



## MODULE DESCRIPTOR FORM

نموذج وصف المادة الدراسية

| Module Information                 |                                   |                               |   |
|------------------------------------|-----------------------------------|-------------------------------|---|
| معلومات المادة الدراسية            |                                   |                               |   |
| Module Title                       | INSTRUMENTS AND MEASUREMENTS      |                               | Module Delivery   |
| Module Type                        | CORE                              |                               | <input checked="" type="checkbox"/> Theory<br><input checked="" type="checkbox"/> Lecture<br><input checked="" type="checkbox"/> Lab<br><input type="checkbox"/> Tutorial<br><input checked="" type="checkbox"/> Practical<br><input checked="" type="checkbox"/> Seminar |
| Module Code                        | ATU23044                          |                               |   |
| ECTS Credits                       | 5                                 |                               |   |
| SWL (hr/sem)                       | 125                               |                               |   |
| Module Level                       | ٢                                 | Semester of Delivery          |   |
| Administering Department           | Electrical Engineering Techniques | College                       | Technical College /Al-Mussaib   |
| Module Leader                      |                                   | e-mail                        |   |
| Module Leader's Acad. Title        |                                   | Module Leader's Qualification |   |
| Module Tutor                       | Name (if available)               | e-mail                        | E-mail  |
| Peer Reviewer Name                 | Name                              | e-mail                        | E-mail  |
| Scientific Committee Approval Date | ١٠/٠٦/٢٠٢٣                        | Version Number                | ١   |

| Relation with other Modules       |      |          |  |
|-----------------------------------|------|----------|--|
| العلاقة مع المواد الدراسية الأخرى |      |          |  |
| Prerequisite module               | None | Semester |  |
| Co-requisites module              | None | Semester |  |

## Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

|  |   |
|--|---|
| <b>Module Objectives</b><br>أهداف المادة الدراسية                | <ol style="list-style-type: none"> <li>١. This course deals with define Measurement.</li> <li>٢. Knowledge of measurement errors, their types, their effect on measurements, and how to reduce their effect on measurements.</li> <li>٣. Introduce the Units and standard SI system.</li> <li>٤. Knowledge the Classification of Instruments.</li> <li>٥. Various Measurements, method for determining resistance, inductance and capacitance.</li> <li>٦. Know the system measurement.</li> <li>٧. High voltage measurements and testing.</li> </ol>   |
| <b>Module Learning Outcomes</b><br>مخرجات التعلم للمادة الدراسية | <p>Important: Write at least ٦ Learning Outcomes, better to be equal to the number of study weeks.</p> <ol style="list-style-type: none"> <li>١. Develop the knowledge of theoretical and mathematical principles of electrical measuring instruments.</li> <li>٢. Have knowledge and critical understanding of the well-established principles underpinning measurement.</li> <li>٣. Have knowledge and critical understanding of the well-established principles of measurement and instrument design.</li> <li>٤. Have an understanding of measurement's errors.</li> <li>٥. Understand the role of various factors in calibration.</li> <li>٦. Choose the proper type and specification of measuring procedure and measuring instruments for different plication.</li> <li>٧. Have an understanding of Statistical analysis.</li> <li>٨. Understand the working of various potentiometers, instruments for measurement of R, L and C.</li> <li>٩. Understand the high voltage measurements principles and method of works.</li> </ol> |
| <b>Indicative Contents</b><br>المحتويات الإرشادية                | <p>Indicative content includes the following.</p> <p><u>Part A - Fundamentals of Electronic Measurements and Instrumentation</u></p> <p>D.C circuits, Current and voltage definitions, circuit elements, Combining resistive elements in series and parallel Ohm's law.</p> <p>Resistive networks, voltage and current sources, Thevenin equivalent circuits, current and voltage division, Capacitance and inductance RL, RC and RLC circuits</p> <p><u>Part B - Measurements</u></p> <p>Fundamental definitions, Measurements units, error of Measurements, Statistical</p>   |

|  |   |
|--|---|
|  | <p>analysis, D.c. measurement instrument.</p> <p>Ohmmeter as measurement instrument, Alternating - current indicating instruments, Electrodynamometer and application.</p> <p>Bridges, applications of D.c. Bridges, applications of A.c Bridges.</p> <p>Oscilloscope.</p> <p>High voltage measurement and its applications in electrical engineering techniques.</p> |
|--|---|

