Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program Guide for Intelligent Medical Systems Department

2025-2026

University of AL-Mustaqbal

College of Science

Intelligent Medical Systems Department

Introduction:

The Intelligent Medical Systems specialization is the first of its kind in Iraq and one of the modern and globally advanced disciplines. It has seen increasing interest in recent years. This specialization integrates advanced knowledge in evolutionary biology with genetics and biological systems, while leveraging modern technologies in computer science, scripting, and data management. It contributes to understanding and analyzing complex biological phenomena, developing intelligent algorithms, and utilizing statistical techniques to extract information from large datasets, thereby aiding economic development and scientific advancement in society. In light of this progress, the University of AL-Mustaqbal established the department of Intelligent Medical Systems on October 10, 2022. The department aims to merge information technology with biomedical sciences to enhance healthcare services in fields such as human medicine, veterinary medicine, and agriculture. Despite the novelty of the department, it strives to achieve academic accreditation standards and graduate students capable of competing in the local and international labor market, focusing on a stimulating work environment and promoting collaboration and knowledge exchange.

The Intelligent Medical Systems department is a recent specialization in Iraqi universities that aims to improve healthcare quality by employing information technology, artificial intelligence techniques, biology, chemistry, physics, mathematics, and statistics to design and implement intelligent medical systems that analyze and interpret medical and biological data. The department accepts graduates from the scientific branch of secondary education or its equivalent and awards a bachelor's degree in Intelligent Medical Systems Sciences after completing the required academic units over four years, in addition to passing summer training and the final-year project.

Academic Program Description Form

University: University of AL-Mustaqbal

College / Institute: College of Science

Scientific Department: Intelligent Medical Systems

Academic or Professional Program Name: Bachelor of Science in Intelligent Medical Systems

Final Certificate Name: Bachelor's Degree in Intelligent Medical Systems Sciences

Academic System: Semester-based or unit-based

Description Preparation Date: 1/10/2025

File Completion Date: 1/12/2025

Prof. Dr.
Mehdi Ebady
Al Mustaqbal University

Signature:
Head of Department Name:

Date: 1/12/2025

Signature:
Scientific Associate Name:

Date:

The file is checked by: Dr. Sarah Mahdi Obaid

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 1/12/2025

Signature:

أ.م.د فرات حمزة السلطاني
عميد كلية العلوم

Approval of the Dean

1. Program Vision

The Intelligent Medical Systems Department aspires to be a leader both locally and internationally in supporting and developing healthcare systems, promoting scientific research, and meeting the needs of governmental institutions and the labor market with the aim of improving the quality of healthcare services.

2. Program Mission

To prepare distinguished graduates equipped with the skills necessary to keep up with advancements in information technology and apply them in medical and biological fields, enabling them to effectively compete in the labor market both locally and globally.

3. Program Objectives

The Intelligent Medical Systems Department aims to prepare graduates who are capable of:

1. Utilizing and developing intelligent medical technologies and systems, keeping pace with the rapid advancements in digital medical technologies.
2. Designing and implementing medical programs related to healthcare systems.
3. Collecting, discovering, and analyzing medical data to serve scientific research and achieve comprehensive healthcare.
4. Enhancing collaboration with relevant sectors inside and outside Iraq.
5. Developing students' personalities by instilling ethical and humanitarian values, providing leadership and problem-solving skills, and committing to quality and professional conduct.

4. Program Accreditation

The accreditation of an **Intelligent Medical Systems** department typically involves ensuring that its academic programs meet established standards in medical informatics, bioinformatics, and artificial intelligence applications in healthcare. Based on available information, here are some key aspects of accreditation for such programs:

- **Quality Assurance & Standards**: Departments often align their curriculum with international accreditation bodies to ensure high-quality education in medical technology and AI-driven healthcare solutions.
- **Interdisciplinary Integration**: Programs emphasize the fusion of **computer science, bioinformatics, and artificial intelligence** to develop intelligent medical systems that enhance diagnostics and patient care.
- **Research & Innovation**: Accredited departments focus on **scientific research, digital medicine, and smart health applications**, contributing to advancements in healthcare technologies.
- **Collaboration with Healthcare Institutions**: Many programs establish partnerships with hospitals, research centers, and medical software companies to ensure practical applications of intelligent medical systems.
- **Graduate Competency**: Accreditation ensures that graduates possess expertise in **medical data analysis, AI-driven diagnostics, and healthcare system optimization**, preparing them for roles in hospitals, research institutions, and medical technology firms.

