

جامعة المستقبل/ كلية الهندسة والتقنيات الهندسية

قسم هندسة تقنيات الحاسوب

وصف المقرر للعام الدراسي 2023-2024

| | |
|--|---|
| 1- أسم المقرر | |
| اللغة الانكليزية /المرحلة الرابعة | |
| 2- رمز المقرر | |
| MU0223009 | |
| 3- الفصل / السنة | |
| سنوي | |
| 4- تاريخ اعداد هذا الوصف | |
| 2024-9-1 | |
| 5- أشكال الحضور المتاحة | |
| حضور | |
| 6- عدد الساعات الدراسية (الكلي)/ عدد الوحدات (الكلي) | |
| نظري/ 2 عملي/ 0 كلي / 2 عدد الوحدات / 2 | |
| 7- اسم مسؤول المقرر الدراسي : | |
| (م.م. ماري عمران مهدي) | |
| البريد : mary.umran.mahdi@uomus.edu.iq | |
| 8- أهداف المقرر | |
| أهداف المادة الدراسية | <p>تهدف المادة الدراسية الى ما يلي:</p> <p>1 - يدرس الطالب في هذا المقرر مدخلا في اساس تعلم اللغة الإنكليزية</p> <p>2 -يدرس الطالب المستويات اللغوية من صوتية وصرفية ونحوية ودلالية .</p> <p>3 -الاطلاع على أبرز الاتجاهات اللغوية.</p> <p>4 -الإلمام بالمستوى الدلالي من حيث مظاهره وخصائصه.</p> |
| 9- استراتيجيات التعليم والتعلم | |
| الاستراتيجيات | <p>تتلخص استراتيجيات التعليم والتعلم بما يلي:</p> <p>1. المناقشة والحوار في طرح الموضوع</p> <p>2. الاستعانة بالوسائل الإيضاحية الحديثة مثل الداتا شو لتوضيح النقاط المهمة بالدرس</p> <p>3. أعداد بحوث ومقالات شهرية وسنوية لتوضيح المادة العلمية</p> <p>4. توضيح المادة بشكل مبسط وباستخدام التكنولوجيا الحديثة في التعليم</p> <p>5. إثارة أسئلة واستنباط الأجوبة منها</p> <p>6. التأكيد على أسلوب البحث والاستنتاج</p> <p>7. ربط المادة العلمية بمواد علمية خارجية ذات العالقة للوصول إلى الهدف والغاية من الدرس</p> |
| مخرجات التعلم | <p>مخرجات المعرفة والفهم والمهارات حيث يتوقع من الطلبة ما يلي:</p> <p>أ- الاهداف المعرفية</p> <p>1- تعليم المحادثة البسيطة باللغة الإنكليزية</p> <p>2- استخدام قواعد اللغة الانكليزية</p> <p>3- استخدام معاني و مفردات انجليزية</p> <p>ب - اهداف المهارة الخاصة بالمقرر.</p> <p>1-اتقان استخدام قواعد اللغة الانكليزية</p> <p>2-اتقان استخدام المفردات العربية باللغة الإنكليزية</p> |

Course Structure:

