



Al-Mustaqbal University

College of Science



English Language

Second Year Students / 2nd Semester

2025-2026

2nd Lecture

By

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2

Whatever makes you happy

Present tenses • *have/have got* • Things I like doing • Making conversation

STARTER

What is most important to you?

1 = most important, 6 = least important.

- | | |
|--|-------------------------------------|
| <input type="checkbox"/> good friends | <input type="checkbox"/> money |
| <input type="checkbox"/> a good job | <input type="checkbox"/> having fun |
| <input type="checkbox"/> being healthy | <input type="checkbox"/> family |

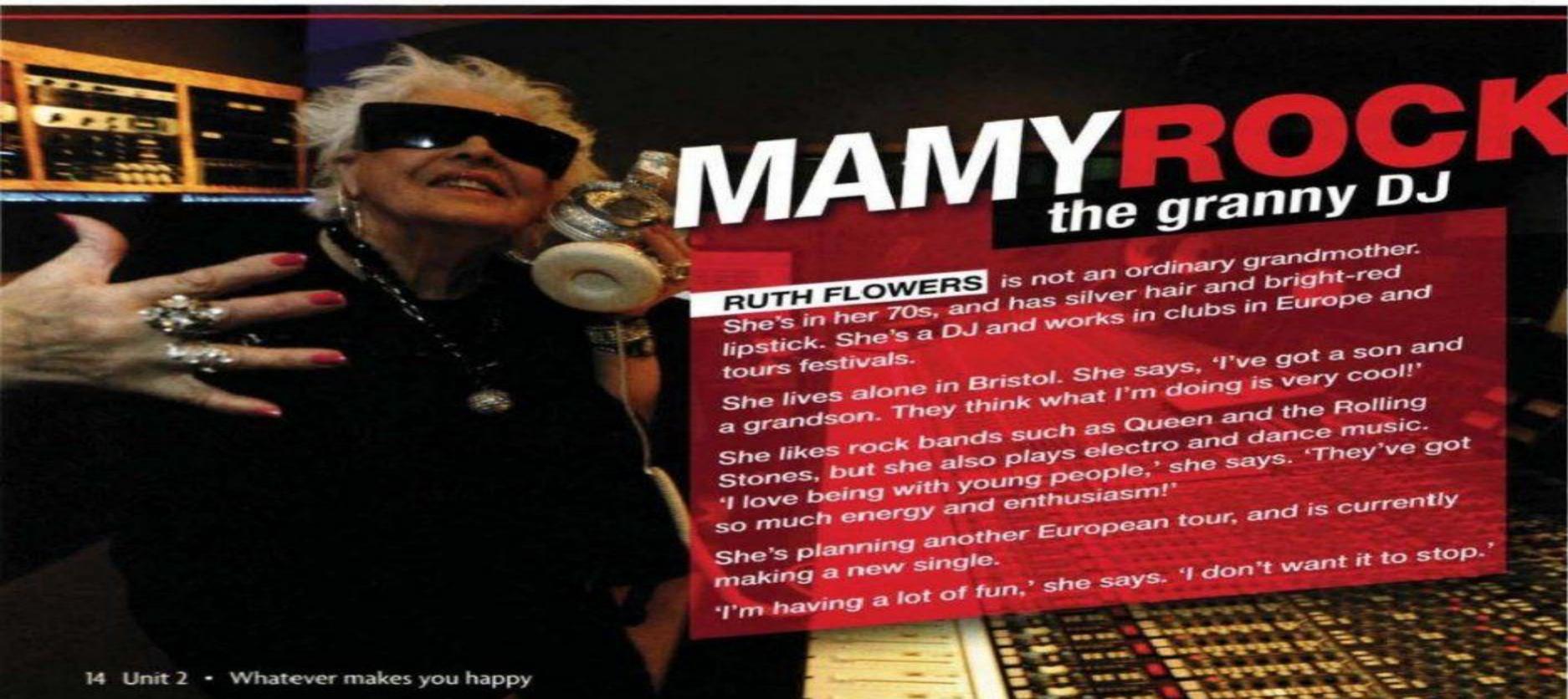
Compare your ideas as a class.

For me, the most important thing is having a good job.

I LOVE WHAT I DO

Present tenses and *have/have got*

- 1 Look at the pictures of Ruth Flowers and Fraser Doherty. What's remarkable about them? Who likes going to clubs? Who makes jam?
- 2 **T 2.1** Read and listen to the article about Ruth. How old is she? What does she look like? What does her family think of her?



