

Course Description Form

1. Course Name: Family and Community Health Nursing	
2. Course Code: MU0814101	
3. Semester / Year: Semester	
4. Description Preparation Date: 1/9/2025 for academic year 2025-2026	
5. Available Attendance Forms: Presence	
6. Number of Credit Hours (Total) / Number of Units (Total) Total of 7 credits - Theory 3 Credits and Clinical 4 Credits Number of Units - 13 Units	
7. Course administrator's name (mention all, if more than one name) Name: Prof. Dr. Muna Abdulwahab Khaleel Email: Muna.Khalil@uomus.edu.iq Name: Dr. Ismael Mohammed Kadhem Alsaadi Ismael.Mohammed.Kadhem@uomus.edu.iq	
8. Course Objectives	
Course Objectives	<p>At the end of this course the student will be able to-</p> <ul style="list-style-type: none">1. Increase capability of individuals, families, groups and community to deal with their own health and nursing problems2. Strengthen different community resources3. Control and counteract all environmental problems4. Prevent and control communicable and non-communicable diseases.5. Identify the primary health care concepts and apply them to families, groups, aggregates and communities6. Compare the various roles, functions, and settings of community health nursing (public health nursing, school nursing, home health nursing, and occupational health nursing).

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Brainstorming strategy of winners whose objectives include the following: <ul style="list-style-type: none"> - It makes the learner active and interact with environmental diversity. - Students are accustomed to respecting diverse opinions, as well as respecting and appreciating others. - All legal documents and third party information were obtained. • Model Learning Strategy: Learn about social learning, whereby an individual acquires and learns attractive responses to new interactions in a social context or situation through experience or focus, and finds that it is generally about the method and learning in which they make effective employment as well as their results in associations. • Group work or cooperative learning strategy: where learners are divided into small groups, and these groups may consist of about three to four members, with specific duties given, that is, with the aim of participating in them, as reliance is placed on cooperation, cultural exchange, and skill exchange. • Discussion strategy • Hot chair: The strategy is likened to the confession chair, as it is a strategy through which some questions are planned for one of the students, and the goal of this is to develop their skills a lot and exchange questions or advice, and so on. • Numbered heads strategy: one of the applications of cooperative teamwork. • Ice cream sticks strategy: It specializes in exciting and motivating learners. • Reciprocal teaching strategy: a specialized strategy for educational activity that is carried out through the study of reading texts. • Reciprocal trade. • Educational purchasing strategy. • Project strategy. • Aquarium education strategy. • There is a strategy known as • A strategy for solving problems or discovering those problems. • Education strategy through success. • Inductive teaching strategy. • Read the conceptual message. • Subscription learning strategy. • There is a coordination strategy in the listening triangle. • There is an e-learning strategy or its complements that can be relied upon for information technology in addition to interactive communications such as the Internet and others. • Strategic story. • There is a peer evaluation strategy.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3 hrs. weekly	To have Knowledge, understand and practice	Introduction to Community Health Nursing	<ul style="list-style-type: none"> - Group discussion - Small groups work - Clinical practice (training) - Seminars' presentation - Case study - Field Trips 	written examination, Clinical examination, Reports and document presentation.
2	3 hrs. weekly	To have Knowledge, understand and practice	Dimensions of Community Health Nursing	<ul style="list-style-type: none"> - Group discussion - Small groups work 	written examination, Clinical examination, Reports and

3	3 hrs. weekly	To have Knowledge, understand and practice	Community Assessment	<ul style="list-style-type: none"> - Clinical practice (training) - Seminars' presentation - Case study - Field Trips <ul style="list-style-type: none"> - Group discussion - Small groups work - Clinical practice (training) - Seminars' presentation - Case study - Field Trips 	document presentation written examination, . Clinical examination, Reports and document .presentation
4	3 hrs. weekly	To have Knowledge, understand and practice	Approaches To Community Health Nursing	<ul style="list-style-type: none"> Group discussion - Small groups work - Clinical practice (training) - Seminars' presentation - Case study - Field Trips 	written . examination, Clinical examination, Reports and document presentation
5	3 hrs. weekly	To have Knowledge, understand and practice	Primary Health Care	<ul style="list-style-type: none"> Group discussion - Small groups work - Clinical practice (training) - Seminars' presentation - Case study - Field Trips 	written . examination, Clinical examination, Reports and document presentation
6	3 hrs. weekly	To have Knowledge, understand and practice	Family Health Services	<ul style="list-style-type: none"> Group discussion - Small groups work - Clinical practice (training) 	written examination, Clinical examination, Reports and document presentation

