

## Unit 5

# Conversation 1

## Haven't you heard yet?

How often do you speak with friends? How do you stay in touch?



Class CD 1, Track 48

Young-hee: Have you heard about Eun-mi?

Jung-soo: No, I haven't talked to her in a while. How are things with her?

Young-hee: Well, so-so. She broke her arm.

Jung-soo: That's terrible. How did it happen?

Young-hee: Well, she went skiing during winter vacation. She had a bad fall and broke her arm.

Jung-soo: That doesn't sound so good, but I'm glad it wasn't worse. How's she doing with her schoolwork?

Young-hee: Haven't you heard yet? She's decided to drop out of college and become a musician.

Jung-soo: You're kidding! What made her decide to do that?

Young-hee: Well, you know that CD she made in her home recording studio? She sent it to a record company and they're giving her a contract!

Jung-soo: That's great news! Good for her. Maybe she'll be on TV soon!

Student CD, Track 10

### CONSIDER THIS

#### High school reunion



In the summer of 2004, an American, Gene Noe, met with eight friends from high school. They ate a meal, told jokes, and shared memories—a lot of memories. It was the 75th reunion of Fond du Lac High School's Class of 1929!

- Do you keep in touch with friends from high school?



## GIVE IT A TRY

### 1. Asking about other people

Have you heard about Eun-mi? No, I haven't. How's she doing these days?

How are things with her?

Not too good.  
So-so. / Not bad.  
Pretty good. / Great.

Have you heard about Eun-mi? No, I haven't. What's happening with her?

What's she doing these days?

She broke her arm.  
She's going to become a pop star.



#### PRACTICE

Class CD 1  
Track 49

Listen to the example. Take turns asking and answering questions about the people below.



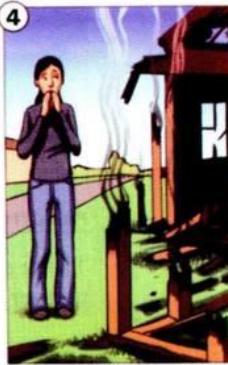
Emily



Marco



Chen



Akiko

### 2. Reacting to good and bad news

She broke her arm.

That's terrible.  
I'm sorry to hear that.  
I'm glad it wasn't worse.

She's going to become a pop star.

That's great news!  
Good for her.  
I hope it works out well.

#### PRACTICE

Class CD 1  
Track 50

Listen to the example. Take turns asking and answering questions about the people from the Practice above.

### 3. Asking for more details

She broke her arm.

How did it happen?

She decided to drop out of college.

Why did she decide to do that?

#### PRACTICE 1

Class CD 1  
Track 51

Listen to the example. Ask your partner about each of the people below. Be sure to ask for more details. Reverse roles.



#### Use These Words

luckily  
unfortunately  
recently  
at the time  
fortunately  
the other day  
in the end  
finally



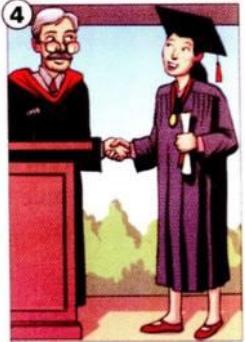
Wanda



Sam



Tim



Yumi

#### PRACTICE 2

Think of a famous person and talk about him or her with your partner. Tell your partner some recent news about that person. Reverse roles.

### LISTEN TO THIS

Class CD 1  
Track 52

**Part 1** Listen to three different conversations. What is the main topic of each conversation?

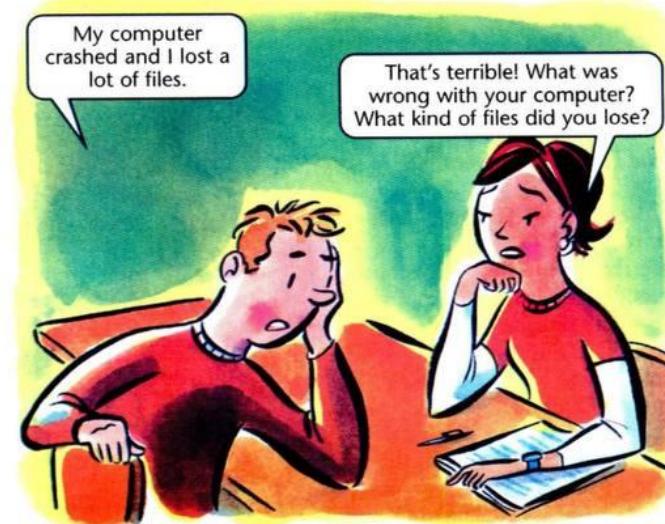
**Part 2** Listen again and decide if it was good or bad news.

Topic	Good news or bad news?
1	
2	
3	

**Part 3** What words and phrases in each conversation tell you that it was good or bad news?

## LET'S TALK

**Part 1** Work in pairs. Tell your partner a piece of good news and a piece of bad news that has happened to you recently. Then react to your partner's news. Ask each other questions to find out more details.



**Part 2** Work in pairs. Ask a new partner about the news from his or her first partner. React to the news and ask for as many details as you can. Then reverse roles.

**Part 3** Tell the class about the good news and bad news you found out. Is all your information correct?