MAMY ROCK

the granny DJ

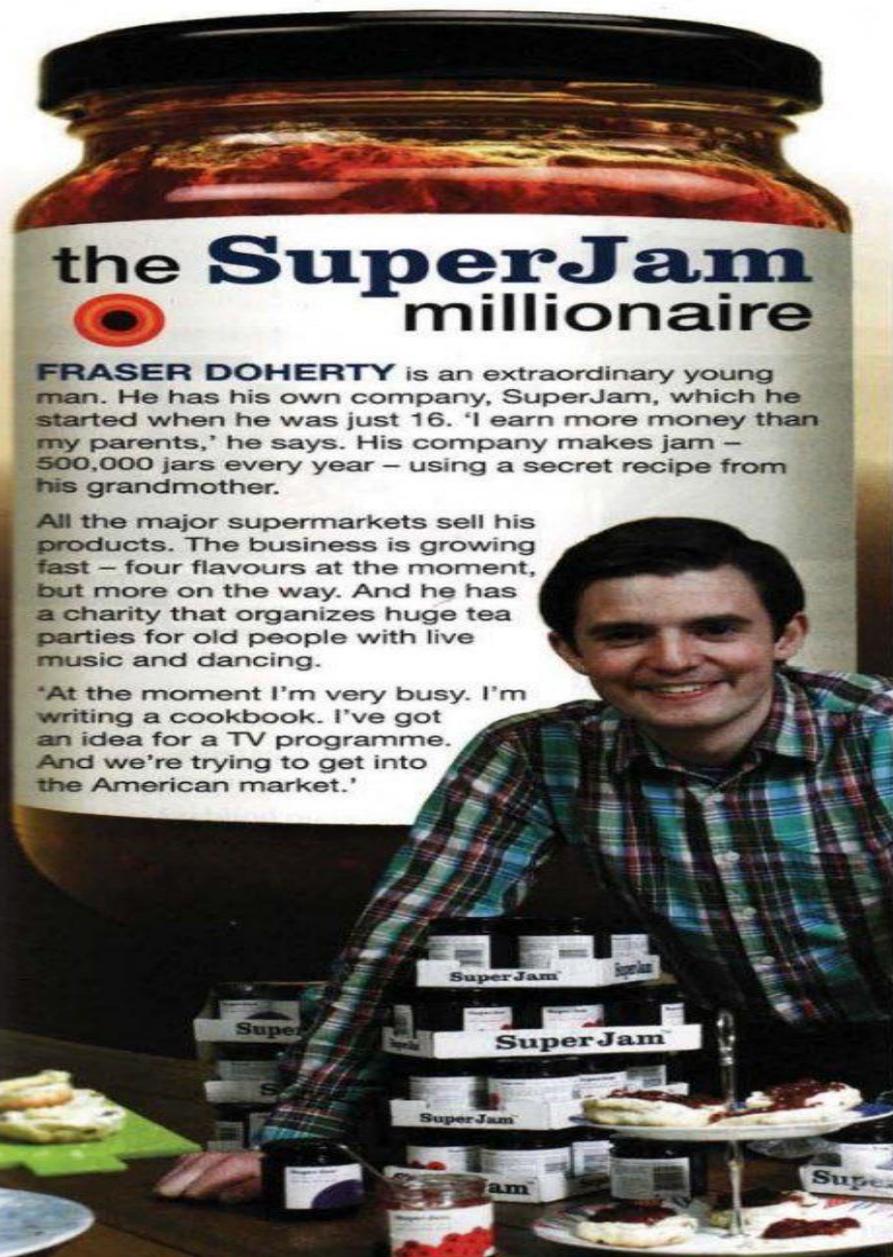
RUTH FLOWERS is not an ordinary grandmother. She's in her 70s, and has silver hair and bright-red lipstick. She's a DJ and works in clubs in Europe and tours festivals.

She lives alone in Bristol. She says, 'I've got a son and a grandson. They think what I'm doing is very cool!' She likes rock bands such as Queen and the Rolling Stones, but she also plays electro and dance music. 'I love being with young people,' she says. 'They've got so much energy and enthusiasm!'

She's planning another European tour, and is currently making a new single.

'I'm having a lot of fun,' she says. 'I don't want it to stop.'