7	3 hrs. weekly	To have Knowledge, understand and practice	Health Care of Aggregates in the Community	<ul style="list-style-type: none"> - Seminars' presentation - Case study - Field Trips <p>Group discussion</p> <ul style="list-style-type: none"> - Small groups work - Clinical practice (training) - Seminars' presentation - Case study - Field Trips 	written examination, Clinical examination, Reports and document presentation
8	3 hrs. weekly	To have Knowledge, understand and practice	Maternal and Child Health	<ul style="list-style-type: none"> - Small groups work - Clinical practice (training) - Seminars' presentation - Case study - Field Trips 	written examination, Clinical examination, Reports and document presentation
9	3 hrs. Weekly	To have Knowledge, understand and practice	School Health Services	<ul style="list-style-type: none"> - Small groups work - Clinical practice (training) - Seminars' presentation - Case study - Field Trips 	written examination, Clinical examination, Reports and document presentation
10	3 hrs. Weekly	To have Knowledge, understand and practice	Occupational Health Care Nursing	<p>Group discussion</p> <ul style="list-style-type: none"> - Small groups work - Clinical 	written examination, Clinical examination, Reports and document presentation

11	3 hrs. weekly	To have Knowledge, understand and practice	Home Visit	<p>practice (training)</p> <ul style="list-style-type: none"> - Seminars' presentation - Case study - Field Trips <p>Group discussion</p> <ul style="list-style-type: none"> - Small groups work - Clinical practice (training) - Seminars' presentation - Case study - Field Trips 	written examination, Clinical examination, Reports and document presentation
12	3 hrs. weekly	To have Knowledge, understand and practice	Home Health Care Nursing	<p>Group discussion</p> <ul style="list-style-type: none"> - Small groups work - Clinical practice (training) - Seminars' presentation - Case study - Field Trips 	written examination, Clinical examination, Reports and document presentation
13	3 hrs. Weekly	To have Knowledge, understand and practice	Environmental Health and Safety Services	<p>Group discussion</p> <ul style="list-style-type: none"> - Small groups work - Clinical practice (training) - Seminars' presentation - Case study - Field Trips 	written examination, Clinical examination, Reports and document presentation

14	3 hrs. weekly	To have Knowledge, understand and practice	Review before Final Exam	Group discussion - Small groups work - Clinical practice (training) - Seminars' presentation - Case study - Field Trips	written examination, Clinical examination, Reports and document presentation
15	3 hrs. weekly	To have Knowledge, understand and practice	Review before Final Exam	Group discussion - Small groups work - Clinical practice (training) - Seminars' presentation - Case study - Field Trips	written examination, Clinical examination, Reports and document presentation

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

1 st theory exam.	10%
2 nd theory exam.	10%
Clinical evaluation	20%
Final theory exam.	40%
Final clinical exam.	20%

Total 100%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1.Allender S, Spradley B , Community Health Nursing : Promoting and Protecting the Public Health , 6th ed., New York, Lippincott Williams & Wilkins , A Wolters Kluwer Company , 2005
Main references (sources)	1.Allender S, Spradley B , Community Health Nursing : Promoting and Protecting the Public Health , 6th ed., New York, Lippincott Williams & Wilkins , A Wolters Kluwer Company , 2005
Recommended books and references (scientific journals, reports...)	1.Allender S, Spradley B , Community Health Nursing : Promoting and Protecting the Public Health , 6th ed., New York, Lippincott Williams & Wilkins , A Wolters Kluwer Company , 2005
Electronic References, Websites	Electronic References, Website