5. Other external influences

External influences on **Intelligent Medical Systems** can shape research, development, and implementation in significant ways. Here are five major external factors:

1. **Technological Advancements**
   - AI innovations, machine learning models, and big data analytics continuously enhance intelligent medical systems.
   - Cloud computing and cybersecurity measures impact the security and scalability of medical data processing.
2. **Regulatory & Ethical Considerations**
   - Government regulations, such as patient data protection laws (GDPR, HIPAA), influence the development of AI-based healthcare applications.
   - Ethical concerns about AI bias and decision-making in medical diagnoses affect acceptance and usage.
3. **Healthcare Industry Needs & Challenges**
   - Increasing demand for personalized medicine drives advancements in AI-assisted treatment plans.
   - Hospital budgets and infrastructure influence the integration of intelligent medical systems.

4. **Interdisciplinary Collaboration**
   - Partnerships between biologists, data scientists, statisticians, and medical practitioners shape research directions.
   - Research funding from universities, private sectors, and government agencies impacts progress.
5. **Public & Patient Perception**
   - Trust in AI-driven diagnostics and treatments affects adoption rates.
   - Awareness and education on intelligent medical technologies influence how practitioners and patients use them.

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Total requirements	59	207	100%	
Institution Requirements	8	14	14%	
College Requirements	15	53	25%	
Department Requirements	36	148	61%	
Summer Training	–	–	–	
Other				

7. Program Description

Note: Only Levels I and II currently follow the Bologna Process. Levels III and IV are still aligned with the traditional semester system and have not yet transitioned to the Bologna framework. As a result, the third and fourth levels will be suspended during the 2024–2025 academic year. For further details, please refer to the program description under the semester system.

Level/semester	Course Code	Course Name	Units	P	T
first/1	MU03021101	Logic Design I	3	2	2
first/1	MU03021102	Mathematics I	3	2	2
first/1	MU03021103	Introduction to Medical Informatics	3	2	2
first/1	MU03021104	Biology	4	2	3
first/1	MU03021105	Computer programming I	3	2	2

first/1	**MU03021106**	Computer fundamentals	2	-	2
first/1	**MU03021107**	Human Rights	1	-	1
first/2	**MU03021201**	Logic Design II	3	2	2
first/2	**MU03021202**	Mathematics II	3	2	2
first/2	**MU03021203**	Bioinformatics	3	2	2
first/2	**MU03021204**	Medical Terminology	2	-	2
first/2	**MU03021205**	Computer Programming II	3	2	2
first/2	**MU03021206**	Democracy and Freedom	1	-	1
first/2	**MU03021207**	English I	2	-	2
first/2	**MU03021208**	Arabic	2	-	2
second/1	**MU03022101**	General Anatomy and Physiology	3	2	2
second/1	**MU03022102**	Biochemistry	3	2	2
second/1	**MU03022103**	Discrete Mathematics	2	-	2
second/1	**MU03022104**	Data structures	3	2	2
second/1	**MU03022105**	Object Oriented Programming I	3	2	2
second/1	**MU03022106**	Computer Networking	3	2	2
second/1	**MU03022107**	Microprocessors	3	2	2
second/1	**MU03022108**	Ethics	2	-	2
second/1	**MU03022109**	Baath Crimes	2	-	2
second/2	**MU03022201**	Human Disease for the Health Professions	3	2	2
second/2	**MU03022202**	Molecular biology	3	2	2
second/2	**MU03022203**	Statistics & Probability	3	2	2
second/2	**MU03022204**	Data Acquisition for Medical Applications	3	2	2
second/2	**MU03022205**	Object Oriented Programming II	3	2	2
second/2	**MU03022206**	Database Systems in Healthcare	3	2	2
second/2	**MU03022207**	Operating Systems	2	-	2
second/2	**MU03022208**	English II	2	-	2

