

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

**2026**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

University Name: .....

Faculty/Institute: .....

Scientific Department: **Anatomy 1**

Academic or Professional Program Name: .....

Final Certificate Name: .....

Academic System: .....

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

Date:

Signature:

**Approval of the Dean**

### 1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

### 2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

### 3. Program Objectives

General statements describing what the program or institution intends to achieve.

### 4. Program Accreditation

Does the program have program accreditation? And from which agency?

### 5. Other external influences

Is there a sponsor for the program?

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

## 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

## 8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

## 9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

## 10. Evaluation methods

Implemented at all stages of the program in general.

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

**Professional Development****Mentoring new faculty members**

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

**Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

**12. Acceptance Criterion**

**(Setting regulations related to enrollment in the college or institute, whether central admission or others)**

**13. The most important sources of information about the program**

State briefly the sources of information about the program.

**14. Program Development Plan**

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

**1. Course Name:**

Anatomy 1

**2. Course Code:**

**MU05091105**

**3. Semester / Year:**

2025/2026

**4. Description Preparation Date:**

19/2/2026

**5. Available Attendance Forms:**

Class Attendance

**6. Number of Credit Hours (Total) / Number of Units (Total)**

16Hours/4 units

**7. Course administrator's name (mention all, if more than one name)**

Name: Dr. Wala Noori Majeed

Email: wala.noori.mageed@uomus.edu.iq

**8. Course Objectives**

**Course Objectives**

- **An introduction to study the anatomy of human being**
- **Study the terminology of the anatomy.**
- **Study the basic unit of tissue formation , the formation of organs and systems.**
- **Study the types of tissues.**
- **Study the tendons of muscles + ligaments and their functions.**
- **Study the types of bones , cartilages and their functions**
- **Study of the skull and the structures of the brain.**
- **Study of the spinal cord.**

**9. Teaching and Learning Strategies**

<b>Strategy</b>	<ol style="list-style-type: none"> <li>1.Lectures.</li> <li>2.Discussions.</li> <li>3.Problem solving.</li> <li>4.Practical presentation.</li> <li>5.Practical in computer Lab.</li> <li>6.Self learning.</li> <li>7.Cooperative learning.</li> </ol>
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### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	4	Informed the student about the definition of the anatomy	The student understands introduction about the anatomical positions, the planes of the surface anatomy and the types of movement	<b>Discretion</b> And discussion Show pictures And practical training	1.Quizzes oral 2.Mid/exams 3.Reports and Homeworks 4.Class Participation
2	4	<b>The student informed about the types of movement of the joints and the name of each movement also the layers of the skin and the function of each layer</b>	The student understand the layers of the skin and their benefit and the types of muscles in the body	1.Lectures 2.Discussions 3.Problem solving 4.Self learning 5.Cooperative learning	1.Quizzes oral 2.Mid/exams 3.Reports and Homeworks 4.Class Participation
3	4	The student informed about the types of tendons of the muscles and the types of ligaments and their fuctions.	Study how the muscles function and how can transmit their contraction to make the joint move and how the ligaments give support to the joints.	1.Lectures 2.Discussions 3.Problem solving 4.Self learning 5.Cooperative learning	1.Quizzes 2.Mid/exams 3.Reports and Homeworks 4.Class Participation
4	4	<b>The student informed about the type the tissues and how the cells arrange in each tissue and the types of tissues</b>	<i>The student is able to understand the epithelial , connective ,nervous and muscular tissues</i>	1.Lectures 2.Discussions 3.Problem solving 4.Self learning 5.Cooperative learning	1.Quizzes oral 2.Mid/exams 3.Reports and Homeworks 4.Class Participation

5	4	The student informed about anatomy of the skull and its t and shapes of its bones.	Detail explanation of the structure of the bones of the skull and the lobes of the brain inside the skull	1.Lectures 2.Discussions 3.Problem solving 4.Self learning 5.Cooperative learning	1.Quizzes oral 2.Mid/exams 3.Reports and Homeworks 4.Class Participation
6	4	<b>The student can identify anatomy of the spinal cord a how how the articulat between the the vertebrae a their movements</b>	Detailed information given about the number and the differences between the spines in each area and their functins	1.Lectures 2.Discussions 3.Problem solving 4.Self learning 5.Cooperative learning	1.Quizzes oral 2.Mid/exams 3.Reports and Homeworks 4.Class Participation
7	4	Study of the head attached to the Neck and how the neck connected With the chest through thoracic Inlet and what structure p among them and the study of the thoracic cage	Theoretical/Practica Study of the thoracic cage and what organs in the thoracic cavity and what structures pierce the diaphragm	1.Lectures 2.Discussions 3.Problem solving 4.Self learning 5.Cooperative learning	1.Quizzes oral 2.Mid/exams 3.Reports and Homeworks 4.Class Participation

## 11. Learning and Teaching Resources

Required textbooks (curric books, if any)	
Main references (sources)	Moore's Clinical Edition 2023 Snells clinical 9th Edition
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Practical part