

Description Of The Academic Program

University Name: Al-Mustaqbal University
College/Institute: College of Law
Scientific Department: Department of Law
Academic Program Description Form
Name of the academic or professional program: Bachelor
Name of the final degree: Bachelor of Laws
Study System: Annual
Date of preparation of the description: 16-9-2025
Date of filling the file: 20-9-2025




د.م.د.
فاطمة عبد الرحيم المسالماوي
معاون العميد للشؤون العلمية

Signature:

Scientific Assistant: Dr. Fatima Abdul Rahim Al-Musallamawi

Date: 20-9-2025

File checked by:

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Unit:

Dr. Asaad Ghali Hamza

Date: 20-9-2025

Signature



Endorsement of the Dean



1. Program Vision

The College of Law at Al-Mustaqbal University aspires to achieve distinction at both the national and international levels by fostering innovative legal scholarship and thought. The program seeks to prepare a new generation of jurists equipped with advanced knowledge and professional skills, committed to the promotion of justice, the protection of rights, and the consolidation of ethical values within the local and global community.

2. Program Mission

The College of Law at Al-Mustaqbal University is committed to delivering high-quality legal education and fostering advanced research that contributes to the promotion of justice and the service of society. The program aims to prepare highly qualified legal professionals equipped with the knowledge, skills, and ethical values necessary to meet the evolving needs of the legal field.

3. Program Objectives

1. Achieve academic excellence by developing a learning environment that integrates specialized legal knowledge, analytical skills, and ethical principles in legal practice.
2. Provide high-quality legal programs that comply with international academic standards, and prepare graduates to face changing legal challenges efficiently and professionally.
3. Improve academic performance and encourage innovation in the design and implementation of educational programs and legal curricula to enhance critical thinking and research.
4. Promote legal scientific research in support of national development, by supporting original legal studies and interdisciplinary research projects.
5. Enable students to acquire the practical and technical skills necessary to practice the legal profession in an advanced and transformed digital environment.

6. Instilling the values of justice, integrity and professional responsibility in students, ensuring the preparation of legal professionals with the highest levels of ethical commitment.
7. Enhancing interaction with the community through partnership with civil society institutions, and providing legal advice and services that contribute to solving societal issues.
8. Support global openness and international academic cooperation through student exchange programs, joint research, and the development of comparative legal education.

4. Program Accreditation

Submitted and pending procedures

5. Other external influences

1. Coordination with the Iraqi Jurists Union
2. Contact the Iraqi Bar Association
3. Preparing studies with the ministries of state and the Ministry of Justice in particular
4. Organizing specialized training courses aimed at refining students' applied legal skills and linking theoretical aspects to professional practice.
5. Holding scientific seminars and enrichment lectures with the participation of experts and practitioners in various legal fields to deepen understanding and expand the horizons of knowledge.
6. Carrying out field visits to judicial, legislative and legal institutions to inform students about the reality of legal work and gain direct practical experience.
7. Holding interactive panel discussions to enhance critical and analytical thinking and constructive legal dialogue skills.
8. Employing case studies and applied studies as educational tools to train students to analyze realistic legal situations and make decisions based on scientific and professional foundations.

| 6. Program Structure | | | | |
|----------------------------------|------------|---------------|--|---------------------------------|
| Reviews | Percentage | Unit of study | Number of Courses | Program Structure |
| Addition of the Baath crimes | 32.88% | 73 | 37 | Requirements of the institution |
| Adding the Virtual Court Article | 33.33% | 74 | 38 | College Requirements |
| | 33.33% | 74 | 38 | Department Requirements |
| | 0.45% | 1 | 1 | Summer Training |
| | 100% | 0 | Sports, Art and Community Service Activities | Other |

* It can include notes whether the course is basic or optional.

| 7. Program Description | | | | | |
|------------------------|-------------|----------------------|-----------------------|-------------|---|
| Credit Hours | | Course Name | Course or Course Code | Year/Level | |
| Practical | theoretical | | | | t |
| | 3 | Constitutional Law | MU11 -1 -1 -0-01 | First stage | 1 |
| | 2 | Introduction to Law | MU11 -1 -1 -0-02 | First stage | 2 |
| | 2 | History of the law | MU11 -1 -1 -0-03 | First stage | 3 |
| | 2 | Crime and punishment | MU11 -1 -1 -0-04 | First stage | 4 |

