

	<p>Ministry of Higher Education and Scientific Research - Iraq Al-Mustaql University College Of Sciences Department of biology</p>	
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MODULE DESCRIPTOR FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	ARABIC LANGUAGE II		Module Delivery
Module Type	BASIC		<ul style="list-style-type: none"> -Theory Lecture -Lab -Practical Seminar
Module Code	UOMU000008		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level		Semester of Delivery	
Administering Department		College	
Module Leader	MSc. Sarab Abbas Jassim		e-mail
Module Leader's Acad. Title		Lecture	Module Leader's Qualification
Module Tutor	None		e-mail
Peer Reviewer Name			e-mail
Review Committee Approval			Version Number

Relation With Other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None		Semester
Co-requisites module	None		Semester

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحفوظات الإرشادية

Module Aims أهداف المادة الدراسية	Providing the student with a correct, error-free Arabic language so that he can use it in his practical life.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Arabic grammar. Fine literary texts. Spelling topics
Indicative Contents المحفوظات الإرشادية	Speaking in a language that is sound and understandable to the recipient and eliminates ambiguity and illusion
Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	Preparing a generation that masters the Arabic language and is good at communicating what it wants to others. Taking pride in his native language is one of his identities

Student Workload (SWL)

الحمل الدراسي للطالب

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل		Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل		Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل			

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	1	10% (10)	5	LO # 1 and 3
	Practical Seminar(Lab.)	2	15% (15)	Continuous	LO # 2 , 4 and 5
Summative assessment	Midterm Exam	1 hr	15% (15)	14	LO # 1 to 5
	Final Exam	3hr	60% (60)	16	All
Total assessment		100% (100 Marks)			

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Quranic texts. Surah Al-Shams and Ayat Al-Kursi.
Week 2	Arabic Literature and Arabic Poem
Week 3	Literary Ages
Week 4	Pre-Islamic Literature/The Commentary of Zuhair Ibn Abi Salma as an Example
Week 5	Islamic and Umayyad Literature/Mimiya Al-Farazdaq as a model
Week 6	Abbasid Literature / Al-Mutanabbi's poem reproaching Sayf al-Dawla al-Hamdani as an example.
Week 7	Modern Literature/Al-Jawahiri's poem (O Tigris of Goodness) as an example,
Week 8	Parts of speech/noun and its signs
Week 9	The verb and its signs/past tense
Week 10	Present tense verb and its signs
Week 11	The imperative verb and its signs + the letter
Week 12	Syntactic rules + practical application
Week 13	Rules for writing hamza/hamza at the beginning of speech
Week 14	Medium and extreme hamza
Week 15	Final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts		Yes
Recommended Texts		No
Websites		

APPENDIX:

GRADING SCHEME مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	مترسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note:				
NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				