



Al-Mustaqbal University

College of Science



English Language

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1st Lecture

By

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Getting to know you

Questions • Tense revision • Right word, wrong word • Social expressions

STARTER

- 1 Match the questions and answers.

Where were you born?
 What do you do?
 Are you married?
 Why are you learning English?
 When did you start learning English?
 How often do you have English classes?

Two years ago.
 Twice a week.
 In Scotland.
 I'm a teacher.
 No, I'm not.
 Because I need it for my job.

- 2 **T1.1** Listen and check. Ask and answer them with a partner.

WHERE DO YOU COME FROM?

Tenses and questions

- 1 **T1.2** Listen to Anton Kristoff. Where does he come from? Say one thing you can remember about his present, past, and future.
- 2 Complete the text about Anton with verbs from the boxes.

present	past	future
come earn have like 'm living 'm working 'm saving	was born arrived had moved didn't speak	'm going back 'm going to study

- T1.2** Listen again and check.

- 3 Work with a partner. Make sentences about him. Begin like this:
Anton comes from Canada, but now he's working in ...
- 4 Write one sentence each about your present, past, and future. Read them aloud to the class.



Anton Kristoff
 from Toronto, Canada

present 'Hi! I'm Anton. I ¹ come from Canada, but at the moment I ² live here in New York. I ³ work as a bike messenger. I really ⁴ love New York, it's the center of the universe and it's very cosmopolitan. I ⁵ have friends from all over the world. I ⁶ earn about \$100 a day in this job. That's good money. I ⁷ save money for my education.

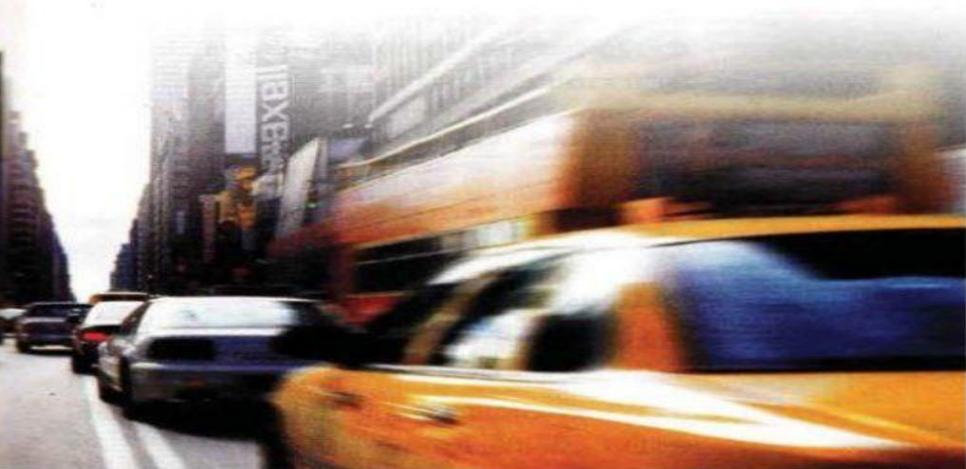
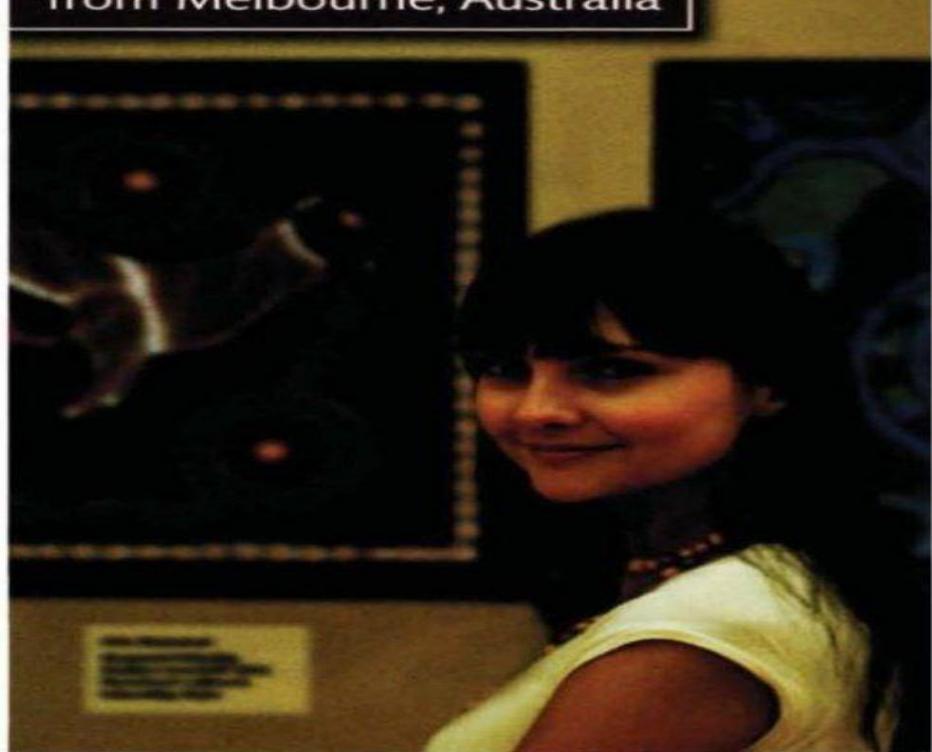
T1.3 Listen to Rowenna. What can you remember about her present, past, and future?

