{c} \text{O} \\    \\ \text{R—C—OH} \end{array} \text{ or } \\ \begin{array}{c} \text{O} \\    \\ \text{R—C—O}^- \end{array} \end{array} \right.$	$\left\{ \begin{array}{l} \begin{array}{c} \text{O} \\    \\ \text{—C—OH} \end{array} \quad (\text{carboxyl group}) \quad \text{or} \\ \begin{array}{c} \text{O} \\    \\ \text{—C—O}^- \end{array} \quad (\text{carboxylate group}) \end{array} \right.$
Ester	$\begin{array}{c} \text{O} \\    \\ \text{R—C—OR} \end{array}$	$\begin{array}{c} \text{O} \\    \\ \text{—C—O—} \end{array} \quad (\text{ester linkage})$

<sup>a</sup>R represents any carbon-containing group. In a molecule with more than one R group, the groups may be the same or different.

<sup>b</sup>Under physiological conditions, these groups are ionized and hence bear a positive or negative charge.



# Common Functional Groups

**TABLE 1-1 | Common Functional Groups and Linkages in Biochemistry**

Compound Name	Structure <sup>a</sup>	Functional Group
Amide	$\left\{ \begin{array}{l} \text{R}-\overset{\text{O}}{\parallel}{\text{C}}-\text{NH}_2 \\ \text{R}-\overset{\text{O}}{\parallel}{\text{C}}-\text{NHR} \\ \text{R}-\overset{\text{O}}{\parallel}{\text{C}}-\text{NR}_2 \end{array} \right.$	$\text{—}\overset{\text{O}}{\parallel}{\text{C}}-\text{N} \quad (\text{amido group})$
Imine <sup>b</sup>	$\begin{array}{l} \text{R}=\text{NH} \quad \text{or} \quad \text{R}=\text{NH}_2^+ \\ \text{R}=\text{NR} \quad \text{or} \quad \text{R}=\text{NHR}^+ \end{array}$	$>\text{C}=\text{N} \quad \text{or} \quad >\text{C}=\text{N}^+\text{H} \quad (\text{imino group})$
Phosphoric acid ester <sup>b</sup>	$\left\{ \begin{array}{l} \text{R}-\text{O}-\overset{\text{O}}{\parallel}{\text{P}}(\text{OH})_2 \quad \text{or} \\ \text{R}-\text{O}-\overset{\text{O}}{\parallel}{\text{P}}(\text{O}^-)_2 \end{array} \right.$	$\text{—}\text{O}-\overset{\text{O}}{\parallel}{\text{P}}(\text{OH})_2 \quad (\text{phosphoester linkage})$ $\text{—}\overset{\text{O}}{\parallel}{\text{P}}(\text{OH})_2 \quad \text{or} \quad \text{—}\overset{\text{O}}{\parallel}{\text{P}}(\text{O}^-)_2 \quad (\text{phosphoryl group, } P_i)$
Diphosphoric acid ester <sup>b</sup>	$\left\{ \begin{array}{l} \text{R}-\text{O}-\overset{\text{O}}{\parallel}{\text{P}}(\text{OH})_2-\text{O}-\overset{\text{O}}{\parallel}{\text{P}}(\text{OH})_2 \quad \text{or} \\ \text{R}-\text{O}-\overset{\text{O}}{\parallel}{\text{P}}(\text{O}^-)_2-\text{O}-\overset{\text{O}}{\parallel}{\text{P}}(\text{O}^-)_2 \end{array} \right.$	$\text{—}\text{O}-\overset{\text{O}}{\parallel}{\text{P}}(\text{OH})_2-\text{O}-\overset{\text{O}}{\parallel}{\text{P}}(\text{OH})_2 \quad (\text{phosphoanhydride linkage})$ $\text{—}\overset{\text{O}}{\parallel}{\text{P}}(\text{OH})_2-\text{O}-\overset{\text{O}}{\parallel}{\text{P}}(\text{OH})_2 \quad \text{or} \quad \text{—}\overset{\text{O}}{\parallel}{\text{P}}(\text{O}^-)_2-\text{O}-\overset{\text{O}}{\parallel}{\text{P}}(\text{O}^-)_2$ (diphosphoryl group, pyrophosphoryl group, PP <sub>i</sub> )