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|--|---|--------------------------------|------------------|--------------|----|
| | 2 | Islamic Sharia | MU11 -1 -0-05 | First stage | 5 |
| | 2 | Human Rights | MU11 -1 -0-06 | First stage | 6 |
| | 1 | Introduction to the Law of Eng | MU11 -1 -1 -0-07 | First stage | 7 |
| | 1 | Arabic Language | MU11 -1 -0-08 | First stage | 8 |
| | 1 | Computer Fundamentals | MU11 -1 -0-09 | First stage | 9 |
| | 3 | Civil liabilities | MU11 -1 -2-001 | Second stage | 10 |
| | 3 | Personal Status | MU11 -1 -2-002 | Second stage | 11 |
| | 2 | General Penal Code | MU11 -1 -2-003 | Second stage | 12 |
| | 2 | Administrative Law | MU11 -1 -2-004 | Second stage | 13 |
| | 2 | Commercial Law | MU11 -1 -2-005 | Second stage | 14 |
| | 2 | Public Finance | MU11 -1 -2-006 | Second stage | 15 |
| | 1 | Political systems | MU11 -1 -2 -0-07 | Second stage | 16 |
| | 1 | Computers | MU11 -1 -2 -0-08 | Second stage | 17 |
| | 1 | Administrative Law ENG | MU11 -1 -2 -0-09 | Second stage | 18 |
| | 1 | Baath crimes | MU11 -1 -2 -0-10 | Second stage | 19 |

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|--|---|-------------------------------|------------------|--------------|----|
| | 3 | Special penalties | MU11 -1 -3 -0-01 | Third stage | 20 |
| | 3 | Pleadings, evidence and law | MU11 -1 -3 -0-02 | Third stage | 21 |
| | 2 | Civil Contracts | MU11 -1 -3 -0-03 | Third stage | 22 |
| | 3 | International General | MU11 -1 -3 -0-04 | Third stage | 23 |
| | 2 | Administrative District | MU11 -1 -3 -0-05 | Third stage | 24 |
| | 2 | Principles of Legal Research | MU11 -1 -3 -0-06 | Third stage | 25 |
| | 1 | Principles of criminal trials | MU11 -1 -3 -0-07 | Third stage | 26 |
| | 1 | Commercial Companies | MU11 -1 -3 -0-08 | Third stage | 27 |
| | 1 | Virtual court | MU11 -1 -3 -0-09 | Third stage | 28 |
| | 3 | International Private | MU11 -1 -4 -0-01 | Fourth stage | 29 |
| | 3 | Rights in rem | MU11 -1 -4 -0-02 | Fourth stage | 30 |
| | 2 | Commercial Papers | MU11 -1 -4 -0-03 | Fourth stage | 31 |
| | 2 | Work & Warranty | MU11 -1 -4 -0-04 | Fourth stage | 32 |
| | 2 | Principles of jurisprudence | MU11 -1 -4 -0-05 | Fourth stage | 33 |

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|--|---|--|------------------|--------------|----|
| | 1 | International Humanitarian Association | MU11 -1 -4 -0-06 | Fourth stage | 34 |
| | 1 | International Organizations | MU11 -1 -4 -0-07 | Fourth stage | 35 |
| | 1 | Criminal investigation and forensic medicine | MU11 -1 -4 -0-08 | Fourth stage | 36 |
| | 1 | execution | MU11 -1 -4 -0-09 | Fourth stage | 37 |

| 8. Expected Learning Outcomes of the Program | |
|--|--|
| Knowledge | |
| 100% | <ol style="list-style-type: none"> 1. Acquire a broad and in-depth understanding of the principal branches of law, including civil, criminal, administrative, constitutional, international, commercial, and personal status law. 2. Identify the sources of legal rules—legislative, jurisprudential, and judicial—and understand their origin, development, and application. 3. Demonstrate familiarity with comparative legal systems to recognize fundamental differences between them and keep abreast of contemporary legal developments at the local and international levels. |
| Skills | |
| 100% | <p style="text-align: center;">A. Intellectual and Analytical Skills</p> <ol style="list-style-type: none"> 1. Analyze complex legal problems and develop appropriate solutions using sound legal reasoning. |

