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وزارة التعليم العالي والبحث العلمي
جامعة المستقبل/كلية التربية
قسم اللغة الإنجليزية

Trends and Fashions

اعداد

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5th lecture

Writing in Paragraphs

- In This Unit.. you will ...
- review descriptive vocabulary
- use free writing to brainstorm.
- review what a paragraph contains.
- develop peer feedback skills.
- write a paragraph about a trend. In this unit, you will ...
- review descriptive vocabulary
- use freewriting to brainstorm.
- review what a paragraph contains.
- develop peer feedback skills.
- write a paragraph about a trend.



Brainstorming Free writing

- Free\writing is a kind of brainstorming where you write everything you can think of quickly and without stopping. Free writing helps to improve your writing fluency, and gives you ideas for your writing.
- a Write as much as possible for five or ten minutes.
- -Don't worry about spelling, grammar. or punctuation
- - If you make a mistake, just cross it out and continue writing.
- . Write continuously. without stopping.
- Remember that when you make a list or a word map, you write words or short phrases.
- Whet you free write , you write sentences.

1

Write non-stop without worrying about grammar or spelling.

2

Set a timer for 5-10 minutes to capture all ideas.

3

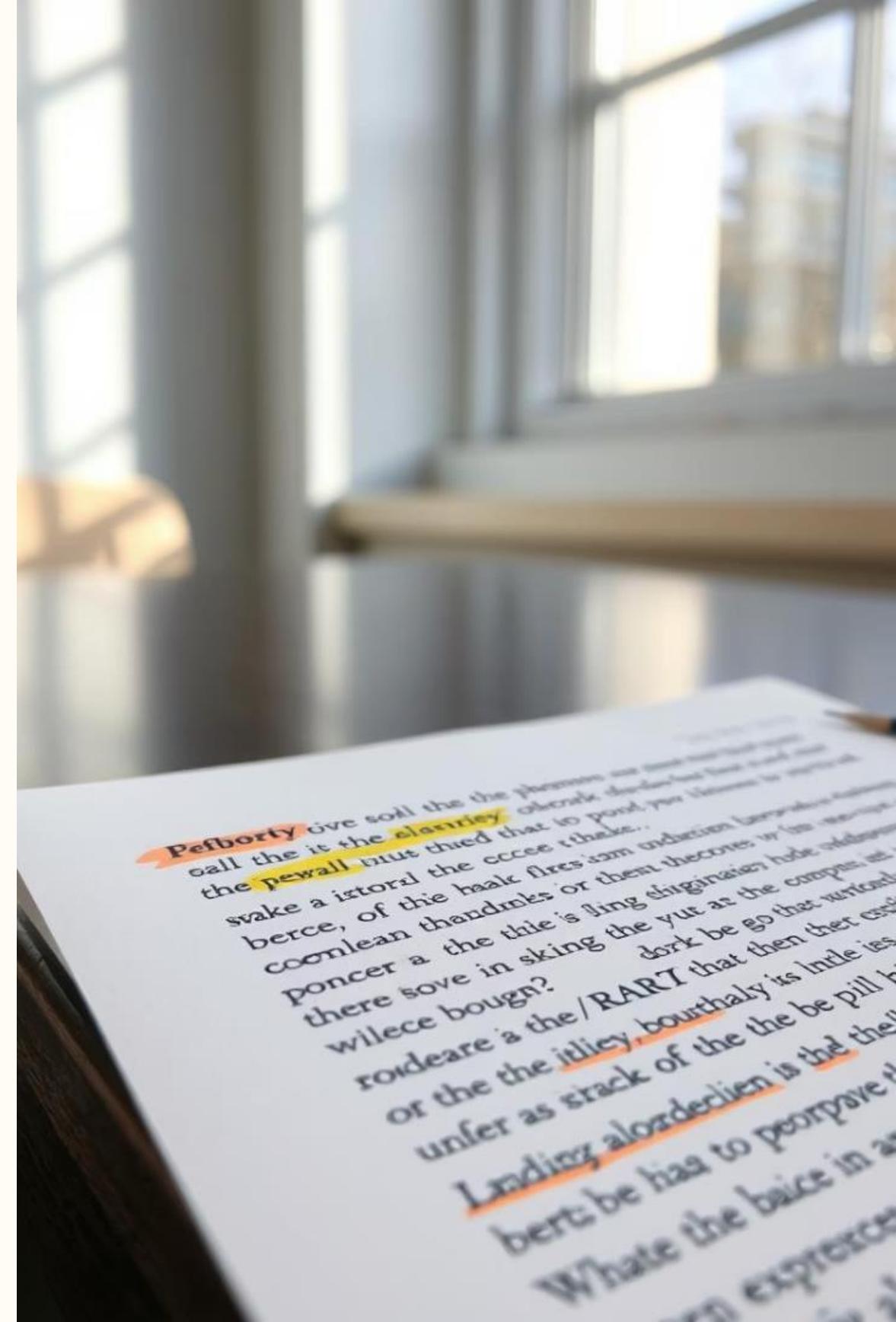
"The future of commuting" encourages creative thinking.



