AL- Mustaqbal University

College of Education

English Department

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Listening & Speaking (Unit 8)



A Listening – Different activities

- 1 Ces Calum has just arrived in Auckland so he visits the Tourist Information Centre and talks to Amy, the Tourist Information Officer. Listen to their conversation. Which activities from Get ready do they talk about?
- 2 (193) Listen again and complete the table. Remember to read the table first and think about what information is missing before you listen.

| Activity | Details | Price (\$) |
|---------------------------|----------------------------------|------------|
| See a dolphins and whales | ^b am – 4 pm every day | c |
| Go ^d | e metres high | f |
| Go ^g | h metres | 250 |
| Visit the aquarium | km from the centre of Auckland | I |

Learning tip

When you are listening to a CD, you get less information because you can't see the speakers. For example, in a Tourist Information Office, the officer will point to brochures and information inside them. This helps you to understand what he or she is saying.

38 🕑 Social and Travel

B Speaking – Different activities

Speaking strategy Showing you are interested

- Look at part of the conversation. <u>Underline</u> what Calum says to show he is interested in what the Tourist Information Officer is telling him.
 - Officer: That is ... \$40.
 - Calum: Ah ha,
 - Officer: And they go every day.
 - Calum: Oh all right. And do you see dolphins every time? Officer: Yes ... well not absolutely guaranteed, not 100 per cent but they do ... most of the time they will see dolphins or ... it may be whales.

Calum: Oh wow.

2 Look at the *audioscript* on page 93 and underline other words or expressions Calum uses to show he is interested. Write them here.

Sound smart Intenation of expressions to show interest 1 See Listen and decide what happens to the speaker's voice. Tick ✓ a or b. a oh all right b oh all right c 2 See Listen and repeat the expressions. Make sure your intonation shows interest. a ah ha b ok c oh wow d sounds good e yeah f great

Speak up!

3 See Listen to Amy. Reply and show you are interested. Use a different expression each time. Remember to make your voice rise.

Example: a

Amy: You can see dolphins and whales. You say: Sounds good.

- a Amy: You can see dolphins and whales.
- b Amy: <u>We have</u> a tour every day. You say:
- c Amy: It's a good idea to take your camera. You say:
- d Amy: Usually it costs \$140, but it's only \$100 today. You say:
- e Amy: You need to take your own lunch.
- You say: f Amy: <u>There are sometimes</u> more than 50 dolphins. You say:
- 4 What can visitors to your town or city do? Think of one activity and describe it in detail. Use the <u>underlined</u> expressions in Exercise 3 above to help you.