Third/1	**MU03023101**	Embedded systems	3	2	2
Third/1	**MU03023102**	Artificial Intelligence I	3	2	2
Third/1	**MU03023103**	Applications Development I	3	2	2
Third/1	**MU03023104**	Web Programming I	3	2	2
Third/1	**MU03023105**	Digital Signal Processing	3	2	2
Third/1	**MU03023106**	Geographical Information Systems (GIS) for Health Care	3	2	2
Third/1	**MU03023107**	Software Engineering	3	2	2
Third/2	**MU03023201**	Wireless body sensor networks	3	2	2
Third/2	**MU03023202**	Artificial Intelligence II	3	2	2
Third/2	**MU03023203**	Applications Development II	3	2	2
Third/2	**MU03023204**	Web Programming II	3	2	2
Third/2	**MU03023205**	Medical Image Processing	3	2	2
Third/2	**MU03023206**	Computer Network Protocols	3	2	2
Third/2	**MU03023207**	English III	2	-	2
Fourth/1	**MU03024101**	Cloud Computing	3	2	2
Fourth/1	**MU03024102**	Deep learning	3	2	2
Fourth/1	**MU03024103**	Health Care Systems Administration I	2	-	2
Fourth/1	**MU03024104**	Clinical Data Mining	3	2	2
Fourth/1	**MU03024105**	Simulation and Modeling in Medicine Applications	3	2	2
Fourth/1	**MU03024106**	Big Data Analysis in Health Care	3	2	2
Fourth/1	**MU03024107**	Final Project I	3	2	2
Fourth/2	**MU03024201**	Electronic Health Records	3	2	2
Fourth/2	**MU03024202**	Human Computer Interaction in Health Care	2	-	2

Fourth/2	**MU03024203**	Information Security in Healthcare	3	2	2
Fourth/2	**MU03024204**	Health Care Systems Administration II	3	2	2
Fourth/2	**MU03024205**	Medical Multimedia	3	2	2
Fourth/2	**MU03024206**	English IV	2	-	2
Fourth/2	**MU03024207**	Final Project II	3	2	2
Total			153	94	121

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes A1	Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
Learning Outcomes A2	Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
Learning Outcomes A3	Students will gain foundational knowledge of artificial intelligence techniques used in medical diagnostics, treatment planning, and patient monitoring.
Learning Outcomes A 4	Developing and managing digital medical systems for administration, diagnosis, classification, and predictive analytics to optimize healthcare workflows, enhance decision-making, and improve patient outcomes.
Skills	
Learning Outcomes B1	Design, implement, and evaluate a computing-based solution to a given set of computing requirements in the context of the program's discipline.
Learning Outcomes B2	Communicate effectively in a variety of professional contexts.
Learning Outcomes B3	Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
Learning Outcomes B4	Use systemic approaches to select, develop, apply, integrate, and administer secure computing technologies to accomplish user goals.
Ethics	

Learning Outcomes C1	Students will understand the ethical implications of AI-driven medical systems, ensuring responsible development and application in patient care.
Learning Outcomes C2	students will learn to uphold ethical standards in handling medical data, ensuring compliance with privacy regulations and protecting patient information.

9. Teaching and Learning Strategies

The **Intelligent Medical Systems Department** incorporates diverse **teaching and learning methods** to ensure a well-rounded educational experience that aligns with technological advancements and student needs.

Teaching and Learning Methods

1. **Direct Learning:** Traditional instructor-led classroom sessions, including lectures, discussions, and hands-on practical work.
2. **Self-Learning:** Encouraging students to take initiative in independent study, research, and project development to enhance critical thinking and problem-solving abilities.
3. **E-Learning:** Utilizing digital platforms, online courses, and AI-driven educational tools to provide flexibility and accessibility in learning.

These methods are applied throughout the program to ensure students gain both theoretical knowledge and practical expertise in intelligent medical systems.

