Description Of The Academic Program

University Name: Al-Mustaqbal University
College/Institute: College of Law
Scientific Department: Department of Law
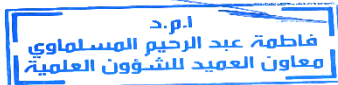Academic Program Description Form
Name of the academic or professional program: Bachelor
Name of the final degree: Bachelor of Laws
Study System: Annual
Date of preparation of the description: 16-9-2025
Date of filling the file: 20-9-2025

Signature:
Scientific Assistant: Dr. Fatima Abdul Rahim Al-Musallamawi
Date: 20-9-2025

File checked by:
Quality Assurance and University Performance Division
Name of the Director of the Quality Assurance and University Performance Unit:
 Dr. Asaad Ghali Hamza
Date: 20-9-2025
Signature

Endorsement of the Dean

1. Program Vision
The College of Law at Al-Mustaqbal University aspires to achieve distinction at both the national and international levels by fostering innovative legal scholarship and thought. The program seeks to prepare a new generation of jurists equipped with advanced knowledge and professional skills, committed to the promotion of justice, the protection of rights, and the consolidation of ethical values within the local and global community.

2. Program Mission
The College of Law at Al-Mustaqbal University is committed to delivering high-quality legal education and fostering advanced research that contributes to the promotion of justice and the service of society. The program aims to prepare highly qualified legal professionals equipped with the knowledge, skills, and ethical values necessary to meet the evolving needs of the legal field.

3. Program Objectives
1. Achieve academic excellence by developing a learning environment that integrates specialized legal knowledge, analytical skills, and ethical principles in legal practice.
2. Provide high-quality legal programs that comply with international academic standards, and prepare graduates to face changing legal challenges efficiently and professionally.
3. Improve academic performance and encourage innovation in the design and implementation of educational programs and legal curricula to enhance critical thinking and research.
4. Promote legal scientific research in support of national development, by supporting original legal studies and interdisciplinary research projects.
5. Enable students to acquire the practical and technical skills necessary to practice the legal profession in an advanced and transformed digital environment.

6. Instilling the values of justice, integrity and professional responsibility in students, ensuring the preparation of legal professionals with the highest levels of ethical commitment.
7. Enhancing interaction with the community through partnership with civil society institutions, and providing legal advice and services that contribute to solving societal issues.
8. Support global openness and international academic cooperation through student exchange programs, joint research, and the development of comparative legal education.

4.	Program Accreditation
Submitted and pending procedures	

5.	Other external influences

1. Coordination with the Iraqi Jurists Union
2. Contact the Iraqi Bar Association
3. Preparing studies with the ministries of state and the Ministry of Justice in particular
4. Organizing specialized training courses aimed at refining students' applied legal skills and linking theoretical aspects to professional practice.
5. Holding scientific seminars and enrichment lectures with the participation of experts and practitioners in various legal fields to deepen understanding and expand the horizons of knowledge.
6. Carrying out field visits to judicial, legislative and legal institutions to inform students about the reality of legal work and gain direct practical experience.
7. Holding interactive panel discussions to enhance critical and analytical thinking and constructive legal dialogue skills.
8. Employing case studies and applied studies as educational tools to train students to analyze realistic legal situations and make decisions based on scientific and professional foundations.

6. Program Structure

Reviews	Percentage	Unit of study	Number of Courses	Program Structure
Addition of the Baath crimes	32.88%	73	37	Requirements of the institution
Adding the Virtual Court Article	33.33%	74	38	College Requirements
	33.33%	74	38	Department Requirements
	0.45%	1	1	Summer Training
	100%	0	Sports, Art and Community Service Activities	Other

* It can include notes whether the course is basic or optional.

7. Program Description

Credit Hours		Course Name	Course or Course Code	Year/Level	
Practical	theoretical				t
	3	Constitutional Law	MU11 -1 -1 -0-01	First stage	1
	2	Introduction to Law	MU11 -1 -1 -0-02	First stage	2
	2	History of the law	MU11 -1 -1 -0-03	First stage	3
	2	Crime and punishment	MU11 -1 -1 -0-04	First stage	4