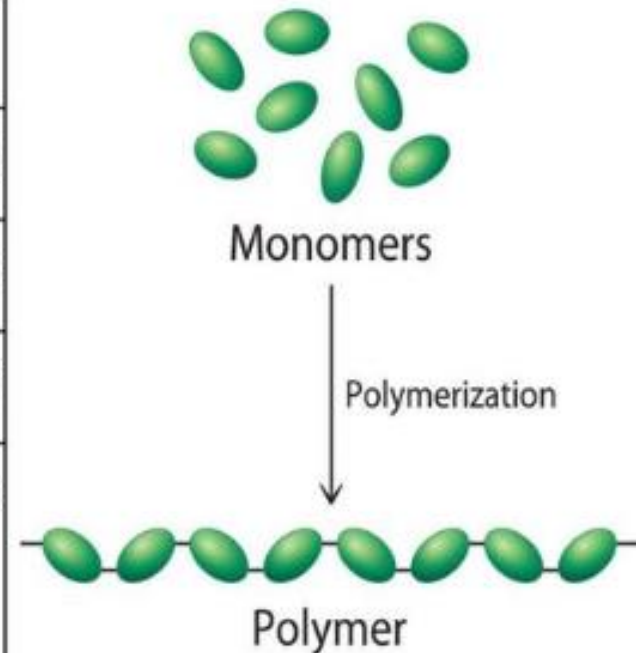
<sup>a</sup>R represents any carbon-containing group. In a molecule with more than one R group, the groups may be the same or different.

<sup>b</sup>Under physiological conditions, these groups are ionized and hence bear a positive or negative charge.

# 4 Major Macromolecules

Macromolecules are polymers that are assembled from single units called monomers.

Macromolecules	Monomers
Proteins	Amino Acids
Carbohydrates	Monosaccharide
Nucleic Acids (DNA & RNA)	Nucleotides
Lipids (non-polymeric molecules with large molecular mass )	Hydrocarbon chains





# **PH AND BUFFER**

## **Acid Base Balance**

Prakash Pokhrel

## ACID BASE BALANCE

### ***pH***

It is the negative log of the hydrogen ion concentration.

$$\text{pH} = -\log [\text{H}^+]$$





- pH is a unit of measure which describes the degree of acidity or alkalinity (basic) of a solution.
- It is measured on a scale of 0 to 14.
- Low pH values correspond to high concentrations of  $H^+$  and high pH values correspond to low concentrations of  $H^+$ .



## PH VALUE

- The pH value of a substance is directly related to the ratio of the hydrogen ion and hydroxyl ion concentrations.
- If the  $H^+$  concentration is higher than  $OH^-$  the material is acidic.
- If the  $OH^-$  concentration is higher than  $H^+$  the material is basic.
- 7 is neutral,  $< 7$  is acidic,  $> 7$  is basic



## THE PH SCALE

- The pH scale corresponds to the concentration of hydrogen ions.
- For example pure water  $H^+$  ion concentration is  $1 \times 10^{-7}$  M, therefore the pH would then be 7.

**ACID**

**NEUTRAL**

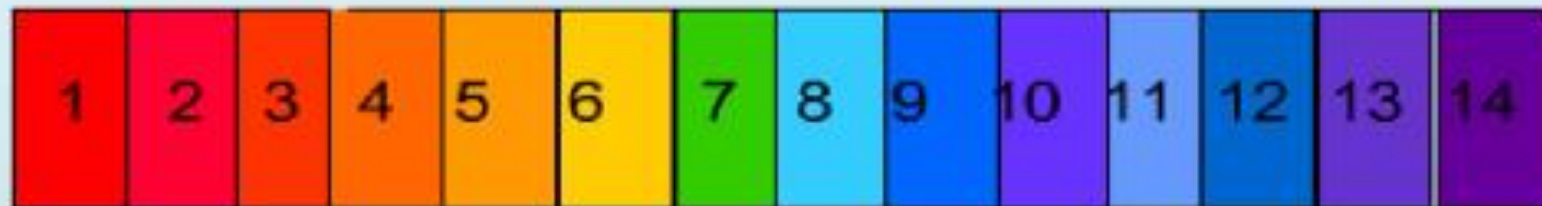
**ALKALI**

strong

weak

weak

strong



pH value as shown by different colour in universal indicator

## ○ Acid

Any compound which forms  $\text{H}^+$  ions in solution  
(proton donors)

eg: Carbonic acid releases  $\text{H}^+$  ions

## ○ Base

Any compound which combines with  $\text{H}^+$  ions in  
solution (proton acceptors)

eg: Bicarbonate( $\text{HCO}_3^-$ ) accepts  $\text{H}^+$  ions





## ACID–BASE BALANCE

- ❖ **Normal pH : 7.35-7.45**

- ❖ **Acidosis**

Physiological state resulting from abnormally low plasma

- ❖ **Alkalosis**

Physiological state resulting from abnormally high plasma

- ❖ **Acidemia:** plasma pH < 7.35

- ❖ **Alkalemia:** plasma pH > 7.45



# MEASUREMENT OF PH



```
graph TD; A[ ] --> B[The pH can be measured by:]; B --> C[pH strips]; C --> D[Ph indicators]; D --> E[Ph meter];
```