10. Evaluation methods

Throughout all stages of the **Intelligent Medical Systems Department** program, various assessment methods are implemented to evaluate student performance and competency. These methods ensure a comprehensive review of knowledge, skills, and intellectual abilities.

Assessment Methods

1. **Achievement Tests:** Measure students' mastery of course objectives, ensuring they have acquired essential knowledge and skills.
2. **Standard Tests:** Evaluate performance based on predetermined benchmarks and industry standards to maintain academic excellence.
3. **Individual Skills Assessment:** Assess specific technical and practical competencies related to intelligent medical systems, ensuring students meet professional requirements.
4. **Selection of Intellectual Questions in Achievement Tests:** Incorporate high-level cognitive challenges to encourage critical thinking, innovation, and problem-solving skills.

These assessment strategies ensure students are continuously monitored, guided, and developed throughout the program.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements /Skills (if applicable)	Number of the teaching staff	
	General	Special	Highest Degree	Staff/ Lecturer	Academic Title
prof. Dr. Mahdi Ebady Manaa	Computer Science	Network security and data mining	Ph.D.	Staff	Lecturer
Dr. Maythem Nabeel Maqdad	Computer Science	Intelligent Systems Software	Ph.D.	Staff	Lecturer
Asst. Lect Qusai AL-Durrah	Information Technology	Information Security	M.Sc	Staff	Assistant Lecturer
Asst. Lect. Ali Saleem Haleem	Information Technology	Artificial Intellgence	M.Sc	Staff	Assistant Lecturer
Asst. Lect. Najat Hameed Jasem	Biological resistance techniques	Biological resistance techniques	M.Sc	Staff	Assistant Lecturer

12. Professional Development

Mentoring new faculty members

New faculty members are guided through a structured mentoring process to support their professional growth and integration into the academic environment. a brief overview of how it is implemented:

- **Orientation & Initial Training:** Faculty members receive an introduction to institutional policies, teaching methodologies, and research expectations.
- **Regular Meetings & Feedback:** Scheduled meetings allow faculty to discuss challenges, receive constructive feedback, and refine their teaching or research approaches.
- **Workshops & Training Programs:** Professional development programs offer training in pedagogy, research methodologies, and leadership skills.
- **Peer Collaboration & Networking:** Opportunities are provided for interdisciplinary discussions, project collaborations, and expanding professional networks.

Evaluation & Continuous Improvement: The mentorship process is periodically reviewed to ensure effectiveness, with adjustments made based on feedback from both mentors and mentees.

13. Professional development of faculty members

Faculty development plans are designed to enhance teaching effectiveness, research capabilities, and professional growth. a brief overview of key components:

- **Teaching & Learning Strategies:** Faculty engage in active learning techniques, curriculum innovation, and technology integration to improve student outcomes.
- **Assessment of Learning Outcomes:** Regular evaluations, student feedback, and peer reviews help refine teaching methods and ensure academic excellence.
- **Professional Development:** Workshops, conferences, and mentorship programs support faculty in advancing their expertise and staying updated with industry trends.
- **Research & Scholarly Activities:** Faculty are encouraged to participate in research projects, publish papers, and collaborate with academic institutions.
- **Leadership & Career Growth:** Opportunities for leadership roles, administrative training, and career progression are provided to foster professional advancement.

14. Acceptance Criterion

Enrollment regulations follow the guidelines set by the **Ministry of Higher Education and Scientific Research in Iraq** and generally include the following key policies:

- **Central Admission System:** The college follows a centralized admission system where students apply through a national system that allocates seats based on high school grades.
- **Application Process:** Includes deadlines, required documents (certificates, personal records), and application fees for students accepted under private funding.
- **Enrollment Limits & Quotas:** There are reserved seats within the central admission channel based on factors such as nationality, socioeconomic background, and specific categories such as families of martyrs and low-income individuals.
- **Transfer & Re-enrollment Policies:** Guidelines for students transferring from other institutions or returning after a break in studies.
- **Scholarships & Financial Aid:** Regulations governing eligibility for financial assistance, scholarships, and tuition exemptions.