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|---------------|---|
| | <ol style="list-style-type: none"> 2. Demonstrate proficiency in drafting well-structured legal opinions supported by logical arguments and relevant legal texts. 3. Critically evaluate legal texts, judicial practices, and legislative systems, while proposing constructive amendments or interpretations. <ol style="list-style-type: none"> B. Professional and Applied Skills <ol style="list-style-type: none"> 1. Master legal research techniques by utilizing both electronic databases and traditional legal sources. 2. Gain practical insights through field training and visits to judicial and legislative institutions, thereby strengthening applied professional competencies. 3. Draft and prepare a wide range of legal documents, including contracts, regulations, pleadings, and official reports. <ol style="list-style-type: none"> C. Communication and Teamwork Skills <ol style="list-style-type: none"> 1. Develop strong written and oral communication skills, ensuring accurate and clear use of legal terminology across different contexts. 2. Collaborate effectively in multidisciplinary teams, contributing actively to problem-solving in legal contexts. 3. Enhance active listening, respond constructively to diverse perspectives, and foster teamwork through the exchange of ideas and shared contributions. |
| Values | |
| 100% | <ol style="list-style-type: none"> 1. Commitment to legal ethics, including integrity, independence, confidentiality, respect for human rights and the rule of law. 2. Be socially responsible, promote justice, and contribute to community service by providing legal knowledge and human rights support. |

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| | <p>3. Graduates with the cognitive and inferential ability to be able to devise gaps and legal solutions to address the lawsuits presented to them.</p> |
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9. Teaching and learning strategies

1. Deliver lectures using modern, diversified methods in both in-person and online formats.
2. Employ interactive techniques such as discussion, dialogue, and brainstorming to engage students.
3. Apply role-playing and knowledge-sharing activities to strengthen practical understanding.
4. Assign legal research reports to enhance analytical and writing skills.
5. Provide homework and applied tasks to stimulate independent and critical thinking.
6. Motivate students through the analysis of real-life judicial and societal cases, enriching their professional competence and experience.

10. Evaluation methods

1. Written examinations (short, extended, and final) to assess theoretical knowledge.
2. Essay-based assessments to measure critical analysis of legal content.
3. Objective tests (multiple choice, true/false) to evaluate overall comprehension.
4. Case study analyses to assess the ability to apply legal rules to practical situations.
5. Individual and group projects to evaluate research capacity and applied skills.
6. Open-book exams to foster analytical thinking.
7. Evaluation of summer training through performance reports within legal institutions.
8. Moot Court activities to measure oral advocacy and argumentation skills.

9. Legal simulation exercises to assess applied professional competencies.
10. Classroom observation to evaluate ethical commitment and academic conduct.
11. Oral interviews and group discussions to measure professional responsibility and critical reasoning.
12. Reflection reports for self-assessment of professional growth and academic behavior.
13. Individual and group presentations to evaluate communication and legal presentation skills.
14. Team projects to measure collaboration and the achievement of shared goals.
15. Self-assessment questionnaires and structured feedback to identify strengths, address weaknesses, and promote continuous improvement.

