

AL- Mustaqbal University

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English Department

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Listening & Speaking  
( Unit 3 )

# Unit 3

## How do I buy a ticket?

### Get ready to listen and speak

- Tick ✓ the transport you have used:
  - helicopter ☐
  - ferry ☐
  - tram ☐
  - hovercraft ☐
  - motorbike ☐
- What do visitors need to know before catching a bus or a train in your city or town? What can you tell them? Think about the questions below.
  - What public transport is there?
  - Where can you buy tickets?
  - What different kinds of tickets are there?
  - Where do you show your ticket?


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### A Listening – Getting information

Matt has just arrived in Osaka, Japan. He wants to get around by public transport. Kumiko, an Information Officer, helps him.

- 1  Listen to their conversation. Tick ✓ the information that Matt asks about.
- a train timetables ☐
  - b ticket machines ☐
  - c late night train services ☐
  - d ticket prices ☐
  - e train and bus connections ☐



- 2  Read the instructions for using the Osaka underground. Listen again and complete the gaps with the word or number you hear.

### Paying for tickets

You can use these coins in all ticket machines: 500 yen, <sup>a</sup> ..... 100 ..... yen, <sup>b</sup> ..... yen, 10 yen.

You can use these notes in all ticket machines: <sup>c</sup> ..... yen.

You can use these notes in some, but not all ticket machines: <sup>d</sup> ..... yen and 10,000 yen.

Ticket prices can be found on the big <sup>e</sup> ..... above the machine.

3 Try to remember what you heard. Are these sentences true (T) or false (F)?

- a When you go through the ticket gate, put your ticket in the machine. ....
- b Take the ticket with you when get on the train. ....
- c When you arrive at your destination somebody will take your ticket. ....

### Did you know ...?

The London Underground is known as 'the tube'. In the US people call underground trains 'the subway'.

### Focus on ... saying numbers

23 Listen to how these numbers are said. Tick ✓ a or b.

- 1 250
  - a two hundred fifty ☐
  - b two hundred and fifty ☐
- 2 5200
  - a five thousand two hundred ☐
  - b five thousand and two hundred ☐
- 3 5250
  - a five thousand and two hundred fifty ☐
  - b five thousand two hundred and fifty ☐
- 4 1000
  - a a thousand ☐
  - b one thousand ☐

In American English people say two hundred fifty, but in British English people say two hundred and fifty.

## B Speaking – Getting information

### Speaking strategy

#### Asking for information

Matt uses these questions to ask for information:

- a **How will I know** which notes I can use?
- b **How can I tell** how much money I need to put in a machine?
- c **What should I do** next?
- d Then **what do I do**?

1 Some of the questions ask about an action and some ask about understanding. Put the questions in the correct box. Two of them have been done for you.

Understanding	Actions
a How will I know which notes I can use?	c What should I do next?
.....	.....
.....	.....

### Speak up!

2 Look at the conversations below. Read what Kumiko says and think about what you will say. Use the words to make questions like the ones in **Speaking strategy**.

Example: a

Kumiko: Some ticket machines take both notes and coins.

You say: How will I know if a machine takes both?

Kumiko: It will say on the machine.

- a You: how / know / machine takes both?
- b Kumiko: You put the money in the machine.  
You: how / know / correct ticket price?  
Kumiko: You can see on the map.
- c Kumiko: You get the ticket from the machine.  
You: then what / do?  
Kumiko: Go to the ticket gate.
- d Kumiko: You put the ticket in the machine.  
You: what / do next?  
Kumiko: Remember to take it when it comes out of the machine.
- e Kumiko: You can use credit cards in some stations.  
You: how / tell / machine takes credit cards?  
Kumiko: It will say on the machine.

3 24 Now talk to Kumiko and ask her your questions.