	2	Islamic Sharia	MU11 -1 -0-05	First stage	5
	2	Human Rights	MU11 -1 -0-06	First stage	6
	1	Introduction to the Law of Eng	MU11 -1 -1 -0-07	First stage	7
	1	Arabic Language	MU11 -1 -0-08	First stage	8
	1	Computer Fundamentals	MU11 -1 -0-09	First stage	9
	3	Civil liabilities	MU11 -1 -2-0 01	Second stage	10
	3	Personal Status	MU11 -1 -2-0 02	Second stage	11
	2	General Penal Code	MU11 -1 -2-0 03	Second stage	12
	2	Administrative Law	MU11 -1 -2-0 04	Second stage	13
	2	Commercial Law	MU11 -1 -2-0 05	Second stage	14
	2	Public Finance	MU11 -1 -2-0 06	Second stage	15
	1	Political systems	MU11 -1 -2 -0-07	Second stage	16
	1	Computers	MU11 -1 -2 -0-08	Second stage	17
	1	Administrative Law ENG	MU11 -1 -2 -0-09	Second stage	18
	1	Baath crimes	MU11 -1 -2 -0-10	Second stage	19

	3	Special penalties	MU11 -1 -3 -0-01	Third stage	20
	3	Pleadings, evidence and law	MU11 -1 -3 -0-02	Third stage	21
	2	Civil Contracts	MU11 -1 -3 -0-03	Third stage	22
	3	International General	MU11 -1 -3 -0-04	Third stage	23
	2	Administrative District	MU11 -1 -3 -0-05	Third stage	24
	2	Principles of Legal Research	MU11 -1 -3 -0-06	Third stage	25
	1	Principles of criminal trials	MU11 -1 -3 -0-07	Third stage	26
	1	Commercial Companies	MU11 -1 -3 -0-08	Third stage	27
	1	Virtual court	MU11 -1 -3 -0-09	Third stage	28
	3	International Private	MU11 -1 -4 -0-01	Fourth stage	29
	3	Rights in rem	MU11 -1 -4 -0-02	Fourth stage	30
	2	Commercial Papers	MU11 -1 -4 -0-03	Fourth stage	31
	2	Work & Warranty	MU11 -1 -4 -0-04	Fourth stage	32
	2	Principles of jurisprudence	MU11 -1 -4 -0-05	Fourth stage	33

	1	International Humanitarian Association	MU11 -1 -4 -0- 06	Fourth stage	34
	1	International Organizations	MU11 -1 -4 -0- 07	Fourth stage	35
	1	Criminal investigation and forensic medicine	MU11 -1 -4 -0- 08	Fourth stage	36
	1	execution	MU11 -1 -4 -0- 09	Fourth stage	37

8. Expected Learning Outcomes of the Program	
Knowledge	
100%	1. Acquire a broad and in-depth understanding of the principal branches of law, including civil, criminal, administrative, constitutional, international, commercial, and personal status law. 2. Identify the sources of legal rules—legislative, jurisprudential, and judicial—and understand their origin, development, and application. 3. Demonstrate familiarity with comparative legal systems to recognize fundamental differences between them and keep abreast of contemporary legal developments at the local and international levels.
Skills	
100%	A. Intellectual and Analytical Skills 1. Analyze complex legal problems and develop appropriate solutions using sound legal reasoning.

	2. Demonstrate proficiency in drafting well-structured legal opinions supported by logical arguments and relevant legal texts.
	3. Critically evaluate legal texts, judicial practices, and legislative systems, while proposing constructive amendments or interpretations.
	B. Professional and Applied Skills
	1. Master legal research techniques by utilizing both electronic databases and traditional legal sources.
	2. Gain practical insights through field training and visits to judicial and legislative institutions, thereby strengthening applied professional competencies.
	3. Draft and prepare a wide range of legal documents, including contracts, regulations, pleadings, and official reports.
	C. Communication and Teamwork Skills
	1. Develop strong written and oral communication skills, ensuring accurate and clear use of legal terminology across different contexts.
	2. Collaborate effectively in multidisciplinary teams, contributing actively to problem-solving in legal contexts.
	3. Enhance active listening, respond constructively to diverse perspectives, and foster teamwork through the exchange of ideas and shared contributions.
Values	
100%	1. Commitment to legal ethics, including integrity, independence, confidentiality, respect for human rights and the rule of law. 2. Be socially responsible, promote justice, and contribute to community service by providing legal knowledge and human rights support.

	3. Graduates with the cognitive and inferential ability to be able to devise gaps and legal solutions to address the lawsuits presented to them.

9. Teaching and learning strategies

1. Deliver lectures using modern, diversified methods in both in-person and online formats.
2. Employ interactive techniques such as discussion, dialogue, and brainstorming to engage students.
3. Apply role-playing and knowledge-sharing activities to strengthen practical understanding.
4. Assign legal research reports to enhance analytical and writing skills.
5. Provide homework and applied tasks to stimulate independent and critical thinking.
6. Motivate students through the analysis of real-life judicial and societal cases, enriching their professional competence and experience.

