

جامعة المستقبل / كلية الهندسة والتكنولوجيا

قسم هندسة تكنولوجيا الحاسوب

وصف المقرر للعام الدراسي 2023-2024

1- اسم المقرر	اللغة الانكليزية / المرحلة الرابعة
2- رمز المقرر	MU0223009
3- الفصل / السنة	سنوي
4- تاريخ اعداد هذا الوصف	2024-9-1
5- أشكال الحضور المتاحة	حضورى
6- عدد الساعات الدراسية (الكلي) / عدد الوحدات (الكلي)	نظرى / 2 عملى / 0 كلى / 2 عدد الوحدات / 2
7- اسم مسؤول المقرر الدراسي : (م.م. ماري عمران مهدي) البريد: mary.umran.mahdi@uomus.edu.iq	
8- أهداف المقرر	تهدف المادة الدراسية الى ما يلى: 1- يدرس الطالب في هذا المقرر مدخلاً في أساس تعلم اللغة الإنجليزية 2- يدرس الطالب المستويات اللغوية من صوتية وصرفية ونحوية ودلالية . 3- الاطلاع على أبرز الاتجاهات اللغوية. 4- الإلمام بالمستوى الدلالي من حيث مظاهره وخصائصه.
9- استراتيギات التعليم والتعلم	أهداف المادة الدراسية تتألخص ستراتيギات التعليم والتعلم بما يلى: 1. المناقشة وال الحوار في طرح الموضوع 2. الاستعانة بالوسائل الإيضاحية الحديثة مثل الداتا شو لتوضيح النقاط المهمة بالدرس 3. أعداد بحوث ومقالات شهرية وسنوية لتوضيح المادة العلمية 4. توضيح المادة بشكل مبسط وباستخدام التكنولوجيا الحديثة في التعليم 5. إثارة أسئلة واستبطاط الأوجبة منها 6. التأكيد على أسلوب البحث والاستنتاج 7. ربط المادة العلمية بمفردات علمية خارجية ذات العلاقة للوصول إلى الهدف والغاية من الدرس
مخرجات المعرفة والفهم والمهارات حيث يتوقع من الطالبة ما يلى:	الاستراتيギات أ- الاهداف المعرفية 1- تعليم المحادثة البسيطة باللغة الإنجليزية 2- استخدام قواعد اللغة الانكليزية 3- استخدام معاني و مفردات انجليزية ب- اهداف المهارة الخاصة بالقرر. 1- اتقان استخدام قواعد اللغة الانكليزية 2- اتقان استخدام المفردات العربية باللغة الانكليزية

Course Structure:

Week	Hours	Learning Outcome	Topic	Teaching Method	Evaluation Method
1	2	Cognitive and Skill Goals	The Sentences	Lecture with visual aids and video	Feedback, Quiz
2	2	Cognitive and Skill Goals	Tenses	Lecture with video	Feedback, Quiz
3	4	Cognitive and Skill Goals	Tenses + Quiz	Lecture with video	Feedback, Quiz
5	2	Cognitive and Skill Goals	Technical Terms	Lecture with video	Feedback, Quiz
6	2	Cognitive and Skill Goals	Technical Text Translation + Quiz	Lecture	Assignment
7	2	Cognitive and Skill Goals	First Monthly Test	Lecture	Feedback, Quiz
8	2	Affective and Value Goals	Active Voice	Lecture	Feedback, Quiz
9	2	Cognitive and Skill Goals	Question-tags	Lecture	Feedback, Quiz
10	2	Cognitive and Skill Goals	Passage and Questions	Lecture	Classroom Discussion
11	2	Cognitive and Skill Goals	Parts of Speech	Lecture	Feedback, Quiz
12	2	Cognitive and Skill Goals	Academic Writing	Lecture	Second Monthly Test
14	2	Cognitive and Skill Goals	Qualifications for Technical Reports + Quiz	Lecture	Feedback, Quiz
15	2	Cognitive and Skill Goals	Replacing Phrasal Verbs	Lecture	Feedback, Quiz
16	2	Cognitive and Skill Goals	Auxiliary Verbs	Lecture	Feedback, Quiz
17	2	Cognitive and Skill Goals	Past Tenses	Lecture	Feedback, Quiz
18	2	Cognitive and Skill Goals	Modal Verbs	Lecture	Feedback, Quiz
19	2	Cognitive and Skill Goals	Time Expressions	Lecture	Feedback, Quiz
20	2	Cognitive and Skill Goals	Reported Speech	Lecture	Feedback, Quiz
21	2	Cognitive and Skill Goals	Conditionals	Lecture	Feedback, Quiz
22	2	Cognitive and Skill Goals	Future Forms	Lecture	Feedback, Quiz
23	2	Cognitive and Skill Goals	Monthly Exam	Lecture	Feedback, Quiz
24	2	Cognitive and Skill Goals	Adjectives	Lecture	Feedback, Quiz
25	2	Cognitive and Skill Goals	General Review	Lecture	Feedback, Quiz
26	2	Affective and Value Goals	Adverbs	Lecture	Feedback, Quiz
27	2	Cognitive and Skill Goals	Tenses + Quiz	Lecture	Feedback, Quiz
28	2	Affective and Value Goals	Pronouns	Lecture	Feedback, Quiz
29	2	Cognitive and Value Goals	Final Exam Review	Lecture	Feedback, Quiz
30	2	Cognitive and Value Goals	Final Exams	Lecture	Feedback, Quiz

