Faiq Hassan

The artist Faiq Hassan began his life in the Al-Baqja district in Baghdad, and his artistic life was an expression of the nature that he lived with academic realism, as expressed in some paintings in the style of the modern school. He is considered one of the most realistic Iraqi artists due to his attachment to reality and the Iraqi popular environment. He is also an accomplished sculptor and painter. He is interested in color in First class, and it was not neglected (Forms) because for him they are two elements-color and form- that complement each other and he deals with them, as an organic necessary unit for the work of the painting.

Read this text carefully then answer (5) of question that follow. (10m)

1) What was his artistic life?

2) Why is he considered one of the most realistic Iraqi?

3) What is he in his time?

4) Which subject is he interested in?

5) Was he neglected forms in his paintings?

6) What are the elements complete each other?

Vincent Van Gogh

Van Gogh was born on March 30, 1853 -1890. Van Gogh's childhood was considered a miserable and tiring one, as his family suffered from financial difficulties, which led Vincent to leave school at the age of 15. He is considered one of the most important painters in the Post-Impressionist school. He is famous for sunflowers which seems to have given him strength in paintings. He relied during that period on merging with nature and reflecting his immersion in it on his art. He became very focused on one aspect of the surrounding countryside: the old, strong cypress trees. He described sunflowers as "complements " to his cypress trees, which represented endurance and eternity. He ended his life in July 1890. At his funeral, the artist's coffin was filled with sunflowers and cypress branches, the distinctive motifs of the Dutch artist's paintings.

Read this text carefully then answer (5) of question that follow. (10m)

1) How was his childhood considered?

2) Why did he leave his school at the age of 15?

3) Is he considered as one of the post-impressionist school?

4) Which subject is he famous for?

5) When did his life end?

6) What was the artist's coffin filled with?

Q2- **Give the Arabic meanings of the following terms, then answer.**

1. **Plastic art الفن التشكيلي 2- fine arts الفنون الجميلة 3- abstract art الفن التجريدي 4-** **sketchرسم تخطيطي 5- sculpture النحت 6- design تصميم 7- frame اطار 8- style اسلوب 9-** **collage كولاج 10- the visual arts الفنون البصرية 11-** **Perspective المنظور 12-** **Composition انشاء 13-** **Still Life طبيعة صامته 14** **harmonyالتناغم**

**Q3-****Do as required and choose**

**1** -She(work)in London**.** (Correct the verb between brackets**) …. (works).**

**2-** Jack plays football. (make question) **---(Does Jack play football?).**

**3-** John lives in Manchester. (Make negative sentence (. (**John doesn't live in Manchester).**

**4-** Ahmed (try) to cross the river. (Correct the verb between brackets**) …(tries).**

**5-** She (finishes) her work last day. (Correct the verb between brackets**).** **(finished)**

**6-**She(plays) the piano when she was a child. (Correct the verb between brackets**)—****(played).**

**7-**We had time to visit the Eiffel Tower. (make negative sentence)- (We **didn't have time to visit the Eiffel Tower).**

**8-**He went to a club last night. (make a question) --**Did he go to a club last night?**

**9-** I have (eat) a large breakfast. (Correct the verb between brackets**).** **-(eaten)**

**10-**I have finished my homework. (use: just) **I have just finished my homework.**

**11-**I’ve lived in Canada October. (Use: since.) **I’ve lived in Canada since October**

**12-** she has finished her homework. (make question).**Has she finished her homework?**

**Q4-** **Choose the correct word between brackets.**

1. Iraqi art is one of the richest arts ………in world**. (heritages,** hurry**).**
2. The gentleman ------with a single word**. (replied,** ready).
3. Art ----- to people differently in so many ways. **(connects,** count**)**
4. When dealing with artist you have to understand their ------. (Men**, Mentality,)**
5. Artists usually develop a work of art with the ----- of bringing an emotion viewpoint**. (Intention**, inter**)**
6. I have always ----a free-flowing conversation more**. (**inner**,** **enjoyed)**
7. We see that ---- is everywhere and anywhere if we look closely**. (**part**, art)**
8. Art comes in many different forms which ------ audios, visuals**. (include,** cloud**)**
9. All in all, art is ---and can be found everywhere. (union, **universal)**
10. The flowers were ------ to various countries**. (exported,** explain**)**

11-The------ had much brighter colors with multi colored backgrounds**. (**pumping, **paintings)**

**Q5-** **Write the missing words.**

1. **Act, actor; work, ……………………(worker).**
2. **Play, player; sail, ………………......(sailor).**
3. **Eat, eater, operate; ……………………...(operator).**
4. **Read, reader; paint, ………………… (painter).**
5. **Edit, editor; carry…………………(carrier).**
6. **Make, maker; generate, …………(generator).**
7. **Jump, jumper; early, ………………. (earlier).**
8. **Write, writing; put, ………………. (putting).**
9. **read, Reading; run……………... (running).**
10. **Take, took; become …………………. .(became)**
11. **Open, opening; Cut, ………………. .(cutting).**
12. **Submit, submitted; go…………...(went)**

أجوبة النصوص

Faiq Hassan

1. His artistic life was an expression of the nature that he lived with academic realism.
2. He is considered one of the most realistic Iraqi artists due to his attachment to reality.
3. He is also an accomplished sculptor and painter.
4. He is interested in color in First class.
5. No, he wasn't.
6. They are two elements-color and form- that complement each other.

Vincent Van Gogh

1. Van Gogh's childhood was considered a miserable and tiring one.
2. He left his school at the age of 15 because of his family suffered from financial difficulties.
3. Yes, he is.
4. He is famous for sunflowers which gives him strength in paintings.
5. He ended his life in July 1890.
6. The artist's coffin was filled with sunflowers and cypress branches.