



Al-Mustaqbal University / College of Engineering

Prosthetics & Orthotics Eng. Department

Second Class

Subject (**English Language II**)

Code (**UOMU0000015**)

Asst. Lec. Mariam Ghassan Al-marroof

1<sup>st</sup> term – Lecture 1



## *Grammar: to be (affirmative, negative, and questions)*

### *1. Introduction*

The verb **“to be”** is one of the most important verbs in the English language. It is used to:

- Identify people or things
- Describe states and conditions
- Indicate location
- Describe professions or characteristics

The verb **“to be”** does not require an auxiliary verb.

### *2. Forms of the Verb “To Be” (Present Simple)*

<b>Subject Pronoun</b>	<b>Verb “To Be”</b>
I	am
He	is
She	is
It	is
You	are
We	are
They	are



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### 3. Affirmative Form

*Structure:*

**Subject + verb “to be” + complement**

*Examples:*

- I **am** a university student.
- She **is** responsible for the project.
- He **is** a lecturer in the department.
- They **are** ready for the examination.
- We **are** in the laboratory.

### 4. Negative Form

*Structure:*

**Subject + verb “to be” + not + complement**

*Examples:*

- I **am not** absent today.
- He **is not** available at the moment.
- She **is not** enrolled in this course.
- They **are not** prepared for the test.

*Contractions (informal use):*

- is not → **isn't**
- are not → **aren't**

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## 5. Interrogative Form (Questions)

Structure:

**Verb “to be” + subject + complement ?**

*Examples:*

- **Am** I registered for this course?
- **Is** he the head of the department?
- **Is** she your academic advisor?
- **Are** they final-year students?

Short Answers:

- Yes, I am. / No, I’m not.
- Yes, he is. / No, he isn’t.
- Yes, they are. / No, they aren’t.

## 6. Important Notes

- The verb “**to be**” does **not** use **do / does** in questions or negatives.
- The form of “**to be**” changes according to the subject.
- The complement after “**to be**” can be:
  - A noun (student, engineer)
  - An adjective (ready, confident)
  - A prepositional phrase (in the class, at the university)

## 7. Practice Exercise

Convert the following sentences into **negative** and **interrogative** forms:

1. She is a postgraduate student.
2. They are in the examination hall.



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## Personal information *he/she, his/her*

1 Look at the information about Ryan and Charlotta.



Ryan Thompson	NAME	Charlotta Kotkova
Sydney	CITY	Prague
30	AGE	22
312-555-0749	PHONE NUMBER	43 44 900 4754
rythompson@tmail.com*	EMAIL ADDRESS	charlotta123@czechmail.cz
No	MARRIED?	No



\*email addresses: @ = at • = dot

2 **1.4** Listen and complete the questions about Ryan.

- 1 What's *his* surname? *Thompson*
- 2 \_\_\_\_\_ his first name? *Ryan*
- 3 Where \_\_\_\_\_ he from? *Sydney*
- 4 How old \_\_\_\_\_ he? *30*
- 5 What's \_\_\_\_\_ phone number? *312-555-0749*
- 6 \_\_\_\_\_ his email address? *rythompson@tmail.com*
- 7 Is \_\_\_\_\_ married? *No, he isn't.*

Practise the questions and answers with a partner.

3 **1.5** Listen and complete the questions about Charlotta.

- 1 What's *her* surname?
- 2 What's \_\_\_\_\_ first name?
- 3 Where \_\_\_\_\_ she from?
- 4 How old \_\_\_\_\_?
- 5 What's \_\_\_\_\_ phone number?
- 6 \_\_\_\_\_ her email \_\_\_\_\_?
- 7 \_\_\_\_\_ married?

Ask and answer the questions with a partner.

### GRAMMAR SPOT

1 Complete the chart of the verb *to be*. 2 Write the possessive adjectives.

Positive	Negative
I'm = I am	I <i>'m not</i>
you're = you are	you <i>aren't</i>
he's = he is	he _____
she's = she is	she _____

Pronouns	Possessive adjectives
I	<i>my</i> _____
you	_____
he	_____
she	<i>her</i> _____

Grammar reference 1.1–1.2 p143

### Talking about you

4 Ask and answer the questions with a partner.

- What's your surname?
- What's your first name?
- How do you spell your surname?
- How old are you?
- What's your phone number?
- What's your email address?
- Are you married? *Yes, I am. / No, I'm not.*

Yes, I am. NOT Yes, I'm.



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## Jason's family

### Verbs – have/go/live/like

1 1.6 Look at the photos. Listen to and read about Jason Cole's life and family.