- 3 **T 2.2** Read and listen to the article about Fraser. What is his company? How old was he when he started it? What does his charity do?



the SuperJam millionaire

FRASER DOHERTY is an extraordinary young man. He has his own company, SuperJam, which he started when he was just 16. 'I earn more money than my parents,' he says. His company makes jam – 500,000 jars every year – using a secret recipe from his grandmother.

All the major supermarkets sell his products. The business is growing fast – four flavours at the moment, but more on the way. And he has a charity that organizes huge tea parties for old people with live music and dancing.

'At the moment I'm very busy. I'm writing a cookbook. I've got an idea for a TV programme. And we're trying to get into the American market.'

GRAMMAR SPOT

- Which two present tenses are used in the texts? Find examples of both.
 - Look at the sentences. Which refers to all time? Which refers to now?
He **makes** a lot of money. He **has** his own company
She's **making** another single. She's **having** a good time.
 - Find the examples of *have* and *have got* in the texts. Is *have got* more formal or informal? More spoken or written?
- ▶ Grammar Reference 2.1 – 2.4 p136–137

- 4 Work with a partner. Ask and answer questions about Ruth and Fraser.

RUTH

- What/do?
What does Ruth do? *She's a DJ.*
- Where/work?
- How many children/have?
- What sort of music/like?
- Why/like young people?
- What/doing at the moment?

FRASER

- What/do?
- How much/earn?
- How many jars/
every year?
- Whose recipe/use?
- What/writing?
- What/trying to do?

- T 2.3** Listen and check.

- 5 **T 2.4** Listen to an interview with Ruth. Does she like being famous? What do her friends think of her job? Complete the sentences.
- I'm just an old lady _____.
 - I _____ an old woman in an old people's home ...
 - Because it _____ me happy!
 - It _____ how old you are.
- 6 **T 2.5** Listen to Fraser. What does he like about his work? What does he say about friends and family? Complete the interviewer's lines.
- It _____ to me you really love what _____!
 - _____ any free time?
 - _____ you _____ a girlfriend?
 - _____ you _____ much of your parents?
- 7 Ruth and Fraser both use the expression 'It's none of your/their business!' What does this mean? What are they talking about?

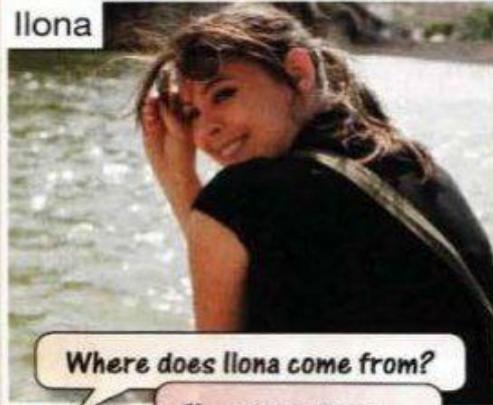
Speaking – exchanging information

- 3 Look at the photos of Ilona, and Bill and Christina. With a partner, take turns to ask and answer questions about the people.

Student A Look at p151.

Student B Look at p153.

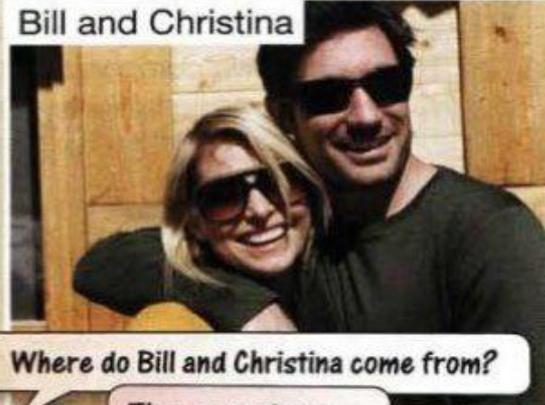
Ilona



Where does Ilona come from?

She comes from ...

Bill and Christina



Where do Bill and Christina come from?

They come from ...

State verbs

- 4 Some verbs don't usually take the Present Continuous. Complete the sentences with a verb in the Present Simple in the correct form.

think	not know	not believe	look	not agree	love
mean	not matter	need	own	not understand	

- 1 'What time is it?' 'I don't know. Sorry.'
- 2 I'm thirsty! I _____ a drink.
- 3 I _____ your bag! Where did you get it?
- 4 'I _____ Thomas is stupid.'
'I _____. I think he's very clever.'
- 5 Her English isn't very good. I _____ her.
- 6 He's very rich. He _____ a house in Mayfair.
- 7 You _____ sad! What's the matter?
- 8 'Sorry I forgot your birthday!' 'Don't worry. It _____.'
- 9 'I'm 74 years old.'
'I _____ you! You don't look a day over 60!'
- 10 I don't understand *learn by heart*. What _____ it _____?