| Week | Hours | Learning Outcome | Topic | Teaching Method | Evaluation Method |
|------|-------|---------------------------|---|------------------------------------|----------------------|
| 1 | 2 | Cognitive and Skill Goals | The Sentences | Lecture with visual aids and video | Feedback, Quiz |
| 2 | 2 | Cognitive and Skill Goals | Tenses | Lecture with video | Feedback, Quiz |
| 3 | 4 | Cognitive and Skill Goals | Tenses + Quiz | Lecture with video | Feedback, Quiz |
| 5 | 2 | Cognitive and Skill Goals | Technical Terms | Lecture with video | Feedback, Quiz |
| 6 | 2 | Cognitive and Skill Goals | Technical Text Translation + Quiz | Lecture | Assignment |
| 7 | 2 | Cognitive and Skill Goals | First Monthly Test | Lecture | Feedback, Quiz |
| 8 | 2 | Affective and Value Goals | Active Voice | Lecture | Feedback, Quiz |
| 9 | 2 | Cognitive and Skill Goals | Question-tags | Lecture | Feedback, Quiz |
| 10 | 2 | Cognitive and Skill Goals | Passage and Questions | Lecture | Classroom Discussion |
| 11 | 2 | Cognitive and Skill Goals | Parts of Speech | Lecture | Feedback, Quiz |
| 12 | 2 | Cognitive and Skill Goals | Academic Writing | Lecture | Second Monthly Test |
| 14 | 2 | Cognitive and Skill Goals | Qualifications for Technical Reports + Quiz | Lecture | Feedback, Quiz |
| 15 | 2 | Cognitive and Skill Goals | Replacing Phrasal Verbs | Lecture | Feedback, Quiz |
| 16 | 2 | Cognitive and Skill Goals | Auxiliary Verbs | Lecture | Feedback, Quiz |
| 17 | 2 | Cognitive and Skill Goals | Past Tenses | Lecture | Feedback, Quiz |
| 18 | 2 | Cognitive and Skill Goals | Modal Verbs | Lecture | Feedback, Quiz |
| 19 | 2 | Cognitive and Skill Goals | Time Expressions | Lecture | Feedback, Quiz |
| 20 | 2 | Cognitive and Skill Goals | Reported Speech | Lecture | Feedback, Quiz |
| 21 | 2 | Cognitive and Skill Goals | Conditionals | Lecture | Feedback, Quiz |
| 22 | 2 | Cognitive and Skill Goals | Future Forms | Lecture | Feedback, Quiz |
| 23 | 2 | Cognitive and Skill Goals | Monthly Exam | Lecture | Feedback, Quiz |
| 24 | 2 | Cognitive and Skill Goals | Adjectives | Lecture | Feedback, Quiz |
| 25 | 2 | Cognitive and Skill Goals | General Review | Lecture | Feedback, Quiz |
| 26 | 2 | Affective and Value Goals | Adverbs | Lecture | Feedback, Quiz |
| 27 | 2 | Cognitive and Skill Goals | Tenses + Quiz | Lecture | Feedback, Quiz |
| 28 | 2 | Affective and Value Goals | Pronouns | Lecture | Feedback, Quiz |
| 29 | 2 | Cognitive and Value Goals | Final Exam Review | Lecture | Feedback, Quiz |
| 30 | 2 | Cognitive and Value Goals | Final Exams | Lecture | Feedback, Quiz |

تقييم المقرر

Grading is based on a 100-point scale, divided as follows:

| Task | First Term الفصل الاول | Second Term الفصل الثاني | Ongoing Assessment السعي | Final Exam امتحان نهائي | Total الدرجة النهائية |
|----------------------|---------------------------|-----------------------------|-----------------------------|----------------------------|--------------------------|
| Activities & Quizzes | 25 | 25 | 50 | 50 | 100 |

Required and Recommended Resources:

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|--|
| Main Textbooks: New Headway Plus (Pre-Intermediate) by Joan Soars, 2012 |
| Recommended References: - K Grammar Big Basic Reading Power 1, 2015 Handwriting Handbook, 2015 |
| Online Resources: Purdue OWL Grammar: http://owl.english.purdue.edu/handouts/grammar - Teaching English: http://www.teachingenglish.org.uk/ - English Plus Grammar: http://englishplus.com/grammar/contents.htm - English Club: http://www.englishclub.com/grammar/index.htm - Learn English: www.learnenglish.de/basics - Agenda Web: www.agendaweb.org |

Course Description Form

2024-2023

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| 1. Course Name: | English Language/ Fourth Stage |
| 2. Course Code: | MU0223009 |
| 3. Semester / Year: | Yearly |
| 4. Description Preparation Date: | 2024-9-1 |
| 5. Available Attendance Forms: | In-Person Class only |
| 6. Number of Credit Hours (Total) / Number of Units (Total) | Theory / 2, Total / 2, units / 2 |
| 7. Course administrator's name (mention all, if more than one name) | Asst. Lect. Mary Imran Mahdi mary.umran.mahdi@uomus.edu.iq |
| 8. Course Objectives | <p>The course aims to achieve the following:</p> <ul style="list-style-type: none">- 1In this course, the student studies an introduction to the basics of learning the English language- 2The student studies the linguistic levels of phonetics, morphology, grammar and semantics.- 3Become familiar with the most prominent linguistic trends.- 4Become familiar with the semantic level in terms of its manifestations and characteristics. |
| 9. Education and learning strategies | <p>Teaching and learning strategies are summarized as follows:</p> <ol style="list-style-type: none">1. Discussion and dialogue in presenting the topic2. Using modern illustrative means such as data show to clarify important points in the lesson3. Preparing monthly and annual research and articles to clarify the scientific material4. Clarifying the material in a simplified manner and using modern technology in education5. Raising questions and deducing answers from them6. Emphasizing the research and inference method <p>Linking the scientific material to external related scientific materials to reach the goal and purpose of the lesson</p> <p>Knowledge, understanding and skills outcomes where students are expected to:</p> <p>A- Cognitive objectives</p> <ol style="list-style-type: none">1- Teaching simple conversation in English2- Using English grammar3- Using English meanings and vocabulary <p>B- Course specific skill objectives.</p> <ol style="list-style-type: none">1- Mastering the use of English grammar2- Mastering the use of Arabic vocabulary in English |

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