### Learning and Teaching Strategies

#### استراتيجيات التعلم والتعليم

|                   |   |
|-------------------|---|
| <b>Strategies</b> | <p>Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering types of simple experiments involving some sampling activities that are interesting to the students.</p> |
|-------------------|---|

### Student Workload (SWL)

#### الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا

|  |     |   |     |
|--|-----|---|-----|
| <b>Structured SWL (h/sem)</b><br>الحمل الدراسي المنتظم للطلاب خلال الفصل       | ٧٨  | <b>Structured SWL (h/w)</b><br>الحمل الدراسي المنتظم للطلاب أسبوعيا       | ٥,٢ |
| <b>Unstructured SWL (h/sem)</b><br>الحمل الدراسي غير المنتظم للطلاب خلال الفصل | ٤٧  | <b>Unstructured SWL (h/w)</b><br>الحمل الدراسي غير المنتظم للطلاب أسبوعيا | ٣,١ |
| <b>Total SWL (h/sem)</b><br>الحمل الدراسي الكلي للطلاب خلال الفصل              | ١٢٥ |   |     |

### Module Evaluation

#### تقييم المادة الدراسية

|                             |                        | Time/Number | Weight (Marks) | Week Due       | Relevant Learning Outcome |
|-----------------------------|------------------------|-------------|----------------|----------------|---------------------------|
| <b>Formative assessment</b> | <b>Quizzes</b>         | ٤           | ١٠٪ (١٠)       | ٤,١٠           | LO #١#٤, #٥#٩             |
|                             | <b>Assignments</b>     | ٨           | ١٠٪ (١٠)       | ٣,١٢           | LO #٣, #٨                 |
|                             | <b>Projects / Lab.</b> | ٧           | ١٠٪ (١٠)       | Continuou<br>s | All                       |
|                             | <b>Report</b>          | ٩           | ١٠٪ (١٠)       | All            | All                       |
| <b>Summative assessment</b> | <b>Midterm Exam</b>    | ١ hr        | ٢٠٪ (٢٠)       | ٧              | LO #١ - #٧                |
|                             | <b>Final Exam</b>      | ٣ hr        | ٥٠٪ (٥٠)       | ١٦             | All                       |

|                         |                  |  |  |
|-------------------------|------------------|--|--|
| <b>Total assessment</b> | ١٠٠% (١٠٠ Marks) |  |  |
|-------------------------|------------------|--|--|

| <b>Delivery Plan (Weekly Syllabus)</b><br>المنهاج الاسبوعي النظري |   |
|---|---|
|   | <b>Material Covered</b>                                   |
| <b>Week ١</b>   | Measurements and error.                                   |
| <b>Week ٢</b>   | Statistical analysis.                                     |
| <b>Week ٣</b>   | Units and standard SI system.                             |
| <b>Week ٤</b>   | Analogue instruments.                                     |
| <b>Week ٥</b>   | D.c Ammeter.<br>D.c Voltmeter.                            |
| <b>Week ٦</b>   | Series Type ohmmeter.                                     |
| <b>Week ٧</b>   | Electrodynamic meters – wattmeters                        |
| <b>Week ٨</b>   | The cathode ray oscilloscope.                             |
| <b>Week ٩</b>   | D.C. Bridges & their applications.                        |
| <b>Week ١٠</b>  | A.C. Bridges & their applications.                        |
| <b>Week ١١</b>  | Measurements of frequency, power angle, and power factor. |
| <b>Week ١٢</b>  | D.C. High voltage measurements.                           |
| <b>Week ١٣</b>  | A.C. High voltage measurements.                           |
| <b>Weeks ١٤</b>   | Measurement's system.                                     |
| <b>Week ١٥</b>  | Preparatory week before the final Exam                    |

