



Al-Mustaqbal University / College of Engineering

Prosthetics & Orthotics Eng. Department

Second Class

Subject (**English Language II**)

Code ( )

Asst. Lec. Mariam Ghassan Al-marroof

1<sup>st</sup> term – Lecture 3



## Present Continuous

### 1. Present continuous:

The present continuous tense, also known as the present progressive tense, is used to describe actions that are happening right now or are ongoing. It's formed using the verb "to be" (am, is, are) + the base form of the verb + -ing.

Formation:

Structure: Subject + am/is/are + base verb + -ing

#### Examples:

I am working.

She is studying

They are playing tennis.

Conjugation of "to be":

**I am**

**You/We/They are**

**He/She/It is**

#### Spelling Changes:

If a verb ends in -e, drop the -e before adding -ing:

	Al-Mustaqbal University / College of Engineering	
	Prosthetics & Orthotics Eng. Department	
	Second Class	
	Subject ( <b>English Language II</b> )	
	Code ( )	
	Asst. Lec. Mariam Ghassan Al-marroof	
1 <sup>st</sup> term – Lecture 3		

make → making

For one-syllable verbs with a single vowel followed by a single consonant, double the consonant:

run → running

For verbs ending in -ie, change -ie to -y:

die → dying

Uses:

**Current Actions:** To describe actions happening at the moment of speaking.

**Ex:** I am typing a message.

**Temporary Situations:** To indicate actions that are ongoing but not permanent.

**Ex:** She is staying with her friend for a few days.

**Future Plans:** To talk about fixed future arrangements.

**Ex:** We are visiting our grandparents next weekend.

**Trends or Changes:** To describe situations that are changing over time.

**Ex:** More people are working remotely these days.



Al-Mustaqbal University / College of Engineering

Prosthetics & Orthotics Eng. Department

Second Class

Subject (**English Language II**)

Code ( )

Asst. Lec. Mariam Ghassan Al-marroof

1<sup>st</sup> term – Lecture 3



### **\*Questions and Negations:**

Questions: Invert the subject and the verb "to be."

**Ex:** Are you coming to the party?

**Ex:** Is he watching TV?

**\*Negations:** Add "not" after the verb "to be."

**Ex:** I am not going to the meeting.

**Ex:** They are not studying for the exam.



Al-Mustaqbal University / College of Engineering

Prosthetics & Orthotics Eng. Department

Second Class

Subject (**English Language II**)

Code ( )

Asst. Lec. Mariam Ghassan Al-marroof

1<sup>st</sup> term – Lecture 3



## Grammar Present Continuous

Which preposition goes with these places?

STARTER

Preposition	Place
at	holiday home
	the bus bed
in	work the bus stop
on	my car my way home
	school

### I'm just phoning to ...

1 10.1 Listen to the conversation. Who are **Colin** and **Millie**? Where are they? What time is it? What's the problem?

2 Complete the sentences about the people. What are they doing?

#### 1 MILLIE

She 's phoning her parents.  
She \_\_\_\_\_ to her dad. (talk)

#### 2 MILLIE'S PARENTS

Her dad is in bed, but he \_\_\_\_\_ not \_\_\_\_\_.  
Her mum \_\_\_\_\_ still \_\_\_\_\_.

#### 3 MILLIE'S FRIENDS

They \_\_\_\_\_ a barbecue.  
They \_\_\_\_\_ steak and sausages.

3 Work with a partner. Ask and answer these questions about the people.

- What/doing?
- Why/phoning?
- What/dad/doing?
- What/mum/doing?
- What/friends/doing?
- Where/having/barbecue
- What/cooking?

What's Millie doing?

She's ...

10.2 Listen and check.



**Colin** Who ... ?  
**Millie** It's me Dad!  
**Colin** Oh ... Millie! Millie, are you all right?  
**Millie** Hi Dad, I'm just **phoning** to see how you and Mum are!  
**Colin** Millie, we're fine but it's two o'clock in the morning here. We're in bed, sleeping – well, I'm **not sleeping** now!  
**Millie** Oh, sorry Dad! I forgot ... the time difference!  
**Colin** Sssh – **your mum's still sleeping. How are you doing?** Is everything OK?  
**Millie** It's great. It's lunchtime here in Oz – **we're having** a barbecue on the beach. **We're cooking** steak and sausages.  
**Colin** That's wonderful, honey ... but I'm so tired. I'll call you tomorrow morning – eight o'clock our time and seven your time. OK?  
**Millie** OK Dad! Love you!

### GRAMMAR SPOT

1 The **Present Continuous** (*to be + -ing*) describes activities happening **now**. Complete the chart.

I	<i>am</i>	learning English. sitting in the classroom. listening to the teacher.
You		
He/She		
We		
They		

What are the questions and the negatives?

