


Conversation 2

Wait a minute. Was she hurt?

Do you have friends who like to talk about other people? Why do some people like to gossip?



 Class CD 1, Track 53

- Young-hee: Did you hear about *The People Next Door*?
Yumi: No, what happened?
Young-hee: Well, let me tell you! Brenda caught Stan—that's her husband—stealing a woman's car!
Yumi: That's terrible! She should have left him right away!
Young-hee: She did! She ran out, got in the car, and drove away.
Yumi: The poor woman! So, where did she go?
Young-hee: She ended up at the hospital. She was...
Yumi: Wait a minute. Why did she go to the hospital?
Young-hee: She was driving too fast and had an accident. Anyway...
Yumi: She shouldn't have driven so fast. Was she hurt?
Young-hee: She broke her arm. But listen, the important thing is that she liked the doctor who fixed her arm. Now, as soon as she feels a little better, they're going to marry.
Yumi: Let me get this straight. Brenda caught Stan with another woman, got into a car accident, and now she's going to marry her doctor?
Young-hee: That's right.
Yumi: That's unbelievable. It sounds like a soap opera.
Young-hee: Yumi. It is a soap opera. It's called *The People Next Door*. It's on TV every day at noon.

 Class CD 1, Track 54
Pronunciation Focus

Listen to the stressed and unstressed words in these sentences.

Where did she **go**?

Was she **hurt**?

Listen to the conversation again and notice the stressed and unstressed words.

Student CD, Track 11

GIVE IT A TRY

1. Saying what someone should have done

Did you hear about Brenda?

Brenda caught Stan **sealing** another woman.

No, what happened?

She **should** have left him right away!
 She **shouldn't** have stayed with him.

PRACTICE

Class CD 1
 Track 55

Listen to the example. Take turns asking about each person below and saying what they should or shouldn't have done.



Michael



Jane



Jin



Atsuko

2. Asking for details

She was driving too fast and had an accident.

Was she hurt?

She **liked** the doctor who fixed her arm.

Did she tell him about her **husband**?

PRACTICE

Class CD 1
 Track 56

Listen to the example. Tell your partner about the people below. Your partner will ask for more details. Answer the questions using your own ideas. Reverse roles.

Student A

1. Trudy and Angela / won the lottery
2. Hideo / dropped out of college
3. Ken / was on TV last night
4. Ben and Sachiko / going to Nepal
5. Tran and Jackie / went to Australia
6. your idea _____

Student B

1. Did they win a lot of money?
2. Did he get a job?
3. Was he on a game show?
4. Are they going to Mount Everest?
5. your idea _____
6. your idea _____

3. Interrupting and getting back to the story

Did you hear about Brenda? She ended up at the hospital. She was...	Wait a minute. Why did she go to the hospital?
She was driving too fast and had an accident. Anyway...	Was she hurt?
She broke her arm. But listen, the important thing is that she liked the doctor who fixed her arm.	Let me get this straight. Brenda caught Stan with another woman, got into a car accident, and now she's going to marry her doctor? That's unbelievable.

PRACTICE

Class CD 1
Track 57

Listen to the example. Then choose one of the stories below and tell it to your partner. He or she will interrupt you and ask questions. Answer and return to telling the story. Finally, your partner will repeat the story to you. Reverse roles.

1. your friend Mimi / moved to Germany / joined a rock band / **liked** the lead singer / got married
2. your uncle Jim / gave up his job / won \$1 million in a lottery / got married / lives in Mexico
3. your friend Scott / sold his house / got a job in San Francisco / the company went bankrupt / he's moving back to New York
4. your idea _____

Use These Words

That's...
incredible
weird
crazy
wonderful

unbelievable
amazing
strange
fantastic

LISTEN TO THIS

Class CD 1
Track 58

Part 1 Listen to a story about two mountain climbers. Number the pictures in the correct order.

Part 2 Listen again. What questions did the woman ask about the story?



Part 3 What do you think Dave and Meg should have done?

PERSON TO PERSON STUDENTS A AND B

Part 1 Work in pairs. Put the following pictures in the correct order.



Part 2 Using the pictures, take turns telling each other the story.

Part 3 With your partner, discuss what you think the people in the story should have done. Then tell the class your suggestions. Which suggestions were the most interesting?

Now Try This

Think of an amazing story that happened to you or a friend. Write the story in six sentences. Write each sentence on a different piece of paper. Give the sentences to a partner. He or she will put the story together. Then ask what the people in the story should have done.