تقييم المقرر

Grading is based on a 100-point scale, divided as follows:

Task	First Term الفصل الاول	Second Term الفصل الثاني	Ongoing Assessment السعي	Final Exam امتحان نهائي	Total الدرجة النهائية
Activities & Quizzes	25	25	50	50	100

Required and Recommended Resources:

Main Textbooks: New Headway Plus (Pre-Intermediate) by Joan Soars, 2012

Recommended References: - K Grammar Big Basic Reading Power 1, 2015 Handwriting Handbook, 2015

Online Resources:

Purdue OWL Grammar: <http://owl.english.purdue.edu/handouts/grammar>

- Teaching English: <http://www.teachingenglish.org.uk/>

- English Plus Grammar: <http://englishplus.com/grammar/contents.htm>

- English Club: <http://www.englishclub.com/grammar/index.htm>

- Learn English: www.learnenglish.de/basics

- Agenda Web: www.agendaweb.org

Course Description Form

2024-2023

1. Course Name:	English Language/ Fourth Stage
2. Course Code:	MU0223009
3. Semester / Year:	Yearly
4. Description Preparation Date:	2024-9-1
5. Available Attendance Forms:	In-Person Class only
6. Number of Credit Hours (Total) / Number of Units (Total)	Theory / 2, Total / 2, units / 2
7. Course administrator's name (mention all, if more than one name)	Asst. Lect. Mary Imran Mahdi mary.umran.mahdi@uomus.edu.iq
8. Course Objectives	<p>The course aims to achieve the following:</p> <ul style="list-style-type: none">- 1In this course, the student studies an introduction to the basics of learning the English language- 2The student studies the linguistic levels of phonetics, morphology, grammar and semantics.- 3Become familiar with the most prominent linguistic trends.- 4Become familiar with the semantic level in terms of its manifestations and characteristics.
9. Education and learning strategies	<p>Teaching and learning strategies are summarized as follows:</p> <ol style="list-style-type: none">1. Discussion and dialogue in presenting the topic2. Using modern illustrative means such as data show to clarify important points in the lesson3. Preparing monthly and annual research and articles to clarify the scientific material4. Clarifying the material in a simplified manner and using modern technology in education5. Raising questions and deducing answers from them6. Emphasizing the research and inference method <p>Linking the scientific material to external related scientific materials to reach the goal and purpose of the lesson</p>
Knowledge, understanding and skills outcomes where students are expected to:	
A- Cognitive objectives	
<ul style="list-style-type: none">1- Teaching simple conversation in English2- Using English grammar3- Using English meanings and vocabulary	
B- Course specific skill objectives.	
<ul style="list-style-type: none">1- Mastering the use of English grammar2- Mastering the use of Arabic vocabulary in English	

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