Check it

- 5 Tick (✓) the correct sentence.
- 1 Angela live with her parents.
 Angela lives with her parents.
 - 2 Where do you go on holiday?
 Where you go on holiday?
 - 3 She doesn't work here anymore.
 She no works here anymore.
 - 4 He's at the bus stop. He waits for a bus.
 He's at the bus stop. He's waiting for a bus.
 - 5 I'm liking black coffee.
 I like black coffee.
 - 6 I don't have got a phone.
 I haven't got a phone.

►► **WRITING** Writing a postcard p105

VOCABULARY AND SPEAKING

Things I like doing

1 Work with a partner. Match a **Verb** and a **Phrase**.

Verb	Phrase	Verb	Phrase
play	emails and texts	shop	in front of the TV
go out	games on my PlayStation	have	friends for a drink
download	music and films	relax	for clothes online
send	with my friends	meet	a lie-in
Verb	Phrase	Verb	Phrase
listen to	music	read	a football match live on TV
go out	nothing	chat	to the gym
get	for a meal	go	magazines
do	a takeaway pizza	watch	to friends online

T 2.7 Listen, check, and practise.

2 When and where do you do some of these things?

I like playing games on my PlayStation at home after school.

I just love having a lie-in on Sunday mornings.

3 Complete the sentences with words from exercise 1.

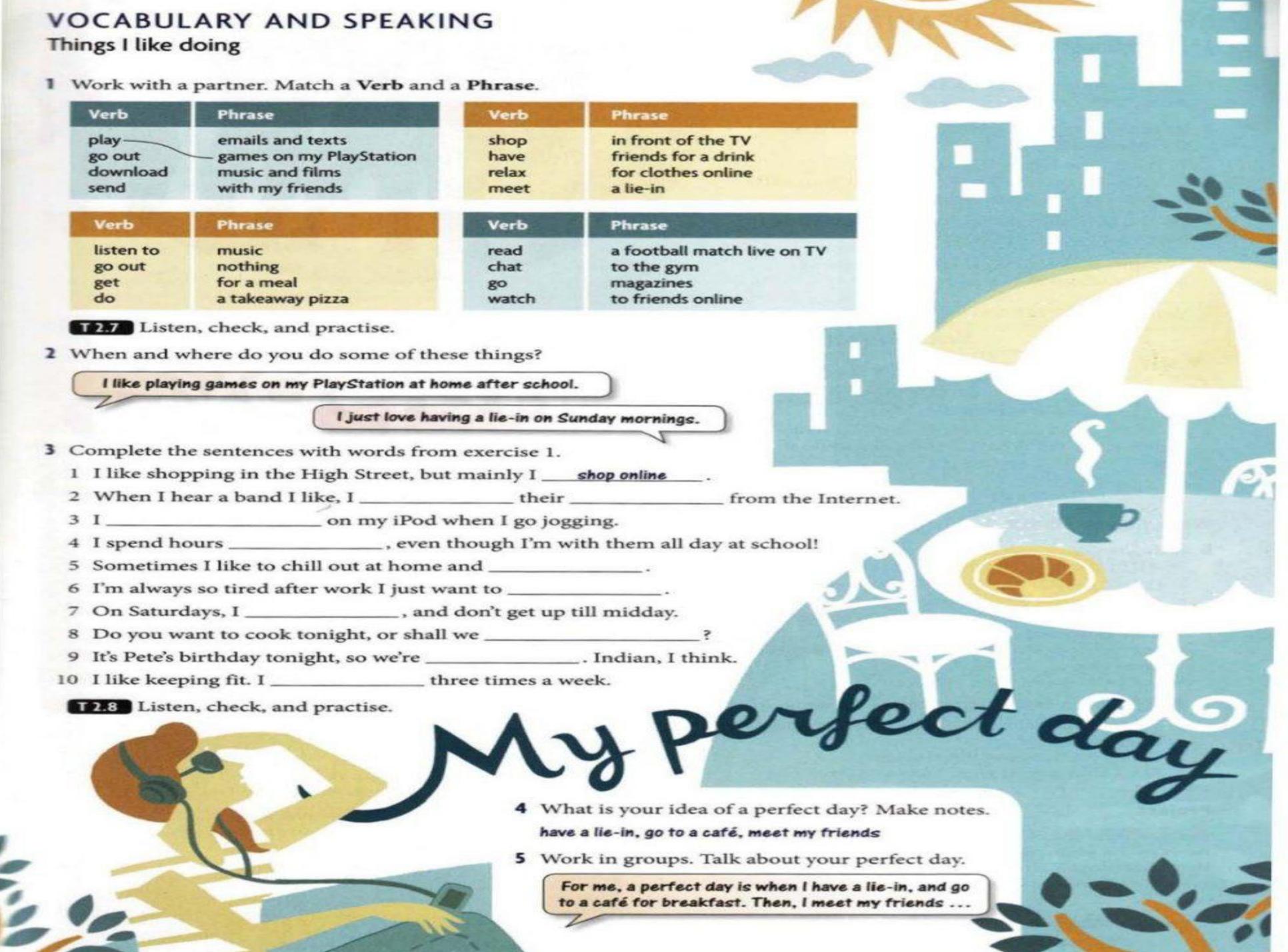
- I like shopping in the High Street, but mainly I shop online.
- When I hear a band I like, I _____ their _____ from the Internet.
- I _____ on my iPod when I go jogging.
- I spend hours _____, even though I'm with them all day at school!
- Sometimes I like to chill out at home and _____.
- I'm always so tired after work I just want to _____.
- On Saturdays, I _____, and don't get up till midday.
- Do you want to cook tonight, or shall we _____?
- It's Pete's birthday tonight, so we're _____. Indian, I think.
- I like keeping fit. I _____ three times a week.