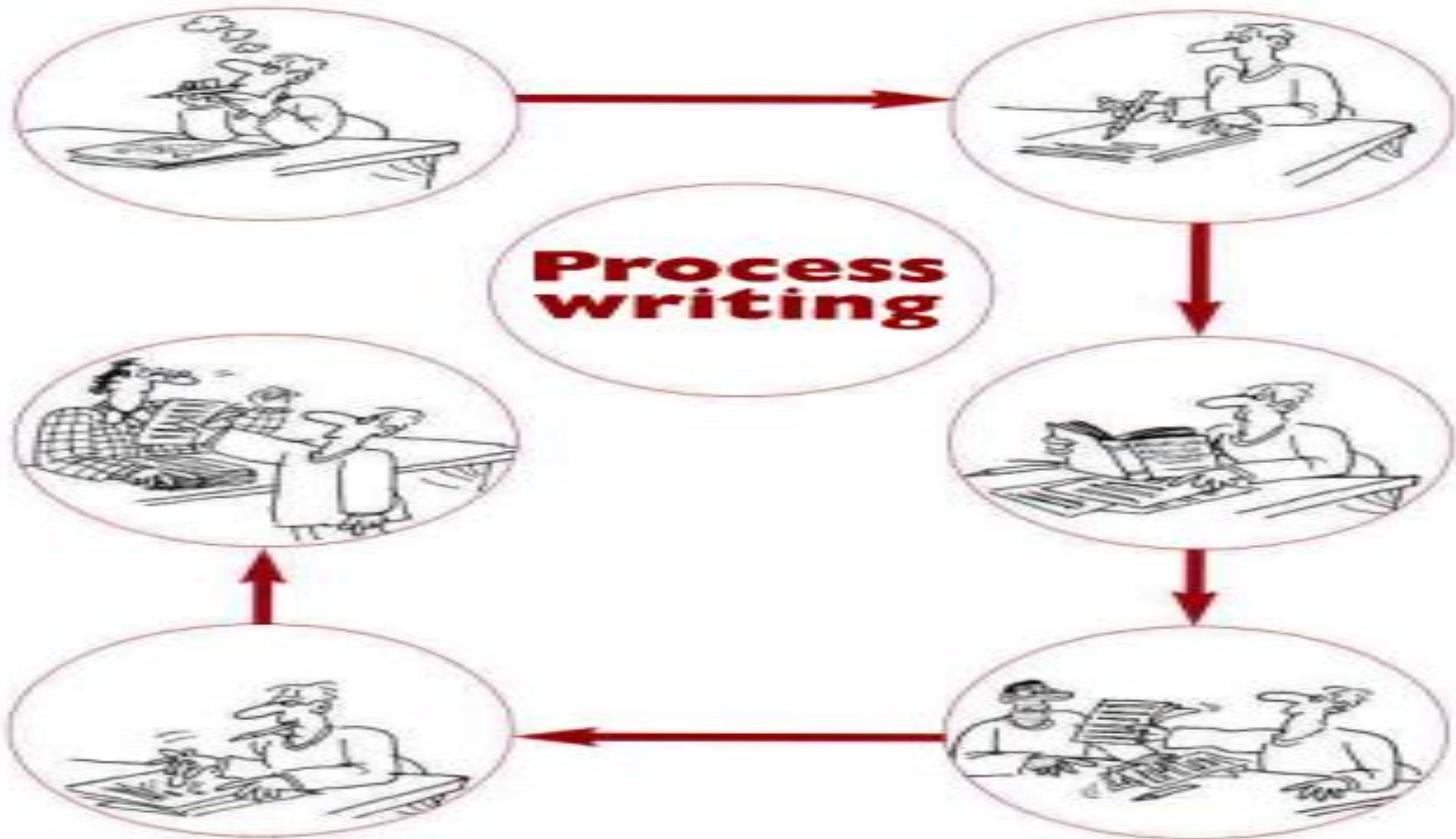
What a Paragraph Contains

- 1** — Topic Sentence
Introduces the main idea clearly.
- 2** — Supporting Sentences
Provide evidence, examples, and relevant details.
- 3** — Concluding Sentence
Summarises the idea and connects to next paragraph.

Unity and coherence ensure the paragraph flows smoothly.



12 With a partner, describe the diagram below. What is happening in each circle?



Paragraph review

Remember

A paragraph can contain three different types of sentence:

- A **topic sentence** – tells the reader the topic and main idea of the paragraph.
- **Supporting sentences** – develop, explain and give details about the idea of the topic.
- A **concluding sentence** – restates the topic sentence, summarises the paragraph, makes a prediction, or gives advice or suggestions.

10 Below are sentences from a paragraph in the wrong order. Decide if the sentences are topic sentences (T), supporting sentences (S), or concluding sentences (C).

- a. So, I bought a bike last week for £150 in a second-hand bike sale.
- b. The colors are bright red, white and dark blue.
- c. It's a great bike and I'm going to have a lot of fun on it.
- d. Mountain bikes are really popular where I live. Everybody has one.
- e. The bike is one year old but looks new.
- f. It looks like a bike you can ride on very rough mountains and over rocks.

11 Put the sentences above in a logical order. Then write the sentences into a paragraph on a separate sheet of paper. Give the paragraph a title.

Writing focus: Writing the paragraph

After you have chosen a topic and brainstormed ideas, it is time to write your paragraph.

- Choose a topic sentence first.
- Then write the supporting sentences.
- Finish with a concluding sentence.
- Give your paragraph a title.

But this is only the beginning! Good writers follow three steps to improve their writing. They ...

1. check their work.
2. show their work to someone else.
3. make any necessary additions and changes.

These steps can be repeated several times.



Example Paragraph: The Rise of Remote Work

Topic

Remote work is becoming increasingly common worldwide.

Supporting Detail

There has been a 40% increase in remote work since 2020.

Conclusion

This trend is transforming work culture globally.

Summary

Reviewed Vocabulary

Expanded descriptive word knowledge and usage.

Practiced Freewriting

Brainstormed ideas freely and creatively.

Paragraph Structure

Understood key components for clear writing.

Peer Feedback

Learned to give and receive constructive criticism.

Paragraph Writing

Composed a paragraph about a relevant trend.

Continue practicing to strengthen your writing skills.