present	past	future

7 Complete the questions about Rowenna. Ask and answer them with a partner.

- 1 Where does she live? Who with?
- 2 What _____ do?
- 3 What _____ doing at the moment?
- 4 When and why _____ to England?
- 5 How long _____ study law?
- 6 How much money _____ borrow from the bank?
- 7 How many children _____ have?
- 8 Why _____ excited?

T1.4 Listen and check. Practise again.



past 'I ⁸ _____ in Toronto, but my parents are from Bulgaria. They ⁹ _____ to Canada thirty years ago. When they first ¹⁰ _____, they ¹¹ _____ any English. They worry about me. Last month, I ¹² _____ a bad accident on my bike, but I'm fine now.'

future 'Next September, I ¹³ _____ home to Toronto and I ¹⁴ _____ for a Master's degree, and then I hope to get a good job.'

GRAMMAR SPOT

- 1 Find examples of present, past, and future tenses in **T1.3** on p118.
- 2 Name the two tenses in these sentences. What is the difference between them?
He **lives** in Toronto.
He's **living** in New York at the moment.
- 3 Match the question words and answers.

What ...?	Because I wanted to.
Who ...?	Last night.
Where ...?	\$10.
When ...?	A sandwich.
Why ...?	For two weeks.
How many ...?	In a small village.
How much ...?	My brother.
How long ...?	The blue one.
Whose ...?	It's mine.
Which ...?	Four.

▶▶ Grammar Reference 1.1 – 1.3 p136

PRACTICE

Asking questions

- 1 Read the interview with Serkan, a Turkish student in England. Complete the questions with question words from the box.

what where who why which
how often how much how many

I Hi, Serkan. Nice to meet you. Can I ask you one or two questions?

S Yes, of course.

I First of all, ¹ _____ do you come from?

S I'm from Istanbul in Turkey.

I And ² _____ are you here in England?

S Well, I'm here mainly because I want to improve my English.

I ³ _____ English did you know before you came?

S Not a lot. I studied English at school, but I didn't learn much. Now I'm studying in a language school here.

I ⁴ _____ school?

S The Shakespeare School of English.

I A good name! Your English is very good now. ⁵ _____'s your teacher?

S Thank you very much. My teacher's called David. He's great.

I ⁶ _____ did you do back in Turkey?

S Well, actually, I was a teacher, a history teacher. I taught children from 14 to 18.

I ⁷ _____ children were in your classes?