T 2.8 Listen, check, and practise.

My perfect day

- What is your idea of a perfect day? Make notes.
have a lie-in, go to a café, meet my friends
- Work in groups. Talk about your perfect day.

For me, a perfect day is when I have a lie-in, and go to a café for breakfast. Then, I meet my friends ...



READING AND SPEAKING

The happiness quiz

- 1 Look at the pictures. What are the people doing? Why are they happy?
- 2 Read the introduction to the quiz and answer the questions.
 - 1 What does happiness depend on?
 - 2 What do you need to know about yourself?
 - 3 How can you learn to be happier?
- 3 Do the quiz and add up your score to see how happy you are. Do you agree?
- 4 The quiz is in four sections. Write one of these headings above each section.

Your enjoyment of life

Your health

Your relationships

Happiness with yourself

- 5 In which sections of the quiz did you score a high number? What do you need to do if you want to be happier?

What do you think?

- 6 Here are the results of a recent survey into happiness. Work in groups. Do you agree?
 - £25,000 per year is all we need to make us happy.
 - Buying things doesn't make us happy.
 - Experiences such as holidays and living abroad *do* make us happier.
 - Be happy with what you have. Stop wanting what you haven't got.
 - Enjoy what you're doing.
- 7 **T2.9** Listen to the beginning of the song, *Money*.
 - 1 According to the song, what is more important, love or money?
 - 2 'The best things in life are free.'
Does the singer agree? Do *you* agree?

Project

Research the life of someone rich and famous in the news at the moment. Has fame and fortune brought them happiness? Bring information and pictures to class. Tell the others about your person.