| <b>Delivery Plan (Weekly Lab. Syllabus)</b><br>المنهاج الاسبوعي للمختبر |  |
|---|--|
|   | <b>Material Covered</b>                            |
| <b>Week ١</b>   | INTRODUCTION TO LAB EQUIPMENT.                     |
| <b>Week ٢</b>   | AMMETER DESIGN.                                    |
| <b>Week ٣</b>   | VOLTMETER DESIGN.                                  |
| <b>Week ٤</b>   | LOADING EFFECT ON VOLTMETER.                       |
| <b>Week ٥</b>   | OHMMETER DESIGN.                                   |
| <b>Week ٦</b>   | MEASUREMENT OF RESISTANCE USING WHEATSTONE BRIDGE. |

|         |  |
|---------|--|
| Week ٧  | INDUCTANCE COMPARISON BRIDGE.                |
| Week ٨  | CAPACITANCE COMPARISON BRIDGE.               |
| Week ٩  | MAXWELL BRIDGE.                              |
| Week ١٠ | HAY BRIDGE.                                  |
| Week ١١ | SCHERING BRIDGE.                             |
| Week ١٢ | WIEN BRIDGE.                                 |
| Week ١٣ | OSCILLOSCOPE AND MEASUREMENT OF FREQUENCY.   |
| Week ١٤ | OSCILLOSCOPE AND MEASUREMENT OF PHASE ANGLE. |
| Week ١٥ | Review                                       |

| Learning and Teaching Resources<br>مصادر التعلم والتدريس |   |                           |
|--|---|---------------------------|
|  | Text  | Available in the Library? |
| Required Texts   | Electronic instrumentation and measurement techniques, William David Cooper,  | Yes                       |
| Recommended Texts  | Electronic Instrumentation and Measurements, Third Edition, David A. Bell   | No                        |
| Websites   | <a href="https://www.abebooks.co.uk/book-search/title/electronic-instrumentation-and-measurements/">https://www.abebooks.co.uk/book-search/title/electronic-instrumentation-and-measurements/</a> |                           |

| Grading Scheme<br>مخطط الدرجات |                  |                     |          |                                       |
|--------------------------------|------------------|---------------------|----------|---------------------------------------|
| Group                          | Grade            | التقدير             | Marks %  | Definition                            |
| Success Group<br>(٥٠ - ١٠٠)    | A - Excellent    | امتياز              | ٩٠ - ١٠٠ | Outstanding Performance               |
|                                | B - Very Good    | جيد جدا             | ٨٠ - ٨٩  | Above average with some errors        |
|                                | C - Good         | جيد                 | ٧٠ - ٧٩  | Sound work with notable errors        |
|                                | D - Satisfactory | متوسط               | ٦٠ - ٦٩  | Fair but with major shortcomings      |
|                                | E - Sufficient   | مقبول               | ٥٠ - ٥٩  | Work meets minimum criteria           |
| Fail Group<br>(٠ - ٤٩)         | FX – Fail        | راسب (قيد المعالجة) | (٤٥-٤٩)  | More work required but credit awarded |
|                                | F – Fail         | راسب                | (٠-٤٤)   | Considerable amount of work required  |
|                                |                  |                     |          |                                       |

**Note:** Marks Decimal places above or below  $\cdot,^{\circ}$  will be rounded to the higher or lower full mark (for example a mark of  $^{\circ}\xi,^{\circ}$  will be rounded to  $^{\circ}^{\circ}$ , whereas a mark of  $^{\circ}\xi,^{\circ}\xi$  will be rounded to  $^{\circ}\xi$ ). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.