15. The most important sources of information about the program

- **Official University Websites:** Institutions provide detailed program descriptions, admission requirements, and course structures.
- **Academic Journals & Research Papers:** Scholarly articles offer insights into curriculum effectiveness and advancements in the field.
- **Faculty & Student Testimonials:** First-hand experiences from professors and students provide valuable perspectives on program quality.
- **Educational Databases:** Platforms like Google Scholar and research repositories contain academic studies related to various programs.
- **Institutional Reports & Brochures:** Universities release annual reports, brochures, and prospectuses outlining program details.
- **Digital Content Platform:** The Digital Content website provides valuable resources related to academic programs.
- **Intelligent Medical Systems Department Website:** The official Intelligent Medical Systems Department page offers insights into the program, curriculum, and research initiatives.

16. Program Development Plan

The **Program Development Plan** for the **Intelligent Medical Systems Department** outlines the strategic approach to curriculum design, faculty development, research initiatives, and industry collaboration. Here's a brief overview:

- **Curriculum Enhancement:** Continuous updates to integrate advancements in artificial intelligence, medical informatics, and healthcare technologies.

- **Faculty Training & Development:** Ongoing professional development programs, workshops, and research opportunities to enhance expertise.
- **Student Learning Outcomes:** Defined objectives to ensure graduates acquire technical, analytical, and problem-solving skills relevant to intelligent medical systems.
- **Research & Innovation:** Encouraging interdisciplinary research in AI-driven healthcare solutions, medical data analytics, and smart health applications.
- **Industry Partnerships:** Collaboration with healthcare institutions, technology companies, and research centers to provide hands-on experience and career opportunities.
- **Infrastructure & Resources:** Investment in laboratories, AI-driven medical tools, and digital learning platforms to support academic excellence.

17. Program Skills Outline

Note: Level I and II follow the Bologna Process, while level III and IV follow the semester system before adopting the Bologna process system

Program Skills Outline – First Level / First Semester

This format reflects the legacy learning outcome model used from 2019 to 2022–2023. It has since been suspended due to the adoption of the Bologna Process.

Course Code	Course Name	Course Type	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2
MU03021101	Logic Design I	Core (C)		✓		✓		✓		✓		
MU03021102	Mathematics I	Basic (B)	✓	✓	✓		✓		✓		✓	✓
MU03021103	Introduction to Medical Informatics	Basic (B)	✓	✓			✓		✓	✓		✓
MU03021104	Biology	Basic (B)	✓				✓	✓	✓			
MU03021105	Computer Programming I	Core (C)		✓		✓	✓	✓			✓	
MU03021106	Computer Fundamentals	Supportive (S)					✓		✓	✓		✓
MU03021107	Human Rights	Supportive (S)									✓	✓

Program Skills Outline – First Level / Second Semester

Note: This course structure reflects the legacy outcome model in use from 2019 to 2022–2023. It has been suspended with the adoption of the Bologna Process.

Course Code	Course Name	Type	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2
MU03021201	Logic Design II	Basic (B)	✓			✓					✓	
MU03021202	Mathematics II	Basic (B)	✓	✓	✓		✓		✓		✓	✓
MU03021203	Bioinformatics	Core (C)		✓		✓		✓			✓	
MU03021204	Medical Terminology	Core (C)		✓	✓	✓		✓	✓		✓	✓
MU03021205	Computer Programming II	Basic (B)	✓		✓		✓		✓			
MU03021206	Democracy and Freedom	Supportive (S)		✓		✓					✓	
MU03021207	English I	Supportive (S)		✓		✓					✓	
MU03021208	Arabic	Supportive (S)					✓	✓				

Program Skills Outline – Second Level / First Semester

Course Code	Course Name	Type	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2
MU03022101	General Anatomy and Physiology	Core (C)	√	√		√	√	√		√	√	
MU03022102	Biochemistry	Core (C)	√	√	√	√	√	√	√			
MU03022103	Discrete Mathematics	Basic (B)	√		√				√			
MU03022104	Data Structures	Core (C)	√	√	√	√	√	√	√			
MU03022105	Object Oriented Programming I	Core (C)	√	√		√	√	√		√	√	√
MU03022106	Computer Networking	Core (C)	√	√			√	√	√	√		√
MU03022107	Microprocessors	Core (C)	√	√			√	√	√	√		√
MU03022108	Ethics	Basic (B)		√		√		√	√	√	√	
MU03022109	Baath Crimes	Supportive (S)		√		√		√	√	√	√	