| Preparation of the teaching staff | | Specialization | | Academic Rank |
|-----------------------------------|----------|-----------------|-------------------|--|
| lecturer | Employee | Academic Degree | | |
| | Employee | Private Law | | Prof. Doctor Ammar Abbas Kazem Alhossiny |
| | Employee | | Private Law | Assoc. Prof. Dr. Fatima Abdel Rahim |
| | Employee | | history | Assoc. Prof. Dr. Abdulrahman Abdullah |
| | Employee | Private Law | | Assoc. Prof. Nassif Jassim Al-Karawi |
| | Employee | | Public Law | Assoc. Prof. Falah Ismail Hajem |
| | Employee | | Political science | Dr. Asaad Ghaly Hamza |
| | Employee | | Public Law | Dr. Thamer Ramadan Amin Al-Dulaimi |
| | Employee | | Public Law | D. Abbas Shatool Hammoud |
| | Employee | Private Law | | Dr. Taha Kazem Hassan |
| | Employee | | Public Law | Dr. Mahmoud Salman Murad Al-Janabi |
| | Employee | Private Law | | Dr. Karim Ghannam Farhan |
| | Employee | | history | Dr. Abdul Rahman Abbas Dain |
| | Employee | | Public Law | Dr. Saad Obaid Hussein |
| | Employee | | Public Law | Dr. Qasim Rahim Hantoush |
| lecturer | | | Public Law | Dr. Mohamed Sami Mazloun |

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|----------|----------|-------------|-------------------|-----------------------------------|
| lecturer | | | Public Law | Dr. Ali Nima Jawad |
| lecturer | | Private Law | | Dr. Thamer Abdul-Jabbar Al-Saidi |
| lecturer | | | Public Law | Dr. Fouad Saadoun Shia |
| | Employee | | Public Law | Dr. Ali Hamza Nimrud |
| | Employee | | Public Law | Asst. Waleed Kalid |
| | | | Private Law | Asst. Fadel Ali Abdulhussain |
| | Employee | | criminal Law | Asst .Muhammad Hamza Idan |
| | Employee | Private Law | | Asst. Amir Ghazi Abd El , Hussein |
| | Employee | | criminal Law | Asst .Sadeq Karim Nassif |
| | Employee | Private Law | | Asst. Qasim Rahim Odeh |
| | Employee | Private Law | | Asst. Silwan Abdel Zahra |
| | Employee | | Public Law | Asst. Ghathwan Ali Hussain |
| | Employee | | criminal Law | Asst. Zainab Wadi Muhaisen |
| lecturer | | | Public Finance | Asst. Mustafa Habib Alammari |
| | Employee | | English | Asst. Hala Haider Mohi |
| | Employee | | Public Law | Asst. Ammar Yousef Al Mamouri |
| | Employee | | Criminal Law | Asst. Haneen Alaa Abdel Amir |
| | Employee | | Political science | Asst. Weam Fadel Obaid |
| | Employee | Private Law | | Asst. Mona Mohammed Kazem |

Professional Development

Mentoring new faculty members

The process of mentoring new, visiting, full-time, and part-time faculty members at the institution and department level includes several steps:

1. Provide general guidance: An introduction is provided to the mission, vision, educational and research goals of the university or educational institution, as well as the values and policies that faculty members must adhere to.
2. Specialization Orientation: New, visiting, full-time, and part-time members of each department or college are specifically guided about academic and research requirements related to their individual majors.
3. Review Policies and Procedures: New, visiting, full-time, and part-time members should review the policies and procedures of the institution or department including academic, administrative, and financial systems.

4. Resource guidance: New, visiting, full-time, and part-time members should receive guidance on the resources available to them such as libraries, laboratories, technical equipment, and technical support.
5. Training and workshops: Workshops and training programs can be organized to equip new members with the skills and tools needed to perform their work effectively, whether in teaching, research or management.
6. Technical and advisory support: Technical and advisory support is provided to new, visiting, full-time and part-time members in areas such as academic design, educational technology, and curriculum development.
7. Performance evaluation and follow-up: Periodic evaluation of the performance of faculty members is carried out and the necessary observations and guidance are provided to improve their performance, in addition to providing the necessary support for continuous professional development.

Professional development of faculty members

The professional development plan for faculty includes innovative teaching and learning strategies, and continuous evaluation of learning outcomes. Workshops and training programs are organized to develop teaching skills and the use of modern educational technologies. Technical and advisory support is also provided for curriculum design and development of educational resources. Professional development also includes participating in academic research and publishing, and contributing to undergraduate and community service activities.