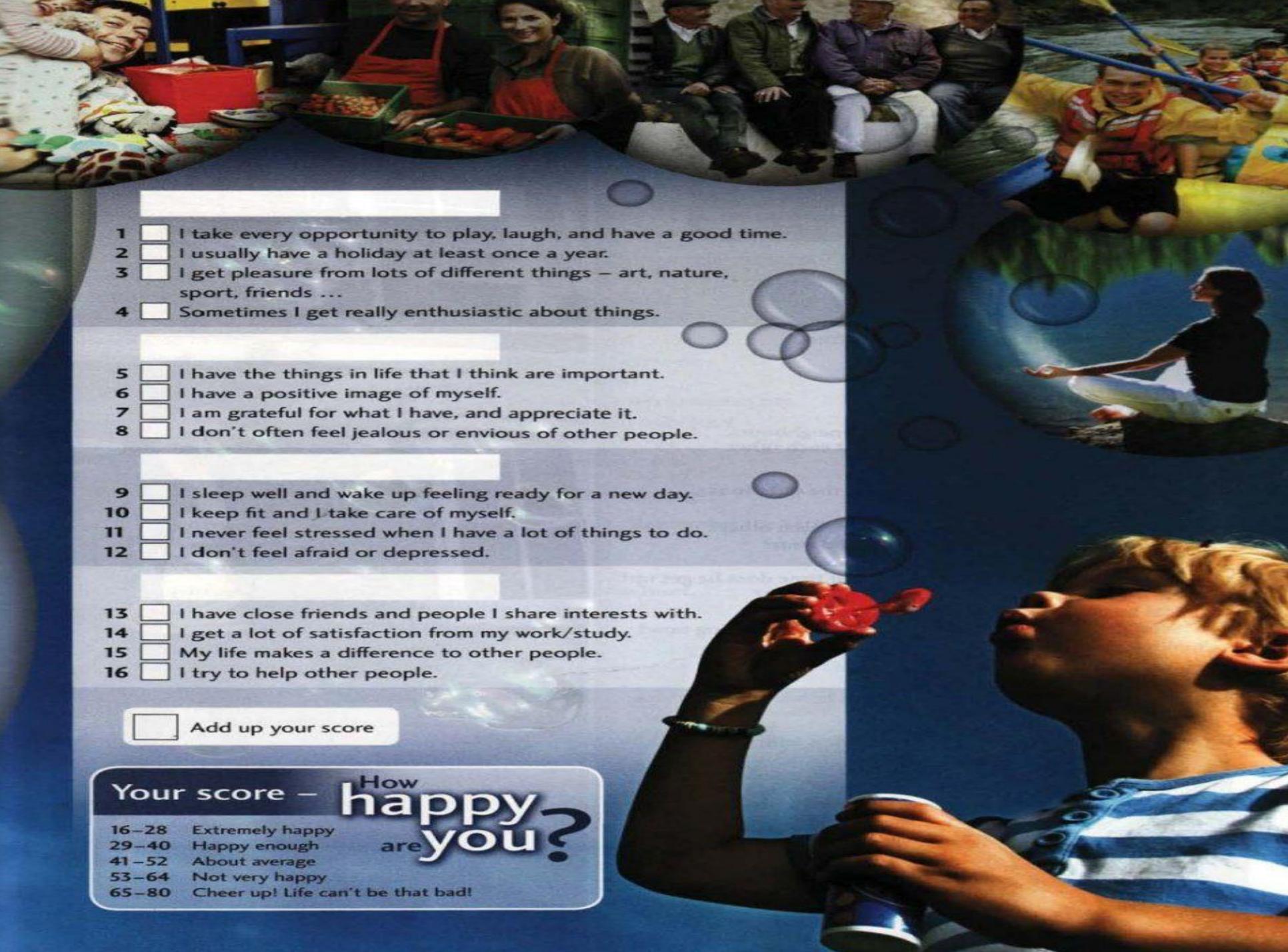
How happy are you?

Your happiness depends on how you see yourself, what you want from life, and how well you get on with other people.

But you need to know yourself. What sort of person are you? What makes you happy? Do you know how to make yourself happier? If you can answer these questions, you can learn to change the way you think and behave. And you *can* actually be happier. It just needs practice.

Do the quiz and find out how happy you are. Write 1–5 for each statement.

- | | |
|-----------------|---------------------|
| 1 = very true | 4 = not very true |
| 2 = mainly true | 5 = not true at all |
| 3 = about 50/50 | |



- 1 I take every opportunity to play, laugh, and have a good time.
- 2 I usually have a holiday at least once a year.
- 3 I get pleasure from lots of different things – art, nature, sport, friends ...
- 4 Sometimes I get really enthusiastic about things.

- 5 I have the things in life that I think are important.
- 6 I have a positive image of myself.
- 7 I am grateful for what I have, and appreciate it.
- 8 I don't often feel jealous or envious of other people.

- 9 I sleep well and wake up feeling ready for a new day.
- 10 I keep fit and I take care of myself.
- 11 I never feel stressed when I have a lot of things to do.
- 12 I don't feel afraid or depressed.

- 13 I have close friends and people I share interests with.
- 14 I get a lot of satisfaction from my work/study.
- 15 My life makes a difference to other people.
- 16 I try to help other people.

