

MODULE DESCRIPTION FORM  
 نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	<b>Genetic engineering</b>		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	<b>UOMU0307052</b>		
ECTS Credits	5		
SWL (hr/sem)	125		
Module Level	3	Semester of Delivery	
Administering Department	Type Dept. Code	College	Sciences
Module Leader	Sarah Kamil Abbood		
Module Leader's Acad. Title	Assistance professor	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail <a href="mailto:sarah.kamil@uomus.edu.iq">sarah.kamil@uomus.edu.iq</a>
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date		Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	MBT-24018		Semester
Co-requisites module			Semester

<b>Module Aims, Learning Outcomes and Indicative Contents</b> <b>أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية</b>	
<b>Module Objectives</b> أهداف المادة الدراسية	The goal of this course is to introduce students principles, tools and methodology of genetic engineering
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<p>After successful completion of the course, the student will be able to:</p> <ol style="list-style-type: none"> <li>1- Define relevant terms, tools and concepts of genetic engineering</li> <li>2- Explain the methodologies of gene isolation and manipulation</li> <li>3- Identify the elements of cloning procedure and discuss their implementation for various conditions</li> <li>4- Describe the methods of screening and analysis of recombinant DNA and its product</li> <li>5- Design cloning strategies for recombinant DNA and implement associated bioinformatics tools.</li> </ol>
<b>Indicative Contents</b> المحتويات الإرشادية	<p>Student responsibilities:</p> <ol style="list-style-type: none"> <li>1. Study of course materials as specified by the instructor</li> <li>2. Timely submission of given class assignment</li> </ol>

<b>Learning and Teaching Strategies</b> <b>استراتيجيات التعلم والتعليم</b>	
<b>Strategies</b>	Lecturing. Problem solving. Classroom discussions

<b>Student Workload (SWL)</b> <b>الحمل الدراسي للطالب محسوب لـ ١٥ أسبوعاً</b>			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	<b>64</b>	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعياً	<b>4</b>
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	<b>61</b>	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعياً	<b>3</b>
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل			<b>125</b>

<b>Module Evaluation</b> <b>تقييم المادة الدراسية</b>					
	<b>Time/Number</b>	<b>Weight (Marks)</b>	<b>Week Due</b>	<b>Relevant Learning Outcome</b>	
<b>Formative assessment</b>	<b>Quizzes</b>	<b>3</b>	<b>10</b>	<b>4, 6, 10</b>	<b>#1 and #2, #3-#5, #9</b>
	<b>Assignments</b>	<b>2</b>	<b>10</b>	<b>13 and 14</b>	<b>#1 and #12</b>
	<b>Projects / Lab.</b>	<b>1</b>	<b>10</b>	<b>continuous</b>	<b>all</b>
	<b>Report</b>	<b>1</b>	<b>10</b>	<b>15</b>	<b>#14</b>
<b>Summative</b>	<b>Midterm</b>	<b>2h</b>	<b>10</b>	<b>7</b>	<b>#1-#6, #8-#14</b>

<b>assessment</b>	<b>Exam</b>				
	<b>Final Exam</b>	3h	50	16	all
<b>Total assessment</b>		100% (100 Marks)			

### **Delivery Plan (Weekly Syllabus)**

المنهاج الاسبوعي النظري

<b>Material Covered</b>	
<b>Week 1</b>	<b>Introduction</b>
<b>Week 2</b>	<b>Recombinant DNA: Historical perspective and early experiment</b>
<b>Week 3</b>	<b>In vivo gene construction, Gene transfer in nature; interspecies gene transfer.</b>
<b>Week 4</b>	<b>Restriction Enzymes and polymerases</b>
<b>Week 5</b>	<b>Types of plasmids</b>
<b>Week 6</b>	<b>Bacteriophage as cloning vector</b>
<b>Week 7</b>	<b>Host cells and vectors</b>
<b>Week 8</b>	<b>Mid-term Exam</b>
<b>Week 9</b>	<b>Cloning Strategies</b>
<b>Week 10</b>	<b>Selection Screening and Analysis of recombinants-1</b>
<b>Week 11</b>	<b>Selection Screening and Analysis of recombinants-2</b>
<b>Week 12</b>	<b>Genetic Engineering in action: Human genome</b>
<b>Week 13</b>	<b>Genetic engineering and biotechnology</b>
<b>Week 14</b>	<b>CRISPR Technology</b>
<b>Week 15</b>	<b>Transgenic plant</b>
<b>Week 16</b>	<b>Transgenic animal</b>
<b>Week 17</b>	<b>Preparatory week before the final Exam</b>

### **Delivery Plan (Weekly Lab. Syllabus)**

المنهاج الاسبوعي للمختبر

<b>Material Covered</b>	
<b>Week 1</b>	<b>Introduction</b>
<b>Week 2</b>	<b>Isolation of Genomic DNA from Plant</b>
<b>Week 3</b>	<b>Isolation of Genomic DNA from microorganisms</b>
<b>Week 4</b>	<b>Isolation and Visualization of Plasmids</b>
<b>Week 5</b>	<b>Agarose Gel Electrophoresis</b>
<b>Week 6</b>	<b>Mid-term Exam</b>

Week 7	<b>Restriction Digestion of Plasmid DNA</b>
Week 8	<b>Preparation of competent cells (<i>E.coli</i>)</b>
Week 9	<b>PCR</b>
Week 10	<b>RFLP technique -1</b>
Week 11	<b>RFLP technique -2</b>
Week 12	<b>Review</b>
Week 13	<b>Final exam</b>

<b>Learning and Teaching Resources</b> مصادر التعلم والتدریس		
	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>	1. Gene Cloning - An introduction, T.A. Brown. Van Reinhold, 1988. 2. Recombinant DNA - Watson JD, Gilman M, Witkowski J and Zoller M, 1992. Second Ed. Scientific American Books. 3. DNA Cloning I and II, D.M. Glover and B.D. Hames, 1995. IRL press. 4. Genetic Engineering - An introduction, D.S.T. Nicholl. 5. Principles of Gene Manipulation, R.N.Old and S.B. Primrose, 1994. Blackwell Publishers, New York.	
<b>Recommended Texts</b>	<ul style="list-style-type: none"> <li>• <b>Gene Cloning and DNA Analysis: An Introduction.</b></li> <li>• <b>Biotechnology: Applying the Genetic Revolution.</b></li> <li>• <b>Principles of Gene Manipulation and Genomics.</b></li> <li>• <b>Molecular Cloning: A Laboratory Manual.</b></li> <li>• <b>Prescott/Harley/Klein's Microbiology.</b></li> <li>• <b>Genomes 3</b></li> </ul>	
<b>Websites</b>		

## Grading Scheme

## مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.