2 What's the difference between these sentences?  
She **speaks** Spanish. She's **speaking** Spanish.



Al-Mustaqbal University / College of Engineering

Prosthetics & Orthotics Eng. Department

Second Class

Subject (**English Language II**)

Code ( )

Asst. Lec. Mariam Ghassan Al-marroof

1<sup>st</sup> term – Lecture 3



## Questions and negatives

- 1 Read the **two** conversations and complete them with words from the box.

I'm just phoning (x2)  
where are you going  
Am I disturbing

they're staying  
I'm just doing  
I'm trying

She's not feeling  
I'm just packing



**Tony** Hi, Mum!

**Mum** Hi, Tony! Where are you?

**Tony** I'm on the train. \_\_\_\_\_ a bit of work on my laptop.

**Mum** Oh, \_\_\_\_\_?

**Tony** I'm going to Birmingham for the day to see some friends – you know, Ed and Kay.

**Mum** Oh, yes! Do they live in Birmingham?

**Tony** No, they don't, but \_\_\_\_\_ with Ed's mum at the moment. \_\_\_\_\_ very well.

**Mum** Oh dear! I hope she's better soon. Well, \_\_\_\_\_ to see how you are ...



Al-Mustaqbal University / College of Engineering

Prosthetics & Orthotics Eng. Department

Second Class

Subject (**English Language II**)

Code ( )

Asst. Lec. Mariam Ghassan Al-marroof

1<sup>st</sup> term – Lecture 3



**Nina** Jane!  
**Jane** Hi, Nina! \_\_\_\_\_ you?  
**Nina** No, no! You're not. \_\_\_\_\_ for Dubai. \_\_\_\_\_  
to decide which clothes to take.  
**Jane** So, what's the temperature in Dubai at the moment?  
**Nina** 34 degrees!  
**Jane** Phew! Well, \_\_\_\_\_ to wish you 'good luck' and  
'bon voyage'!  
**Nina** Thanks, Jane. I'm really nervous.  
**Jane** You'll be great. You always speak so well at conferences.  
**Nina** Thanks, Jane.

## Talking about you

4 Write sentences that are true for you at the moment.

- 1 It/rain. **It isn't raining. It's snowing!**
- 2 We/all wear jeans.
- 3 I/sit at the front of the class.
- 4 The teacher/ask us questions.
- 5 We/work hard.
- 6 My partner/look out of the window.
- 7 I/wear/T-shirt.



Al-Mustaqbal University / College of Engineering

Prosthetics & Orthotics Eng. Department

Second Class

Subject (English Language II)

Code ( )

Asst. Lec. Mariam Ghassan Al-marroof

1<sup>st</sup> term – Lecture 3



## Everyday English Everyday situations

1 Work with a partner. Look at the photos and the first lines of the conversations. What do think the responses are?



1

A Beautiful day, isn't it?

B \_\_\_\_\_



2

A Sorry, I'm late again!

B \_\_\_\_\_



3

A Can I help you, sir?

B \_\_\_\_\_



4

A Would you like to go out for a drink after work?

B \_\_\_\_\_



5

A Excuse me! This machine isn't working.

B \_\_\_\_\_



6

A I can't find my phone.

B \_\_\_\_\_



7

A Thanks for the dinner invite, but I'm afraid I can't come. Sorry.

B \_\_\_\_\_



8

A Patrick and I are expecting a baby!

B \_\_\_\_\_



9

A Bye! Have a good journey!

B \_\_\_\_\_



Al-Mustaqbal University / College of Engineering

Prosthetics & Orthotics Eng. Department

Second Class

Subject (**English Language II**)

Code ( )

Asst. Lec. Mariam Ghassan Al-marroof

1<sup>st</sup> term – Lecture 3



## 2 Which sentences complete the conversations?

- Oh dear! Let me have a look. It breaks all the time.
- Not again! You had it in the coffee bar. Did you leave it there?
- Yes. I'm looking for a bike for my 11-year-old son.
- That's a pity! Maybe another time.
- Wow! That's fantastic news! Congratulations!
- Not to worry. We're just starting.
- Yes, it's definitely getting warmer now.
- Thanks. See you in a couple of days!
- I'd love to. Which pub?

### Linking words (3) – *but, however, although*

1 *But, however* and *although* have similar meanings. Notice how they join these sentences.

- I love travel, **but** I don't like flying – I prefer the train.
- I love travel. **However**, I don't like flying – I prefer the train.
- Although** I love travel, I don't like flying – I prefer the train.

Which two sentences are the most formal?

2 Join each sentence in three different ways, with *but, however* and *although*.

- I like Peter. I don't love him.
- My flat has a balcony. It doesn't have a garden.
- My brother's older than me. He's smaller than me.

3 Complete the text with these linking words.

but so because however although when

4 Compare two people in your family, or two friends. Try to use some of the **highlighted** expressions. Include:

- an introduction
- what they look like
- their personalities
- what they like doing

**Go online** for more writing practice