The pH can be measured by:

pH strips

Ph indicators

Ph meter



## SOME IMPORTANT INDICATORS USED IN A CLINICAL BIOCHEMISTRY LABORATORY ARE LISTED BELOW:

sr., No.	INDICATOR	Ph range	Colour in acidic ph	Colour in basic ph
1	Phenolphthalein	9.3-10.5	colourless	pink
2	Methyl orange	3.1-4.6	red	yellow
3	Bromophenol blue	3.0-4.6	yellow	blue
4	Methyl red	4.4-6.2	Red	yellow
5	Phenol red	6.8 – 8.4	yellow	red
6	Litmus	4.5-8.3	red	Blue

# PH METER

- The pH meter is a laboratory equipment which used to measure acidity or alkalinity of a solution
- The pH meter measures the concentration of hydrogen ions  $[H^+]$  using an ion-sensitive electrode.
- It is the most reliable and convenient method for measuring ph.





# BUFFERS



# BUFFER

- ❑ A **buffer solution** is a solution which resists changes in pH when a small amount of **acid** or **base** is added.
- ❑ Typically a mixture of a weak acid and a salt of its conjugate base or weak base and a salt of its conjugate acid.

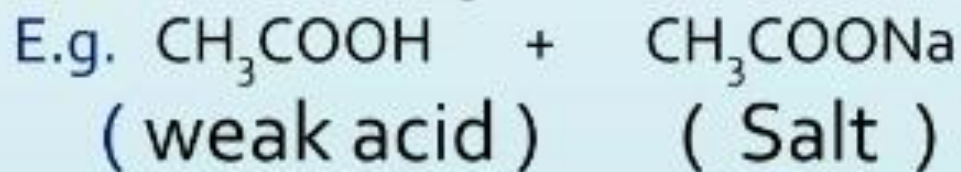


# TYPES OF BUFFERS

Two types :

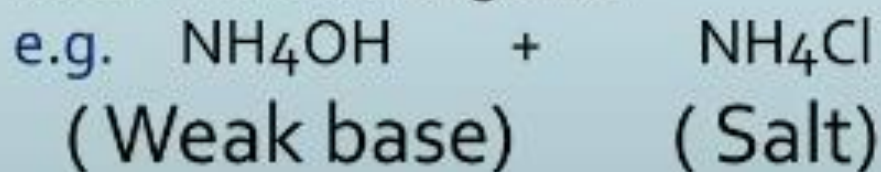
## ❑ ACIDIC BUFFERS –

Solution of a mixture of a weak acid and a salt of this weak acid with a strong base.



## ❑ BASIC BUFFERS –

Solution of a mixture of a weak base and a salt of this weak base with a strong acid.



# HOW BUFFERS WORK

- Equilibrium between acid and base.
- Example: **ACETATE BUFFER**
  - $\text{CH}_3\text{COOH} \leftrightarrow \text{CH}_3\text{COO}^- + \text{H}^+$
- If more  $\text{H}^+$  is added to this solution, it simply shifts the equilibrium to the left, absorbing  $\text{H}^+$ , so the  $[\text{H}^+]$  remains unchanged.
- If  $\text{H}^+$  is removed (e.g. by adding  $\text{OH}^-$ ) then the equilibrium shifts to the right, releasing  $\text{H}^+$  to keep the pH constant





# • HENDERSON HASSELBALCH EQUATION

- ❑ Lawrence Joseph **Henderson** wrote an equation, in 1908, describing the use of carbonic acid as a buffer solution.
- ❑ Karl Albert **Hasselbalch** later re-expressed that formula in logarithmic terms, resulting in the **Henderson–Hasselbalch equation**.



