

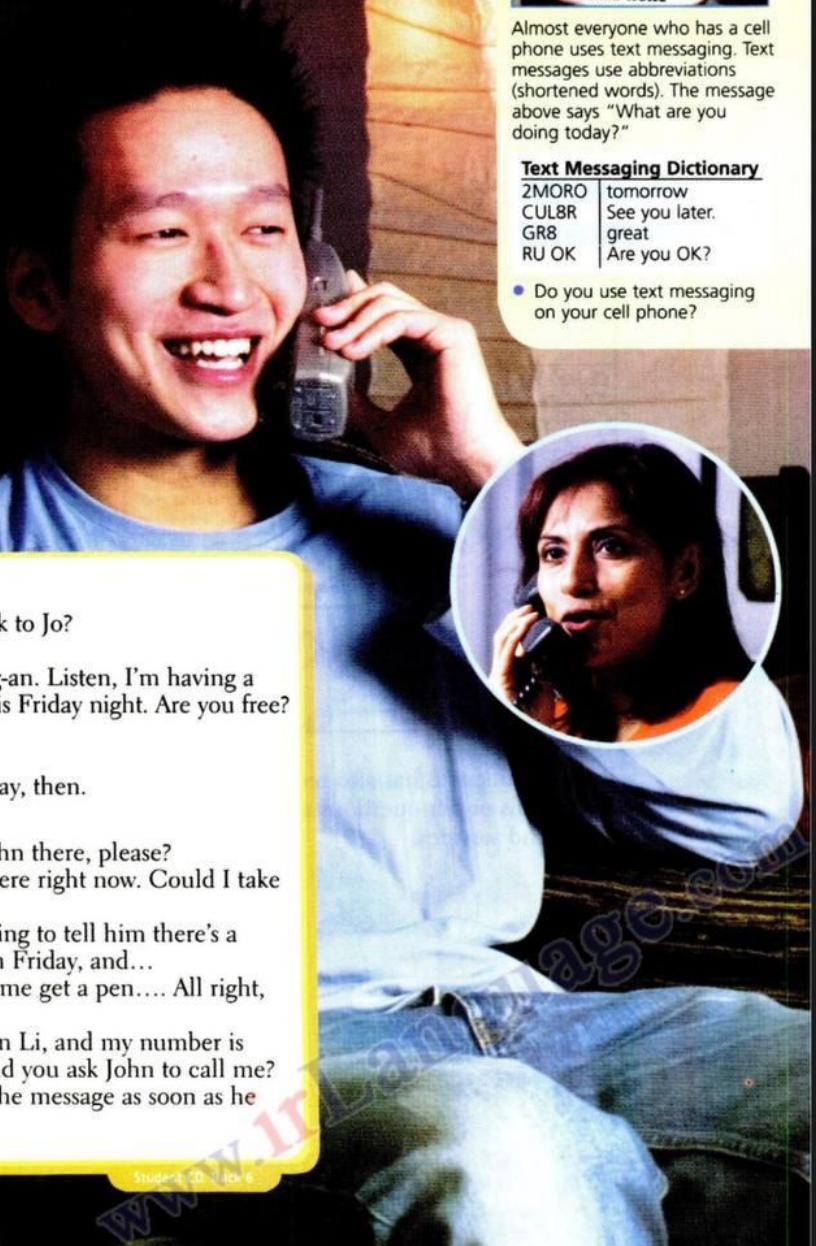
Unit 3

Conversation 1

Could I please speak to Jo?

Do you prefer phone calls, e-mails, or text messages? What are the advantages of each one?

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CONSIDER THIS

Wot RU doN 2day?



Almost everyone who has a cell phone uses text messaging. Text messages use abbreviations (shortened words). The message above says "What are you doing today?"

Text Messaging Dictionary

2MORO	tomorrow
CUL8R	See you later.
GR8	great
RU OK	Are you OK?

- Do you use text messaging on your cell phone?

Class CD 1, Track 24

Jo: Hello.
Hong-an: Could I please speak to Jo?
Jo: Speaking.
Hong-an: Hi, Jo. This is Hong-an. Listen, I'm having a party at my place this Friday night. Are you free?
Jo: Sure! What time?
Hong-an: Anytime after 8:00.
Jo: Great! See you Friday, then.

Mrs. King: Hello?
Hong-an: Hi, Mrs. King. Is John there, please?
Mrs. King: I'm sorry, he's not here right now. Could I take a message?
Hong-an: Yes, please. I'm calling to tell him there's a party at my place on Friday, and...
Mrs. King: Just a moment. Let me get a pen.... All right, go ahead.
Hong-an: OK. This is Hong-an Li, and my number is 312-364-0107. Could you ask John to call me?
Mrs. King: Sure. I'll give him the message as soon as he gets in.

3. Taking a message

Can I take a message?

Just a moment. Let me get a pen.... All right, go ahead.

Yes, please.

This is Hong-an Li, and my number is 312-364-0107.

Could you ask John to call me?

Could you tell John I'm having a party on Friday night?

Sure. I'll give him the message as soon as he gets in.
I'll tell him you're having a party on Friday night.

PRACTICE 1

Class CD 1
Track 28

Listen to the example. You are calling John, but your partner answers. Leave a message for him by choosing one of the options below. Reverse roles.

Please tell John...

1. to call me about tonight's homework.
2. I'm having a party on Friday.
3. I can't pick him up tomorrow morning.
4. I need to talk to him about our plans for this Saturday.

PRACTICE 2

Call your partner and leave a message for someone. Use your own ideas. Your partner will repeat the message back to you. Reverse roles.

LISTEN TO THIS

Class CD 1
Track 29

Part 1 Listen to two phone conversations. Write who the messages are for and who the messages are from.

Part 2 Listen again and write the messages.

Part 3 How do you think the people in each conversation are related? How do you know?



LET'S TALK

Part 1 Work in groups. Write your name on a piece of paper. Fold it and hand it to one person in another group.

Part 2 You are going to call the person on the piece of paper. Think of a message you want to give to this person and write it down. For example:

My computer
crashed and I
need your help.

Can you give me a
lift home tomorrow?

Can I borrow your
bike this weekend?

What is the
assignment for
tomorrow?

I need some help
with my homework.

Do you want to
go to the movies
with me tomorrow
night?

Write your message here:

Part 3 Work in pairs. Place your chairs back to back with someone from your group. Call your partner and leave a message for the student you wrote the message to in Part 2. Your partner will write down the message on a piece of paper. Then reverse roles.

Part 4 When everyone in the class has finished, give the message you took to the correct person. Then find the person you wanted to give a message to. Is the message correct? Talk about the most interesting message.