10. Evaluation methods

1. Written examinations (short, extended, and final) to assess theoretical knowledge.
2. Essay-based assessments to measure critical analysis of legal content.
3. Objective tests (multiple choice, true/false) to evaluate overall comprehension.
4. Case study analyses to assess the ability to apply legal rules to practical situations.
5. Individual and group projects to evaluate research capacity and applied skills.
6. Open-book exams to foster analytical thinking.
7. Evaluation of summer training through performance reports within legal institutions.
8. Moot Court activities to measure oral advocacy and argumentation skills.

9. Legal simulation exercises to assess applied professional competencies.
10. Classroom observation to evaluate ethical commitment and academic conduct.
11. Oral interviews and group discussions to measure professional responsibility and critical reasoning.
12. Reflection reports for self-assessment of professional growth and academic behavior.
13. Individual and group presentations to evaluate communication and legal presentation skills.
14. Team projects to measure collaboration and the achievement of shared goals.
15. Self-assessment questionnaires and structured feedback to identify strengths, address weaknesses, and promote continuous improvement.

Preparation of the teaching staff		Specialization		Academic Rank
lecturer	Employee	Academic Degree		
	Employee	Private Law		Prof. Doctor Ammar Abbas Kazem Alhossiny
	Employee		Private Law	Assoc. Prof. Dr. Fatima Abdel Rahim
	Employee		history	Assoc. Prof. Dr. Abdulrahman Abdullah
	Employee	Private Law		Assoc. Prof. Nassif Jassim Al-Karawi
	Employee		Public Law	Assoc. Prof. Falah Ismail Hajem
	Employee		Political science	Dr. Asaad Ghaly Hamza
	Employee		Public Law	Dr. Thamer Ramadan Amin Al-Dulaimi
	Employee		Public Law	D. Abbas Shatool Hammoud
	Employee	Private Law		Dr. Taha Kazem Hassan
	Employee		Public Law	Dr. Mahmoud Salman Murad Al-Janabi
	Employee	Private Law		Dr. Karim Ghannam Farhan
	Employee		history	Dr. Abdul Rahman Abbas Dain
	Employee		Public Law	Dr. Saad Obaid Hussein
	Employee		Public Law	Dr. Qasim Rahim Hantoush
lecturer			Public Law	Dr. Mohamed Sami Mazloum

lecturer			Public Law	Dr. Ali Nima Jawad
lecturer		Private Law		Dr. Thamer Abdul-Jabbar Al-Saidi
lecturer			Public Law	Dr. Fouad Saadoun Shia
	Employee		Public Law	Dr. Ali Hamza Nimrud
	Employee		Public Law	Asst. Waleed Kalid
			Private Law	Asst. Fadel Ali Abdulhussain
	Employee		criminal Law	Asst .Muhammad Hamza Idan
	Employee	Private Law		Asst. Amir Ghazi Abd El , Hussein
	Employee		criminal Law	Asst .Sadeq Karim Nassif
	Employee	Private Law		Asst. Qasim Rahim Odeh
	Employee	Private Law		Asst. Silwan Abdel Zahra
	Employee		Public Law	Asst. Ghathwan Ali Hussain
	Employee		criminal Law	Asst. Zainab Wadi Muhaisen
lecturer			Public Finance	Asst. Mustafa Habib Alammari
	Employee		English	Asst. Hala Haider Mohi
	Employee		Public Law	Asst. Ammar Yousef Al Mamouri
	Employee		Criminal Law	Asst. Haneen Alaa Abdel Amir
	Employee		Political science	Asst. Weam Fadel Obaid
	Employee	Private Law		Asst. Mona Mohammed Kazem

Professional Development
Mentoring new faculty members
The process of mentoring new, visiting, full-time, and part-time faculty members at the institution and department level includes several steps: 1. Provide general guidance: An introduction is provided to the mission, vision, educational and research goals of the university or educational institution, as well as the values and policies that faculty members must adhere to. 2. Specialization Orientation: New, visiting, full-time, and part-time members of each department or college are specifically guided about academic and research requirements related to their individual majors. 3. Review Policies and Procedures: New, visiting, full-time, and part-time members should review the policies and procedures of the institution or department including academic, administrative, and financial systems.

4. Resource guidance: New, visiting, full-time, and part-time members should receive guidance on the resources available to them such as libraries, laboratories, technical equipment, and technical support.