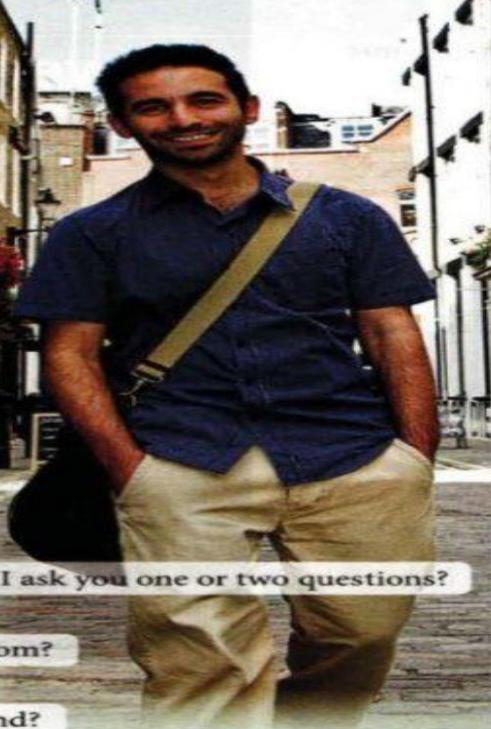
S Sometimes as many as 40.

I Goodness! That's a lot. ⁸ _____ do you go back home?

S Usually I go every two months, but this month my brother is coming here. I'm very excited. I'm going to show him round.

I Well, I hope your brother has a great visit.

- 2 **T1.5** Listen and check. Find examples of present, past, and future tenses in the interview. Roleplay the interview with a partner.



Who's or Whose?

- 3 *Whose* and *Who's* sound the same.

T1.6 Listen and repeat.

Whose ... asks about possession.
Who's = who is

- 1 'Whose phone is ringing?'
'It's mine.'
- 2 'Who's calling?' 'It's my brother.'



- 4 Work with a partner. Choose the correct word.

- 1 'Who's / Whose brother is coming to stay?'
'Serkan's brother.'
- 2 'Who's / Whose talking to Serkan?'
'I think it's a reporter.'
- 3 'Who's / Whose dictionary is this?'
'It's Serkan's.'
- 4 'Who's / Whose going to Ben's party?'
'I'm not.'
- 5 'Who's / Whose is that expensive car?'
'It's my neighbour's.'
- 6 'Do you know who's / whose bag this is?'
'It's mine.'

- 5 **T1.7** Listen to the sentences.

If the word is *Whose?* shout **1!**

If the word is *Who's?* shout **2!**

Questions about you

- 6 Each of these questions has one word missing. Write it in.

- 1 What ^{do} / you like doing in your free time?
2 Do you like listening music?
3 What kind music do you like?
4 What did you last weekend?
5 What you doing tonight?
6 What are you going do after this lesson?
7 How many languages your teacher speak?
8 What your teacher wearing today?

T1.8 Listen, check, and repeat.

- 7 Ask and answer the questions with a partner.

T1.9 Listen and compare.

