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English Department

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Listening & Speaking
(Unit 4)

Unit 4

Shall we go out for dinner?

Get ready to listen and speak

- Think about the questions below.
What's your favourite food?
Are you a good cook?
What's the last thing you ate?

- Do you prefer restaurants or take-aways?
What do you usually eat for breakfast?
Have you tried food from other countries?

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A Listening – Going out for dinner

Neil and Rachel have just got home from work and are talking about what to have for dinner.



- 1 Listen to their conversation. Tick ✓ the food they talk about and circle the kind of restaurant they decide to go to.

- Cambodian ☐
- Chinese ☐
- Thai ☐
- Indian ☐
- Japanese ☐
- Vietnamese ☐

Learning tip

Sometimes it's possible to remember information from the first time you listened. Check this information when you listen for the second time.

- 2 Read the questions in Exercise 3 below.
How many can you answer before you listen?

- 3 Now listen again and answer the questions.

- a Why do Rachel and Neil want to go out?
They are too tired to cook dinner.
- b Why don't they want to go to a Thai restaurant?
.....
- c Where is the new Cambodian restaurant?
.....
- d Does Cambodian food have a stronger flavour than Thai food?
.....
- e How expensive is the Cambodian restaurant?
.....

Did you know ...?

Fifty per cent of British people eat fish and chips once a month and there are over 10,000 fish and chip shops in the UK. However, a recent survey revealed that the favourite food in the UK is chicken tikka masala.

B Speaking – Going out for dinner

Speaking strategy

Making suggestions

1 During the conversation in Listening A, Rachel and Neil talk about their ideas.

- a So **shall we** go out for dinner? b **What about** having Thai food? c **We could** try that for a change. d I've got **an idea**. e **Let's** try that then.

The expressions in bold are useful when you want to make a suggestion.

Which expression is followed by *-ing*? Can any of the other expressions also be followed by *-ing*?

YES/NO

Sound smart Intonation of suggestions

1 Listen to the three suggestions. For each one, tick ✓ the pattern you hear, a or b.

a Shall we go out for dinner? ☐

b Shall we go out for dinner? ☐

a What about going out for dinner? ☐

b What about going out for dinner? ☐

a We could go out for dinner. ☐

b We could go out for dinner. ☐

2 The intonation in these examples rises. Listen and decide why.

3 Listen and repeat the three suggestions. Make sure you copy Neil's intonation.

Speak up!

2 Use the word in bold and the verb to make a suggestion about dinner.

Example: a

You say: Shall we go to a French restaurant for dinner?

- a French restaurant **shall** / go
- b salad / **let's** / have
- c Chinese restaurant / **about** / go
- d pizza / **could** / have
- e Turkish restaurant / **let's** / go
- f sushi / **shall** / eat
- g roast chicken / **about** / have
- h Mexican restaurant / **could** / try



