



Ministry of Higher Education and
Scientific Research - Iraq
Al-Furat Al-Awsat Technical University
Technical College /Al-Mussaib
Department of Electrical Engineering Techniques
MODULE DESCRIPTOR FORM
نموذج وصف المادة الدراسية



| Module Information معلومات المادة الدراسية | | | |
|--|----------------------------|--|--|
| Module Title | ENGINEERING DRAWING | | Module Delivery |
| Module Type | Basic | | <input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar |
| Module Code | ATU٢٢٠١٢ | | |
| ECTS Credits | ٥ | | |
| SWL (hr/sem) | ١٢٥ | | |
| Module Level | ١ | Semester of Delivery | |
| Administering Department | | Electrical Engineering Techniques | College |
| Module Leader | | AMER ADIL | |
| Module Leader's Acad. Title | | Asst. Lecturer | Module Leader's Qualification |
| Module Tutor | None | | e-mail |
| Peer Reviewer Name | | None | e-mail |
| Scientific Committee Approval Date | | .١٠.٦/٢٠٢٢ | Version Number |

| Relation with other Modules العلاقة مع المواد الدراسية الأخرى | | | |
|---|-------------|--|-----------------|
| Prerequisite module | None | | Semester |
| Co-requisites module | None | | Semester |

| Module Aims, Learning Outcomes and Indicative Contents | |
|--|---|
| أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية | |
| Module Objectives أهداف المادة الدراسية | ١. To explore further and confirm the reference of engineering drawing to the varied design applications found in engineering and technology in general. ٢. To further the ability to communicate information by engineering drawings. ٣. To develop knowledge to two dimensional (2D) computer-aided drawing(CAD). n Further and/or Higher Education who are required to learn how to use the computer-aided design (CAD) software package AutoCAD® |
| Module Learning Outcomes مخرجات التعلم للمادة الدراسية | ١. Learning types of engineering lines and their uses and how to draw ٢. Drawing geometric shapes such as square, rectangular, parallelogram and circle ٣. |
| Indicative Contents المحتويات الإرشادية | <p>Indicative content includes the following:</p> <ul style="list-style-type: none"> • <u>Part A – AutoCAD interface</u> Setup, save, limits, grid, object snap and ortho mode [٣ hrs.] • <u>Part B- Coordinate method</u> Direct distance method, Absolute coordinate, Relative coordinate, Polar coordinate[٣hrs] • <u>Part C Draw menu</u> Line, polyline, rectangle, arc, circle, ellipse and hatch [١٢hrs] • <u>Part D Modify and Properties menu</u> Copy, move, offset, erase, extend, trim and array, line shape and line size [٩ hrs.] • <u>Part D Projection</u> <u>Front, side and top ortho projections</u> [٦ hrs.] • <u>Part E stereoscopic shapes</u> <u>Method for drawing stereoscopic shapes</u>[٦hrs] <p>Revision problem classes [٨ hrs.]</p> |

| Learning and Teaching Strategies | |
|---|--|
| استراتيجيات التعلم والتعليم | |
| Strategies | <p>Drawing engineering is an engineers language and consider a means to communicate between them and designers</p> <p>The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.</p> |

| Student Workload (SWL) | | | |
|--|----|--|------|
| الحمل الدراسي للطالب محسوب لـ ١٥ أسبوعاً | | | |
| Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل | ٦٣ | Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعياً | ٤,٢ |
| Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل | ٦٢ | Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعياً | ٤,١٣ |
| Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل | | ١٢٥ | |

| Module Evaluation | | | | | |
|-------------------------|-----------------|------------------|----------|------------|-----------|
| تقييم المادة الدراسية | | | | | |
| Formative assessment | Quizzes | ٤ | ١٠٪ (١٠) | ٥ and ١٠ | LO #١, #٢ |
| | Assignments | ٨ | ١٠٪ (١٠) | ٢ and ١٢ | LO #٣ |
| | Projects / Lab. | ١٨ | ١٠٪ (١٠) | Continuous | All |
| | Report | . | ١٠٪ (١٠) | | |
| Summative assessment | Midterm Exam | ٢hr | ١٠٪ (١٠) | ٧ | LO #١ - ٣ |
| | Final Exam | ٣hr | ٥٠٪ (٥٠) | ١٦ | All |
| Total assessment | | ١٠٠٪ (١٠٠ Marks) | | | |

| Delivery Plan (Weekly Lab. Syllabus) | |
|--------------------------------------|---|
| المنهاج الاسبوعي للمختبر | |
| | Material Covered |
| ١ | Introducing AutoCAD |
| ٢ | Drawing settings |
| ٣,٤,٥,٦ | Drawing Tools: Line, Circle, Arc, Ellipse, Donut, Polygon, Rectangle, Point, Multiline, Pline, Spline, Xline. |
| ٧,٨,٩ | Modify Tools Erase, Undo, Redo, Explode, Move, Copy, Rotate, Mirror, Array, Align, Scale, Stretch, Lengthen, Trim, Extend, Break, Join, Chamfer, Fillet. |
| ١٠ | Display Control: Zoom, Pan, Redraw, Clean Screen. |

| | |
|----|---|
| ١١ | Dimension - Linear, Aligned, Radius, Diameter, Center Mark, Angle, Arc length, Continuous, Baseline, Tolerance, Dimension Space, Dimension Break, Jogged radius, Ordinate dimensions. |
| ١٢ | Annotation Tools Text, Style, Mtext, Scale text, Spell, |
| ١٣ | Hatching Objects |
| ١٤ | Exercises drawing |
| ١٥ | Final Examination |

| Learning and Teaching Resources مصادر التعلم والتدریس | | |
|--|--|---------------------------|
| | Text | Available in the Library? |
| Required Texts | ENGINEERING GRAPHICS FOR First Year Student Specialized Scientific Programs (SSP) Faculty of Engineering Alexandria University Prepared By Assoc. Prof. / Raafat El sayed Shaker Ismail Introduction to AutoCAD ٢٠١١. ٢D and ٣D Design by Alf Yarwood | Yes |
| Recommended Texts | DC Electrical Circuit Analysis: A Practical Approach Copyright Year: ٢٠٢٠, dissidents. | No |
| Websites | https://www.coursera.org/browse/physical-science-and-engineering/electrical-engineering | |

| Grading Scheme مخطط الدرجات | | | | |
|--|------------------|---------------------|----------|---------------------------------------|
| Group | Grade | التقدير | Marks % | Definition |
| Success Group (٥٠ - ١٠٠) | A - Excellent | امتياز | ٩٠ - ١٠٠ | Outstanding Performance |
| | B - Very Good | جيد جدا | ٨٠ - ٨٩ | Above average with some errors |
| | C - Good | جيد | ٧٠ - ٧٩ | Sound work with notable errors |
| | D - Satisfactory | متوسط | ٦٠ - ٦٩ | Fair but with major shortcomings |
| | E - Sufficient | مقبول | ٥٠ - ٥٩ | Work meets minimum criteria |
| Fail Group (٠ - ٤٩) | FX - Fail | راسب (قيد المعالجة) | (٤٥-٤٩) | More work required but credit awarded |
| | F - Fail | راسب | (٠-٤٤) | Considerable amount of work required |
| | | | | |
| Note: Marks Decimal places above or below .,5 will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above. | | | | |