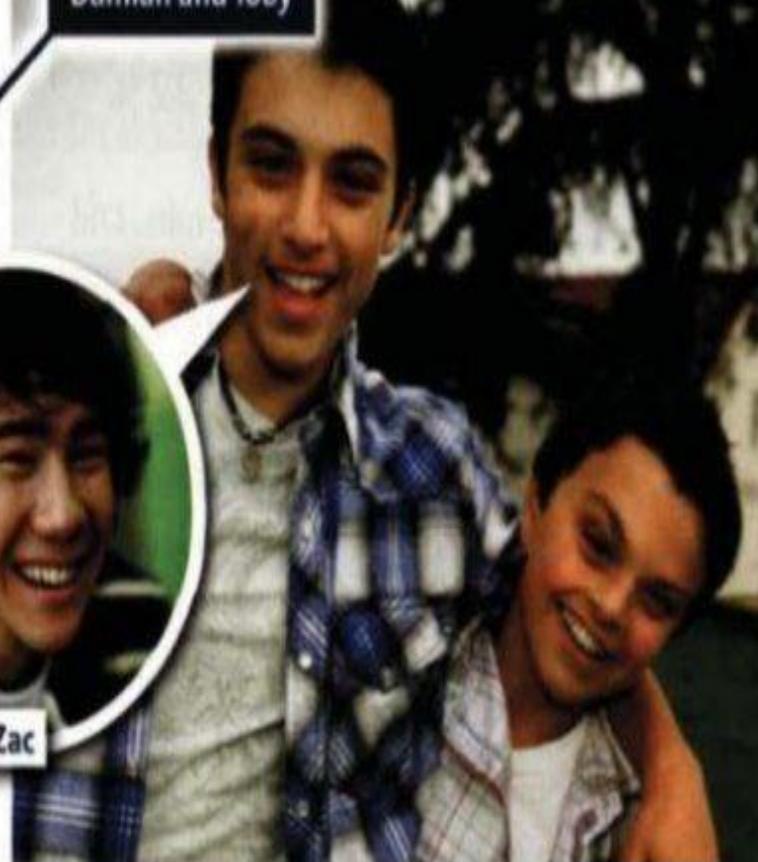
Kenny _____

Damian _____

Katie _____



Zac



4 **T1.10** Listen again. Answer the questions about the people.

- 1 Who has a lot of friends on Facebook? How many?
- 2 Whose mums met before they were born?
- 3 Who's going to travel the world with a friend?
- 4 Whose oldest friend lives in Canada?
- 5 Who's talking to their oldest friend?
- 6 Who doesn't have many friends?
- 7 Which friends don't see each other very often?

Katie and Beth



o date
shopping
of these

4%
22% 1%

Listen to the survey results. Did
g surprise you? Talk about couples
ow. How did they meet?

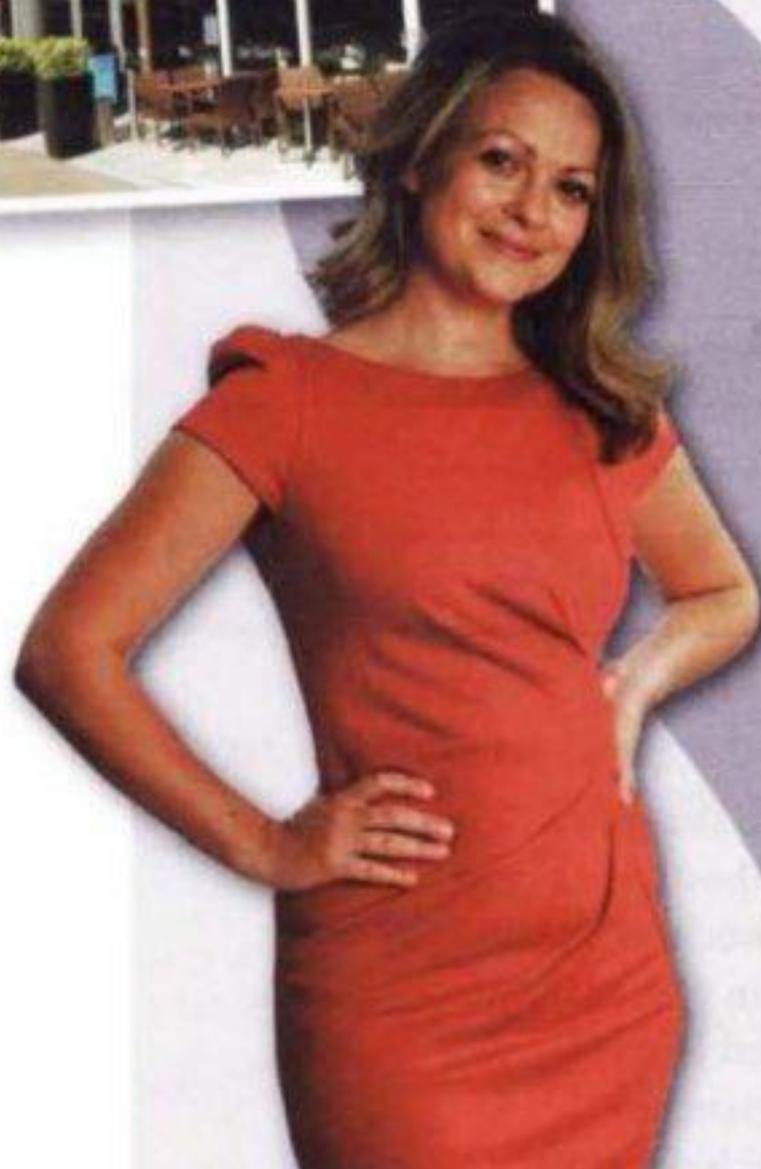
Week the *Guardian* newspaper organizes
date between two of its readers. Look at
ures and read the introduction.

