



"COURSE PORTFOLIO"

Module Information

معلومات المادة الدراسية

| | | | | |
|------------------------------------|-----------------------|-------------------------------|-------------------------------|---|
| Module Title | Biochemistry II | | | Module Delivery |
| Module Type | Basic | | | <input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar |
| Module Code | Bio- | | | |
| ECTS Credits | 7.0 | | | |
| SWL (hr/sem) | 175 | | | |
| Module Level | 3 | Semester | 1 | |
| Department | Biological | College | College of Science | |
| Module Leader | M.M. Saja Jawad Obeid | E-mail | saja.jawad.abaid@uomus.edu.iq | |
| Module Leader's Acad. Title | | Module Leader's Qualification | | |
| Module Tutor | Name (if available) | e-mail | E-mail | |
| Peer Reviewer Name | Name | e-mail | E-mail | |
| Scientific Committee Approval Date | | Version Number | | |

Student Workload (SWL): Structured SWL (h/w) (Two contact hours of lectures) + Unstructured SWL (h/w) .

| Student Workload (SWL) | | | |
|---|-----|--|------|
| الحمل الدراسي للطالب | | | |
| Structured SWL (h/sem) | 64 | Structured SWL (h/w) | 4 |
| الحمل الدراسي المنتظم للطالب خلال الفصل | | الحمل الدراسي المنتظم للطالب أسبوعيا | |
| Unstructured SWL (h/sem) | 111 | Unstructured SWL (h/w) | 7.40 |
| الحمل الدراسي غير المنتظم للطالب خلال الفصل | | الحمل الدراسي غير المنتظم للطالب أسبوعيا | |
| Total SWL (h/sem) | 175 | | |
| الحمل الدراسي الكلي للطالب خلال الفصل | | | |

Relation with other Modules:-



Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

| | | | |
|----------------------|------|----------|--|
| Prerequisite module | None | Semester | |
| Co-requisites module | None | Semester | |

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

| | |
|--|--|
| COURSE DESCRIPTION: Aims of the module | Students will learn how biochemical reactions support physiological functions and how alterations in biochemical pathways can lead to disease. Laboratory sessions focus on qualitative and quantitative analysis of biomolecules, enzyme activity assays, and biochemical techniques used in medical and research laboratories. |
| Module Aims Objectives of the module | <ol style="list-style-type: none">1. Introduce students to the major biomolecules and their biological functions.2. Provide insight into metabolic pathways and cellular energy production.3. Study the structure and function of proteins and enzymes.4. Analyze how biochemical reactions support physiological processes.5. Develop laboratory skills for detecting and analyzing biomolecules.6. Prepare students to understand diseases caused by metabolic disorders. |
| Module Learning Outcomes Learning outcomes of the module | <p>(Knowledge and Understanding) 1. Explanation of the structure and function of major biomolecules. 2. Understanding of the main metabolic pathways and cellular energy production. 3. Understanding of protein structure and function. 4. Analysis of how biochemical reactions support physiological processes. 5. Development of laboratory skills for detecting and analyzing biomolecules. 6. Preparation for understanding diseases caused by metabolic disorders.</p> <p>(Cognitive Skills) 1. Explanation of the structure and function of major biomolecules. 2. Understanding of the main metabolic pathways and cellular energy production. 3. Understanding of protein structure and function. 4. Analysis of how biochemical reactions support physiological processes. 5. Development of laboratory skills for detecting and analyzing biomolecules.</p> <p>(Practical Skills) 1. Explanation of the structure and function of major biomolecules. 2. Understanding of the main metabolic pathways and cellular energy production. 3. Understanding of protein structure and function. 4. Analysis of how biochemical reactions support physiological processes. 5. Development of laboratory skills for detecting and analyzing biomolecules.</p> |
| Indicative Contents Indicative contents | |



Learning and Teaching Resources

مصادر التعلم والتدریس

| | Text | Available in the Library? |
|--|------|---------------------------|
| 1- Required textbooks | | No |
| 2- Main references (sources) | | No |
| A- Recommended books and references (scientific journals, reports, etc.) | | No |

Grading Scheme

مخطط الدرجات

| Group | Grade | التقدير | Marks (%) | Definition |
|--------------------------|------------------|---------------------|-----------|---|
| Success Group (50 - 100) | A – Excellent | امتياز | 90 - 100 | Outstanding Performance |
| | B - Very Good | جيد جدا | 80 - 89 | Above average with some errors |
| | C – Good | جيد | 70 - 79 | Sound work with notable errors |
| | D – Satisfactory | متوسط | 60 - 69 | Fair but with major shortcomings |
| | E – Sufficient | مقبول | 50 - 59 | Work meets minimum criteria |
| Fail Group (0 – 49) | FX – Fail | راسب (قيد المعالجة) | (45-49) | More work required but credit awarded |
| | F – Fail | راسب | (0-44) | A considerable amount of work is required |

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example, a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails," so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