Program Skills Outline – Second Level / Second Semester

Course Code	Course Name	Type	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2
MU03022201	Human Disease for the Health Professions	Core (C)		√			√		√			√
MU03022202	Molecular Biology	Core (C)		√			√		√			√
MU03022203	Statistics & Probability	Basic (B)	√	√	√	√	√	√	√	√	√	√
MU03022204	Data Acquisition for Medical Applications	Basic (B)	√		√	√	√	√		√	√	√
MU03022205	Object-Oriented Programming II	Supportive (S)		√		√		√	√	√	√	
MU03022206	Database Systems in Healthcare	Supportive (S)			√		√				√	
MU03022207	Operating Systems	Supportive (S)					√	√				
MU03022208	English II	Supportive (S)		✓		✓					✓	

Program Skills Outline – Third Level / First Semester

Course Code	Course Name	Type	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2
MU03023101	Embedded Systems	Core (C)	√	√	√	√	√	√	√	√	√	
MU03023102	Artificial Intelligence I	Core (C)	√	√	√	√	√	√	√	√	√	√
MU03023103	Applications Development I	Core (C)	√	√		√	√	√	√	√		√
MU03023104	Web Programming I	Core (C)	√	√	√	√	√	√	√	√	√	√
MU03023105	Digital Signal Processing	Basic (B)		√	√		√		√			√
MU03023106	Geographical Information Systems (GIS) for Health Care	Core (C)	√	√			√	√	√	√		√
MU03023107	Software Engineering	Core (C)		√	√	√	√	√	√	√	√	√

Program Skills Outline – Third Level / Second Semester

Course Code	Course Name	Type	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2
MU03023201	Wireless Body Sensor Networks	Basic (B)	√		√	√	√		√	√	√	√
MU03023202	Artificial Intelligence II	Core (C)	√		√	√	√		√		√	√
MU03023203	Applications Development II	Core (C)	√	√	√	√	√		√	√	√	√
MU03023204	Web Programming II	Core (C)	√		√	√	√		√	√	√	√
MU03023205	Medical Image Processing	Core (C)				√	√		√	√		
MU03023206	Computer Network Protocols	Core (C)	√	√	√	√	√	√	√	√	√	√
MU03023207	English III	Supportive (S)										

Program Skills Outline – Fourth Level / First Semester

Course Code	Course Name	Type	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2
MU03024101	Cloud Computing	Elective(E)	√					√	√			
MU03024102	Deep Learning	Core (C)	√		√	√	√				√	√
MU03024103	Health Care Systems Administration I	Core (C)	√	√	√	√	√	√	√	√	√	√
MU03024104	Clinical Data Mining	Core (C)	√		√	√	√		√		√	√
MU03024105	Simulation and Modeling in Medicine Applications	Elective (E)			√	√						
MU03024106	Big Data Analysis in Health Care	Core (C)	√	√	√	√		√	√	√	√	√
MU03024107	Final Project I	Capstone (C)	√	√	√	√		√	√	√	√	√

Program Skills Outline – Fourth Level / Second Semester

Course Code	Course Name	Type	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2
MU03024201	Electronic Health Records	Elective (E)	√	√	√	√	√	√	√	√	√	√
MU03024202	Human Computer Interaction in Health Care	Core (C)	√	√	√	√		√	√	√	√	√
MU03024203	Information Security in Healthcare	Core (C)	√	√		√	√	√	√	√	√	√
MU03024204	Health Care Systems Administration II	Core (C)		√	√	√			√			
MU03024205	Medical Multimedia	Core (C)			√		√	√			√	
MU03024206	English IV	Core (C)			√			√				√
MU03024207	Final Project II	Capstone	√	√	√	√		√	√	√	√	√

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