are the people? How old are they?
are their jobs?
did they meet?

n two groups.

- A Read what Sally says about Dominic.
- B Read what Dominic says about Sally.

the questions in your group.
y they both nervous when they met?
does he/she describe her/him?
t did they talk about?
was she/he embarrassed?
t did they use to eat their food?
t were the best things about him/her?



Sally talking about Dominic



First impressions? He was friendly, tall, and attractive. We laughed together from the start, I think because we were both a bit nervous.

What did you talk about? So many things – places we want to travel to, such as South America. Sport, of course. Unfortunately Dom doesn't play much sport, but he's going to run the marathon this year. His acting – I don't often go to the theatre so I didn't have a lot to say.

Any difficult moments? I couldn't decide how to greet him when we first met. I shook his hand and he tried to kiss my cheek. That was a bit embarrassing, but we laughed about it.

Good table manners? Yes, very. He couldn't use chopsticks, but he tried.

Best thing about him? He was chatty and funny. He didn't just talk about himself, he asked me questions. It was nice to meet a guy who wasn't crazy about football.

Did you go on somewhere? Just to the square next to the restaurant. There was a piano with a notice 'Please play me' – so Dom did. He can play the piano very well. It was a great way to end the evening. He lives out of town, so he went to get his train.

Marks out of 10? I liked him more and more as the evening progressed. 8.

Would you like to meet again? Maybe. We swapped numbers, so we'll see.



Dominic talking about Sally



First impressions? She smiled a lot. She has a lovely smile and amazing green eyes. I think she was a bit nervous. I loved her red dress – it was very red indeed.

What did you talk about? Everything – travel, we both want to visit Chile; cooking, I love it, Sally hates it; sport. I hate it, Sally loves it, but I am training to run the marathon for charity; the theatre, I have a small part in a small theatre at the moment.

Any difficult moments? Not really. Oh yes, I could see that the waiter knew it was a blind date. That was embarrassing.

Good table manners? Very good. I like a girl who enjoys her food and she could use chopsticks. I was impressed with that.

Best thing about her? The green eyes! And she was really easy to talk to. She was interested and interesting. She didn't just talk about sport.

Did you go on somewhere? Well, we didn't go far. We found a piano – they are all over the city at the moment with signs saying 'Please play me'. I played, but I'm not very good. Sally sang, she can't sing at all. We made a terrible noise! It was good fun. Then she caught the bus home.

Marks out of 10? She can't sing, but I like her. 9

Would you like to meet again? Definitely. She left very hurriedly, but she has my number.

Vocabulary

7 Match the lines about Sally.

Sally was interested because she was funny and made him laugh.
Sally was interesting so she asked him a lot of questions.

8 Complete the adjectives with *-ed* or *-ing*.

- 1 Thank you. That lesson was really interest_____.
- 2 It's my birthday tomorrow so I'm very excit_____.
- 3 Look at the view! It's amaz_____.
- 4 I didn't like her new boyfriend. He was very bor_____.
- 5 Don't be embarrass_____. Everybody cries sometimes.

VOCABULARY

Right word, wrong word

Work with a partner. These exercises will help you think about how you learn new vocabulary. Use a dictionary.

Verbs of similar meaning

1 Choose the correct verb for each line.

1 **play / go**

Can you _____ the piano?
Do you _____ running every morning?

2 **do / make**

I _____ too many mistakes in English.
I _____ my homework in the evening.