## The Henderson-Hasselbalch Equation derivation



$$K_a = \frac{[\text{H}^+][\text{A}^-]}{[\text{HA}]}$$


take the -log on both sides

$$-\log K_a = -\log [\text{H}^+] - \log \frac{[\text{A}^-]}{[\text{HA}]}$$

apply  $p(x) = -\log(x)$

$$pK_a = \text{pH} - \log \frac{[\text{A}^-]}{[\text{HA}]}$$

and finally solve for pH...

$$\text{pH} = pK_a + \log \frac{[\text{A}^-]}{[\text{HA}]} = pK_a + \log \frac{[\text{Proton acceptor}]}{[\text{Proton donor}]}$$


- - The greater the buffer capacity the less the pH changes upon addition of  $\text{H}^+$  or  $\text{OH}^-$
- Choose a buffer whose  $\text{pK}_a$  is closest to the desired pH.
- pH should be within  $\text{pK}_a \pm 1$



## Electrolytes

- Electrolytes are minerals found in bodily fluid that carry an electric charge.
- Electrolytes in living system includes Sodium, Potassium, Chloride, Bicarbonate, Calcium, Phosphate, Magnesium, Copper Zinc, Iron, Manganese, Molybdenum And Chromium.
- In terms of body function, six electrolytes are most important: Sodium, Potassium, Chloride, Bicarbonate, Calcium And Phosphate.



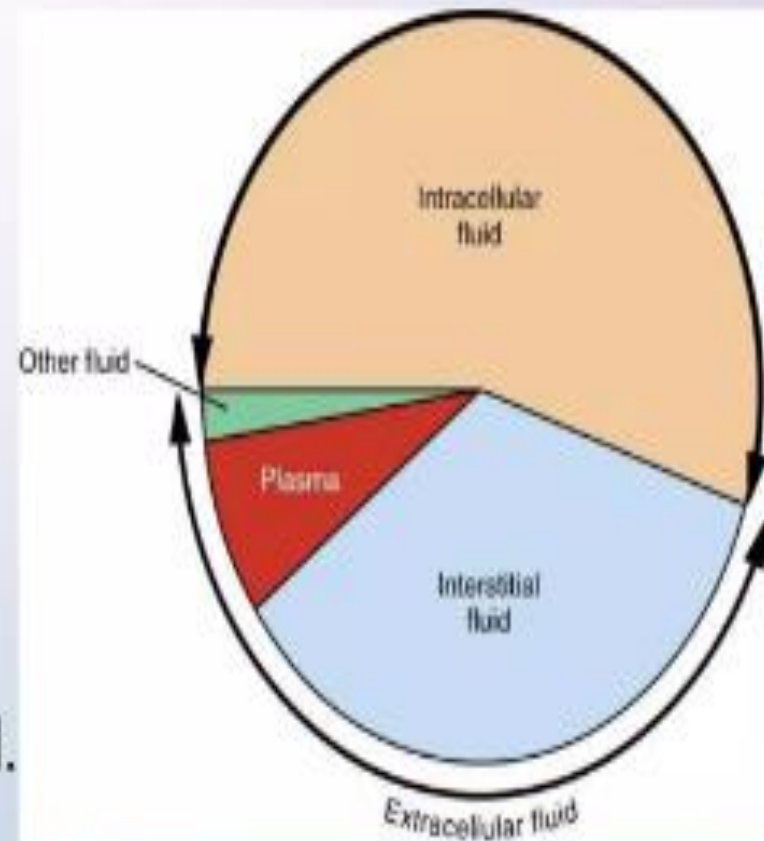
## Body Fluid:

The total amount of water present in different forms is known as body fluid.

### Compartments of body fluid

- Extracellular fluid compartment
- Intracellular fluid compartment

60% of body weight is due to body fluid.





## **Intracellular Fluid Compartment**

- The fluid present inside the cells is called intracellular fluid.
- It includes water and electrolytes within the cell.
- About 40% of total body weight is constitute by intracellular fluid.