5. Training and workshops: Workshops and training programs can be organized to equip new members with the skills and tools needed to perform their work effectively, whether in teaching, research or management.

6. Technical and advisory support: Technical and advisory support is provided to new, visiting, full-time and part-time members in areas such as academic design, educational technology, and curriculum development.

7. Performance evaluation and follow-up: Periodic evaluation of the performance of faculty members is carried out and the necessary observations and guidance are provided to improve their performance, in addition to providing the necessary support for continuous professional development.

Professional development of faculty members
The professional development plan for faculty includes innovative teaching and learning strategies, and continuous evaluation of learning outcomes. Workshops and training programs are organized to develop teaching skills and the use of modern educational technologies. Technical and advisory support is also provided for curriculum design and development of educational resources. Professional development also includes participating in academic research and publishing, and contributing to undergraduate and community service activities.

11. Acceptance Criterion
1. Availability of the required conditions prepared by the Ministry of Higher Education and Scientific Research
2. Reliance on the ministerial program and electronic admission of preparatory school graduates and for the literary and scientific branches
3. Participate in the Study in Iraq program and motivate external students to the program

12. The most important sources of information about the program
Theoretical studies according to the vocabulary of the curricula approved by the Committee of Deans of Faculties of Law

13. Program Development Plan
A brief plan for theoretical studies according to the vocabulary of the approved legal curricula that includes: 1. Study of legal sources: Analysis of various sources of law including legislative and judicial texts, contracts and customs. 2. Theories of Law: Explore the different theories that explain and guide law, such as functionalism and natural legal theory. 3. Analysis of legal issues: Study and evaluate contemporary legal issues from a theoretical perspective to build a deeper understanding of current legal challenges. 4. Legal History: Understand the evolution of law over time and the impact of historical changes on modern legal concepts. 5. Application of legal theories: The use of legal theories in analyzing actual legal issues and formulating appropriate legal solutions.

Program Skills Outline															
Learning outcomes required from the program															
	Values				Skills				Knowledge			Basic or optional	Course Name	Course Code	Year/Level
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Constitutional Law	MU11 -1 -1 -0-01	First grade
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Introduction to Law	MU11 -1 -1 -0-02	
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	History of the law	MU11 -1 -1 -0-03	
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Crime and punishment	MU11 -1 -1 -0-04	
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Islamic Sharia	MU11 -1 -0-05	
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Human Rights	MU11 -1 -0-06	
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Introduction to the Law of Eng	MU11 -1 -1 -0-07	
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Arabic Language	MU11 -1 -0-08	
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Computer	MU11 -1 -0-09	

	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Civil liabilities	MU11 -1 -2-0 01	Second grade
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Personal Status	MU11 -1 -2-0 02	
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	General Penal Code	MU11 -1 -2-0 03	
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Administrative Law	MU11 -1 -2-0 04	
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Commercial Law	MU11 -1 -2-0 05	
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Public Finance	MU11 -1 -2-0 06	
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Political systems	MU11 -1 -2 - 0-07	
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Computers	MU11 -1 -2 - 0-08	
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Admin ENG	MU11 -1 -2 - 0-09	
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Baath crimes	MU11 -1 -2 - 0-10	
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Special penalties	MU11 -1 -3 - 0-01	Third grade
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Pleadings and evidence	MU11 -1 -3 - 0-02	
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Civil Contracts	MU11 -1 -3 - 0-03	

	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	International General	MU11 -1 -3 - 0-04	
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Administrative District	MU11 -1 -3 - 0-05	
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Research Origins	MU11 -1 -3 - 0-06	
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Principles of trials	MU11 -1 -3 - 0-07	
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Commercial Companies	MU11 -1 -3 - 0-08	
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Virtual Court	MU11 -1 -3 - 0-09	
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	International Private	MU11 -1 -4 - 0-01	Fourth grade
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Rights in rem	MU11 -1 -4 - 0-02	
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Commercial Papers	MU11 -1 -4 - 0-03	
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Work & Warranty	MU11 -1 -4 - 0-04	
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Principles of jurisprudence	MU11 -1 -4 - 0-05	
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	International	MU11 -1 -4 - 0-06	

													Humanitarian	
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	International Organizations	MU11 -1 -4 -0-07
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	Criminal investigation and forensic medicine	MU11 -1 -4 -0-08
	✓	✓	✓		✓	✓	✓		✓	✓	✓	fundamental	execution	MU11 -1 -4 -0-09