3 **speak / talk**

She can _____ three languages.
He can _____ forever! He never shuts up!

4 **say / tell**

Pardon! What did you _____?
Can you _____ me the time, please?

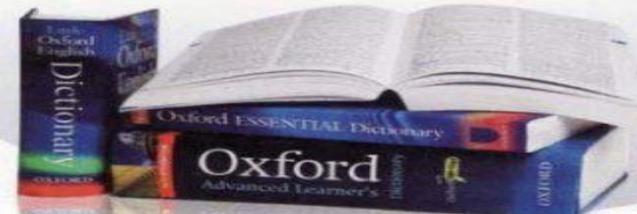
5 **pay for / buy**

How much did you _____ that meal?
Where can I _____ some sun cream?

Adjectives and nouns that go together

2 **Underline** two nouns that go with the adjective.

- 1 **important** person / meeting / price
- 2 **delicious** holiday / cake / meal
- 3 **high** price / mountain / man
- 4 **long** tree / journey / time
- 5 **heavy** bag / sunshine / rain
- 6 **busy** street / day / traffic



Prepositions

3 Complete the sentences with the correct preposition.

to from at about of on in with for

- 1 He comes from Istanbul in Turkey.
- 2 He's crazy about football, but I'm not interested in it at all.
- 3 I am married to John. I met him at university in 2007.
- 4 I live with my parents in a flat on the first floor.
- 5 He's very good at playing the piano.
- 6 I like going for a walk in the park.
- 7 This is a photo of me from holiday in Spain.
- 8 I got this jumper from my sister on my birthday.

Words with two meanings

4 Look at these sentences. What are the two meanings of *date*?

I met my husband on a blind **date**.
Dates and raisins are good for you.

5 Write two sentences that show two possible meanings for these words.

left		
train		
run		
rest		
kind		
flat		
mean		

TLB Listen to some sample answers.

In everyday situations we use a lot of social expressions. Read the expressions. Where are the people?



1 'Hi, Anna. How are you?'
2 'I'm fine, thanks. How are you?'



3 C 'Thank you so much.'
D 'My pleasure.'



4 E 'Can I help you?'
F 'No, thank you. I'm just looking.'



5 G 'Excuse me! Is that seat free?'
H 'No, sorry. I'm afraid it isn't.'

1.14 Listen and repeat. Pay attention to stress and intonation.

Match a line in **A** with a line in **B**.

A

- 1 Good morning!
- 2 See you tomorrow!
- 3 How do you do?
- 4 Thank you very much indeed.
- 5 I'm sorry. I can't come tonight.
- 6 Can you help me with this exercise?
- 7 Bye!
- 8 Bye! Have a good weekend.
- 9 Sorry I'm late.
- 10 Cheers!

B

- ___ Bye! See you later!
- ___ Of course. What's the problem?
- ___ Never mind. Perhaps another time.
- ___ Thanks! Same to you.
- ___ Good morning! Lovely day again.
- ___ Yeah! About 9.00, in the coffee bar.
- ___ It doesn't matter. You're here now.
- ___ Don't mention it. My pleasure.
- ___ How do you do? Pleased to meet you.
- ___ Cheers! Here's to your new job!

1.15 Listen, check, and practise.

Choose a line to continue the conversations.

- I don't know what this word means.
- Yes, it's really warm for the time of year.
- Pleased to meet you, too.
- Thanks a lot. I'm excited, but a bit nervous.
- It was so kind of you!
- I'm free tomorrow night. What about that?
- Fine. 9.00 is good for me too.
- Yes. Let's meet after class.
- Thanks. Are you doing anything special?
- Yeah. I missed the bus.

1.16 Listen and check.

Bye! See you later!

Of course.
What's the problem?

How do you do?

Good morning!

Thank you
very much indeed.

- 4 With a partner, choose two of the conversations. Continue them if you can and act them to the class.

Good morning!

Good morning! Lovely day again.

Yes, it's really warm for the time of year.

They say it's going to rain again tomorrow! Enjoy it while it lasts!