11. Acceptance Criterion

1. Availability of the required conditions prepared by the Ministry of Higher Education and Scientific Research
2. Reliance on the ministerial program and electronic admission of preparatory school graduates and for the literary and scientific branches
3. Participate in the Study in Iraq program and motivate external students to the program

12. The most important sources of information about the program

Theoretical studies according to the vocabulary of the curricula approved by the Committee of Deans of Faculties of Law

13. Program Development Plan

A brief plan for theoretical studies according to the vocabulary of the approved legal curricula that includes:

1. Study of legal sources: Analysis of various sources of law including legislative and judicial texts, contracts and customs.
2. Theories of Law: Explore the different theories that explain and guide law, such as functionalism and natural legal theory.
3. Analysis of legal issues: Study and evaluate contemporary legal issues from a theoretical perspective to build a deeper understanding of current legal challenges.
4. Legal History: Understand the evolution of law over time and the impact of historical changes on modern legal concepts.
5. Application of legal theories: The use of legal theories in analyzing actual legal issues and formulating appropriate legal solutions.

| Program Skills Outline | | | | | | | | | | | | | | | |
|---|----|----|----|--------|----|----|----|-----------|----|----|----|-------------------|--------------------------------|------------------|-------------|
| Learning outcomes required from the program | | | | | | | | | | | | Basic or optional | Course Name | Course Code | Year/Level |
| Values | | | | Skills | | | | Knowledge | | | | | | | |
| C4 | C3 | C2 | C1 | B4 | B3 | B2 | B1 | A4 | A3 | A2 | A1 | | | | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Constitutional Law | MU11 -1 -1 -0-01 | First grade |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Introduction to Law | MU11 -1 -1 -0-02 | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | History of the law | MU11 -1 -1 -0-03 | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Crime and punishment | MU11 -1 -1 -0-04 | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Islamic Sharia | MU11 -1 -0-05 | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Human Rights | MU11 -1 -0-06 | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Introduction to the Law of Eng | MU11 -1 -1 -0-07 | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Arabic Language | MU11 -1 -0-08 | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Computer | MU11 -1 -0-09 | |

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|--|---|---|---|--|---|---|---|--|---|---|---|-------------|------------------------|------------------|--------------|
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Civil liabilities | MU11 -1 -2-001 | Second grade |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Personal Status | MU11 -1 -2-002 | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | General Penal Code | MU11 -1 -2-003 | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Administrative Law | MU11 -1 -2-004 | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Commercial Law | MU11 -1 -2-005 | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Public Finance | MU11 -1 -2-006 | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Political systems | MU11 -1 -2 -0-07 | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Computers | MU11 -1 -2 -0-08 | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Admin ENG | MU11 -1 -2 -0-09 | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Baath crimes | MU11 -1 -2 -0-10 | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Special penalties | MU11 -1 -3 -0-01 | Third grade |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Pleadings and evidence | MU11 -1 -3 -0-02 | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Civil Contracts | MU11 -1 -3 -0-03 | |

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|--|---|---|---|--|---|---|---|--|---|---|---|-------------|-----------------------------|------------------|--------------|
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | International General | MU11 -1 -3 -0-04 | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Administrative District | MU11 -1 -3 -0-05 | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Research Origins | MU11 -1 -3 -0-06 | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Principles of trials | MU11 -1 -3 -0-07 | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Commercial Companies | MU11 -1 -3 -0-08 | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Virtual Court | MU11 -1 -3 -0-09 | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | International Private | MU11 -1 -4 -0-01 | Fourth grade |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Rights in rem | MU11 -1 -4 -0-02 | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Commercial Papers | MU11 -1 -4 -0-03 | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Work & Warranty | MU11 -1 -4 -0-04 | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Principles of jurisprudence | MU11 -1 -4 -0-05 | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | International | MU11 -1 -4 -0-06 | |

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| | | | | | | | | | | | | | Humanitarian | | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | International Organizations | MU11 -1 -4 -0-07 | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | Criminal investigation and forensic medicine | MU11 -1 -4 -0-08 | |
| | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | fundamental | execution | MU11 -1 -4 -0-09 | |