Add up your score

Your score – **How happy are you?**

- 16–28 Extremely happy
- 29–40 Happy enough
- 41–52 About average
- 53–64 Not very happy
- 65–80 Cheer up! Life can't be that bad!

LISTENING AND SPEAKING

Getting on with your neighbours

- 1 What do you know about your neighbours?
They're called ... He's a ... They've got ... She's a ...
How well do you know them?
Really well/not at all/just to say hello to ...
- 2 What makes a good neighbour? Read the ideas.
Do you agree or disagree?

A good neighbour is someone who . . .

- always says hello.
- doesn't make too much noise.
- I never see.
- minds his/her own business.
- invites me to parties.
- feels at home in my house.
- sometimes comes round for coffee.

Discuss your ideas in small groups.

Two neighbours

- 3 **T 2.10** You are going to listen to two neighbours, Mrs Crumble and Alfie, talking about each other. Read the questions.

First, listen to Mrs Crumble. Answer the questions.

- 1 Where is Alfie's flat?
- 2 Do Alfie and Mrs Crumble speak to each other?
- 3 What does he wear? What *doesn't* he wear?
- 4 Has he got a job?
- 5 What time does he go to bed? What time does he get up?
- 6 How many people are staying in Alfie's flat?
- 7 Has he got a girlfriend? Where does she live?
- 8 Why does he make such a noise? What's he doing now?
- 9 What does Alfie think of Mrs Crumble?

Check your answers in small groups.

- 4 **T 2.11** Now listen to Alfie. How does he answer questions 1-9. What differences are there?
- 5 In your groups, discuss who you think is telling the truth.

Roleplay

Work with a partner. Roleplay a conversation between Alfie and Mrs Crumble where they actually get to know each other.

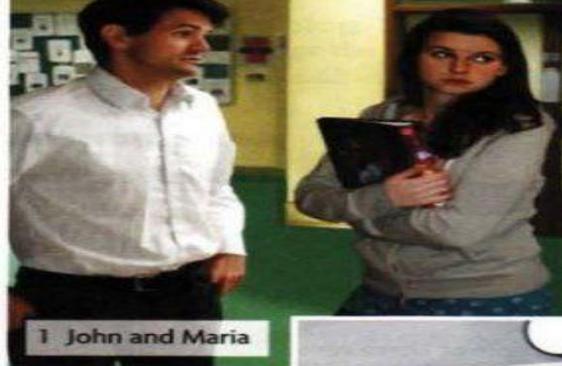
- A Hello. I'm Alfie, your neighbour. You're Mrs Crumble, aren't you?
C Oh, Alfie, hello. I don't usually see you in the mornings ...



EVERYDAY ENGLISH

Making conversation

- T 2.12** It is the first day of a new school term. Listen to the conversations between two students and two teachers. The teachers are trying to be friendly. Which conversation is more successful? Why?
- When you are having a conversation, it helps if you ...
 - add a comment
 - ask questions
 - don't just answer *yes* or *no*
 - express interest
- Find examples of these in **T 2.12** conversation 2 on p120.
- Match a line in **A** with a reply in **B**.



1 John and Maria



2 Maggie and Jean-Jacques

- A**
- 1 What a lovely day it is today!
 - 2 Are you having a good time in London?
 - 3 Have a good weekend!
 - 4 Did you have a nice weekend?
 - 5 What are you doing tonight?
 - 6 How's your mother these days?
 - 7 Did you watch the football last night?
 - 8 I like your shoes.
 - 9 If you have a problem, just ask me.

- B**
- a No, I didn't. I missed it.
 - b Yes, beautiful, isn't it?
 - c Nothing special.
 - d Thank you! They're new.
 - e She's OK, thanks.
 - f Yes, I am. It's a very interesting city.
 - g Yes, I did. It was really good.
 - h Thanks. Same to you.
 - i Thank you very much.

T 2.13 Listen and check. How does **B** keep the conversation going?

- 4 Practise the conversations with a partner. Cover **B**, then **A**. Remember the extra lines.

Keeping a conversation going

- 5 Work with a partner. Begin a conversation with one of these lines. Keep the conversation going as long as possible.

“ I was on holiday last month. ”

“ I've got a new boyfriend/girlfriend. ”

“ I go to Hong Kong a lot on business. ”

“ I met the Queen yesterday. ”

“ I went shopping at the weekend. ”

“ Skiing is my favourite sport. ”

T 2.14 Listen to an example and compare.

