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وزارة التعليم العالي والبحث العلمي
جامعه المستقبل/كلية التربية
قسم اللغة الإنجليزية

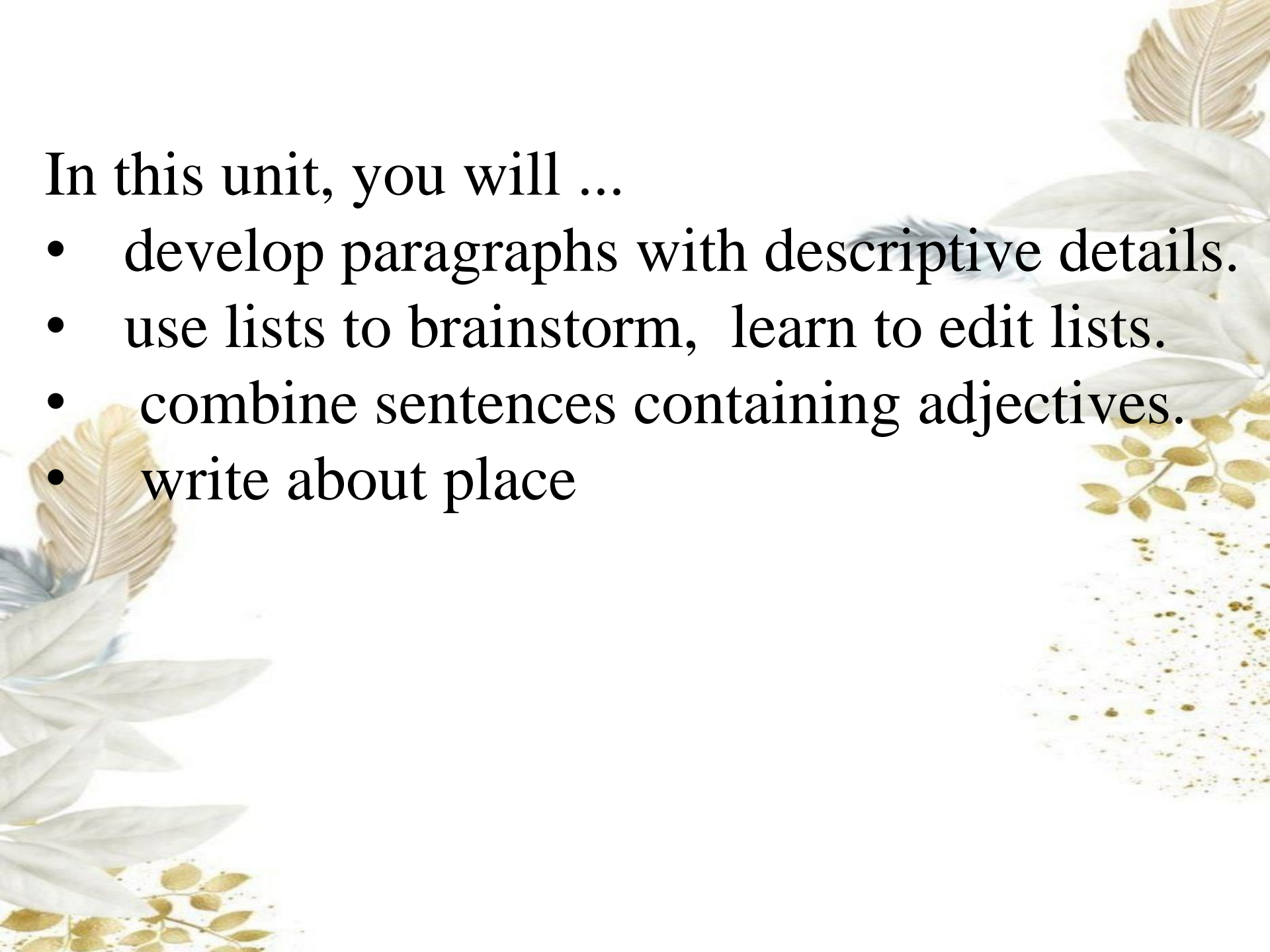
A favorite place

اعداد

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3ed lecture
Writing in Paragraphs



The background of the slide is white, decorated with dried, pressed leaves in shades of cream and gold. Some leaves are whole, while others are fragmented into small pieces, creating a delicate, autumnal pattern. A fine spray of gold glitter is scattered across the lower right portion of the slide, adding a shimmering effect.

In this unit, you will ...

- develop paragraphs with descriptive details.
- use lists to brainstorm, learn to edit lists.
- combine sentences containing adjectives.
- write about place

Language focus: Descriptive vocabulary

You know that a topic sentence tells the main idea of a paragraph. *Supporting sentences* develop the paragraph by adding more information. When you describe a place, you can develop your paragraph by adding descriptive details—information that tells how a place looks, sounds, smells, or feels.

- 3** With a partner, put these adjectives that can describe places into the table below. Some words can be used in more than one place. Check a dictionary or ask your teacher to explain any new words.

dark	friendly	musical	soft
dry	green	quiet	spicy
exciting	humid	relaxed	sweet
fragrant	loud	sharp	warm

[illegible]

Put it together

- 12** Work with a partner to complete the paragraph below and make it better. First, make a list of details you could add to the paragraph. This is an imaginary place, so use your imagination!

A Horrible Hotel

The rooms are small. The rooms are dark. The rooms are dirty. There is no air-conditioning. The rooms are hot in summer. There is no heating. The rooms are cold in winter. There are big windows. The view is terrible.

That is why I want to warn you never to stay in this hotel.



- 13** On a separate sheet of paper, write your completed paragraph.

- Combine sentences to make it more interesting.
- Write a topic sentence.

- 14** Check your writing.

Did you ...

- ☐ include a heading on your paper?
- ☐ format the paragraph properly (see page 2)?
- ☐ start and end each sentence correctly?

- 15** Exchange papers with another pair. Compare your paragraphs. What is the same? What is different? Which do you like the best?

- 16** Hand in your paragraph to your teacher.

To make more varied and interesting sentences, you can:

- combine the adjectives in two sentences with *and* or *but*. Remove the subject and verb from the second sentence.

Example: *The film was long. The film was boring.*

The film was long. ^{and} ~~The film was~~ boring.
The film was long and boring.

Example: *Our homework is difficult. Our homework is fun to do.*

Our homework is difficult. ^{but} ~~Our homework is~~ fun to do.
Our homework is difficult, but fun to do.

- combine three sentences. Notice how a comma is used between the first two adjectives. Remove the subjects and verbs from the second and third sentences.

Example: *Her skirt was short. It was black. It was fashionable.*

Her skirt was short. ^{and} ~~It was~~ black. ~~It was~~ fashionable.
Her skirt was short, black and fashionable.

10 Find and underline three examples of combined sentences in the paragraph on page 20, *Relaxing at the Beach*.

11 Combine these sentences. Then compare with a partner. Which sentences did you combine the same way? Which were different?

a. Charles is interesting. He is a little strange.

.....

b. The river was deep. The river was wide. It was cold.

.....

c. Our teacher is strict. He is fair.

.....

d. July was hot. It was humid.

.....

e. Kim is my best friend because she is kind. She is smart. She is funny.

.....

f. The food in that restaurant is delicious. It is expensive.

.....

The homework

Writing focus: Combining sentences containing adjectives

- 8 Look at the picture. With a partner, brainstorm a list of adjectives to describe the scene.





HOW TO CONSTRUCT SENTENCES IN ENGLISH



شیرین