2 Complete the sentences about Jason.

- I \_\_\_\_\_ to University College London.
- I \_\_\_\_\_ a brother and a sister.
- I \_\_\_\_\_ with my parents in a house in West London.
- My family really \_\_\_\_\_ Amy!

1.7 Listen and check.

3 Complete the sentences about you.

I'm ...  
 I live in ...  
 I have ...  
 I go to ...  
 I really like ...

Tell a partner.

### Possessive 's

4 Read the Grammar Spot.

#### GRAMMAR SPOT

1 Look at the sentences.

My name's Jason. 's = is

My brother's name is Ethan. 's = possession (his name)

2 Find more examples of 's in the text. Do they mean *is* or possession?

Grammar reference 1.3 p143

5 Answer the questions.

- Who's Ethan?  
He's Jason's brother.
- Who's Emily? Andrew?  
Megan? Amy?
- What's his father's job?  
He's a ...
- What's his mother's job?

2 Unit 1 • Nice to meet you!

My name's  
**Jason Cole,**  
 and I'm from London.



I'm 21 years old, and I'm a student. I go to University College London. I have a brother and a sister. My brother's name is Ethan. He's 16 and he's at school. My sister's name is Emily. She's 25 and she's married. I live with my parents and my brother in a house in West London. My father, Andrew, is a lawyer, and my mother, Megan, is a teacher. I'm not married, but I have a girlfriend. Her name's Amy. She's lovely! My family really like her!



My brother Ethan



My girlfriend Amy



My parents Megan and Andrew



My sister Emily and her husband



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## Practice *be – am, is, are*

1 Complete the sentences with the verb *to be*.

- Where \_\_\_\_\_ you from?
- '\_\_\_\_\_ you from London?' 'Yes, I \_\_\_\_\_.'
- 'How old \_\_\_\_\_ you?' 'I \_\_\_\_\_ 17.'
- '\_\_\_\_\_ your sisters married?' 'No, they \_\_\_\_\_.'



5 I like you. You \_\_\_\_\_ my friend.

- Marta \_\_\_\_\_ from Italy, she's from Hungary.
- '\_\_\_\_\_ your mother a doctor?' 'No, she \_\_\_\_\_.'
- I \_\_\_\_\_ German, I'm French.

1.8 Listen and check.

2 What is 's'? Is it *is* or possession?

- My name's Juan. 's = **is**
- My sister's friend isn't married. 's = **possession**
- Anna's Italian.
- She's a teacher.
- Her brother's wife isn't English.
- My mother's name is Grace.

## Pronunciation

3 1.9 Listen and tick (✓) the sentence you hear.

- a  He's from Italy.  
b  She's from Italy.
- a  What's his name?  
b  What's her name?
- a  We aren't English.  
b  We are English.
- a  His teacher is from England.  
b  He's a teacher from England.
- a  My sister is married.  
b  My sister isn't married.
- a  Your French is good.  
b  You're French. Good!

## Spelling

4 1.10 Listen and complete the names and email addresses.

Names

- V \_ \_ \_ E \_ \_ \_ A \_
- J \_ S \_ \_ \_ \_ B \_ \_ \_ E \_
- K \_ T \_ \_ \_ \_ M \_ \_ \_ \_ \_ \_ \_ S \_

Email addresses

- l. \_\_\_\_\_ 8@mailserve.com
- zac \_\_\_\_\_ @plusmail.co \_\_\_\_\_

## Talking about you

5 Make true sentences about you with the verb *be*.

- I **'m not** at home.
- We \_\_\_\_\_ in class.
- We \_\_\_\_\_ in a café.
- It \_\_\_\_\_ Sunday today. It \_\_\_\_\_.
- My teacher's name \_\_\_\_\_ Richard. It \_\_\_\_\_.
- My mother and father \_\_\_\_\_ English.
- I \_\_\_\_\_ married.
- My grandmother \_\_\_\_\_ 75 years old.

Read your sentences to your partner.

## Writing

6 Write about you and your life. Read it aloud to the class.



My name's ...

I'm from ...

I'm a ...

I go to ...

I have ...

My sister's name ...

I live ...

My father's a ...

My mother's a ...

Go online for more grammar practice

Unit 1 • Nice to meet you!



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## Reading and listening

### A student's blog

- 1 Look at the photos of London. What can you see? What other famous places do you know in London?
- 2 Work with a partner. Make sentences about London with adjectives from the box.

big	small	nice	beautiful
expensive	interesting	difficult	easy
friendly	cold	sunny	good

- 1 London *is/isn't a/an* \_\_\_\_\_ city.
- 2 The people *are/aren't* \_\_\_\_\_.
- 3 The weather *is/isn't* \_\_\_\_\_.
- 4 English *is/isn't a/an* \_\_\_\_\_ language.

