

MODULE DESCRIPTION FORM  
نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	<b>Genetic engineering</b>		Module Delivery
Module Type	<b>Core</b>		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	<b>UOMU0307052</b>		
ECTS Credits	<b>5</b>		
SWL (hr/sem)	<b>125</b>		
Module Level	3	Semester of Delivery	
Administering Department	Type Dept. Code	College	Sciences
Module Leader	Sarah Kamil Abbood		e-mail
Module Leader's Acad. Title	Assistance professor	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)		e-mail
			E-mail <a href="mailto:sarah.kamil@uomus.edu.iq">sarah.kamil@uomus.edu.iq</a>
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date		Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	MBT-24018		Semester
Co-requisites module			Semester

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
<b>Module Objectives</b> أهداف المادة الدراسية	The goal of this course is to introduce students principles, tools and methodology of genetic engineering
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	After successful completion of the course, the student will be able to: 1- Define relevant terms, tools and concepts of genetic engineering 2- Explain the methodologies of gene isolation and manipulation 3- Identify the elements of cloning procedure and discuss their implementation for various conditions 4- Describe the methods of screening and analysis of recombinant DNA and its product 5- Design cloning strategies for recombinant DNA and implement associated bioinformatics tools.
<b>Indicative Contents</b> المحتويات الإرشادية	Student responsibilities: 1. Study of course materials as specified by the instructor 2. Timely submission of given class assignment

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
<b>Strategies</b>	Lecturing. Problem solving. Classroom discussions

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	64	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	4
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	61	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	3
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	125		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	3	10	4, 6, 10	#1 and #2, #3-#5, #9
	<b>Assignments</b>	2	10	13 and 14	#1 and #12
	<b>Projects / Lab.</b>	1	10	continuous	all
	<b>Report</b>	1	10	15	#14
<b>Summative</b>	<b>Midterm</b>	2h	10	7	#1-#6, #8-#14

assessment	Exam				
	Final Exam	3h	50	16	all
Total assessment			100% (100 Marks)		

<b>Delivery Plan (Weekly Syllabus)</b> المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Introduction
Week 2	Recombinant DNA: Historical perspective and early experiment
Week 3	In vivo gene construction, Gene transfer in nature; interspecies gene transfer.
Week 4	Restriction Enzymes and polymerases
Week 5	Types of plasmids
Week6	Bacteriophage as cloning vector
Week 7	Host cells and vectors
Week 8	Mid-term Exam
Week 9	Cloning Strategies
Week 10	Selection Screening and Analysis of recombinants-1
Week 11	Selection Screening and Analysis of recombinants-2
Week 12	Genetic Engineering in action: Human genome
Week 13	Genetic engineering and biotechnology
Week 14	CRISPR Technology
Week 15	Transgenic plant
Week 16	Transgenic animal
Week 17	Preparatory week before the final Exam

<b>Delivery Plan (Weekly Lab. Syllabus)</b> المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	Introduction
Week 2	Isolation of Genomic DNA from Plant
Week 3	Isolation of Genomic DNA from microorganisms
Week 4	Isolation and Visualization of Plasmids
Week 5	Agarose Gel Electrophoresis
Week 6	Mid-term Exam

<b>Week 7</b>	<b>Restriction Digestion of Plasmid DNA</b>
<b>Week 8</b>	<b>Preparation of competent cells (<i>E.coli</i>)</b>
<b>Week 9</b>	<b>PCR</b>
<b>Week 10</b>	<b>RFLP technique -1</b>
<b>Week 11</b>	<b>RFLP technique -2</b>
<b>Week 12</b>	<b>Review</b>
<b>Week 13</b>	<b>Final exam</b>

<b>Learning and Teaching Resources</b> <b>مصادر التعلم والتدريس</b>		
	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>	1. Gene Cloning - An introduction, T.A. Brown. Van Reinhold, 1988. 2. Recombinant DNA - Watson JD, Gilman M, Witkowski J and Zoller M, 1992. Second Ed. Scientific American Books. 3. DNA Cloning I and II, D.M. Glover and B.D. Hames, 1995. IRL press. 4. Genetic Engineering - An introduction, D.S.T. Nicholl. 5. Principles of Gene Manipulation, R.N.Old and S.B. Primrose, 1994. Blackwell Publishers, New York.	
<b>Recommended Texts</b>	<ul style="list-style-type: none"> <li>• <b>Gene Cloning and DNA Analysis: An Introduction.</b></li> <li>• <b>Biotechnology: Applying the Genetic Revolution.</b></li> <li>• <b>Principles of Gene Manipulation and Genomics.</b></li> <li>• <b>Molecular Cloning: A Laboratory Manual.</b></li> <li>• <b>Prescott/Harley/Klein's Microbiology.</b></li> <li>• <b>Genomes 3</b></li> </ul>	
<b>Websites</b>		

<b>Grading Scheme</b> مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
<b>Success Group</b> <b>(50 - 100)</b>	<b>A</b> - Excellent	امتياز	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors
	<b>C</b> - Good	جيد	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group</b> <b>(0 – 49)</b>	<b>FX</b> – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required
<b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				