COURSE SCHEDULE:-

| Week | hours | Topics Covered | Learning Outcomes |
|-------------------|--------------|---|--------------------------|
| 1 | 2 | Carbohydrate Metabolism | |
| 2 | 2 | Carbohydrate digestion, absorption, anaerobic oxidation | |
| 3 | 2 | Lipid metabolism, bile acids and salts | |
| 4 | 2 | Osmotic balance - Protein metabolism | |
| 5 | 2 | Chemical transformations of amino acids | |
| 6 | 2 | End products of amino acid breakdown | |
| 7 | 2 | Interrelationship between the metabolism of biological microorganisms | |
| 8 | 2 | Hormone metabolism | |
| 9 | | Biosynthesis of sugars | |
| 10-11 | 2 | Photosynthesis | |
| 12-13 | 2 | Synthesis of disaccharides | |
| 14-15 | 2 | General review | |
| Final Exam | | | |



Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

| Week | Material Covered |
|----------|--|
| Week 1 | Qualitative Analysis of Lipids |
| Week 2 | Solubility Test |
| Week 3 | Copper Acetate Test |
| Week 4 | Foliage and Sedimentation Test |
| Week 5 | Lieberman Cholesterol Test |
| Week 6,7 | Dentan Selection |
| Week 8 | Qualitative Test of Amino Acids |
| Week 9 | Biuret Test |
| Week 10 | Xanthopronic Test |
| Week 11 | Nylon and Rose Case Test |
| Week 12 | Sulfur-Bromine Water Test |
| Week 13 | Histidine Test |
| Week 14 | Electrophoresis Chamber for Amino Acid |



Learning Outcomes and Assessment Methods for " Immunology " Course.

| Topics Covered | Learning Outcomes | Strategies for Achieving Outcomes | Assessment Methods |
|---|-------------------|--|---|
| Carbohydrate Metabolism | 1-6 | Report Writing, Field Visits, Theoretical Lectures, Scientific Films, Exploratory Work Teams. | Quizzes, Major reports, discussions during lectures, Written Exams, and oral exams. |
| Carbohydrate digestion, absorption, anaerobic oxidation | 1-3 | Problem-Based Learning, Report Writing, Field Visits, Scientific Trips, Theoretical Lectures, Small Group Discussions, Scientific Films, Exploratory Work Teams. | Seminars , Major reports, and discussions during lectures. Written Exams, oral exams. |
| Lipid metabolism, bile acids and salts | 3-6 | Problem Based Learning, Report Writing, Theoretical Lectures, Small Group Discussions, Scientific Films. | Quizzes, discussions during lectures, Written Exams, homework, and oral exams. |
| Osmotic balance - Protein metabolism | 1-6 | Report Writing, Scientific Trips. Theoretical Lectures, Small Group Discussions, and Scientific Films. | Seminars , Major reports, and discussions during lectures. Written Exams, oral exams. |
| Hormone metabolism | 1-3 | Theoretical Lectures, Small Group Discussions, | Seminars , quizzes, discussions during lectures, Written Exams, and oral exams. |
| Biosynthesis of sugars | 1-6 | Problem-Based Learning, Report Writing, Field Visits, Scientific Trips, Theoretical Lectures, Small Group Discussions, Scientific Films, and Exploratory Work Teams. | Seminars , quizzes, Major reports, Written Exams, homework, and oral exams. |
| Photosynthesis | 2-3 | Problem-Based Learning, Theoretical Lectures, Small Group Discussions. | Quizzes and discussions during lectures. Written Exams, Homework. |



Module Evaluation:-

Module Evaluation

تقييم المادة الدراسية

| | | Time/Number | Weight (Marks) | Week Due | Relevant Learning Outcome |
|-------------------------------|-----------------------------|------------------|----------------|------------|---------------------------|
| Formative assessment (40%) | Quizzes | 2 | 10% (10) | 5, 10 | LO #1, 3 and 5 |
| | Assignments & H.W. | 2 | 10% (10) | 2, 12 | LO # 1, 3 and 6 |
| | Projects / Lab. | 1 | 10% (10) | Continuous | |
| | Seminar | 1 | 10% (10) | | |
| | Field Visits Report | 1 | 10% (10) | 10 | LO # 3, 6 |
| | Discussions During Lectures | 10 | 10% (10) | Continuous | ALL |
| Summative assessment | Midterm Exam (10%) | 2 hr | 10% (10) | 8 | LO # All |
| | Final Exam (50%) | 3hr | 50% (50) | 16 | All |
| Total assessment | | 100% (100 Marks) | | | |

توزيع الساعات المجدولة و الغير مجدولة (SWL= SSWL + USWL)

| Activity types | Structured SWL | Un structured SWL | No. of weeks | Time Factor | SWL (hr) |
|-----------------------------|----------------|--------------------------|--------------|-------------|----------|
| Class | 32 | 66 | 15 | 2 | 98 |
| Lab. | 32 | 45 | 15 | 2 | 77 |
| Tutorial | | | | | |
| Self Study | | 7.40 | 15 | | 7.40 |
| Quizzes | 2 | | 2 | 30 min. | 2 |
| discussions during lectures | 5 | | 15 | 20 min. | 5 |
| Projects / Lab. | 15 | 2 | 15 | 1 hr. | 16 |
| Seminar | 2 | 5 | 1 | 15 min. | 12 |
| Assignments, Home Work | | 4 | 1 | | 4 |
| Report | | 10 | 1 | | 10 |
| Midterm Exam (10%) | 4 | | 1 | | 4 |
| Final Exam (50%) | 4 | | 1 | | 4 |
| | | Total SWL (hr/ Semester) | | | 175 |
| | | ECTS | | | 7 |



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