## **Extracellular Fluid Compartment**

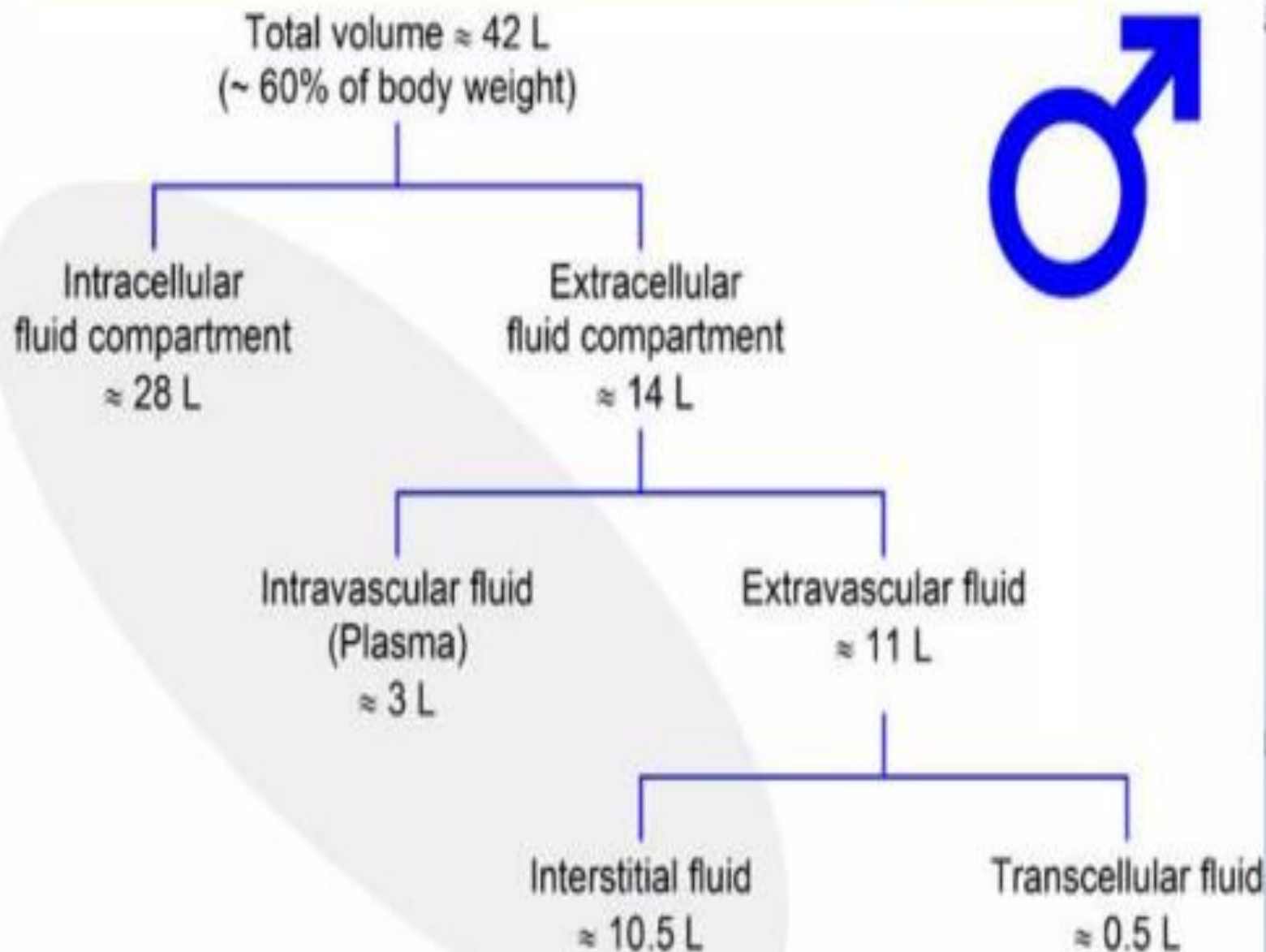
All the fluids outside the cells are collectively called extracellular fluid. These fluid account for about 20% of the total body weight.

**Interstitial fluid:** includes fluid between the cells. Eg. Fluid present in connective tissue.

**Intra- vascular fluid:** includes plasma and lymph

**Trans-cellular fluid:** includes fluid present in serous and mucous membrane. Eg. Intra-ocular fluid, cerebrospinal fluid, synovial fluid, digestive juices, pleural fluid, pericardial fluid, peritoneal fluid, etc.

# Body Fluid Compartments of a 70-kg Adult Man



# Body Fluid Compartments of a 55-kg Adult Woman



Total volume  $\approx 30.25$  L  
( $\sim 55\%$  of body weight)

Intracellular  
fluid compartment  
 $\approx 22$  L

Extracellular  
fluid compartment  
 $\approx 11$  L

Intravascular fluid  
(Plasma)  
 $\approx 2.35$  L

Extravascular fluid  
 $\approx 8.65$  L

Interstitial fluid  
 $\approx 8.25$  L

Transcellular fluid  
 $\approx 0.4$  L



What percentage of body weight is composed of fluid?

- I. 40
- II. 50
- ★ III. 60
- IV. 70

Which of the following is not extracellular fluid?

- I. Csf
- II. Plasma
- III. Peritoneal fluid
- ★ IV. Water in cell

Interstitial fluid (IF) is \_\_\_\_\_.

- I. The fluid in the cytosol of the cells
- II. The fluid component of blood
- ★ III. The fluid that bathes all of the body's cells except for blood cells
- IV. The intracellular fluids found between membranes



*Thank  
you*