Discuss your ideas with the class.

- 3 1.11 Maria is a student in London. Read and listen to her blog. Are the sentences true (✓) or false (X)? Correct the false sentences.
  - 1 Maria is from Spain. ✓
  - 2 She's in Madrid. X **She isn't in Madrid. She's in London.**
  - 3 Andrew and Megan have two sons.
  - 4 Maria is in a small school.
  - 5 Her school is in the city centre.
  - 6 The students in her class are all from Europe.
  - 7 Debbie is Maria's teacher.
  - 8 The National Gallery is expensive.
  - 9 The Underground is difficult to use.
  - 10 The food is bad.
- 4 Complete the questions about Maria. Ask and answer them with your partner.
  - 1 **Where's** Maria from? *Spain.*
  - 2 \_\_\_\_\_ her school? *In the centre of London.*
  - 3 What's \_\_\_\_\_ name? *Cole.*
  - 4 \_\_\_\_\_ their house? *In Notting Hill, in West London.*
  - 5 How \_\_\_\_\_ the two brothers? *Ethan is 16 and Jason is 21.*
  - 6 What's Debbie's \_\_\_\_\_? *She's a teacher.*
  - 7 \_\_\_\_\_ OK? *Yes, it is. It's cold, but sunny.*

1.12 Listen, check and practise.

- 5 Look at the photos of people on Maria's page. Who can you see?



## MARIA'S BLOG

### ▼ MY LONDON FAMILY



### ▼ MY SCHOOL



### ▼ LONDON





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## Vocabulary

7 What is the opposite adjective?

- |   |                         |                     |
|---|-------------------------|---------------------|
| 1 | <b>horrible</b> coffee  | a <u>nice</u> meal  |
| 2 | a <b>big</b> city       | a _____ town        |
| 3 | a <b>hot</b> day        | _____ weather       |
| 4 | a <b>good</b> student   | a _____ teacher     |
| 5 | a <b>cheap</b> café     | an _____ restaurant |
| 6 | an <b>old</b> man       | a _____ girl        |
| 7 | a <b>slow</b> bus       | a _____ car         |
| 8 | an <b>easy</b> exercise | _____ homework      |

### GRAMMAR SPOT

1 Complete the verb  
*to be.*

I        am  
 it        \_\_\_\_\_  
 you     \_\_\_\_\_  
 we      \_\_\_\_\_  
 he      \_\_\_\_\_  
 they    \_\_\_\_\_  
 she     \_\_\_\_\_

2 Complete the possessive  
adjectives.

I        my  
 she     her  
 you     \_\_\_\_\_  
 we      \_\_\_\_\_  
 he      \_\_\_\_\_  
 they    \_\_\_\_\_

➔ Grammar reference 1.1–1.2 ➔ p143



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## Writing A blog

### Writing an online journal

- 1 What is a blog? Are you a 'blogger'?
- 2 Complete the blog about you.

Blog posts
Images
Links
MY ENGLISH BLOG

**Day 1: Welcome to my blog!**

Posted on \_\_\_\_\_

Hello! My name's \_\_\_\_\_. I'm from \_\_\_\_\_ and I'm \_\_\_\_\_ years old. I'm a student. I go to \_\_\_\_\_, I want to learn English because \_\_\_\_\_.

**Day 2: Meet my family!**

Posted on \_\_\_\_\_

I want to tell you about my family. My mother's name is \_\_\_\_\_.

She's \_\_\_\_\_. My father's name is \_\_\_\_\_. He's \_\_\_\_\_.

My family is/isn't very \_\_\_\_\_.

I have \_\_\_\_\_, \_\_\_\_\_.

We live in \_\_\_\_\_, near \_\_\_\_\_.

**Day 3: Come to my school!**

Posted on \_\_\_\_\_

My school is in \_\_\_\_\_. It's near \_\_\_\_\_ and it's very \_\_\_\_\_.

My teacher's name is \_\_\_\_\_. The students' names are \_\_\_\_\_.

They are from \_\_\_\_\_.

After class, I \_\_\_\_\_ and \_\_\_\_\_.

**Day 4:** \_\_\_\_\_

Posted on \_\_\_\_\_

Hello again! \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 3 Talk about your blog to a partner.
- 4 Choose a topic and think of a title. Write your blog entry for Day 4. Read it aloud to the class.

**Day 4:** \_\_\_\_\_

Posted on \_\_\_\_\_

Hello again! \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Go online for more writing practice