

## Chapter Two

### The Paragraph

#### **The Paragraph:**

**A paragraph is a group of related sentences that discuss one main idea. Each paragraph usually contains a topic sentence, supporting sentences, and a concluding sentence. It is the basic unit of writing in essays, letters, and reports.**

#### **2. Parts of a Paragraph**

##### **1. Topic Sentence**

**The topic sentence states the main idea of the paragraph. It tells the reader what the paragraph is about. Usually, it is the first sentence, but sometimes it can appear in the middle or at the end.**

**Example: My hometown is a wonderful place to live.**

##### **2. Supporting Sentences**

**These sentences explain, develop, or give examples about the main idea. They add details, reasons, or facts to support the topic sentence.**

**Example: It has beautiful parks, friendly people, and clean streets. The schools are excellent, and there are many places to relax.**

##### **3. Concluding Sentence**

**The concluding sentence gives the paragraph a clear ending. It may summarize the main idea or give a final comment.**

**Example: For these reasons, I am proud to call my hometown home.**

#### **3. Unity and Coherence**

**Unity:** A paragraph has unity when all sentences support one main idea.

**Coherence:** A paragraph has coherence when sentences are logically connected and flow smoothly. We use transition words to make ideas connected.

**Common transition words:**

- **Addition:** and, also, moreover, furthermore
- **Contrast:** but, however, on the other hand
- **Example:** for example, for instance
- **Result:** therefore, as a result, so

## **B-Types of Paragraphs**

### **A-Narrative Paragraph**

A narrative paragraph tells a story or describes an event in the order that it happened. It usually answers the questions who, what, when, where, and how. The main purpose of a narrative paragraph is to entertain or share an experience. It uses time order and transition words like first, then, next, after that, finally, and in the end.

### **Structure of a Narrative Paragraph**

1. **Topic Sentence:** Introduces the story or main event.
2. **Supporting Sentences:** Tell the events in order, with details and actions.
3. **Concluding Sentence:** Ends the story or gives the result or feeling.

## **Example Narrative Paragraph**

### **1. A Surprise Birthday**

**Last Friday was my birthday, and I thought everyone had forgotten it. I went to school feeling sad and quiet. When I came home, the lights were off, and the house was silent. Suddenly, my friends jumped out and shouted, “Surprise!” I couldn’t believe it! We laughed, played music, and ate cake together. It was the best birthday I ever had.**

### **2. My First Day at College**

**I was very nervous on my first day at college. I didn’t know anyone and was afraid of getting lost. First, I looked for my classroom and finally found it after asking a few students. Then, I met my teacher, who smiled kindly and welcomed me. By the end of the day, I had made two new friends. What started as a scary day ended as an exciting new beginning.**

### **3. A Rainy Day Adventure**

**One afternoon, my friends and I were walking home when it suddenly started to rain heavily. We didn’t have umbrellas, so we ran as fast as we could. At first, we were cold and wet, but then we started laughing and jumping in the puddles. When we reached home, our clothes were soaked, but we felt happy. That rainy day turned into one of our funniest memories.**

### **4. The Lost Wallet**

**Last week, I lost my wallet on the bus. It had my ID, money, and cards. I was really worried. After an hour, someone called me from a strange number. It was the bus driver! He found my wallet and told me to come to the station. When I arrived, he handed it to me with a smile. I thanked him a hundred times. That day, I learned there are still honest people in the world.**

### **5. My First Cooking Experience**

**I decided to cook dinner for my family one evening. I followed an online recipe, but I added too much salt and burned the rice. Everyone laughed when they tasted it, but they still ate it to make me feel better. After that,**

**I practiced cooking every weekend. Now, I can prepare delicious meals. That failure taught me that mistakes are part of learning.**

### **6. A Visit to My Grandparents**

**During last winter break, I visited my grandparents in the countryside. When I arrived, my grandmother welcomed me with warm bread and tea. I helped my grandfather feed the animals and pick oranges from the trees. At night, we sat by the fire and listened to old stories. I felt peaceful and loved. It was a wonderful visit that I will never forget.**

### **B- A descriptive paragraph**

**A descriptive paragraph is a type of paragraph that describes a person, place, object, or event in detail. Its main purpose is to help the reader imagine what something looks like, sounds like, smells like, tastes like, or feels like — using sensory details and vivid adjectives.**

**Structure:**

- 1. Topic Sentence – Introduces what is being described.**
- 2. Supporting Sentences – Provide detailed sensory information (sight, sound, touch, taste, smell).**
- 3. Concluding Sentence – Summarizes the impression or feeling about the subject.**

#### **1. My English Teacher**

**My English teacher is one of the most inspiring people I have ever met. She has short brown hair and kind blue eyes that always shine with patience. Her voice is calm but confident, and she explains every lesson with passion. She always wears simple, elegant clothes and a warm smile that makes every student feel comfortable.**

#### **2. Sunset at the Beach**

**The sunset at the beach is breathtaking. The sky turns into shades of orange, pink, and purple, reflecting beautifully on the calm water. Gentle waves touch the golden sand while the cool evening breeze whispers softly. Watching the sun slowly disappear behind the horizon feels magical and peaceful.**

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### **3. My Grandmother's House**

**My grandmother's house is warm and full of memories. The walls are covered with old family pictures, and the smell of fresh bread fills the kitchen. Her wooden rocking chair sits beside the window, where she loves to knit. Every corner of her home feels safe and filled with love.**

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### **4. A Colorful Garden**

**The garden behind my school is like a small paradise. Roses, tulips, and sunflowers grow in perfect harmony, creating a sea of colors. Bees buzz from one flower to another, and butterflies dance in the sunlight. The soft scent of flowers fills the air, making it a perfect place to relax.**

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### **5. A Cozy Café**

**The little café on the corner is my favorite spot to study. Soft music plays in the background, and the smell of coffee mixes with the sweet aroma of baked cookies. The walls are decorated with paintings and warm lights that make the place feel calm and welcoming.**

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### **6. A Rainy Morning**

**The morning was quiet and gray as rain softly tapped on the window. The streets were wet and shiny, reflecting the lights of passing cars. People**

**hurried with colorful umbrellas, and the cool air smelled fresh and clean.  
The sound of rain made everything peaceful and slow.**