

Course Name:	
English	
Course Code:	
UOMU0000004	
Semester / Year:	
Semester 2 / 2023-2024	
Description Preparation Date:	
2024/4/24	
17.	Available Attendance Forms:
Full Time	
18.	Number of Credit Hours (Total) / Number of Units (Total)
50	
19.	Course administrator's name (mention all, if more than one name)
Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. This course aims to enable the learner to use English effectively for study purposes across the curriculum. 2. To enable learners to grasp the technical terms and to use them in real-life situations. 3. To develop and integrate the usage of Medical Informatics English terms and vocabulary with speaking and writing skills. 4. To enhance the ability to write clear, concise, and accurate technical texts using a wide range of programmer vocabulary. 5. To communicate easily and appropriately in real-life situations. 6. To introduce learners to the lifelong learning and self-development available resources for English language learning.
Teaching and Learning Strategies	
Strategy	The strategy for teaching this course is the communicative approach. It will focus on encouraging active participation and engagement from students, emphasizing real-life communication situations Instead of solely focusing on grammar rules and vocabulary memorization. Students will be given tasks or projects that require them to use English to achieve a specific goal, encouraging collaboration, critical thinking, and language production. Besides, the four language skills - listening, speaking, reading, and writing - are integrated into lessons to reflect how language is used in real-life situations.
Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	T=2, P=2	Introduction to English grammar	Introduction to English grammar - English tenses (Present simple, Past simple regular and irregular) + Possessive adjectives.	Lecture/ .Lab	a. Standard Tests b. Selection of Intellectual Question in Achievement test c. Collage Peer Assessment
2	T=2, P=2	English tenses (Present continuous) + Prepositions.	English grammar - English tenses (Present continuous) + Prepositions.	Lecture/ Lab	a. Standard Tests b. Selection of Intellectual Question in Achievement test c. Collage Peer Assessment
3	T=2, P=2	Conditional sentences English vocabulary including Medical expressions.	English grammar - Conditional sentences English vocabulary including Medical expressions.	Lecture/ Lab	a. Standard Tests b. Selection of Intellectual Question in Achievement test c. Collage Peer Assessment
4	T=2, P=2	- text on Medical Informatics topic, including Informatics expressions.	Technical English vocabulary - text on Medical Informatics topic, including Informatics expressions.	Lecture/ Lab	a. Standard Tests b. Selection of Intellectual Question in Achievement test c. Collage Peer Assessment
5	T=2, P=2	Solving Exercises	Solving Exercises and discussion	Lecture/ Lab	a. Standard Tests b. Selection of Intellectual Question in Achievement test c. Collage Peer Assessment
6	T=2, P=2	vocabulary – Collocations + Compound words	Technical English vocabulary – Collocations + Compound words	Lecture/ Lab	a. Standard Tests b. Selection of Intellectual Question in Achievement test c. Collage Peer Assessment
7	Midterm Exam				
8	T=2, P=2	Exam	Reading skills as medical publications reading.	Lecture/ Lab	a. Standard Tests b. Selection of Intellectual Question in Achievement test c. Collage Peer Assessment
9	T=2, P=2	- text on Medical Informatics topic including industry-specific terms.	Technical English vocabulary - text on Medical Informatics	Lecture/ Lab	a. Standard Tests b. Selection of Intellectual Question in

			topic including industry-specific terms.		Achievement test c. Collage Peer Assessment
10	T=2, P=2	How to Writing an essay	Writing an essay	Lecture/ Lab	a. Standard Tests b. Selection of Intellectual Question in Achievement test c. Collage Peer Assessment
11	T=2, P=2	Active and Passive Voice	The Active and Passive Voice	Lecture/ Lab	a. Standard Tests b. Selection of Intellectual Question in Achievement test c. Collage Peer Assessment
12	T=2, P=2	development platforms and utilizing online resources.	Introduction to professional development platforms and utilizing online resources.	Lecture/ Lab	a. Standard Tests b. Selection of Intellectual Question in Achievement test c. Collage Peer Assessment
13	T=2, P=2	Seminar	Seminar	Lecture/ Lab	a. Standard Tests b. Selection of Intellectual Question in Achievement test c. Collage Peer Assessment
14	T=2, P=2	(principles of writing a report).	Writing skills (principles of writing a report).	Lecture/ Lab	a. Standard Tests b. Selection of Intellectual Question in Achievement test c. Collage Peer Assessment
15	T=3	-----	Exam	Exam	

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	Weighting	Theory					Lab	Mid term
		T.1	T.2		Assig.	Report		
Course Work	Total							
	50%	10%			10%	10%	10%	10%
		30%			20%			
Final	Total	Theory					Practical	
	50%	50%					-	
Total	100%							

^ - ; Learning and Teaching Resources

Required textbooks (curricular books, if any)	New Headway: Intermediate. John Soars and Liz Soars, 4 th edition, Oxford publication
Main references (sources)	English for computer science, P Charles Brown Norma D Mullen, Oxford University Press
Recommended books and references (scientific journals, reports...)	-----
Electronic References, Websites	https://learnenglish.britishcouncil.org/